

1. **Course Prefix and Number:** CUI 198-01
2. **Course Title & Location:** Freshman Teaching Fellows Seminar I, Graham 212
3. **Credits:** 1 credit
4. **Course Prerequisite:** NC Teaching Fellow
5. **For Whom Planned:** Freshman Teaching Fellows

6. **Instructor Information:**
Annette Cline
Assistant Director
Student Advising and Recruitment Center
Curry 324B
334-3409
Office Hours: 8:00-5:00pm
rwcline@uncg.edu

7. **Course Purpose/Catalog Description:** This course is designed to assist first-year Teaching Fellows into the academic and social systems of higher education and provide an introduction to the field of public school education.

8. **Teachers Academy Conceptual Framework Mission Statement:** *The mission of professional education at UNCG is to prepare and support the professional development of caring, collaborative, and competent educators who work in diverse settings. This mission is carried out in an environment that nurtures the active engagement of all participants, values individual as well as cultural diversity and recognizes the importance of reflection and integration of theory and practice. UNCG's professional education programs are guided by shared commitments to: (a) equity and excellence in teaching, research, and service; (b) professional integrity and ethical deliberation in dealing with students and colleagues (university-based, school-based, and community-based); (c) the construction of a professional knowledge base through collaboration and collegiality; and (d) the dissemination of professional knowledge, skills, and dispositions through the preparation and continuing professional development of teachers, principals and other school personnel.*

9. **Course Goals and/or Objectives/Student Learning Outcomes:**

Student Learning Outcomes:

Teaching Fellows who take full advantage of this learning opportunity will:
 1. Gain knowledge and insight of resources available at UNCG
 2. Gain knowledge and awareness of student-related issues in Higher Education
 3. Explore the campus and community of Greensboro through cultural events
 4. Analyze, reflect, and present on K-12 school experiences.

Overall, this course should enable students to meet the following principles of the Interstate New Teacher Assessment and Support Consortium (INTASC):

4. **Multiple Instructional Strategies:** The teacher understands and uses a variety of instructional strategies to encourage student development of critical thinking, problem-solving, and performance skills.
6. **Communication and Technology:** The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
9. **Reflective Practice: Professional Growth:** The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

10. Teaching Strategies: This course will provide learning opportunities through readings and discussions, personal reflection on student's own K-12 schooling experience, lecture/group presentations on aspects of college life and current issues in public education, and web-enhanced communication via Blackboard.

11. Evaluation Methods and Guidelines for Assignments: Students must:

1. Attend all sessions
2. Participate fully in class presentations, activities and discussions.
3. Complete Cultural Events Reports
4. Complete Autobiography: written paper and visual aid presentation.
5. Complete Campus Resources Report

Campus Resource Report: Complete (type) the Campus Resource form for the office or agency you are researching to provide information that will be useful to your classmates. The office or agency that you signed up for is: _____. Be sure to include what services the office or agency provide to students. Also if there are qualifications that a student must meet to use the office's services be sure to include that information as well. Email the completed form to Annette at rwcline@uncg.edu so that it can be posted on Blackboard under Freshmen Resources.

Cultural Events Reports: Each student is required to attend two cultural events (music, art, dance, theatre, lectures) during the semester. A Cultural Event Form will be provided for your summary and reflection of the event. Students must review events in which they are not directly involved. This form must be typed.

Autobiography: Each student will *write an autobiography* on the topic: "My school experience in the community where I live", chronicling your K-12 school experiences. Your autobiography should be between 8-12 typed pages in length. You will also be required to

create a visual aid (poster, object, etc.) *to present* to the class that represents your most memorable event of your K-12 experience – *be creative!*

Assignment of Points - 30 points Class Participation and Attendance
10 points Campus Resource Report/Form
30 points Autobiography Written Report
15 points Autobiography Visual Aid
15 points Cultural Events Report (7.5 points per report)

Grading Scale: A=90-100 points
B=80-89 points
C=70-79 points
D=60-69 points
F= 59 & below points

12. Required Text(s), Readings, & Supplies:

Please be sure to bring paper, & pencil/pen to each class. The UNCG Student Calendar Handbook 2005-06 will be needed. If you don't have a copy of the Handbook, you can pick up a copy from either the Information Center in the EUC or Student Affairs in the Mossman Building.

There will be articles and/or chapters posted on Blackboard to be read before certain classes. There may also be homework that needs to be completed before certain classes. **Be sure to check your Class Schedule before each class!!!!**

13. Topical Outline – see attached Class Schedule

14. Other Information:

Attendance: Given the participatory nature of this seminar and the importance of each member ensuring group success, regular, punctual attendance at all class meetings and related functions is mandatory. Preparation for and participating in all seminar discussions, activities, and meetings is expected. As noted in the Teaching Fellows Handbook, "Teaching Fellows are expected to attend 100% of seminar sessions." With the possible exception of severe illness or family emergency, no deviation from this policy will be allowed. The instructor should be notified immediately in the event of extenuating circumstances; written documentation of absence from an appropriate official (medical doctor for illness or family member for emergency) is expected one within one week of the absence. Tardies of more than 10 minutes will count as an absence.

15. Academic Integrity

As with every other class at UNCG, the University Academic Integrity Policy applies. This policy is outlined at <http://studentconduct.uncg.edu/policy/academicintegrity/> and will be discussed in class.