

VITA

TERRI LIZABETH SHELTON

EDUCATION

1983 - Ph.D., Clinical Psychology/Minor-Child and Family Studies, Purdue University
1979 - M.A., General/Experimental Psychology, Wake Forest University
1977 - B.A., Psychology and Art History, College of William and Mary

PROFESSIONAL AFFILIATIONS

American Psychological Association
 Division 12 - Clinical Psychology
 Division 53 - Clinical Child and Adolescent Psychology
 Division 54 - Pediatric Psychology
International Society for Research in Child and Adolescent Psychopathology
Society for Research in Child Development
Association for Child Psychology and Psychiatry

PROFESSIONAL APPOINTMENTS/COMMITTEES

North Carolina Mental Health Planning and Advisory Council
North Carolina Practice Improvement Collaborative
North Carolina Head Start Association Research Committee – State University Representative
American Psychological Association, Divisions 12, 53, 54
 CAPP Task Force on Serious Mental Illness
Head Start, United Child Development Services, Inc., Greensboro, NC – Past Executive Committee;
 Policy Council Member
Mental Health Association, Greensboro, NC – Past Executive Committee, Personnel Committee,
 Strategic Planning Committee, Former Program Committee Chair, Former Board Member
Institute for Family-Centered Care, Bethesda, MD - Executive Board; Treasurer
Puckett Institute, Asheville, NC – Advisory Board
Children's Medical Center, University of Massachusetts Medical Center - Former Governing Board
 Member
National Clearinghouse for Infants with Life Threatening Illnesses - Former Advisory Board Member

HONORS

Teaching Award, Office of Disability Services, University of North Carolina at Greensboro
Graduate Research Award/Oklahoma Psychological Association
NIMH Training Fellowship/Purdue University
High Honors in Psychology/College of William and Mary

PROFESSIONAL CERTIFICATION AND LICENSURE

Licensed Psychologist in North Carolina #2104
Health Service Provider in North Carolina
National Register of Health Service Providers

EDITORIAL EXPERIENCE

Editorial Boards: *Journal of Pediatric Psychology* (1994-2004)
Infants and Young Children (1990-2003)

Reviewer: *Journal of Abnormal Child and Adolescent Psychology* (1997-Present)
Journal of Clinical Child Psychology (1990-2004)
Children's Health Care (2000-2004)
Education and Treatment of Children (1999)
Topics in Early Childhood Education (1994-1997)
Journal of Pediatric Psychology (1986-1994)
Infant Mental Health (1988-1990)
Clinical Psychological Review (1988-1990)

Editor: *Children's Health Care* (1988-1992)

GRANT REVIEWS

Administration on Children, Youth, & Families
National Institute of Mental Health- Interventions, Minority Graduate Student Ruth Kirschstein Fellowships
U.S. Department of Housing and Urban Development, University Outreach Partnerships Program

COLLEGE COMMITTEES

University of North Carolina at Greensboro – University Committees: Current – Research Advisory Council, Research Policies Committee, University Outreach and Public Service, HIPAA Compliance; Previous – Internship Committee, Academic Integrity Committee. Psychology Department Committees: Previous - Faculty Representative to Graduate Student Organization, Executive Committee, Undergraduate Studies

Assumption College - Institutional Review Board; Tenure and Evaluation Committee; Graduate Admissions Committee; Continuing Education Committee; Integrating Women into the Curriculum; Master's Practicum/Internship Coordinator; Supervisor for Undergraduate Secondary Education Psychology Concentrators; Freshmen Orientation Committee

PROFESSIONAL EXPERIENCE

2001-Present Director, Center for Youth, Family, and Community Partnerships (11/1/01-present)
 (Deputy Director-1/1/01-8/30/01; Interim Director-9/1/01-10/31/01)
 Professor of Psychology – 2003 to present
 University of North Carolina at Greensboro, Greensboro, NC

1999-2003 Associate Professor, Department of Psychology
 University of North Carolina at Greensboro, Greensboro, NC

1995-1999 Visiting Associate Professor, Department of Psychology and
 Department of Human Development and Family Studies (Lecturer 1995-1996)
 University of North Carolina at Greensboro, Greensboro, NC

1993-1995 Associate Professor of Psychiatry and Pediatrics,
 University of Massachusetts Medical Center, Worcester, MA

1987-1993 Assistant Professor of Psychiatry and Pediatrics,
 University of Massachusetts Medical Center, Worcester, MA

PROFESSIONAL EXPERIENCE (continued)

- 1991-1995 Assistant Professor, Department of Psychology
Assumption College, Worcester, MA
- 1986-1987 Project Director, Family-Centered Care for Children with Special Health
Care Needs, Association for the Care of Children's Health, SPRANS Grant, U.S.
Bureau of Maternal and Child Health, Washington, DC
- 1985-1986 Project Trainer - Project Optimus/Project PACT,
HCEEP Grant, U.S. Department of Education, Brighton, MA
- 1983-1985 Staff Psychologist, Department of Pediatrics, Division of Developmental
Disabilities, University of Iowa, Iowa City, IA

GRANTS AWARDED

- 2008 NC Division of Mental Health, Developmental Disabilities and Substance Abuse Services
180 Turning Lives Around- Juvenile Justice/Behavioral Health Partnership - \$300,000 (PI)
- NC Council on Developmental Disabilities, Department of Health and Human Services –
Beyond Academics - \$150,000 (Co-PI)
- NC Division of Mental Health, Developmental Disabilities and Substance Abuse Services –
Preventing Underage Drinking Initiative - \$322,000 (PI)
- Administrative Office of the Courts – 18th Judicial District
Evaluation of the Effectiveness of the Mental Health Treatment Court - \$25,000 (PI)
- 2007 NC Division of Mental Health, Developmental Disabilities and Substance Abuse Services -
NC Adolescent Substance Abuse Treatment Coordination Project - \$863,528 (PI)
- NC Dept. of Social Services – *NCKIDS – a program to support adoption and foster
care in NC* - \$564,794 (PI)
- Guilford County Partnership for Children/Smart Start–*Bringing Out the Best* - \$276,000 (PI)
- NC Dept. of Social Services–*NC Foster and Adoptive Parent Association*-\$140,000 (PI)
- Exceptional Children’s Advocacy Center – *Evaluation of the Efficacy of NC Parent
Information Center* - \$90,000 (PI)
- NC Governor’s Crime Commission – *Project Safe Neighborhoods* - \$56,064 (Co-PI)
- NC Governor’s Crime Commission – *Reducing Disproportionate Minority Contact* -
\$90,000 (Co-PI)
- Winston-Salem Community Foundation – *Beyond Academics* - \$49,000 (PI)
- Winston-Salem State University – *Evaluation of the CORE Project* - \$15,712 (Co-PI)

GRANTS AWARDED (continued)

- Community Foundation of Greater Greensboro–MOSAIC Planning Project-\$66,250 (Co-PI)
- Community Foundation of Greater Greensboro – IMPACT Greensboro - \$132,820 (Co-PI)
- 2006 NC Department of Social Services – *NCKIDS – a program to support adoption and foster care in NC* - \$564,794 (PI)
- NC Division of Mental Health, Developmental Disabilities and Substance Abuse Services – *System of Care Training and Technical Assistance* - \$249,565 (PI)
- NC Division of Mental Health, Developmental Disabilities and Substance Abuse Services - *NC Adolescent Substance Abuse Treatment Coordination Project* - \$339,936 (PI)
- Guilford County Partnership for Children/Smart Start–*Bringing Out the Best* - \$221,000 (PI)
- Guilford County Substance Abuse Coalition – *Evaluation of Community Interventions*- \$45,000 (PI)
- Guilford County – *Guilford County Community Collaborative Non-UCR Program* - \$149,600 (PI)
- NC Dept.of Social Services – *NC Foster and Adoptive Parent Association* - \$140,000 (PI)
- Moses Cone-Wesley Long Community Health Foundation – *Supporting Social and Emotional Development of Infants and Young Children* - \$100,100 (PI)
- CenterPoint Human Services – *System of Care Strategic Planning for Local Management Entities* - \$61,000 (PI)
- Winston-Salem State University – *Evaluation of the Community Outreach Partnership Center* - \$18,000 (PI)
- Adoption Exchange/Adopt USKids – *Recruitment Response Team* - \$16,586 (Co-PI)
- 2005 NC Dept. of Social Services – *NCKIDS – a program to support adoption and foster care in NC* - \$564,794 (PI)
- NC Division of Mental Health – *System of Care Technical Assistance* – \$249,565 (PI)
- Guilford County – *Guilford County Community Collaborative Non-UCR Program* - \$169,184 (PI)
- NC Dept.of Social Services – *NC Foster and Adoptive Parent Association* - \$140,000 (PI)
- Moses Cone-Wesley Long Community Health Foundation – *Supporting Social and Emotional Development of Infants and Young Children* - \$100,100 (PI)
- Guilford County Partnership for Children/Smart Start–*Bringing Out the Best* - \$90,230 (PI)

GRANTS AWARDED (continued)

- 2004 NC Department of Social Services – *NCKIDS – a program to support adoption and foster care in NC* - \$607,440 (PI)
- NC Division of Mental Health – *System of Care Technical Assistance* - \$165,000 (PI)
- Family Service of the Piedmont – *Child Care Enhancement Project* - \$23,000 (PI)
- US Dept. of Housing & Urban Development, *YouthBuild* - \$593,000 (PI)
- Guilford County Partnership for Children – *Smart Start – Bringing Out the Best – Supporting the Social/Emotional Development of Young Children in Guilford County* - \$75,000 (Co-PI)
- Adoption Exchange/Adopt USKids – *Recruitment Response Team* - \$32,793 (Co-PI)
- Guilford Center – *Assessment of Prevalence and Penetration* - \$14,850 (Co-PI)
- NC Foster Parents Association – *Administrative Support* - \$4,011 (Co-PI)
- 2003 NC Department of Health and Human Services, *Ruth M. Easterling Adoption and Foster Care Conference* - \$219,358 (PI)
- NC Department of Social Services – *NCKIDS – a program to support adoption and foster care in NC* - \$607,440 (PI)
- Moses Cone-Wesley Long Community Health Foundation – *Promoting Children’s Well Being: Planning for Young Children’s Mental Health Needs* - \$75,000 (PI)
- NC Governor’s Crime Commission – *System of Care Interventions to Reduce Violence* - \$22,416 (PI)
- NC Foster Parents Association – *Strategic Planning* - \$5,000 (Co-PI)
- Family Service of the Piedmont – *Child Care Enhancement Project* - \$20,000 (PI)
- NC Division of Mental Health – *System of Care Technical Assistance* - \$80,216 (PI)
- Guilford County Schools – *Developing Consultation Skills in Early Childhood Mental Health* - \$20,000 (PI)
- Guilford Center – *Guilford County System of Care* - \$29,500 (PI)
- 2002 Administration on Children, Youth, and Families, *Parenting attributions among African-American families and its impact on therapeutic choices* - \$20,000 (Co-PI)
- Guilford Center, NC Children’s Mental Health Services, HHS/Children’s Mental Health Services Grant – *NCFACES* - \$190,000 (PI)

GRANTS AWARDED (continued)

NC Department of Social Services – *NCKIDS – a program to support adoption and foster care in NC* - \$607,440 (PI)

NC Department of Health and Human Services, Division of Mental Health, Developmental Disabilities, and Substance Abuse. *Evaluation of System of Care in North Carolina* - \$20,526 (PI)

NC Department of Social Services – *Statewide Adoption Training Contract* - \$62,315 (PI)

NC Governor’s Crime Commission - *A Community-Based Violence Prevention Initiative for At-Risk Youth* - \$120,759 (Co-PI)

Family Service of the Piedmont (subcontract from Duke Endowment) – *Child care enhancement project* - \$60,000 (PI)

National Adoption Center. *Adoption technology for the new millennium-* \$4,480 (Co-PI)

2001 Guilford Center, NC Children’s Mental Health Services, HHS/Children’s Mental Health Services Grant – *Cost Effectiveness of System of Care Interventions* - \$50,000 (Co-PI)

NC Department of Social Services – *NCKIDS – a program to support adoption and foster care in NC* - \$607,440 (PI)

NC Department of Social Services – *Adoption Training Contract* - \$73,090 (PI)

U.S. Department of Housing and Urban Development/High Point Housing Authority – *Youthbuild* - \$482,935 (Co-PI)

Guilford Center, NC Children’s Mental Health Services, HHS/Children’s Mental Health Services Grant – *NCFACES* - \$205,457 (Co-PI)

Faculty Research Grant, University of North Carolina at Greensboro, *Developmental trajectories of Head Start children with behavioral difficulties* - \$5,000 (PI)

2000 New Faculty Research Grant, University of North Carolina at Greensboro, *The Relationship of Home and School Environments to the Development of Children with Externalizing Behaviors* - \$2,500 (PI)

1998 Special Projects/Field Initiated Research/U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Prevention/ Intervention for Young Children with or at Risk for Serious Emotional Disturbance* - \$540,000 (Co-PI)

National Institutes of Health, *Developmental trajectories of early behavior problems* - \$1,550,295 (Co-PI)

1993 Bureau of Maternal and Child Health, U.S. DHHS, *Guiding Appropriate Pediatric Services for Children with Chronic Illnesses* - \$1 million(Co-I)

GRANTS AWARDED (continued)

- 1992 Assumption College, Faculty Development Grant, *Concordance of parent and teacher ratings of ADHD symptomatology* - \$2,500 (PI)
- National Institute of Mental Health, *Multi-method Intervention with Aggressive ADHD Children* - \$1.8 million (Co-PI)
- Pew Charitable Trust, *Services for Children with Chronic Illness* - \$150,000 (Co-Investigator)
- 1989 Public Service Endowment Grant, University of Massachusetts Medical Center, *Learning Evaluation and Consultation Services for Children with Chronic Illness* - \$4,000 (PI)
- 1988 Public Service Endowment Grant, University of Massachusetts Medical Center, *Services for Infants and their Teenage Mothers*- \$8,000 (PI)
- 1982 Research Council Grant, University of Oklahoma Health Sciences Center, *Longitudinal Neurobehavioral Evaluation of Infants* - \$750 (Principal Investigator)

PUBLICATIONS

- Williford, A.P., Graves, K.N., Shelton, T.L., & Woods, J.E. (in press). Contextual risk and parental attributions of children's behavior as factors that influence the acceptability of empirically supported treatments.
- Johnson, B., Abraham, M., & Shelton, T.L. (2009). Patient- and family-centered care: Partnerships for quality and safety. *North Carolina Medical Journal*, 70 (2), 125-130.
- Graves, K.N., Shelton, T.L., & Kaslow, N. (2009). Utilization of individual versus family therapy among adolescents with severe emotional disturbance. *American Journal of Family Therapy*, 37, 227-238.
- Freitas, L., Shelton, T.L., & Sperb, T.M. (2009). Conceptions of early childhood care and education in Brazil. In M. Fleer, M., Hedegaard, M., & J. Tudge (Eds.) *The World Yearbook of Education 2009: Childhood Studies and the Impact of Globalization : Policies and Practices at Global and Local Levels* (pp. 279-291). New York: Routledge.
- Freitas, L., Shelton, T.L., & Tudge, J. (2008). Conceptions of U.S. and Brazilian early childhood care and education: A historical and comparative analysis. *International Journal of Behavioral Development*, 32 (2), 161-170.
- Williford, A.P. & Shelton, T.L. (2008). Using mental health consultation to decrease disruptive behaviors in preschoolers: Adapting an empirically-supported intervention. *Journal of Child Psychology and Psychiatry*, 49 (2), 191-200.
- Seyda, B., Shelton, T.L., & DiVenere, N. (2007): Family-centered care: Why it is important, how to provide it, and what parents and children are doing to make it happen. In J.A. Earp, French, E.A., & Gilkey, M.B. (Eds.). *Patient advocacy for health care quality: Strategies for achieving patient-centered care* (pp. 61-91). Sudbury, MA: Jones and Barlett Publishers.
- Shelton, T.L., & Frabutt, J.M. (2007). How to avoid stumbling while walking the talk: Supporting the promise of authentic partnerships. *Journal of Higher Education and Outreach Engagement*, 11 (2), 139-153.
- McGoey, K.E., DuPaul, G.J., Haley, E., & Shelton, T.L. (2007). Parent and teacher ratings of Attention-deficit/hyperactivity disorder in preschool: The ADHD Rating Scale-IV Preschool Version. *Journal of Psychopathology and Behavioral Assessment*, 29, 269-276.

PUBLICATIONS (continued)

- Graves, K.N., Frabutt, J.M., & Shelton, T.L. (2007). Factors associated with both mental health and juvenile justice involvement among children with severe emotional disturbance. *Youth Violence and Juvenile Justice*, 5, 147-167.
- Graves, K.N., & Shelton, T.L. (2007). Family empowerment as a mediator between family-centered systems of care and changes in child functioning: Identifying an important mechanism of change. *Journal of Child & Family Studies*, 16 (4), 556-566.
- Woodruff, G., & Shelton, T.L. (2006). The transdisciplinary approach to early intervention. In G.M. Foley & J. Hochman (Eds.), *Mental health in early intervention: Achieving unity in principles and practice* (pp. 81-110). Baltimore: Paul H. Brookes Publishing.
- Freitas, L., & Shelton, T.L. (2005). Parent-professional partnerships in young children's care and education in the United States and Brazil. *Interamerican Journal of Psychology*, 39(3), (pp. 369-374).
- Freitas, L., & Shelton, T.L. (2005). Atencao a primeira infancia nos EUA e no Brasil. (Young children's care and education in the USA and Brazil.) *Psicologia: Teoria e Pesquisa*, 21 (2), (pp. 197-205).
- Graves, K.N., Fernandez, M., Shelton, T.L., & Frabutt, J.M. (2005). Risk and protective factors specific to alcohol, cigarette, and marijuana use. *Journal of Youth and Adolescence*, 34 (4), 379-387.
- Anastopoulos, A.D., Shelton, T.L., & Barkley, R.A. (2005). Family-based psychosocial treatments for children and adolescents with Attention-Deficit/Hyperactivity Disorder. Invited chapter in P.S. Jensen and E.D.Hibbs and P.S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for private practice(2nd ed)* (pp. 327-350). Washington, DC: American Psychological Association.
- Shelton, T.L., Neal, J.M., & Dobbins, T.R. (2005). Principles of child development and developmental assessment. In L.M. Osborn, T.G. DeWitt, L. R. First & J. A. Zenel (Eds.). *Pediatrics*. NY: Elsevier.
- Smith, C.L., Calkins, S.D., Keane, S.P., Anastopoulos, A.D., & Shelton, T.L. (2004). Predicting stability and change in toddler behavior problems: Contributions of maternal behavior and child gender. *Developmental Psychology*, 40(1), 29-43.
- Shelton, T.L. (2003). Attention-deficit/hyperactivity disorder. In M. Roberts (Ed.), *Handbook of pediatric psychology* (Third Edition; 617-635). NY: Guilford.
- Howse, R. B., Calkins, S. D., Anastopoulos, A. D., Keane, S. P. & Shelton T. L. (2003). Regulatory contributors to children's kindergarten achievement. *Early Education and Development*, 14 (1), 101-119.
- Shelton, T.L., Williford, A.P., & Woods, J.E. (2003). Internalizing disorders: Mood and anxiety disorders. Invited chapter in M. Breen and C. Fiedler (Eds.), *Behavioral approach to assessment of youth with emotional/behavioral disorders: A handbook for school-based practitioners*. TX:Pro-Ed.
- Barkley, R.A. et al. (2002). Consensus statement on ADHD. *European Child and Adolescent Psychiatry*, 11 (2), 96-98.
- Shelton, T.L. (2002). Theories of child development. Invited chapter in M. Wolraich (Ed.), *Disorders of development and learning*. Hamilton, Ontario: B.C. Decker, Inc.
- Barkley, R.A., Shelton, T.L., Crosswait, C.R., Moorehouse, M., Fletcher, K., Barrett, S., Jenkins, L., & Metevia, L. (2002). Preschool children with high levels of disruptive behavior: Three-year outcomes as a function of adaptive disability. *Development and Psychopathology*, 14, 45-67.
- Shelton, T.L., Barkley, R.A., Crosswait, C.R., Moorehouse, M., Fletcher, K., Barrett, S., Jenkins, L., & Metevia, L. (2000). Multimethod psychoeducational intervention for preschool children with disruptive behavior: Two year post-treatment follow-up. *Journal of Abnormal Child Psychology*, 28, 253-266.

PUBLICATIONS (continued)

- Barkley, R.A., Shelton, T.L., Crosswait, C.R., Moorehouse, M., Fletcher, K., Barrett, S., Jenkins, L., & Metevia, L. (2000). Multi-method psycho-educational intervention for preschool children with disruptive behavior: Preliminary results at post-treatment. *Journal of Child Psychology & Psychiatry & Allied Disciplines*, 41(3) 319-332.
- Shelton, T.L. (1999). Family-centered care in pediatric practice: When and how. *Journal of Developmental and Behavioral Pediatrics*, 20 (2), 117-119.
- Shelton, T., Barkley, R., Crosswait, C., Moorehouse, M., Fletcher, K., Barrett, S., Jenkins, L., & Metevia, L. (1998). Psychiatric and psychological morbidity as a function of adaptive disability in preschool children with aggressive and hyperactive-impulsive-inattentive behavior. *Journal of Abnormal Child Psychology*, 26 (6), 475-494.
- Anastopoulos, A.D., Barkley, R., & Shelton, T.L. (1998). The history and diagnosis of Attention-Deficit/Hyperactivity Disorder. In P. Cooper, & Ideus, K. (Eds.), *Attention Deficit/Hyperactivity Disorder: Educational, medical, and cultural issues* (2nd edition) (pp. 21-29). East Sutton, Kent, United Kingdom: The Association of Workers for Children with Emotional and Behavioural Difficulties.
- Anastopoulos, A.D., Barkley, R.A., & Shelton, T.L. (1996). Family based treatment: Psychosocial intervention for children and adolescents with Attention Deficit Hyperactivity Disorder. In E.D. Hibbs, & P.S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice* (pp. 267-284). Washington, DC: American Psychological Association.
- Barkley, R.A., Shelton, T.L., Crosswait, C.R., Moorehouse, M., Fletcher, K., Barrett, S., Jenkins, L., & Metevia, L. (1996). Preliminary findings of an early intervention program with aggressive hyperactive children. In C.F. Ferris & T. Grisso (Eds.), *Annals of the New York Academy of Sciences* (Vol. 794 - Special Issue, Understanding aggressive behavior in children; pp. 277-289).
- Shelton, T.L. (1995). Theories of development. In M. Wolraich (Ed.), *The practical assessment and management of children with disorders of development and learning* (2nd edition) (pp. 2-40). Chicago: Year Book Medical Publishers.
- Shelton, T.L. (1995). Family-centered care: Does it work? In S.L. Hostler (Ed.), *Family centered care: An approach to implementation*. Washington, DC: Bureau of Maternal and Child Health, U.S. Department of Health and Human Services.
- Shelton, T.L., & Barkley, R.A. (1995). Attention Deficit Hyperactivity Disorder. In M. Roberts (Ed.), *Handbook of pediatric psychology* (pp. 633-654). NY: Guilford.
- Anastopoulos, A.D., Barkley, R.A., & Shelton, T.L. (1994). The history and diagnosis of attention-deficit/hyperactivity disorder. *Therapeutic Care and Education*, 3 (2), 96-110.
- Shelton, T.L., & Barkley, R.A. (1994). Critical issues in the assessment of ADHD. In J. Kavanagh, & G.R. Lyon (Eds.), *Topics in Language Disorders*, 14 (4), 26-41.
- Anastopoulos, A.D., Shelton, T., DuPaul, G.J., & Guevremont, D.C. (1993). Parent training for Attention Deficit Hyperactivity Disorder: Its impact on parent functioning. *Journal of Abnormal Child Psychology*, 21, 581-596.
- Shelton, T.L., & Barkley, R.A. (1993). The assessment of Attention Deficit-Hyperactivity Disorder in young children. In D.J. Willis & J.L. Culbertson (Eds.), *Testing young children: A reference guide for developmental, psychoeducational, and psychosocial assessments*, (pp. 290-318). Austin, TX: Pro-Ed.
- Barkley, R.A., Guevremont, D.C., Anastopoulos, A.D., DuPaul, G.J., & Shelton, T.L. (1992). Driving related risks and outcome of ADHD in adolescents and young adults: A 3-5 year follow-up survey. *Pediatrics*, 92, 212-218.
- Anastopoulos, A.D., Guevremont, D.C., Shelton, T.L., & DuPaul, G.J. (1992). Parenting stress among families of children with Attention Deficit Hyperactivity Disorder. *Journal of Abnormal Child Psychology*, 20, 503-520.

PUBLICATIONS (continued)

- DuPaul, G.J., Anastopoulos, A.D., Shelton, T.L., Guevremont, D.C., Metevia, L. (1992). Multimethod assessment of Attention Deficit Hyperactivity Disorder: The diagnostic utility of clinic-based tests. *Journal of Clinical Child Psychology, 21*, 394-402.
- Shelton, T.L., & Barkley, R.A. (1992). The role of parent training groups in the treatment of Attention Deficit-Hyperactivity Disorder. In G. Weiss (Ed.), *Child and Adolescent Psychiatric Clinics of North America*, 1, No. 2,(pp. 519-537). Philadelphia: W.B. Saunders.
- Shelton, T.L., & Crosswait, C. (1992). Prevention/treatment program for kindergarten students with ADHD. *Chadder*, Spring/Summer, 16-18, 33.
- Shelton, T.L., Anastopoulos, A.D., & Elliott, C.H. (1991). Behavioral medicine. In C.E.Walker (Ed.), *Clinical psychology: Historical and research foundations*. NY: Guilford.
- Shelton, T.L., & Barkley, R.A. (1991). Clinical developmental and biopsychosocial considerations in the assessment of Attention Deficit-Hyperactivity Disorder. In R.A. Barkley, *Attention Deficit-Hyperactivity Disorder* (pp. 209-231). NY:Guilford.
- Shelton, T.L. (1989). The assessment of cognition/intelligence in infancy. *Infants and Young Children, 1*, 10-25.
- Shelton, T.L. & Bendell, R.D. (1988). The apneic infant: Longitudinal development. In J. Culbertson, H. Krous, & R.D. Bendell (Eds.), *Sudden Infant Death Syndrome: Psychological and medical Management* (pp. 227-241). Baltimore, MD: Johns Hopkins University Press.
- Shelton, T.L. (1987). Theories of development and learning. In M. Wolraich (Ed.), *The practical assessment and management of children with disorders of development and learning* (pp. 2-32). Chicago: Year Book Medical Publishers.
- Shelton, T.L. (1987). Psychometric issues in assessment. In M. Wolraich (Ed.), *The practical assessment and management of children with disorders of development and learning* (pp.46-63). Chicago: Year Book Medical Publishers.
- Bendell, R.D., Culbertson, J., Shelton, T.L., & Carter, B. (1986). Interrupted infantile apnea: Impact on early development, temperament, and maternal stress. *Journal of Clinical Child Psychology, 15*, 304-310.
- Price, M., Carter, B., Shelton, T.L., & Bendell, R.D. (1985). Maternal perceptions of Sudden Infant Death Syndrome. *Children's Health Care, 14*, 22-31.
- Shelton, T.L., Anastopoulos, A.D., & Linden, J.D. (1985). An attribution training study with learning disabled children. *Journal of Learning Disabilities, 18*, 261-265.
- Walker, C.E., & Shelton, T.L. (1985). An overview of behavioral medicine. In R.D. Bendell, C.E. Walker, & A. Zeiner (Eds.), *Health psychology: Treatment and research issues* (pp. 63-78). NY:Plenum Press.
- Bendell, R.D., Shelton, T.L., Shirley, M., & Krous, H. (1984). Behavioral treatment of CPR anxiety: A case study. *Children's Health Care, 13*, 77-81.
- McCaffree, M.A., Bendell, R.D., Shelton, T.L., & Mattice, C. (1983). Longitudinal familial adjustment to infants with interrupted infantile apnea. *Pediatric Research, 17*, 100.

MONOGRAPHS

- Shelton, T.L., Jeppson, E.S., & Johnson, B.H. (1987). *Family-centered care for children with special health care needs*. Association for the Care of Children's Health: Washington, DC.
- Shelton, T.L., & Stepanek, J.S. (1994). *Family-centered care for children needing specialized services*. Bethesda, MD: Association for the Care of Children's Health
- Steering Committee (2004). *Focusing on what matters: The health and human service needs of Greensboro, North Carolina*. Monograph developed as part of year long community assessment. Participated as part of the research team and co-author of the document. Available United Way of Greater Greensboro - http://www.unitedwaygso.org/whats_new_item.xml?id=537

BOOKS

Anastopoulos, A.D., & Shelton, T.L. (2001). *Assessing Attention-Deficit/Hyperactivity Disorder*. NY:Kluwer.

SELECTED PRESENTATIONS AT PROFESSIONAL MEETINGS

- Graves, K., Shelton, T.L., & Witherspoon, C.(2008, February). *The rule or the exception: A framework for addressing co-occurring mental health and substance use disorders to effectively respond to what families say they want in treatment*. Presented at the 21st Annual Research Conference of the Research and Training Center for Children's Mental Health, U of South Florida, Tampa, FL.
- Shelton, T.L. (2007, November). *Taking data to the next level*. Presented at the Middle District of North Carolina's Project Safe Neighborhoods Training Conference. Winston-Salem, NC.
- Lang, R., Shelton, T.L., Frabutt, J.M., Harvey, L.K., DiLuca, K.L, Hefner, M.K., Kennedy, D., Sumner, M., & Hunt, E.D. (2007, September). *Strategy to reduce street drug markets: High Point/Winston-Salem Initiative*. Presented at the 5th annual national Project Safe Neighborhoods Conference, Atlanta, GA.
- Shelton, T.L., Frabutt, J.M., Harvey, L.K., DiLuca, K.L., Hefner, M.K., Kennedy, D.M., Sumner, M., & Hunt, E.D. (2007, July). *Street drug market intervention in High Point, North Carolina*. Paper presented as part of symposium, Project Safe Neighborhoods: Reducing Gun Violence through Drug Market Intervention and Gang Member Reentry Strategies (L.F. Mock, Moderator) at the annual National Institute of Justice conference, Washington, DC.
- O'Donnell, M., Savery, P., Jones, E., Nguyen, K., Graves, K., Shelton, T.L., & Fernandez, M. (2007, May). *Statewide Implementation of Systems of Care for children and youth with mental health and/or substance abuse disorders: Family and professional perspectives*. Presented at the Building on Family Strengths Conference, Research and Training Center on Family Support, Portland State University, Portland, OR.
- Shelton, T.L. (2007, April). *Respectful partnerships with families and youth no matter what the setting*. Keynote address presented at the Meeting at the Intersection: Strengthening child, family, and professional partnerships. Sponsored by the Southern Alberta Child and Youth Health Network and the Central and Northern Network for Child Health of CANADA, Calgary, Alberta.
- Graves, K.N., Shelton, T.L., Fernandez, M., & Kaslow, N. (2007, March). *Utilization of individual versus family therapy among adolescents with severe emotional disturbance*. Presented at the 20th Annual Research Conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Shelton, T.L., & Frabutt, J.M. (2006, May). *Campus policies and procedures: How to avoid stumbling while "Walking the Talk."* Presented at the 9th annual Community-Campus Partnerships for Health Conference, Minneapolis, MN.
- Graves, K.R., Shelton, T.L., Frabutt, J.M. (2006). *Family-level protective factors associated with adolescent aggression*. Presented at the 19th Annual Research Conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- McCammon, S., Cook, J., Shelton, T., Lazaar, K., & Kilmer, R. (2006). *Is there a theoretical and empirical basis for strength-based planning?* Presented at the 19th Annual Research Conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Graves, K.R., Frabutt, J.M., & Shelton, T.L. (2006). *Factors associated with both mental health and juvenile justice involvement among children with severe emotional disturbance*. Presented at the 19th Annual Research Conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Freitas, L., & Shelton, T.L. (July 2004). *The impact of parent-professional partnerships on child, family, and system outcomes for young children with serious behavioral challenges*. Presented at the International Society for the Study of Behavioral Development Biennial Meeting, Ghent, Belgium.

PRESENTATIONS (continued)

- Rogers, K.N., Shelton, T.L., Keane, S.P., & MacKinnon-Lewis, C. (2004). *The link between family involvement and youth functioning*. Presented at the 17th Annual Research Conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Shelton, T.L., & Woodruff, G. (2003, October). *Using empirically supported intervention with children with challenging behaviors and their families*. Presented at the DEC Conference on Young Children with Special Needs and Their Families, Washington, DC.
- Neal, J.M., & Shelton, T.L. (2003, March). *Predicting early childhood aggression: The relative contributions of temperament and parenting*. Presented at the Biannual Conference of the Society for Research in Child Development.
- Frabutt, J. M., Shelton, T. L., & Bailey, R. (2003, June). Reducing youth violence and victimization among immigrant youth: A community-based approach. Poster to be presented at Family Research Consortium III, Fifth Annual Summer Institute, Intervention as Science, Santa Ana Pueblo, NM.
- Rogers, K.N., Fernandez, M., Frabutt, J., & Shelton, T. (2003, March). *Risk and protective factors related to substance use among children receiving system of care-based services*. Presented at the annual research conference for a System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Rogers, K.N., Woods, J.E., & Shelton, T.L. (2003, March). *Identifying child and family strengths as a vehicle for change: Implications for intervention development*. Presented at the 16th Annual Research Conference for a System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Williford, A.P., & Shelton, T.L. (2003, March). *Predicting kindergarten readiness within an at-risk sample*. Submitted for presentation to the Biannual Conference of the Society for Research in Child Development.
- Shelton, T.L., & Woodruff, G. (December, 2002). *Using empirically supported interventions with children with challenging behaviors and their families*. Accepted for presentation at the annual meeting of the Division for Early Childhood, Council for Exceptional Children, San Diego, CA.
- Rogers, K.N., Arbuckle, M.B., Keane, S.P., MacKinnon-Lewis, C., & Shelton, T.L. *Family Involvement in Systems of Care*. Presented at the 2002 Training Institutes, Georgetown University for Child and Human Development Conference on Developing Local Systems of Care, Washington, DC.
- Shelton, T.L., Woodruff, G., & Welch, G. (2002, June). *Successful Partnerships: A Collaborative Treatment Outcome Study for Hard to Manage Head Start Preschoolers*. Presented at Head Start's Sixth National Research Conference, Washington, DC.
- Neal J.M., Dobbins, T.R., Woods, J.E., Williford, A.P., & Shelton, T.L. (2002). *Parenting stress and family support in an at-risk sample*. Poster presentation at the Biennial Conference on Human Development, Charlotte, NC.
- Shelton, T.L., Woods, J.E., Williford, A.P., Neal, J.M., & Dobbins, T.R. (2002, March). *Parent training with economically disadvantaged preschoolers: Tailoring services and increasing parent participation*. Presented at the 15th Annual Research Conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Williford, A.P., Woods, J.E., & Shelton, T.L. (2002, March). *Assessing the context of poverty: Implications for research outcomes*. Presented at the 15th Annual Research Conference of the Research & Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Woods, J.E., Williford, A.P., & Shelton, T.L. (2001, August). *Teacher ratings of disruptive behavior in an at-risk preschool population*. Presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Williford, A.P., Woods, J.E., & Shelton, T.L. (2001, August). Family-centered intervention for Head Start preschoolers with disruptive behaviors: Year 1. Presented at the annual conference of the American Psychological Association, San Francisco, CA.

PRESENTATIONS (continued)

- Anastopoulos, A.D., Shelton, T.L., Calkins, S.D., Keane, S.P., & Howse, R.B. (2001, June). *Developmental Pathways to Disruptive Behavior Disorders: Preliminary Findings from the Right Track Project* Presented at the International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
- Shelton, T.L., Woods, J.E., & Williford, A.P. (2001, June). *Disruptive behavior symptoms in an economically disadvantaged preschool population*. Presented at the International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
- Shelton, T.L., Williford, A.P., Woods, J.E., Neal, J., & Dobbins, T. (2001, May). *Bringing out the best in Head Start preschoolers with disruptive behaviors: A family-centered approach*. Presented at the Building on Family Strengths Conference, Research and Training Center on Family Support, Portland State University, Portland, OR.
- Shelton, T.L., Williford, A.P., Woods, J.E., Dobbins, T., & Neal, J. (2001, March). *Project Mastery: A Head Start/University Partnership Addressing Young Children with Behavioral Challenges*. Presented at the regional Head Start Conference, Greensboro, NC.
- Shelton, T.L., Woods, J.E., Williford, A.P., Dobbins, T., Neal, J., & Woodruff, G. (2001, February). *System of care interventions for hard to manage preschoolers in Head Start*. Presented at the 14th Annual Research Conference of the Research and Training Center for Children's Mental Health, University of South Florida, Tampa, FL.
- Williford, A.P., Klinger, E.E., Woods, J.E., & Shelton, T.L. (2000, August). *Kindergarten readiness in an at-risk population: Child and family factors*. Presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Williford, A.P., Woods, J.E., Shelton, T.L., Woodruff, G., Spencer, B.K., & Klinger, E.E. (2000, August). *Project Mastery: A family-centered intervention for preschoolers with behavior problems*. Presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Woods, J.E., Williford, A.P., Shelton, T.L., & Spencer, B.K. (2000, August). Demographic and normative data on a screening measure for disruptive behavior disorders in preschool children. Presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- MacKinnon-Lewis, C., Arbuckle, M., Claes, J., & Shelton, T.L. (2000, March). *Connecting training and service through quality improvement*. Presented at the 13th Annual Research Conference of the Research and Training Center for Children's Mental Health, Tampa, FL.
- McGoey, K.E., Bradley-Klug, K., Crone, D., Shelton, T.L., & Radcliffe, J. (2000, March). *Reliability and validity of the ADHD-IV Rating Scale Preschool Version*. Presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- Shelton, T.L. (1998, August). *AD/HD in Early Childhood: Assessing Family, School, and Medical Functioning* (Discussant; G.J. DuPaul, Chair). Symposium presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Barkley, R.A., Shelton, T.L., Crosswait, C.R., Moorehouse, M., Barrett, S., Jenkins, L., & Metevia, L. (1995, October). *Early intervention with aggressive ADHD children*. Presented with R. Schachar (Chair), Recent Studies of the Treatment of Attention Deficit Hyperactivity Disorder, at the 42nd Annual Meeting of the American Academy of Child and Adolescent Psychiatry, New Orleans, LA.
- Shelton, T.L. (1995, August). (Chair), *Comprehensive management of Attention Deficit Hyperactivity Disorder*. Symposium presented at the annual meeting of the American Psychological Association, NY, NY.
- Shelton, T.L., Anastopoulos, A.D., & DuPaul, G.J. (1994, June). *Correspondence between parent and teacher ratings of ADHD symptomatology: Developmental considerations*. Presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Royal College of Medicine, London, England.

PRESENTATIONS (continued)

- Shelton, T.L., Barkley, R.A., & Crosswait, C.R. (1993, August). A multimethod treatment program for kindergarten children at risk for ADHD. In G.J. DuPaul (Chair), *Classroom-based interventions for ADHD in elementary and middle school settings*. Symposia presented at the annual meeting of the American Psychological Association, Toronto, CANADA.
- Shelton, T.L., & Barkley, R.A. (1989, August). *The assessment and treatment of ADHD in Preschool Children*. Presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Anastopoulos, A.D., DuPaul, G.J., & Shelton, T.L. (1988, August). *Cognitive-behavioral assessment of ADHD children's perceptions of their behavior*. Presented at the annual meeting of the American Psychological Association, Atlanta, GA.
- Shelton, T.L. (1988, August). *Psychologists and Public Law 99:457*. Presented at the annual meeting of the American Psychological Association, Atlanta, GA.
- Shelton, T.L. (1988, September). *Using a family-centered approach in prevention and intervention programs for infants with chronic illness*. Presented at the annual conference of the International Association for Infant Mental Health, Providence, RI.
- Shelton, T.L. (1988, October). *Parent-professional collaboration in the care of children with special needs*. Presented at the annual meeting of the New England Psychological Assoc., Salem, MA.
- Anastopoulos, A.D., Shelton, T., Pottebaum, S., & Broek, L. (1987, August). *A self-report rating scale for children lacking self-control*. Presented at the annual meeting of the American Psychological Association, New York, NY.
- Shelton, T.L. (1987, December). *Family-centered care for infants and toddlers with special health care needs: Implications for treatment and professional training*. Presented at the annual meeting of the National Center for Clinical Infant Programs, Washington, DC.
- Shelton, T.L., Kjerland, L., & Sarin, A. (1987, December). *Parent professional collaboration in the delivery of services to children with special health care needs*. Presented at the annual meeting of the National Center for Clinical Infant Programs, Washington, DC.
- Shelton, T.L. (1986, May). *Developmental characteristics of at-risk and handicapped infants and toddlers*. Presented at the Vermont Essential Early Education Birth to Three Spring Conference, Burlington, VT.
- Shelton, T.L. (1986, August). *Transdisciplinary model of service delivery for early intervention*. In R.D. Bendell (Chair), *Infant assessment and intervention in pediatric psychology*. Presented at the annual meeting of the American Psychological Association, Washington, DC.
- Shelton, T.L. (1986, October). *Babies: What do psychologists do with them anyway?* Presented at the annual meeting of the New England Psychological Association, Boston, MA.
- Shelton, T.L., Bamrick-Konarske, D., Conrad, C., & Tribby, R. (1985, January). *Familial adjustment to home monitoring*. Presented at the Third Annual Conference on Infantile Apnea, Eisenhower Medical Center, Rancho Mirage, CA.
- Shelton, T.L., & Bamrick-Konarske, D. (1985, May). *Evaluation of a home monitoring support program*. Presented at the annual meeting of the Association for the Care of Children's Health, Boston, MA.
- Shelton, T.L. (1985, August). *Temperament characteristics of infants with cerebral palsy*. Presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
- Shelton, T.L. (1984, March). *Learned helplessness as a conceptual framework for understanding the social and emotional deficits of learning disabled children*. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Walker, C.E., & Shelton, T.L. (1983, April). *An overview of behavioral medicine*. Presented at Health Psychology: A Workshop in Behavioral Medicine, Oklahoma Health Sciences Center, Oklahoma City, OK.

PRESENTATIONS (continued)

Shelton, T.L., & Carter, B.D. (1983, August). *Longitudinal follow-up and adjustment of families with apneic infants*. In J. Culbertson (Chair), Longitudinal follow-up and adjustment of families with apneic infants and Sudden Infant Death Syndrome. Presented at the annual meeting of the American Psychological Association, Toronto, CANADA.

TEACHING EXPERIENCE

- 1995-present University of North Carolina at Greensboro, Greensboro, NC
Undergraduate Courses:
HDF 302: Infant and Child Development in the Family
HDF 452: Child Observation and Assessment
HDF 522: Theories and Principles of Parenting
PSY 221: Introductory Psychology
PSY 341: Abnormal Psychology
PSY 433: Directed Research
PSY 472: Field Experience
PSY 589: Theory and Applications of System of Care
Graduate Courses:
HDF 608: Personality and Social Development
PSY 640: Theory and Methods of Intellectual Assessment (Co-Taught)
PSY 642: Practicum in Clinical Intervention
PSY 661: Psychological Disorders in Childhood
PSY 683: Assessment and Treatment of Young Children
PSY 683: Postnatal Genetic Development (Co-Taught)
PSY 683: Ethics and Cultural Competence
PSY 711: Theory and Applications of System of Care
PSY 742: Advanced Practicum in Clinical Intervention
PSY 735: Adolescent Substance Abuse
- 2006-2008 University of South Florida, Tampa, FL
Created and teaching the anchor course on system of care as part of USF's national online certificate program in Children's Mental Health.
- 1990-1995 Assumption College, Department of Psychology, Worcester, MA
Undergraduate Courses:
PY 122: Senior Research Seminar
PY 180: Psychology of Development: Infancy and Childhood
PY 199: Independent Study
IN 46: Social Service Internship (with and without Writing Emphasis)

TEACHING EXPERIENCE (continued)

Graduate Courses:
PY 267: Behavior Therapy
PY 279: Psychotherapy with Children
PY 280: Psychology of Development: Infancy and Childhood
PY 293: Psychological and Behavioral Assessment of Children
PY 366: Cognitive-Behavioral Psychotherapy with Children
PY 400: Directed Study

- 1989-1995 University of Massachusetts Medical Center, Worcester, MA
Residency Program, Division of Developmental and Behavioral Pediatrics
Didactics: *Emotional Adjustment of Children, Family Systems, Family Assessment, Adaptation to Chronic Illness*
- 1989-1995 University of Massachusetts Medical Center, Worcester, MA
Psychiatry Residency/Fellows Program, Department of Psychiatry
Coordinator of School Consultation Fellows Rotation
Didactics: *Working with Parents as Co-Therapists, Behavior Management*
- 1992, October Mount Wachusett Community College/Division of Continuing Education,
Gardner, MA *Attention Deficit Hyperactivity Disorder*
- 1989, February Jewish Community Center, Worcester, MA
Behavior Management for Children (four week course)
- 1989, March St. Anselm College, Continuing Education, Department of Nursing,
Manchester, NH; *Family-centered care and nursing for children special needs.*
- 1988, August St. Anselm College, Continuing Education, Department of Nursing,
Manchester, NH; *Infants and toddlers with special needs.*
- 1983-1985 University of Iowa Hospitals and Clinics, Iowa City, IA
Department of Pediatrics
Didactics: *Physical Assessment of the Toddler, Stress Management, Child Development*
- 1982-1983 University of Oklahoma Health Sciences Center, Oklahoma City, OK
Neonatal Intensive Care Nursery
Didactics: *Infant Assessment, Family Adaptation to Chronic Illness*
- 1981-1982 Purdue University, West Lafayette, IN
Department of Psychology, Graduate Course
PY 532: Childhood Psychopathology

GRADUATE STUDENT RESEARCH MENTORING

- 1998-present Major professor graduating 5 doctoral students in Clinical Psychology
Served/serving on over 80 Master's, preliminary examination, and doctoral research committees

CONSULTATION EXPERIENCE

- 2000-present Guilford Child Development, Inc., Greensboro, NC
- 1999-2001 Children's Hospital of Philadelphia, Philadelphia, PA
- 1998-2000 Guilford County Department of Mental Health, Early Intervention,
Greensboro, NC
- 1995-1997 University of Iowa, Division of Developmental Disabilities, Iowa City, IA
- 1995-1997 Association for the Care of Children's Health, Bethesda, MD
- 1991-1995 Holliston Department of Special Education, Holliston, MA

1987-1991	National Center for Family-Centered Care/ Association for the Care of Children's Health, Washington, DC
1987-1990	Pediatric Intensive Care Unit, University of Massachusetts Medical Center, Worcester, MA
1986-1987	Staff Support and Program Evaluation, Community Resource Center, ENABLE, Inc., Canton, MA
1983-1985	Pediatric Intensive Care Unit, Pediatric Pulmonary Department, University of Iowa Hospitals and Clinics, Iowa City, IA
1980-1982	Wabash Center, Lafayette, IN

SELECTED INVITED WORKSHOP PRESENTATIONS

- 1988 - Conducted over 150 invited presentations on the topic of Attention-Deficit/Hyperactivity Disorder for parent groups, school systems, and mental health organizations.
Conducted over 200 invited presentations on family-centered care in health care settings for medical, allied health personnel and parent advocacy groups.
- Shelton, T.L. (2002, June). *Early intervention with preschool AD/HD children*. Invited presentation at the Advances in the Treatment of ADHD in Children and Adults. University of Massachusetts Medical Center, Worcester, MA.
- Shelton, T.L. (2002, March). *Project Mastery: A Family-Centered Program for Young Children with Challenging Behaviors*. Invited workshop presented at the Asset-Based Research Conference, Puckett Institute, Asheville, NC.
- Shelton, T.L. (2001, April). *Bringing out the best in preschoolers with problem behavior*. One-day training for Indiana's Unified Training System jointly sponsored by Indiana Dept. of Education, Indiana Family and Social Services Administration, and Riley Children's Hospital Child Development Center. Indianapolis, IN.
- Shelton, T.L. (2000, November). *The Assessment and Treatment of AD/HD*. Presented to the conference sponsored by Carolina Adoption and Foster Parents Association, Greensboro, NC.
- Shelton, T.L. (2000, November). *Assessment and Treatment of AD/HD: Building Collaborative Relationships among Families, Schools, and Physicians*. Presented to the Family Support Network, Mental Health Association, Greensboro, NC.
- Shelton, T.L. (2000, September). *Transdisciplinary service delivery in early intervention*. Workshop presented as part of the NC Early Intervention Leadership Conference, Frank Porter Graham Center, University of North Carolina at Chapel Hill, NC.
- Shelton, T.L. (2000, March). *Managing Preschoolers with AD/HD*. Presented at the 3rd annual AD/HD Conference, University of North Carolina at Greensboro, Greensboro, NC.
- Shelton, T.L. (1999, February). *AD/HD in Preschoolers*. Presented at the 2nd annual AD/HD Conference, University of North Carolina at Greensboro, Greensboro, NC.
- Shelton, T.L. (1998, November). *Family-centered child health care: Where we've been...Where we need to go*. One day workshop on Advances in Family-Centered Care, Mission Hospital, Asheville, NC.
- Shelton, T.L. (1998, January). *The 3 R's of Attention Deficit/Hyperactivity Disorder in Young Children: Recognition, remediation, and resilience*. Invited key note and related workshop presented at the 14th annual conference on preschool interventions, Teacher's College, Columbia University, NY, NY.
- Shelton, T.L., & Pearson, L. (1996, August). *Parent-professional collaboration*. Two day workshop training for the Division of Developmental Disabilities, Hands All Around Conference, Iowa City, IA.
- Shelton, T.L. (1996, March). *Family-centered care: From hospital to home*. Presented at the Pediatric Pulmonary Conference, University of Florida at Gainesville, Gainesville, FL.

WORKSHOP PRESENTATIONS (continued)

- Shelton, T.L. (1995, October). *Implementing family-centered care in pediatric settings*. Two day workshop training for the Bureau of Maternal and Child Health Leadership Training site, University of Iowa Hospitals and Clinics, Iowa City, IA.
- Shelton, T.L. (1995, June). *Critical issues in the assessment and management of Attention-Deficit/Hyperactivity Disorder in young children*. Presented at the 1995 Attention Deficit Disorder Institute, Lehigh University, Bethlehem, PA.
- Shelton, T.L. (1995, April). *Building effective family/professional partnerships in home care for children who are technology dependent*. Presented at the fourth annual Pediatric Pulmonary Conference of New England, Boston, MA.
- Shelton, T.L. (1995, March). *Implications of the Relationship between Psychology and Religion in therapy*. Presented at the Religion and Psychology: A new partnership? conference celebrating the 100th Anniversary of the Assumptionists in North American, Assumption College, Worcester, MA.
- Shelton, T.L. (1994, October). *Developing an effective school-based program for students with ADHD*. Invited presentation at the national annual meeting of Children and Adults with Attention Deficit Disorder (C.H.A.D.D.), NY, NY.
- Shelton, T.L. (1994, October). *Identification and management of ADHD in early childhood education*. Invited presentation at the national annual meeting of Children and Adults with Attention Deficit Disorder (C.H.A.D.D.), NY, NY.
- Shelton, T.L. (1994, October). *It's a family affair*. Presented at the annual conference of Family Ties of Massachusetts, Massachusetts Department of Public Health, Bureau of Family and Community Health, Holyoke, MA.
- Shelton, T.L. (1994, August). *Family-centered care in early intervention: Can it work?* Presented at the annual Project SUNRISE Summer Institute, Hilton Head, SC.
- Shelton, T.L. (1994, August). *Collaborating with physicians and consultants in early intervention*. Presented at the annual Project SUNRISE Summer Institute, Hilton Head, SC.
- Shelton, T.L. (1994, April). *Helping children to live with chronic illness*. Presented at the Third Annual Pediatric Pulmonary Conference, sponsored by University of Massachusetts Medical Center, Brookline, MA.
- Shelton, T.L. (1993, May). *Kindergarten assessment and treatment of ADHD*. Presented at Educating the Child with Attention Deficit Disorders, sponsored by C.H.A.D.D., Brockton, MA.
- Shelton, T.L. (1990, July). *Family-centered care for children who are medically fragile: Parent/professional collaboration or conflict?* Presented at the annual conference of Project SUNRISE Institute, Hilton Head, SC.
- Shelton, T.L. (1991, October). *Parent/professional partnerships: Empowering families to achieve family-centered care for children with chronic illnesses and disabling conditions*. Workshop sponsored by the Massachusetts Department of Public Health, Worcester, MA.
- Shelton, T.L. (1990, February). *Helping your preschooler develop self-control*. Early Childhood Network, Berlin/Bolton Department of Special Education, MA.
- Shelton, T.L. (1989, March). *Implementing family-centered care in the delivery of services to infants and young children*. Women & Infants' Hospital, Providence, RI.
- Shelton, T.L. (1988, October). *A child's response to chronic illness*. Invited speaker at the "Impact of Chronic Illness on Children and their Caretakers", Pediatric Nursing Practice, University of Massachusetts Medical Center, Worcester, MA.
- Shelton, T.L. (1988, September). *Parent/professional collaboration in the care of children with myelodysplasia*. Presented at the annual conference of the New England Regional Myelodysplasia Clinicians, Springfield, MA.
- Shelton, T.L. (1988, July). *Building parent/professional partnerships in early intervention*. Presented at the annual Project SUNRISE Institute, Hilton Head, SC.

WORKSHOP PRESENTATIONS (continued)

- Shelton, T.L. (1988, June). *Implementing Public Law 99:457*. Three day consultation and paper presentation provided to the Vermont Department of Public Health, the University of Vermont Medical School, and the Vermont Interagency Coordinating Council for Handicapped Infants and Toddlers, Burlington, VT.
- Shelton, T.L. (1988, March). *Parent empowerment: Parents as partners in the health care team*. Key Note Address, Children's Rehabilitation Center, University of Virginia, Department of Pediatrics, Charlottesville, VA.
- Shelton, T.L. (1987, November). *Family-centered care and early intervention: What, how, for whom, by whom, and does it work anyway?* Presented at the annual meeting of the American Academy of Pediatrics, New Orleans, LA.
- Shelton, T.L. (1987, November). *Public Law 99:457: Back to the Future*. Plenary session presented at the annual Meeting of the American Academy of Pediatrics, New Orleans, LA.
- Shelton, T.L. (1987, November). *Parents and professionals: Conflict or collaboration?* Key Note Address, Children's Rehabilitation Center, University of Virginia, Department of Pediatrics, Charlottesville, VA.
- Shelton, T.L. (1987, May). *The role of nursing consultants in providing family-centered health care*. Workshop for Nurses presented at the annual TRENDS Project Regional Meeting, Hartford, CT.