

Course Prefix and Number SOC 225

FORM A  
NEW OR AMENDED COURSE PROPOSAL

**Consult the *Curriculum Guide for Instructions*.** Each course proposal submitted to the UCC or GSC must include this form as a cover sheet. Submit one (1) single-sided copy of each proposal for an undergraduate course and one (1) original for a graduate course. If you plan to request General Education markers or a GEC category designation you should attach Form C when you submit the proposal to the Office of Undergraduate Education. *Note that all new or amended courses must be approved by UCC before they can be reviewed for General Education markers or GEC category designations.* The following items must be included in all UNCG course proposals. Please examine the proposal and check each item below to indicate that it is included. Each item should be numbered and in correct order.

- (✓) 1. Course identification:
- Course prefix, number, title: SOC 225, Social Inequalities: Race, Class, Gender
  - X New course (**Consult Registrar's Office for available number**)  
\_\_\_\_\_ Amended course
  - Course Type(s): See page 7? LEC
- (✓) 2. Rationale for the course or course amendment (include relationship to curriculum of the program)

*The Sociology Department has recently revisited and revised our undergraduate curriculum to bring it more in line with programs at similarly sized comparable institutions and create a more step-wise program of skills that build as students move through the program. The faculty are adding this new required class for all sociology majors on race, gender, and class stratification at the 200 level to introduce all majors early on to issues related to stratification that are central to the discipline. Currently, each of these forms of stratification is addressed in separate classes at varying levels. We choose now to consolidate discussion of all three forms of stratification into one class that students take early in their course of study.*

- (✓) 3. Specify grading method: letter grade or satisfactory/unsatisfactory: *Letter Grade*
- (✓) 4. Can course be repeated for credit? Yes \_\_\_ No X If yes, indicate specifics.
- (✓) 5. Specify Credit (use Course Credit Structure Guide) **3:3**
- (✓) 6. Prerequisites and/or co-requisites (use specific course numbers), *none*
- (✓) 7. Catalog description, not to exceed 30 words  
***Study of social inequalities, with a particular focus on race, class and gender.***
- (✓) 8. Mode of Delivery: ***(a) face-to-face on campus***
- (✓) 9. Date for first offering of the course/effective date of change: ***Fall, 2010***
- (✓) 10. Frequency of offering: ***fall, spring***
- (✓) 11. Consultation with other departments (use Course Consultation Form)  
***Anthropology, AFS, WGS, Philosophy, History, IGS, Psychology, Social Work, Religious Studies, Political Science, Geography***
- (✓) 12. Will this course satisfy requirements for any teacher education program? Yes \_\_\_ No X  
If yes, refer to the Teachers Academy.
- (✓) 13. NEW UNDERGRADUATE COURSE ONLY: Are you requesting a General Education

Core or Marker designation? Yes \_\_\_ No X

(↪) 14. Course Syllabus. **See attached**

(↪) 15. Differentiation of requirements for undergraduate and graduate students-**500-level courses only.**

N/A


Attach completed Signature Sheet for Curricular Requests found on page 18 of the *Curriculum Guide*.

**Signature Sheet for Curricular Requests (Form A, F, G, J) Circle One**  
**See separate signature sheets for General Education requests and Forms B, D, E, H, I, K, L**

**Program Name:** Sociology

**Course Title:** Social Inequalities: Race, Class, Gender

1. SOC 225                      Gwen Hunnicutt                      334-3698  
Course Number                      Contact Person                      Telephone

2. 9/21/09                                            \_\_\_\_\_  
Date                      Chair, Department Curriculum Committee (if applicable) or  
Department Head

3. \_\_\_\_\_                      \_\_\_\_\_  
Date                      Chair, Academic Unit (College/School Curriculum Committee)

4. \_\_\_\_\_                      \_\_\_\_\_  
Date                      Chair, The Teachers Academy (if applicable)

APPROVAL BY GSC OR UCC

\_\_\_\_\_  
**DATE APPROVED**    **Chair, Graduate Studies Committee**

\_\_\_\_\_  
**DATE APPROVED**    **Chair, Undergraduate Curriculum Committee**

## SYLLABUS

COURSE NUMBER **Sociology 225**

COURSE TITLE **Social Inequalities: Race, Class, Gender**

CREDITS **3:3 credits**

PREREQUISITES/COREQUISITES: none

FOR WHOM PLANNED Required course for all general sociology majors, sociology majors with a concentration in social problems in a global society, and sociology majors with a concentration in criminology.

### INSTRUCTOR INFORMATION

Instructor: Dr. Gwen Hunnicutt

Office location: 317 Graham Bldg. phone: 334-3698; email: [gchunnic@uncg.edu](mailto:gchunnic@uncg.edu)

Office Hours: by appointment

CATALOG DESCRIPTION Study of social inequalities, with a particular focus on race, class and gender.

COURSE DESCRIPTION: This course is designed to introduce students to the study of inequalities, with a particular focus on race, class and gender. During the first half of the semester, we will explore the theoretical literature on structural inequalities, the multiple manifestations of stratification, and changes in group “differences” in recent history. We will be particularly concerned with how inequality has been institutionalized, and conversely, the efforts that institutions have made to reverse inequality. We will also explore how systems of oppression have been socially constructed (classism, racism, sexism) and the ways in which such biases perpetuate inequality. The second segment of the course will focus on inequality within particular institutions: labor, health care, and education. The final three weeks of the course will be devoted to inequality and change. Is social mobility possible, or even likely for some groups? How has globalization reshaped the landscape of inequality? What does inequality look like in this post modern era?

### STUDENT LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to...

- Identify, apply and discuss sociological perspectives and theories on inequalities.
- Explain core concepts in the study of social divisions of race, ethnicities, class and gender
- Analyze how power, privilege and ideology work to create and sustain systems of inequality
- Critique ideological belief systems about social inequalities, the dynamics of privilege, power and difference, the upper classes and the power elite.
- Comprehend the complexity and consequences of gender, race and class as intersecting (co-occurring) socially stratified positions
- Engage in critical discussions about how inequality manifests in the lives of individuals
- Gain a better understanding of your own social location as a member of a complex social system

## REQUIRED TEXT

Grusky, David B. (Ed). 2008. Social Stratification: Class, Race, and Gender in Sociological Perspective. Westview Press.

## TEACHING METHODS AND ASSIGNMENTS FOR ACHIEVING LEARNING

OUTCOMES. This course is designed to promote active learning. Active learning means that students participate in the educational process through activities such as writing, discussing, and applying concepts. In this sense, knowledge is discovered through a process of active engagement. Students actually learn more when they create their own knowledge bases, with help from each other and with the assistance of the instructor. Active learning strategies promote critical thinking skills such as application, analysis, synthesis, and evaluation. In this class, you have the opportunity to participate in your own learning in the classroom. While I will lecture intermittently, this course is primarily discussion based. To that end, it is essential that students come to class prepared having read the assigned reading for the day.

## EVALUATION METHODS AND GRADING

- 10% of your grade will come from: Attendance and Participation in Class Discussion
- 10% of your grade will come from: Weekly blackboard posts on assigned reading
- 20% of your grade will come from: Two Critical Reflection Essays on assigned reading
- 30% of your grade will come from a Midterm Exam
- 30% of your grade will come from a Final Exam

## GRADING SCALE

100-99 = A+ 98 – 93 = A 92-90 = A-  
87 – 89 = B+ 83 – 86 = B 80 – 82 = B  
77 – 79 = C+ 73 – 76 = C 70 - 72 = C-  
67 - 69 = D+ 63 - 66 = D 60 - 62 = D-  
59 and below = F

## ACADEMIC INTEGRITY POLICY

It is expected that students will act in accordance with UNCG's Academic Integrity Policy (<http://saf.dept.uncg.edu/studiscp/Honor.html>). Violations of this policy include, but are not limited to 1.) Cheating: Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise and 2.) Plagiarism: Violations of the Academic Integrity Policy will be handled in accordance with the PROCEDURES FOR HANDLING ALLEGED VIOLATIONS, which can be found at: <http://saf.dept.uncg.edu/studiscp/Honor.html>

**ATTENDANCE:** I take attendance every day. After accumulating three unexcused absences, your final grade will be reduced by a fraction of a letter grade with each subsequent absence. So, for example, the fourth unexcused absence will lower a final grade of a B to a B-. The fifth unexcused absence will lower this same grade to a C+, and so on.

## CALENDAR

WEEK 1: *Introduction to the study of inequality*

WEEK 2: *Theories of Class: Marx and Post-Marxists*

Day 1, **Read:** Marx, Karl. Alienation and Social Classes

Day 2, **Read:** Darendorf, R. Class and Class Conflict in Industrial Society

WEEK 3: *Theories of Inequality: Durkheim and Post Durkheimians:*

Day 1, **Read:** Durkheim, E. The Division of Labor in Society

Day 2, **Read:** Grusky and Sorensen. Are There Big Social Classes?

WEEK 4: *Theories of Inequality: Weber and Post-Weberians*

Day 1, **Read:** Weber, M. Class, Status Party AND Status, Groups and Classes

Day 2, **Read:** Giddens: The Class Structure of Advanced Societies

WEEK 5: *Theoretical Perspectives on Racial Inequality*

Day 1, **Read:** Wilson, WJ. The Declining Significance of Race

Day 2, **Read:** Bonacich, Edna. A Theory of Ethnic Antagonism

WEEK 6: *Theoretical Perspectives on Gender Inequality*

Day 1, **Read:** TBA

WEEK 7: *Theoretical Synthesis; Presentation of Critical Reflection Papers, Midterm Exam*

WEEK 8: SPRING BREAK – NO CLASS

WEEK 9: *Inequality in Education*

Day 1, **Read:** Steele, Claude. Stereotype Threat and African-American Student Achievement

Day 2, **Read:** Breen, R. and J. Goldthorpe. Explaining Educational Differentials: Towards a Formal Rational Action Theory.

WEEK 10: *Inequality in Employment*

Day 1: **Read:** Pager, Devah. Marked: Race, Crime and Finding Work in an Era of Mass Incarceration

Day 2: **Read:** Reskin, B. Rethinking Employment, Discrimination and its Remedies.

WEEK 11: *Inequality in Health Care*

Day 1, **Read:** Mullahy, J, et al. Health, Income and Inequality

Day 2, Film on Inequality in Health Care

WEEK 12: *Immigration and Inequality*

Day 1, **Read:** Portes & Manning The Immigrant Enclave: Theory and Empirical Examples

Day 2: **Read:** Waters, M. Black Identities: West Indian Immigrant Dreams and American Realities.

WEEK 13: *Inequality and Social Mobility*

Day 1, **Read:** Featherman and Hauser. A Refined Model of Occupational Mobility

Day 2, **Read:** Erikson, R. and J.H. Goldthrope. Trends in Class Mobility: The Post-War European Experience

WEEK 14: *Globalization and Inequality*

Day 1, **Read:** Stiglitz, Joseph. Globalization and its Discontents

Day 2, **Read:** Firebaugh, Glenn. The New Geography of Global Income Inequality

WEEK 15: *The Future of Inequality*

Day 1, **Read:** Bell, Daniel. The Coming of Post Industrial Society

Day 2, **Read:** Pakulski and Waters. The Death of Class

**Final Exam:** Date TBA (Final Exam Calendar for Fall, 2010 has not been published)

September 20<sup>th</sup>, 2009

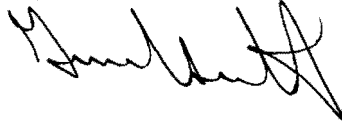
Re: Memo regarding Course Consultation Forms

Dear Committee Members,

Course consultation forms for Social Inequalities: Race, Class, Gender (SOC 225) were sent to eleven departments. Nine of those departments returned the course consultation form within the two week window. Psychology and Political Science did not respond. Of the nine departments who did respond, eight had no reservations. Robert Campo, head of IGS, suggested that we consider applying for a global marker for this course. We appreciate this suggestion, but do not have any immediate plans to “globalize” this course.

Thank you,

Gwen Hunnicutt

A handwritten signature in black ink, appearing to read 'Gwen Hunnicutt', written in a cursive style.

**FORM B**  
**COURSE/PROGRAM CONSULTATION**

**May be used for consultation regarding a new course, degree, major, minor, concentration or certificate**

To: Katherine Jamieson - Women's & Gender Studies Program Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities: Race, Class & Gender Credit: 3:3

OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

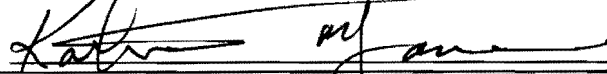
Have no reservations.

LOOKS GREAT & LOVE THE SOC. DEPT. THINKING BEHIND A STEP-WISE BLDG OF SKILLS... A GREAT FIT FOR WGS STUDENTS!

Have the following reservations/suggestions: ~~\_\_\_\_\_~~

Name, Title, Department of person completing this form (please print or type):

KATHERINE M. JAMIESON, DIRECTOR WGS

Signed: 

Date: 9-8-09

The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program. Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.

**Response from originating department:**

Form not returned by consulting department within 14 days

Approved by UCC 4/91  
Amended 2009

**FORM B**  
**COURSE/PROGRAM CONSULTATION**

**May be used for consultation regarding a new course, degree, major, minor, concentration or certificate**

To: Jeffrey Patton - Geography Department Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities:  
Race, Class & Gender Credit: 3:3

OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

Have no reservations. *NO RESERVATIONS*

Have the following reservations/suggestions:

Name, Title, Department of person completing this form (please print or type):  
JEFF PATTON, DEPT. HEAD GEOGRAPHY

Signed: *Jeffrey C. Patton* Date: Sept 3, 2009

**The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program. Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.**

**Response from originating department:**

**Form not returned by consulting department within 14 days**

Approved by UCC 4/91  
Amended 2009

**FORM B  
COURSE/PROGRAM CONSULTATION**

**May be used for consultation regarding a new course, degree, major, minor, concentration or certificate**

To: Arthur Murphy - Anthropology Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities:  
Race, Class & Gender Credit: 3:3

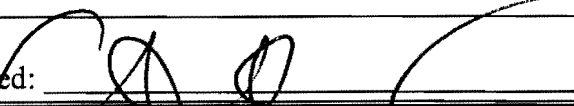
OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

**Have no reservations.**

**Have the following reservations/suggestions:**

Name, Title, Department of person completing this form (please print or type):

Signed:  Date: 9/9/09

**The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program. Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.**

**Response from originating department:**

**Form not returned by consulting department within 14 days**

Approved by UCC 4/91  
Amended 2009

**FORM B  
COURSE/PROGRAM CONSULTATION**

**May be used for consultation regarding a new course, degree, major, minor, concentration or certificate**

To: Elizabeth Lindsey - Department of Social Work Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities:  
Race, Class & Gender Credit: 3:3

OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

Have no reservations.

**Have the following reservations/suggestions:**

Name, Title, Department of person completing this form (please print or type):

Signed: Elizabeth Lindsey, Chair, Social Work Date: 9/14/09

**The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program. Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.**

**Response from originating department:**

**Form not returned by consulting department within 14 days**

Approved by UCC 4/91  
Amended 2009

**FORM B**  
**COURSE/PROGRAM CONSULTATION**

**May be used for consultation regarding a new course, degree, major, minor, concentration or certificate**

To: Charles Bolton - History Department Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities:  
Race, Class & Gender Credit: 3:3

OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

~~Have no reservations.~~

Have the following reservations/suggestions:

Name, Title, Department of person completing this form (please print or type):

PAUL MAZDAJ, INTERIM HEAD, HISTORY

Signed:  Date: 9/10/09

The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program. Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.

Response from originating department:

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Amended 2009

**FORM B**  
**COURSE/PROGRAM CONSULTATION**

May be used for consultation regarding a new course, degree, major, minor, concentration or certificate

To: Roberto Campo - International <sup>and Global Studies Program</sup> Programs Center Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities: Race, Class & Gender Credit: 3:3

OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

Have no reservations.

Have the following reservations/suggestions: - Please note consultation with IGS: 'International & Global Studies'

Ladies like a very worthwhile course, but please include a mention of "within and beyond US borders" or "within the US, internationally and globally" or words to that effect in the course description (incl. the catalogue).

If 50% or more of the content concerns societies outside the US, you may wish to seek a GL

Name, Title, Department of person completing this form (please print or type): Roberto E. Campo, Director, IGS Or GN marker and cross-list with IGS.

Signed: Roberto E. Campo Date: 9/9/09

The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program. Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.

Response from originating department:

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Approved by UCC 4/91  
Amended 2009

**FORM B  
COURSE/PROGRAM CONSULTATION**

**May be used for consultation regarding a new course, degree, major, minor, concentration or certificate**

To: Derek Krueger - Religious Studies Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities:  
Race, Class & Gender Credit: 3:3

OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

Have no reservations. ✓

Have the following reservations/suggestions:

Name, Title, Department of person completing this form (please print or type):  
Derek Krueger, Professor & Head, Religious Studies

Signed: [Signature] Date: 9/8/09

**The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program.** Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.

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Amended 2009

**FORM B**  
**COURSE/PROGRAM CONSULTATION**

**May be used for consultation regarding a new course, degree, major, minor, concentration or certificate**

To: Tara Green - African American Studies Program Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities:  
Race, Class & Gender Credit: 3:3

OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

Have no reservations.

Have the following reservations/suggestions:

Name, Title, Department of person completing this form (please print or type):  
African American Studies, Tara T. Green, Director Program

Signed: Tara T. Green Date: 9/14/2009

**The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program. Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.**

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**FORM B  
COURSE/PROGRAM CONSULTATION**

**May be used for consultation regarding a new course, degree, major, minor, concentration or certificate**

To: Gary Rosenkrantz - Philosophy Department Date: Sept. 3, 2009

From: Gwen Hunnicutt

Course Prefix/Number/Title: SOC 225- Social Inequalities:  
Race, Class & Gender Credit: 3:3

OR  
Program Title: \_\_\_\_\_

This form serves the purposes of providing information as courtesy and avoiding duplication. Please take this opportunity to review the enclosed description or syllabus and to comment upon it in view of your department's offerings. ***Failure to respond within 14 days of the above date will be interpreted as your unit's support of the proposal.***

Have no reservations. ✓

Have the following reservations/suggestions:

Name, Title, Department of person completing this form (please print or type):

Signed: Gary Rosenkrantz, Professor & Head, Dept. of Philosophy Date: 09-16-2009

**The originating department is required to provide the UCC and/or GSC evidence that it has consulted with other interested units concerning the aims and content of the proposed new course or program. Please attach this cover sheet to a copy of the descriptive material prepared for the UCC/GSC when it is forwarded to the selected units. A copy of the completed cover sheet will be attached to the material to be forwarded to the UCC/GSC; use the original cover sheet if no response is received.**

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