

Couple and Family Counseling University Supervisor's Evaluation of Students in Counseling Internship

University of North Carolina at Greensboro
Department of Counseling and Educational Development

Intern:

Please complete the following box before submitting this form to your host supervisor for completion.

Student's Name: _____ Date: _____

Experience Being Rated: (Please check the appropriate boxes)

CED 680A CED 680B CED 780A CED 780B

Mid semester evaluation Final evaluation

Number of Supervision Sessions with University Supervisor: _____

Total Internship Hours Completed to Date: _____

University Supervisor: _____

Internship Site: _____

University Supervisor

Please rate the student according to the following scale based on the student's current level of professional development. Some items have been provided a 'not applicable' response due to not all activities occurring at all internship sites.

Poor (1) Inconsistent (2) Average (3) Strong (4) Excellent (5)

Please be as objective as possible in your ratings. This evaluation is meant to be used for the professional development of our internship students, and so the responses should be honest to provide instructive and constructive feedback. After you have completed this form, please share your responses and rationale for your responses with the intern. Once it has been completed, and shared with the internship student, please give it to Melinda Ryan to place in the student's fieldwork folder.

PROFESSIONAL CHARACTERISTICS

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT
On time to supervision	1	2	3	4	5
Preparation for supervision	1	2	3	4	5
Preparation for counseling sessions	1	2	3	4	5
Ethical behavior	1	2	3	4	5
Responsible	1	2	3	4	5
Receptive to feedback	1	2	3	4	5

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT
Utilizes feedback	1	2	3	4	5
Appropriately independent	1	2	3	4	5
Uses supervision appropriately	1	2	3	4	5
Interacts appropriately with clients	1	2	3	4	5
Interacts appropriately and professionally with staff at site	1	2	3	4	5
Interacts appropriately with peers in group supervision	1	2	3	4	5

PERSONAL CHARACTERISTICS

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT
Sense of self-confidence	1	2	3	4	5
Self-awareness	1	2	3	4	5
Willingness to learn	1	2	3	4	5
Emotional stability	1	2	3	4	5
Adaptability	1	2	3	4	5
Recognizes personal limitations	1	2	3	4	5

COUNSELING SKILLS AND PROCESS

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT
Ability to understand client's point of view	1	2	3	4	5
Adherence to legal standards	1	2	3	4	5
Ability to relate to diverse clients	1	2	3	4	5
Ability to establish and maintain rapport	1	2	3	4	5
Ability to maintain confidentiality	1	2	3	4	5
Ability to use basic helping skills	1	2	3	4	5

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT
Ability to assess client's needs	1	2	3	4	5
Ability to conceptualize clients' problems/case	1	2	3	4	5
Ability to remain objective in counseling session	1	2	3	4	5
Willingness to seek consultation and supervision	1	2	3	4	5
Ability to conduct ongoing (2+) sessions with clients	1	2	3	4	5
Ability to respond to a variety of client emotions	1	2	3	4	5
Process skills (e.g., pacing, dealing with client resistance)	1	2	3	4	5
Can read and interpret client nonverbal behavior	1	2	3	4	5
Ability to remain flexible and use variety of approaches in counseling session	1	2	3	4	5
Ability to complete holistic assessment of client (e.g., culture, stressors, strengths)	1	2	3	4	5
Appropriately chooses techniques/interventions	1	2	3	4	5
Ability to prepare and present case presentation	1	2	3	4	5
Ability to select models or techniques appropriate to couples' or families presenting problems	1	2	3	4	5
Ability to use preventive, developmental, and wellness approaches	1	2	3	4	5
Uses system theories in case conceptualization	1	2	3	4	5

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT
Uses systems theories in treatment planning and implementation	1	2	3	4	5
Ability to assess and manage suicide risk	1	2	3	4	5
Ability to provide effective services to clients in a multicultural society	1	2	3	4	5
Ability to modify theories and interventions to make them culturally appropriate	1	2	3	4	5
Skills in interviewing, assessment, and case management from a system's perspective	1	2	3	4	5
Ability to determine which members of the family system should be involved in treatment	1	2	3	4	5
Ability to apply research findings to inform counseling practice	1	2	3	4	5
Ability to develop and use measurable outcomes for treatments	1	2	3	4	5
Analyzes and uses data to increase the effectiveness of counseling	1	2	3	4	5

ADDITIONAL SKILLS (Rate only those that are applicable for this site and this intern)

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT	
Ability to prepare a comprehensive case study	1	2	3	4	5	
Knowledge of tests/appraisal and their interpretation	1	2	3	4	5	NA
Diagnostic skills	1	2	3	4	5	
Treatment planning implementation	1	2	3	4	5	

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT	
Ability to manage transference/countertransference	1	2	3	4	5	
Ability to work with families or family units	1	2	3	4	5	
Ability to counsel in a group setting	1	2	3	4	5	NA
Ability to critique self-appropriately	1	2	3	4	5	

OVERALL RATING OF STUDENT

	POOR	INCONSISTENT	AVERAGE	STRONG	EXCELLENT
Counseling ability	1	2	3	4	5
Counseling ability	1	2	3	4	5
Coordination ability	1	2	3	4	5
Consultation ability	1	2	3	4	5
Potential for success in a similar setting	1	2	3	4	5

Are there other issues for which this intern should be evaluated? If so, please comment on them in the space provided.

Please comment on the following questions.

What are the strengths of the student as an intern?

What areas need further development?

What recommendations would you make to enhance this student's development?

Please feel free to use the following space, or the back of this page, for any additional comments.

Student's Signature/Date: _____

University Supervisor's Signature/Date: _____

Printed Supervisor's Name: _____

Note: The student's signature indicates that he/she has read the evaluation and has discussed it with his/her University supervisor. It does not necessarily indicate that he/she is in agreement with it. Significant disagreement on the part of the student regarding this assessment should be noted in writing and forwarded as an addendum to this form.