



Pioneers in School Counseling: Glover Honors Brown with CED Scholarship

By Holly Kayler and Cassandra Ruley

Lucille Brown and Patricia Glover are two notable pioneers in the field of school counseling in North Carolina and beyond. Ms. Brown created the first secondary school counseling program in Greensboro in 1953. In 1965, recognizing a need to reach younger children, Ms. Brown lobbied local and state officials and received funding to begin implementing guidance and counseling programs in Greensboro elementary schools. Patricia Glover was the third elementary school counselor Ms. Brown hired. Ms. Brown, Mrs. Glover, and others worked tirelessly advocating for Greensboro's elementary counseling program. Their program was the first in the state of North Carolina and received national attention.

Ms. Brown's accomplishments and dedication to school counseling continue to impact those who pursue work in the field today. Patricia Glover, her close friend and colleague, has endowed a scholarship in



Brown Scholarship recipients Ruley (l) and Kayler (r) interviewed Glover (center)

honor of Ms. Brown's legacy. The scholarship is available to school counseling students at UNCG who aspire to support the personal, social, academic, and career growth of children, in much the same way that Ms. Brown envisioned school counselors' roles.

Mrs. Glover stated, "You only had to spend three minutes [to know] the type of person Lucille was--very energetic, a lot of personality. People just gravitated towards

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Learning and Serving through Service Learning

By Todd Mozingo

The idea of using a class to create educational symbiosis between students and the community may sound unorthodox to some. In actuality, this concept is known as service-learning, and it is happening frequently within Counseling and Educational Development (CED).

Service-learning is an educational approach that requires students to incorporate a community service project into their coursework. But, as CED Assistant Professor Dr. Christine Murray noted, service-learning transcends merely requiring community-based volunteerism in conjunction with a class. "A key com-

ponent of service-learning activities is the process of reflection, which means that much of the learning for students happens as they reflect on what they learn through the activities and integrate that learning into what they've read about or discussed in the coursework," explained Dr. Murray, who is a strong proponent of service-learning.

Dr. Murray became committed to service-learning through her experience as an undergraduate in a service learning course at Duke University. "That exposure turned service-learning into something I always wanted to revisit as a faculty member once I started teaching."

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Dr. Craig S. Cashwell
Dr. Todd F. Lewis
Dr. Amy Milsom
Dr. A. Keith Mobley
Dr. Christine E. Murray
Dr. Jane E. Myers
Dr. Derrick A. Paladino
Dr. Kelly L. Wester
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Dr. Carrie Hong, *Visiting Assistant Professor/CSI Post-doctoral Fellow*
Dr. Clay Rowell, *Visiting Assistant Professor*

EDITORIAL STAFF

Sarah Mattingly, *Editor*
Dr. L. DiAnne Borders,
Faculty Advisor

Welcome, Jeri Miller

by Amber Pope

Jeri Miller, a native of West Virginia, is the newest addition to CED. Hired to work full-time in the School of Education, Jeri spends her afternoons in the CED Departmental office handling a variety of responsibilities, including the internship database and paperwork, the Departmental website, and the admissions process for the Advanced Postmaster's Certificate in School Counseling program. In the mornings, she works in the Center for Education Studies and Development (located in Ferguson Building) as the public relations contact. She also maintains the budget and coordinates events such as the Piedmont Young Writers' Conference and the Children's Festival at UNCG.

Jeri has lived in North Carolina almost a year with her husband and two cats. She graduated in 2004 from Bluefield State College in West Virginia with a B.S. in Business Administration. While there, she was a student assistant in the student affairs office that included counseling and career services.



Jeri Miller

Jeri plans to go to graduate school within the next few years, possibly to get a Master's in Business Administration. She would like to stay in higher education administration in the future. Jeri's hobbies include cooking, watching NASCAR, and cheering on West Virginia University football and basketball teams.

The next time you're in Curry in the afternoon, stop by to welcome Jeri to the Department!

Summer 2007 Classes

The following courses are open to alumni, community members, and graduate students. Summer I classes begin on Wednesday, May 16, and Summer II classes begin on Thursday, June 21. Registration for continuing students is open March 28 through April 13. Call the Graduate School at (336) 334-5596 to enroll.

CED 574 *Grief and Loss*

Summer I
Tue, Wed
9:00 a.m. – 12:45 p.m.
Instructor:
Dr. Amy Milsom

CED 688A *Sexual Abuse Issues*

Summer II
Tue, Wed
1:00 p.m. – 4:45 p.m.
Instructor:
Dr. Kelly Wester

CED 574A *Creative Approaches in Helping Relationships*

Summer I
Tue, Wed, Thu
1:20 p.m. – 3:50 p.m.
Instructor:
Allison Smith

CED 688 *Spirituality Issues in Counseling*

Summer II
Tue, Wed
8:00 a.m. – 11:45 a.m.
Instructor:
Dr. Craig Cashwell

Birds, Bees, & Beyond: A Student's Perspective on Service Learning

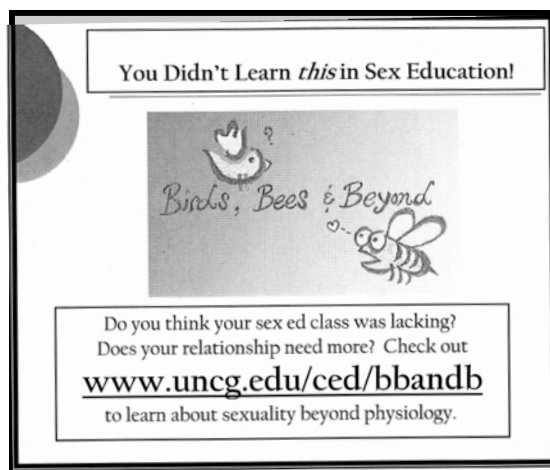
By Laura Harbeson

Dr. Christine Murray's Human Sexuality class (CED 691, Fall 2006) provided CED students an opportunity for a great hands-on experience that will help us in our professional lives. As the main component of the practicum for the class, we were asked to do a public awareness campaign that dealt with human sexuality issues. Dr. Murray gave the class the opportunity to decide what that campaign would look like.

As a class, we decided to compose a website to provide psycho-educational information to the public. We named this website project "Birds, Bees, and Beyond." The core thought behind the website is that public sexual education misses some key issues that, without consideration, can impede on an individual's mental, physical, and physiological health. Though we knew we could plan a simple on-campus lecture and discussion to fulfill the course requirement, we wanted to implement a full-blown awareness campaign that could reach an unlimited number of people.

We worked together to decide what to include, how to advertise our project, and how to cross the technical hurdle of designing a working website. Each student researched one topic, ranging from factual to mythical aspects of sexuality, for the website. Each of us wrote a chapter for a web-based document on sexual issues. We also divided into committees to divide the tasks of setting up and advertising our website.

After researching, writing, and publishing our material on the website, we began letting everyone know about our project. We advertised in newspapers, on radio sta-



Students in CED 691 designed and distributed this postcard to advertise their service learning project

tions, and on flyers placed throughout the Greensboro area. We handed postcards to UNCG students inviting them to check out our new, informative site. Word about our project spread quickly, and the feedback from viewers very positive.

As a student in Dr. Murray's class, I really enjoyed this project. I invited my family, friends, internship supervisors, and colleagues to visit the website that I helped compose. I am very proud of our final project and I treasure the memories I have of working with my class to create the website. I know that my classmates and I will fondly remember the Birds, Bees, and Beyond public awareness campaign. I will definitely look back on this project as one of the best experiences that I have had here at UNCG. Thanks for the opportunity, Dr. Murray!

Service Learning (Continued from page 1)

Since joining CED in 2005, Dr. Murray has incorporated service-learning into several of her classes. For example, she oversaw family-life workshops conducted by students and support services for immigrant families. Another project resulted in a public awareness campaign known as "Birds, Bees & Beyond" that was created and implemented by students in Dr. Murray's Human Sexuality class. The project was designed to encourage community members to conceptualize sexuality as a spiritual, emotional, and relational topic—not just a physical one. And, in the true spirit of service learning, "Birds Bees & Beyond" was also intended to be a learning experience for students. "This project was in line with one of the major goals of the course, which was to help students develop greater levels of comfort in talking about sexuality-related issues in their work as counselors," Dr. Murray commented.

Dr. Murray's commitment to service-learning extends beyond the classroom. She serves on a committee within UNCG's Office of Leadership and Service Learning (OLSL), which supports campus-wide service learning projects, primarily at the undergraduate level. Additionally, Dr. Murray and Dr. Keith Mobley were among a group of individuals who were awarded a grant from OLSL as part of a project that focused on violence among same-sex partners.

Clearly, service-learning has a noticeable presence within CED and throughout UNCG's campus. Dr. Murray hopes to continue contributing both to the community and to students' educational enrichment through service-learning projects. Asked how she will accomplish this goal, she said, "If I can figure out a meaningful way to integrate service-learning into my courses—in a way that is feasible for students and has the potential to make a positive impact on the community—I'm going to try to do it!"

CED 678 Mini-Conference

First-year master's students planned and presented a mini-conference as part of the coursework for *CE 678 Professional Orientation*. This year's mini-conference was around the theme of "Power to the Profession: Professional Identity, Advocacy, Ethical Issues, and Multicultural Awareness in Counseling." The mini-conference took place on November 17, 2006. Congratulations to the first-year cohort for their effort and success!



Cyberbullying: Response options for school counselors, parents, and students

Tanesha Bazemore, Lauren Huff, Steve Kennedy



Ethics and the law in tandem: Advocating for client confidentiality

Stephanie Pavlis, Lisa Vaughn, Todd Mozingo



Ethical issues in counseling new Latino immigrants

Marina Mails, Hope Jones, Jamillah Jackson



Ethical issues when counseling minor clients

Lauren Dietz, Denisha Champion, Cassandra Ruley, Tracy Tetterton



Counseling advocacy: Innovation & marketing

Ross Wade, Ashlee Gary, Lawren Lutrin



Cyberbullying: Methods, effects, ethical responsibility

Sarah Mattingly, Catharine Banasiak

CED 678 Mini-conference, cont'd



Employee Assistance Programs (EAP) as a practice setting for counselors

Jennifer Brown, Sara Hofmeier, Darren Overfield



Counseling immigrant children in elementary and middle schools

Erin Mulfinger, Jessica Farris, Robyn Werner



Sexual dual relationships

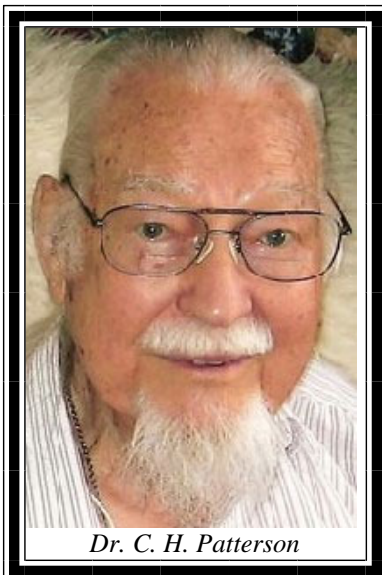
Jessica Grace, Mary Frances Hill, Ryan Mahler, Amanda Gerson



The ethical treatment of student athletes

Molly Casebere, Leslie Wilson, Lindsay Satterwhite, Meagan Jolliffe

Dr. C. H. Patterson: 1912-2006



The CED community offers its condolences to the friends and family of Dr. C. H. Patterson, who passed away on May 26, 2006. Dr. Patterson was a distinguished visiting professor at UNCG from 1984-1995. He taught an advanced theory class on person-centered counseling and also supervised interns.

Dr. Suzanne Hidore ('94) was a graduate assistant for Dr. Patterson during his time at UNCG. Of Dr. Patterson, Dr. Hidore wrote, "There are lots of teachers who teach knowledge and a few jewels who teach wisdom. Dr. Patterson was a jewel. He taught by example with a consistency that is only present in one who so deeply believes what he teaches....He taught me the soulful meaning of empathy, the transformative personal effect of unconditional positive regard, and the intense impact of genuineness."

More information about Dr. Patterson's life, writing, and achievements can be found at www.sageofasheville.com.

2006 NCSCA Conference

The North Carolina School Counselor Association held its fall conference at the Koury Convention Center in Greensboro, NC, November 1-3, 2006. Students, faculty, and alumni listed below presented on a variety of topics at the conference.

Poster sessions

Tanesha Bazemore, Lauren Huff, Jessica Farris, Steve Kennedy, Erin Mulfinger, Robyn Werner



First-year CED students Jessica Farris, Robyn Werner, and Erin Mulfinger during their NCSCA poster presentation

Presentations

Joanna Refvem ('99)

Collateral damage: Understanding and helping families of addicts and substance abusers

Mark Wiles

Hear the latest on CFNC

Dr. Martha Rhyn-Winkler ('88)

No child left behind: What about students with chronic health conditions?

Holly Kayler & Dr. Amy Milsom

Designing developmentally appropriate school counseling interventions for GLBTQ students

Adria Shipp

Building a bigger, better, stronger library: Must-haves for elementary school counselors

Elysia Clemens

Inpatient crisis hospitalization: How can school counselors help students and their families?

Adria Shipp & Elysia Clemens

Their Space: What school counselors need to know about MySpace

Colleen MacDonald

Beyond the model minority myth: Counseling Asian American students and their families

Congratulations December Graduates!

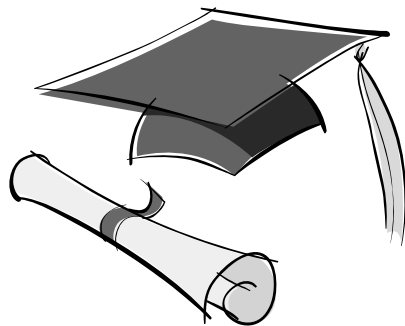
Congratulations to the following December graduates of the Department of Counseling and Educational Development!

M.S.

Peggy J. Van Duyne

M.S./Ed.S.

Anne P. Buford
Angel C. Coldiron
Leticia T. Crawford
Jennie E. Gouker
Casey L. Maultsby
Melissa J. Mekita
Caren M. Miller
Sarah J. Moxley
Mario A. Sacasa
Eric N. Spencer
Elizabeth E. Trump



Our newest alumni have entered a variety of work positions around the country. This list represents only those graduates who contacted us with their placements before press time. We look forward to hearing from everyone and following their successes. Please e-mail cedlist@uncg.edu with your updates!

Anne Buford is working part-time with the Center for Youth, Family, and Community Partnerships.

Leticia Crawford accepted a full-time position as a case manager and family counselor at American Children's Home in Lexington, NC.

Angel Coldiron is a Family Counselor with Youth Villages in Greensboro.

Casey Maultsby has joined Daymark in Asheboro.

Sarah Moxley is an intensive in-home counselor with Youth Opportunities in Winston-Salem.

Mario Sacasa is working with Spanish-speaking clients at Catholic Social Services in Winston-Salem.

Eric Spencer is working as an intensive in-home therapist with Triumph LLC in Alamance County.

News and Notes

Student Accomplishments and News

Accomplishments

Colleen Macdonald was selected as a Fellow for Chi Sigma Iota International.

Ross Wade created and facilitated a workshop, "Building Healthy Relationships between Student Employees and Supervisors," for the Career Services and Student Employment office at UNCG.

Laura Everhart Welfare has accepted a position as assistant professor in the counselor education program at Virginia Tech University, starting Fall 2007.

Publications and Presentations

Clemens, E. V., & Shipp, A. E., & coauthors. (2007). Sleep problems: There's a monster under my bed. In S. M. Dugger & L. A. Carlson (Eds.), *Critical incidents in counseling children* (pp. 45-53). Alexandria, VA: American Counseling Association.

Shipp, A. E., & Clemens, E. V. (2006, November/December). Their space. *ASCA School Counselor*, 36-42.

Hall-Renn, K. E. & Bentley, D. P. (2007, February). *Tuning in to the wisdom of the body and mind*. North Carolina Counseling Association, Research Triangle Park, NC.

Smith, A. & Hall-Renn, K. E. (2007, February). Creative embodiment: Useful tools for addressing the body in counseling. North Carolina Counseling Association, Research Triangle Park, NC.

Shurts, M., Cashwell, C. S., Spurgeon, S. L., Degges-White, S., Barrio, C., & Kardatzke, K. (2006). Preparing counselors-in-training to work with couples: Using role plays and reflecting teams. *The Family Journal*, 14, 151-157.

Family/Life Events

Hope Jones (master's student) and her husband, Benji, welcomed their first child, Landon Jacob, on November 19. Landon weighed 6 lbs. 4oz. and was 19¼ inches long.

Derick Williams and Dr. Ishan Williams announce the birth of their first child, Daylan Jeriah, on January 7. He weighed 6 lbs. 14 oz. and was 19½ inches long.

Faculty Accomplishments and News

Accomplishments

Dr. Craig Cashwell was elected Vice-Chair of the CACREP Board. His term officially begins in July 2007.

Dr. Todd Lewis and a colleague in the School of Nursing received a \$5000 UNCG Regular Faculty Grant for their study, "My choice, my plan, I can: A motivational interviewing intervention to prevent diabetes in at-risk African Americans."

Dr. Christine Murray and two UNCG colleagues received \$12,500 in funding from the United Way for a new project, "Community leadership network to prevent domestic violence in Eastside Park." This project will train a core group of community residents in Eastside (southeast Greensboro) to develop the skills and knowledge needed to implement domestic violence prevention programming in their neighborhood.

Dr. Jane Myers has been selected to receive the 2007 Lifetime Achievement Award by the Commencement Planning Committee in the College of Education at the University of Florida, to be presented during spring graduation ceremonies.

Dr. José Villalba was named a Research Fellow for 2006-07 with the UNCG Center for New North Carolinians.

Publications and Presentations

Borders, L. D. and co-authors (2007). Reconstruction of adoption issues: Delimitation of five phases among adult adoptees. *Journal of Counseling and Development*, 85, 30-41.

Cashwell, C. S. (2006, November). *Authentic volunteerism*. Invited presentation for the Guilford County Directors of Volunteers in Agencies (DOVIA).

Marszalek, J. F., & Myers, J. E. (2006). Dream interpretation: A developmental counseling and therapy approach. *Journal of Mental Health Counseling*, 28, 18-37.

Milsom, A. (2007). Interventions to assist students with disabilities through school transitions. *Professional School Counseling*, 10, 273-278.

Milsom, A., & Bryant, J. (2006). School counseling departmental websites: What message do we send? *Professional School Counseling*, 10, 210-216.

Milsom, A. (2006). Creating positive school environments for students with disabilities. *Professional School Counseling*, 10, 66-72.

(Continued on page 8)

News and Notes

Faculty Accomplishments and News, cont'd

Publications, cont'd

Murray, C. E. & Murray, T. L. (2007). The family pharm: An ethical consideration of psychopharmacology in couple and family counseling. *The Family Journal*, 15, 65-71.

Myers, J. E., & Sweeney, T. J. (2006). Counseling for wellness: Theory, research, and practice. Response to Charyton. *PsychCritiques*.

Myers, J. E., Sweeney, T. J., & Clark, P. (2006). Advocacy theme #6: Establishing a baseline for wellness in counselor education. *The Exemplar*, 21(3), 5-6.

Myers, J. E. (2006). Gerontology: Mental health and aging. In W. J. Weikel & A. J. Palmo (Eds.), *Foundations of mental health counseling* (3rd ed.) (pp. 128-136). Springfield, IL: Charles C. Thomas.

Myers, J. E. (2006) Combating ageism: Advocacy for older persons. In C. Lee & G. Walz (Eds.), *Social action for counselors* (2nd ed.) (pp. 137-160). Greensboro, NC: ERIC/CASS.

Paladino, D. A. (2007). Book review: *Animal assisted therapy in counseling* by Cindy K. Chandler. *Counseling and Values*, 51, 159-160.

Villalba, J. A. (2007). Incorporating wellness into group work in elementary schools. *Journal for Specialists in Group Work*, 32, 31-40.

Villalba, J. A. (2007). Culture-specific assets to consider when counseling Latina/o children and adolescents. *Journal for Multicultural Counseling and Development*, 35, 15-25.

Alumni Accomplishments and News

Publications

Degges-White, S. (2007). Somatization: "My head hurts. Come pick me up from school, Gramma." In S. M. Dugger & L. A. Carlson (Eds.), *Critical incidents in counseling children* (pp. 293-306). Alexandria, VA: American Counseling Association.

Cashwell, C. S., Bentley, D. P., & Yarborough, P. (2007). The only way out is through: The peril of spiritual bypass. *Counseling and Values*, 51, 139-148.

Degges-White, S., & Myers, J. E. (2006). Women at midlife: An exploration of chronological age, subjective age, wellness, and life satisfaction. *Adultspan Journal*, 5(2), 67-80.

Degges-White, S., & Myers, J. E. (2006). Transitions, wellness, and life satisfaction: Implications for counseling midlife women. *Journal of Mental Health Counseling*, 28, 133-150.

Dew, B. J., Myers, J. E., & Wightman, L. F. (2006) Wellness in adult gay males: Examining the impact of internalized homophobia, self-disclosure, and self-disclosure to parents. *Journal of LGBT Issues in Counseling*, 1, 23-40.

Gibbons, M., Borders, L. D., Wiles, M. E., Stephan, J. B., & Davis, P. E. (2006). Career and college planning needs of ninth graders-as reported by ninth graders. *Professional School Counseling*, 10, 168-178.

Lambert, S. D. and co-authors (2007). Learning more about those who play in session: The national play therapy in counseling practices project (phase I). *Journal of Counseling and Development*, 85, 42-46.

Lewis, T. F., & Wachter, C. A. Adlerian profiles of college student drinkers. *Journal of Individual Psychology*, 62, 285-300.

Wooten, H. R. & coauthors. (2007). A correlational study between depression and marital adjustment in Hispanic couples. *The Family Journal*, 15, 46-52.

Sweeney, T. J., **Myers, J. E., & Stephan, J. B.** Integrating developmental counseling and therapy assessment with Adlerian early recollections. *Journal of Individual Psychology*, 62, 251-269.

Villalba, J. A., & Lewis, L. (2007) Children, adolescents, and isolated traumatic events: Counseling considerations for couples and family counselors. *The Family Journal: Counseling and Therapy for Couples and Families*, 15, 30-35.

Young, J. S., Wiggins-Frame, M., & **Cashwell, C. S.** (2007). Spirituality and counselor competence: A national survey of American Counseling Association members. *Journal of Counseling and Development*, 85, 47-52.

The Fall 2006 issue of the CSI Exemplar was a special edition on "Excellence." **Dr. Paula Stanley** ('91) was co-editor of the special issue and author of one of the articles. **Dr. Robin Daniel** ('00) wrote a piece about an experience with a counselor and what he learned in "Experiencing Counseling Excellence." "Thoughts on Excellence" was written by **Anne Buford** ('06) and **Dr. Jane Myers**, CSI 1987-88 President.

News and Notes

Alumni Accomplishments and News, cont'd

New Positions/Relocations

Dr. Russell Curtis ('00) was promoted to associate professor with tenure at Western Carolina University.

Dr. Jack Culbreth ('96) was re-elected to a second one-year term as Chair of the CACREP board, beginning officially July 2007.

Lindsey Pugh ('05), an assistant director in the career center at Florida State University, will attend FSU's Higher Education doctoral program this fall.

Accomplishments

On January 24, The Greensboro *News and Record* published an excerpt from **Tom Campbell's** ('97) commentary in *NC Spin*. Tom wrote about current mental health reform in NC, and said, "North Carolina's mentally ill need a champion" and a "catalyst for action" like Dorothea Dix was some years ago.

Laurelyn Dossett ('99) composed original music for the play "Beautiful Star" by Preston Lane, which was performed at Triad Stage in downtown Greensboro in December 2006.

Chris Greene ('68) was featured in the February 22, 2007, *News and Record*. The article described her work to help the Angela Peterson Doll and Miniature Museum in High Point acquire 16 African American dolls for its collection, and her use of the dolls in her work as a school counselor at High Point Central High School.

Dr. Rebecca Withrow ('06) has received her LPC for practicing in North Carolina.

Family/Life Events

Dr. Fidan Korkut married Dr. Dean Owen in a ceremony in Turkey. Dr. Korkut was a post-doctoral fellow in CED from January 2002 - May 2003.

Holly (Landry) Johnson ('03) and her husband had a second baby boy on January 21, 2007. Daniel Alexander weighed 5 lbs. 7oz.

Jennifer Locklear ('04) and husband David welcomed first child, Savannah Skye, on November 21, 2006. Savannah weighed 5 pounds 11.7 oz and was 20 inches long.



CED alumni gathered at ACA's Council of Presidents and Region Chairs (COPARC) meeting in February. Pictured are (l-r): Dr. Brian Dew '00, President of AGLBIC; Dr. Donna Gibson '00, President-elect of AAC; Dr. Simone Lambert '01, President-elect of IAMFC; and Dr. Michele Briggs '01, President-elect of ASERVIC.

Internship Insider (continued from page 12)

clinician who asked me to help create, organize, and co-facilitate the new Grandparents as Parents (GAP) group. The GAP group experience has deepened my level of understanding about grief and loss, parenting, and generational issues.

Because of the nature of this site, I now have experience working with the juvenile court system, local hospitals, police departments, schools, protective services, and Spanish-speaking clients. FSDC staff members are amazingly knowledgeable about working with the community, and many therapists have extended their shifts to help me as needed. Another person who has been a support for me at Family Services is Teri Adams, my fellow cohort member who is also an intern at FSDC. Teri and I have been able to

consult with each other on cases, and we have both been lucky to be part of the FSDC team.

When I asked her to speak about her experience as an intern, Teri said, "Perhaps the most important part of my internship experience at this site has been the quality of supervised experiences. Staff members are knowledgeable of legal and practical issues in counseling. The site supervisors have been proactive in assessing my areas of interest and helping ensure that I have opportunities that are reflective of those interests. Everyone has been willing to help me develop some of that knowledge. I am fortunate to have worked at a site that is so supportive and interested in helping beginning counselors."

THANK YOU to all the staff at Family Services of Davidson County! It has been an honor to be part of your team!

(Continued from page 1)

her.” No doubt Ms. Brown’s magnetic personality, her knowledge, integrity, and sense of humor not only made her a great counselor, but also a great advocate for the school counseling profession. She believed that all individuals, including children, had unconditional worth. From this conviction she drew the strength and devotion to build a model elementary school counseling program from the ground up.

Mrs. Glover recalls that beginning the program proved to be both exciting and difficult for Ms. Brown, who frequently said that her role as a director was to “keep my counselors wound up, free them to do their jobs, and provide the necessary support.” Mrs. Glover stated that the most challenging part of implementing the elementary program was “program interpretation,” that is, explaining to others why a need for school counselors existed at the elementary level. When a teacher remarked that she did not understand why Mrs. Glover had a phone, she remembers politely explaining the program to the teacher in order to gain her support.

The guidance program in Greensboro’s public schools was based on the CCC philosophy of counseling programs: *counseling*, *consulting*, and *coordination*. Ms. Brown hired counselors she trusted, and she expected them to assess the needs of their particular school and tailor their programs to meet those needs. As director, Lucille Brown took the time to be very hands-on with children in her schools, visiting students at each school at least once a month. One day she met a young boy who was just learning to read. To support his learning, she asked him to teach her to read. Each time she visited after that, Mrs. Glover reported, the young student would ask Ms. Brown, “Have you learned to read yet?”. “Even as a director, Lucille’s main focus was children, and she could impact their lives within minutes.”

With a focus on the Three Cs, Mrs. Glover set up a program at her school enviable by even today’s standards. She did very little classroom guidance because she, along with Ms. Brown, believed teachers could provide that service. The main focus of Mrs. Glover’s program was small student groups for personal and social concerns. Additionally, Mrs. Glover met with students individually and worked with families. Mrs. Glover also had a play therapy room at her school. During one session, a little girl was playing with a dollhouse and threw the male doll out of the house. As a result of this session, Mrs. Glover and other school personnel met with the family and learned that the parents

had separated.

At the time Mrs. Glover and Ms. Brown were beginning their program, state and local governments did not allocate any funds to elementary counselors. Just as counselors today are encouraged to collect data to show that what they do makes a difference, Ms. Brown collected data from each of her schools to support her program. Each elementary counselor completed a monthly log of her time and counseling activities. The reports were compiled and given to Greensboro City School’s superintendent, who shared the information with the Department of Public Instruction.



Ms. Lucille Brown

Lucille Brown became Assistant Superintendent of Pupil Personnel Services in 1970, a position she held until she retired in 1975. While working and after retirement, she was an active member of various organizations, including American Personnel and Guidance Association (now ACA), American School Counseling Association, and the Association of Counselor Education & Supervision. Ms. Brown was an adjunct professor at UNCG, Appalachian State University, and the University of Virginia. After retiring, she continued to be active in professional and community organizations.

Ann Umstead, president of Greensboro’s Altrusa International, said Ms. Brown taught by her example. “She taught us how to be a friend, she taught us the value of laughter, she taught us humility, she taught us values, and she taught us patience.” It is evident that in her life Lucille Brown touched the lives of many – friends, family, colleagues, children. Thanks to the scholarship endowed by Pat Glover in Lucille Brown’s honor and memory, Ms. Brown continues to support and inspire school counselors today (and beyond) to be advocates for their students, as well as the school counseling profession.

News from Upsilon Nu Chi

by Megan Seaman-DeJohn

On behalf of the Upsilon Nu Chi Chapter of Chi Sigma Iota Greetings students and Faculty of the Counseling and Educational Development department! I hope that your spring semester has gotten off to a fine start. The leaders and members of Upsilon Nu Chi Chapter of Chi Sigma Iota (CSI) have accomplished much this semester and are well on their way to accomplishing their goals for 2006-2007 school year.



The CSI Fundraising Committee designed and sold this T-shirt to CED students, faculty, and friends. Contact English Davidson (ehdavids@uncg.edu) for ordering information.

A warm welcome and congratulations goes out to our 2007 CSI initiates! These individuals were honored at our annual CSI Initiation on Friday, February 23rd. Allison Marsh and Melissa Doerfer, co-chairs of the Membership Committee, and Carla Emerson, President-Elect, planned this special event.

Dr. John Culbreth, Associate Professor at UNC at Charlotte and Chair of the Board of Directors for the Council for the Accreditation of Counseling and Related Educational Programs (CACREP), was the initiation speaker. Dr. Culbreth joined Dr. Tom Sweeney, founding Chair of CACREP, and Dr. Jane Myers, a former CACREP chair, for a panel presentation on CACREP's past, present, and future. Dr. Tom Clawson, Executive Director of NBCC, summarized remarks from the panel and offered his perspectives on the future of accreditation. A theme was the emergence of CACREP as a major force for the advancement of professional counseling in the United States and as model throughout the world.

The annual nominations and elections process is underway to select Upsilon Nu Chi president-elect, secre-

tary, treasurer, and track representatives. Katy Griner, chair of the Nomination Committee, will be announcing the 2007-2008 leaders soon.

Upsilon Nu Chi committees are busy! The Advocacy and Service Committee has been working on a brochure that describes the work of and advocates for counselors. The Awards Committee is planning the CED Departmental awards ceremony which will be held in April. The Alumni and Professional Members Committee continues to hold meetings for the Professional Members Network. The Newsletter Committee published the Fall 2007 newsletter on Upsilon Nu Chi's happenings. The Professional Development Committee hosted Brown Bag lunch presentations on psychotropic medications and receiving licensure in North Carolina. They also planned the Department's Alumni and Friends reception during the ACA conference, held Saturday, March 24th in Detroit. The Public Relations Committee created a monthly calendar of events. The Wellness Committee hosted a wellness workshop focused on nutrition, and the Fundraising Committee introduced the "Counselors Rock" T-shirt to CED students and faculty. The T-shirt was available to counseling students, faculty, and professionals at the 2007 ACA Conference.

April will be filled with many events, including the annual Upsilon Nu Chi yard sale, the CED Departmental awards, the year end membership meeting, the annual CED Departmental Talent Show, and the Upsilon Nu Chi Spring Leadership Retreat. As you can see, there is much ahead. As you begin to wrap up your spring semester, take time to slow down, energize with your favorite free time activity, and stay mindful of the process. Enjoy the rest of your semester!

ACA Election Winners

Congratulations to the following UNCG-affiliated persons who were elected to various offices in the 2007 ACA election:

Dr. Todd Lewis - President-elect, International Association of Addictions and Offender Counselors

Dr. Derrick Paladino - Member-at-large, Executive Council, American College Counseling Association

Dr. Shawn Spurgeon ('02) - Treasurer, Association for Assessment in Counseling and Education

Dr. Debbie Newsome ('99) - Member-at-large, Publications, Executive Council, Association for Assessment in Counseling

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Department of Counseling & Educational Development
School of Education
PO Box 26170
Greensboro, NC 27402-6170

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Internship Insider: Family Services of Davidson County

By Melissa Doerfer

Family Services of Davidson County (FSDC) is a community-based agency located in Lexington, NC. This agency has dedicated its services to the residents of Davidson County, stating, *Family Services puts people first and through a wide array of quality services strives to make a difference in our community by encouraging positive change for individuals and families.* Family Services offers a variety of resources and programs including individual, family, and group counseling, in-home therapy, play therapy, crisis intervention services, a safe shelter, and a juvenile delinquency prevention program, just to name a few. FSDC employs professionals with backgrounds in counseling, psychotherapy, and social work to provide the most services to the community.

As one of FSDC's interns, I have been awestruck by the diverse experiences I have encountered thus far. I knew that an internship with FSDC would enrich my therapeutic abilities, and I quickly learned

of the breadth and depth required to be a counselor at this community agency. As an intern, I've provided individual, family, and play therapy to clients who qualify for sliding scale fees or grants. My supportive supervisor, Tim Tilley, gave me the opportunity to use my own theoretical foundation in sessions with clients, in case notes, and in comprehensive treatment plans. I have counseled clients with a diverse array of presenting concerns (e.g., grief/loss, depression, anxiety, family-relational issues, and disruptive behavior).

The supportive staff at FSDC is committed to giving their interns the most experience possible, so clinicians organizing and running therapeutic groups welcomed me to become part of their team. I have been able to co-facilitate several groups provided by the agency (e.g., Strengthening Families, Family Empowerment Program, and Get Real).

At the end of last semester, I was honored to be approached by a fellow

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**Mrs. Venus Pinnix
UNCG
PO Box 26170
Greensboro, NC 27402**
Or email: ced@uncg.edu