

## CUI 612: CURRENT ISSUES IN HIGHER EDUCATION

INSTRUCTOR: Bert A. Goldman

THE COURSE: The course will deal with an examination of the current issues facing higher education. Current issues will be identified and analyzed with an eye toward proposals for their resolution. The course will enable students to gain a broad perspective of the issues and the factors influencing change.

Cultural, demographic, economic, political, and social forces will be of particular interest and concern as they affect administration, faculty, students, and curriculum.

TEXT: Instead of a text students will consult a multitude of timely publication. (See attached list of publications.) The principal publication will be The Chronicle of Higher education.

CLASS SESSIONS: Class format will involve considerable student participation through presentation and discussion of the major current issues.

### REQUIREMENTS:

1. Each student will be responsible for presenting two current issues facing higher education. Each presentation should include:
  - a. The issue.
  - b. How prevalent is it?
  - c. Factors that brought it about; its history.
  - d. Possible solutions.
2. One of the issues will form the basis for a final paper and will include historical treatment of the topic, i.e., an in-depth historical treatment perhaps including 5, 10, or 20 years.
3. Overview – Final examination.
4. Attendance.

The Chronicle of Higher Education  
Some Current Issues

1. The Tightening Job Market, A10, January 11, 2002.
2. States Face Years of Famine after a Decade of Plenty, A20, January 11, 2002.
3. Critics Blast Plan to Expand Class-Rank Policy in Texas as Affirmative-Action Ploy, A29, January 11, 2002.
4. Advocates for Students with Disabilities Criticize Education Department Ruling on Study-Abroad Program, A31, January 11, 2002.
5. Crusader for the Rights of Research Volunteers, A34, January 11, 2002.
6. New Attacks on Early Decision, A45, January 11, 2002.
7. NCAA to Consider Tougher Standards, Both for Colleges and Athletes, A47, January 11, 2002.
8. Battle of Wills at Harvard, A8, January 18, 2002; B20 Point of View (Section 2), February 1, 2002.
9. Veterans' Department and Universities Fight over Rights to Researchers' Inventions, A20, January 18, 2002.
10. Colleges, Fighting US Trade Proposal, Say It Favors For Profit Distance Education, A33, January 18, 2002.
11. States Seek to Stiffen Their Admissions Standards, A22, January 25, 2002.
12. Once-Trustworthy Newspaper Databases Have Become Unreliable and Frustrating, A29, January 25, 2002.
13. Dempsey Is Out as NCAA's President, A35, January 25, 2002.
14. Drug and Alcohol Arrests Measured on Campuses in 2000, A32, February 1, 2002.
15. Blaming the Victim? A10, February 8, 2002.
16. Tight Budget Plan for Student Aid Worries Colleges, A27, February 15, 2002.
17. Kaplan Moves Beyond Test Preparation with Purchase of For-Profit Colleges, A36, February 15, 2002.
18. Sea Grant College Program Enters Uncharted Waters, A23, February 22, 2002.
19. Ever So Slowly, Colleges Start to Count Work with Technology in Tenure Decisions, A25, February 15, 2002.
20. Colleges Seek More Leeway in Rules on Hazardous Waste, A23, March 1, 2002.
21. Privacy Law Does Not Preclude Use of Student Graders, Supreme Court Rules, A25, March 1, 2002.
22. Colleges Fear Anti-Terrorism Law could Turn Them Into Big Brother, A31, March 1, 2002.
23. States Give Community Colleges a Role in Educating Teachers, A 22, March 8, 2002.
24. Dishonor Society, A37, March 22, 2002.
25. States Push Public Universities to Commercialize Research, A26, March 29, 2002.
26. Crumbling Support for Colleges, A28, March 29, 2002.
27. Seeking Redemption for a Drug Law, A17, April 5, 2002.
28. Historically Black Colleges Grapple with Online Education, A27, April 5, 2002.
29. Fighting for Research on Animals, A24, April 12, 2002.

30. States with the Biggest Deficits Take Aim at Higher Education, A24, April 18, 2002.
31. Lawrence Summers and His Tough Questions, A29, April 26, 2002.
32. For Many Community Colleges, Enrollment Equals Capacity, A41, April 26, 2002.
33. Self-Described "Cyborg" Reveals Promise and Dangers of Wearable Computers, A31, May 3, 2002.
34. Honor for Honor's Sake? A35, May 3, 2002.
35. Many Students' Favorite Professors Shun Distance Education, A39, May 10, 2002.
36. Union? No Thanks. A12, May 17, 2002.
37. Celebrities, Scientists, and Politicians Try to Shape the Debate Over Cloning, A27, May 17, 2002.
38. Universities Try to Keep Inventions From Going "Out the Back Door," A33, May 17, 2002.
39. Plagiarism-Detection Tool Creates Legal Quandary, A37, May 17, 2002.
40. Do Professors Lose Academic Freedom by Signing Statements of Faith? A12, May 24, 2002.

NEWSPAPERS AND SERIALS DEPARTMENT

Academe

Adult Education Quarterly

American Council on Education

American Demographics

American Education

\*ASHE-ERIC Higher Education Reports (Each issues has its own call number.)

Black Scholar

Change

\*Chronicle of Higher Education (Newspaper Room)

College and University

College Board Review

College Student Journal

College Teaching

Community College Review

Community, Technical, and Junior College Journal

Comparative Education Review

Educational Technology

Forum, The Forum for Liberal Education

Higher Education

\*Higher Education and National Affairs Weekly (In cage)

Higher Education Review

Innovative Higher Education

Journal of Alcohol and Drug Education

Journal of American College Health

Journal of Career, Planning and Employment

Journal of College and University Law

Journal of College Student Personnel

Journal of Education Equity and Leadership

Journal of Higher Education

Journal of Human Resources

Journal of Negro Education

Journal of Student Financial Aid

Liberal Education

\*Monthly Labor Review (In cage)

NACAC Bulletin (National Association of College Admissions Counselors)

NASPA Journal (National Association of Student Personnel Administrators)

Negro Educational Review

\*New Directions for Community Colleges (Cage)

\*New Directions for Higher Education (Cage)

\*New Directions for Student Services (Cage)

Peabody Journal of Education

Research in Higher Education

\*Times Higher Education Supplement (Newspaper room, past issues in cage)

\*Vocational Guidance Quarterly (Current issues in case)

\*Indicates that the publication has a special location.

## REFERENCE DEPARTMENT

L  
112  
N377a

Condition of Education

L  
112  
A 34

Digest of Education Statistics

L  
101  
UGS7

Standard Education Almanac

HA  
202

Statistical Abstracts of the United States

## WRITING GUIDE

*Publication Manual of the American Psychological Association, 5<sup>th</sup> ed.* Washington, DC: American Psychological Association, 2001.

**CUI 612: Current Issues in Higher Education**  
**Monday, Tuesday, Thursday, 5:00-7:30 PM, Curry 312**  
**SUMMER 2002**

**SCHEDULE**

- |               |           |             |  |
|---------------|-----------|-------------|--|
| <b>June</b>   | <b>27</b> | <b>(1)</b>  | <b>Introduction</b>  |
| <b>July</b>   | <b>1</b>  | <b>(2)</b>  | <b>Kenneth McCollum, UNCG Associate Vice Chancellor for Technology</b>         |
|               | <b>2</b>  | <b>(3)</b>  | <b>Alan Bridge, UNCG Associate Vice Chancellor for Human Resource Services</b> |
|               | <b>4</b>  |             | <b>Holiday</b>   |
|               | <b>8</b>  | <b>(4)</b>  | <b>Nelson Bobb, UNCG Director of Athletics</b>                                 |
|               | <b>9</b>  | <b>(5)</b>  | <b>Carolyn Meyers, Provost, NC A&amp;T State University</b>                    |
|               | <b>11</b> | <b>(6)</b>  | <b>Edward Uprichard, UNCG Provost</b>  |
|               | <b>15</b> | <b>(7)</b>  | <b>Lucien (Skip) Capone, UNCG University Counsel</b>                           |
|               | <b>16</b> | <b>(8)</b>  | <b>Deborah Tollefson, UNCG Director of Financial Aid</b>                       |
|               | <b>18</b> | <b>(9)</b>  | <b>Rollin Donelson, UNCG Director/Chief of Police</b>                          |
|               | <b>22</b> | <b>(10)</b> |  |
|               | <b>23</b> | <b>(11)</b> |  |
|               | <b>25</b> | <b>(12)</b> |  |
|               | <b>29</b> | <b>(13)</b> |  |
|               | <b>30</b> | <b>(14)</b> |  |
| <b>August</b> | <b>1</b>  | <b>(15)</b> | <b>Overview--Final Examination</b>   |
|               | <b>2</b>  |             | <b>Special</b>   |