

# Couple and Family Counseling Site Supervisor's Evaluation of Students in Counseling Internship

University of North Carolina at Greensboro  
Department of Counseling and Educational Development

**Intern:**

Please complete the following box before submitting this form to your host supervisor for completion.

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Experience Being Rated: (Please check the appropriate boxes)

CED 680A       CED 680B       CED 680C       CED 680D

Mid semester evaluation       Final evaluation

Average Days Worked Per Week: \_\_\_\_\_ Total Hours Completed: \_\_\_\_\_

University Supervisor: \_\_\_\_\_

Internship Site: \_\_\_\_\_

Site Supervisor's Name: \_\_\_\_\_ Position: \_\_\_\_\_

**Site Supervisor**

Please rate the student according to the following scale based on the student's current level of professional development. Some items include the ability to respond "not applicable" since not all activities occur at every internship location.

Poor (1)    Inconsistent (2)    Average (3)    Strong (4)    Excellent (5)

Please be as objective as possible in your ratings. This evaluation is meant to be used for the professional development of our internship students, and so they need honest, instructive feedback. After you have completed this form, please share your responses and rationale for your responses with the student. Students will then submit this form to their university supervisor to be placed in their internship folders.

**PERSONAL CHARACTERISTICS**

	<b>POOR</b>	<b>INCONSISTENT</b>	<b>AVERAGE</b>	<b>STRONG</b>	<b>EXCELLENT</b>
Self-awareness	1	2	3	4	5
Emotional stability	1	2	3	4	5
Self-control	1	2	3	4	5
Sense of self-confidence	1	2	3	4	5
Dependability	1	2	3	4	5
Preparation	1	2	3	4	5

	<b>POOR</b>	<b>INCONSISTENT</b>	<b>AVERAGE</b>	<b>STRONG</b>	<b>EXCELLENT</b>
Ethical	1	2	3	4	5
Cooperativeness	1	2	3	4	5
Promptness	1	2	3	4	5
Adaptability	1	2	3	4	5
Ability to be tactful	1	2	3	4	5
Willingness to learn	1	2	3	4	5
Independence	1	2	3	4	5
Initiative	1	2	3	4	5
Responsibility	1	2	3	4	5
Receptiveness to feedback	1	2	3	4	5
Ability to utilize feedback	1	2	3	4	5
Interacts appropriately with clients	1	2	3	4	5
Interacts appropriately with other staff	1	2	3	4	5
Ability to be a team player	1	2	3	4	5
Ability to recognize limitations	1	2	3	4	5

COUNSELING SKILLS AND PROCESS

	<b>POOR</b>	<b>INCONSISTENT</b>	<b>AVERAGE</b>	<b>STRONG</b>	<b>EXCELLENT</b>
Genuine interest in clients	1	2	3	4	5
Ability to understand client's point of view	1	2	3	4	5
Respect for diversity	1	2	3	4	5
Ability to relate to diverse clients	1	2	3	4	5
Ability to modify theories and interventions to make them culturally appropriate	1	2	3	4	5
Ability to secure client cooperation	1	2	3	4	5

	<b>POOR</b>	<b>INCONSISTENT</b>	<b>AVERAGE</b>	<b>STRONG</b>	<b>EXCELLENT</b>
Ability to establish and maintain rapport	1	2	3	4	5
Ability to use clinical appraisal techniques to gather client information	1	2	3	4	5
Ability to assess client needs	1	2	3	4	5
Applies skills in interviewing, assessment, and case management from a system's perspective	1	2	3	4	5
Insight into client's problems	1	2	3	4	5
Ability to use information to help clients with decision-making	1	2	3	4	5
Ability to select models/techniques appropriate to couples' or families presenting problems	1	2	3	4	5
Ability to use preventive, developmental, and wellness approaches	1	2	3	4	5
Ability to use systems theories in case conceptualization	1	2	3	4	5
Ability to assess and manage suicide risk	1	2	3	4	5
Ability to provide effective services to clients in a multicultural society	1	2	3	4	5
Ability to determine which members of a family system should be involved in treatment	1	2	3	4	5
Ability to document/keep appropriate and timely client records	1	2	3	4	5

	<b>POOR</b>	<b>INCONSISTENT</b>	<b>AVERAGE</b>	<b>STRONG</b>	<b>EXCELLENT</b>	
Demonstrates understanding of site's functions	1	2	3	4	5	

Willingness to seek supervision/consultation as needed	1	2	3	4	5	
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**LEGAL AND ETHICAL KNOWLEDGE/SKILLS**

	<b>POOR</b>	<b>INCONSISTENT</b>	<b>AVERAGE</b>	<b>STRONG</b>	<b>EXCELLENT</b>	
Ability to maintain confidentiality	1	2	3	4	5	

Adherence to ethical standards	1	2	3	4	5	
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Adherence to legal standards	1	2	3	4	5	
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**ADDITIONAL SKILLS** (Rate only those that are applicable for this site and this intern)

	<b>POOR</b>	<b>INCONSISTENT</b>	<b>AVERAGE</b>	<b>STRONG</b>	<b>EXCELLENT</b>	
Knowledge of in-house referral sources	1	2	3	4	5	

Knowledge of community referral sources	1	2	3	4	5	
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Knowledge of tests/appraisal and their interpretation	1	2	3	4	5	NA
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Uses systems assessment models and procedures to evaluate family functioning	1	2	3	4	5	
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Ability to advocate for policies, programs, or services that are equitable and responsive to the needs of couples and families	1	2	3	4	5	
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Diagnostic skills	1	2	3	4	5	
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**OVERALL RATING OF STUDENT**

	<b>POOR</b>	<b>INCONSISTENT</b>	<b>AVERAGE</b>	<b>STRONG</b>	<b>EXCELLENT</b>	
Counseling ability	1	2	3	4	5	

Coordination ability	1	2	3	4	5	
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Consultation ability	1	2	3	4	5	
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Potential for success in a similar setting	1	2	3	4	5	
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Are there other evaluation issues specific to your site on which the intern should be evaluation? If so, please comment on them in the space provided.

**Please comment on the following questions.**

What are the strengths of the student as an intern?

What areas need further development?

What recommendations would you make to enhance this student's development?

Please feel free to use the following space, or the back of this page, for any additional comments.

Student's Signature/Date: \_\_\_\_\_

Host's Signature/Date: \_\_\_\_\_

Printed Host's Name: \_\_\_\_\_

*Note: The student's signature indicates that he/she has read the evaluation and has discussed it with his/her site supervisor. It does not necessarily indicate that he/she is in agreement with it. Significant disagreement on the part of the student regarding this assessment should be noted in writing and forwarded as an addendum to this form.*

