

CURRICULUM VITAE

Ye He

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EDUCATION:

2005	PhD. Curriculum and Instruction	University of North Carolina at Greensboro
2002	MA Applied Linguistics	Shanghai Normal University
1999	BA English Education	Shanghai Normal University

PROFESSIONAL EXPERIENCE:

2007-present	Assistant Professor	UNCG, Department of Teacher Education and Higher Education
2006-2007	Visiting Instructor	UNCG, Department of Curriculum and Instruction
2002-2005	Graduate Research Assistant	UNCG, School of Education
1999-2002	Instructor	Southwest Middle School, Minjin Institute, Shanghai Normal University & East Sea Technology College, Shanghai, China

PUBLICATIONS:

He, Y., Prater, K., & Steed, T. (in press) Moving Beyond “Just Good Teaching”: ESL Professional Development for All Teachers, *Professional Development in Education*.

He, Y. & Prater, K. (2010). Collaboration in Professional Development for ELL Content Achievement, *AccELLerate*, 2(2), 14-15.

He, Y, Hutson, B. L., & Bloom, J. L. (2010) Appreciative team building in learning organization: The story of a small group of thoughtful and committed advisors, NACADA monograph.

Fairbanks, C., Duffy, G. G., Faircloth, B., He, Y., Levin, B., Stein, C., & Rohr, J. (2010). Beyond knowledge: why some teachers are more thoughtfully adaptive than others. *Journal of Teacher Education*, 61(1-2), 161-171.

Rohr, J. & He, Y. (2010). Preservice teachers and parents: Using a reading course to change perspectives and practice. *Journal of Educational Studies*, 36(1), 35-45.

He, Y. (2009). Strength-based mentoring in preservice teacher education: A literature review. *Mentoring and Tutoring*, 17(3), 263-275.

He, Y. & Cooper, J. (2009) ABCs for Preservice Teacher Cultural Competency Development. *Teaching Education*, 20(3), 305-322.

Bloom, J. L., Hutson, B. L., He, Y., Amundsen, S., Buyarski, C., Christman, P., et al. (2009),

- April). How eight institutions have incorporated appreciative advising. *The Mentor: An Academic Advising Journal*, 11(2).
- Hutson, B. L., Bloom, J. L., & He, Y. (2009). Reflection in advising. *Academic Advising Today*, 32(4), 12.
- He, Y. & Levin, B. (2008). Match or Mismatch? How congruent are the beliefs of teacher candidates, teacher educators, and field mentors? *Teacher Education Quarterly*, 35(4), 37-55.
- Levin, B., & He, Y. (2008). Investigating the content and sources of preservice teachers' personal practical theories (PPTs). *Journal of Teacher Education*, 59(1),55-68.
- Bloom, J.L., Hutson, B. L. & He, Y. (2008). *The Appreciative Advising Revolution*. Urbana-Champaign, IL: Stipes Publishing.
- Hutson, B. L. & He, Y. (2006). Reasons for attrition among distance learners and higher education's response: The challenge of supporting students who never come to campus. *Journal of Guangxi Normal University, Philosophy and Social Sciences*,4, 48-56.
- Levin, B., & He, Y. (2006). Comparative analysis of preservice teachers' reflective thinking in synchronous vs. asynchronous online case discussion, *Journal of Technology and Teacher Education*, 14(3), 439-460.

WORKS ACCEPTED FOR PUBLICATION:

- He, Y., Rohr, J., Miller, S., Levin, B., & Mercier, S. Toward Continuous Program Improvement: Using a Logic Model for PDS Program Evaluation, Submitted to School-University Relationships: The Journal of the National Association for Professional Development Schools, accepted January 2010

GRANTS AND AWARDS:

- 2007-2012. U.S. Department of Education, Co-PI, TESOL for ALL: Teaching English to Speakers of Other Languages = Academic Achievement for Language Learners, \$1.4 million.
- 2007-2008. Student Coalition for Action in Literacy Education (SCALE), Co-PI, Home-Literacy-School Connections: Service Learning in an ESL Community Center, \$9, 873
- 2008-2009. Student Coalition for Action in Literacy Education (SCALE), Co-PI, The Impact of Service Learning in Teacher Education Courses on Teachers' Vision of Education, \$7, 467
- 2008-2009. Student Coalition for Action in Literacy Education (SCALE), Co-PI, Home-Literacy-School Connections: Service Learning in an ESL Community Center, \$6, 000

CONFERENCE PRESENTATIONS AND PAPERS

- He, Y. (2010, May). Preparing Teachers for Cross-cultural Communication: Application of Appreciative Inquiry in Teacher Education. Paper presented at Annual Meeting of the American Educational Research Association, Denver, CO.
- He, Y. & Prater, K. (2010, May). Preparing all teachers for English learners: Impact of two-year professional development for teacher educators. Paper presented at Annual Meeting of the American Educational Research Association, Denver, CO.
- Levin, B. B., He, Y., & Allen, M. (2010, May). What do they believe now? A cross-sectional longitudinal follow-up study of teachers' beliefs in action. Paper presented at Annual Meeting of the American Educational Research Association, Denver, CO.
- He, Y. & Cooper, J. (2009, April). From preservice to first year: Longitudinal study of five secondary teachers. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.
- He, Y., Prater, K. & Steed, T. (2009, April). TESOL for ALL: Impact of ESL professional development on mainstream teachers. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.
- He, Y. & Prater, K. (2009, April). Writing together, learning together: Impact of a service learning project on ESL teacher development. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.
- Faircloth, B., He, Y., & Higgins, H. (2009, April). The impact of service-learning type experiences on preservice teacher internalization of principles of educational psychology. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.
- Prater, K. & He, Y. (2009, April). Preparing all teachers to work with English Language Learners. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.
- He, Y. & Wang, D. (2008, June). *Perceptions of Academic English Writing: A Comparison between Chinese Teacher Educators and Preservice Teachers*. Paper presented at the Annual Conference of International Language Testing Association, Hangzhou, China.
- He, Y., Levin, B. B. & Li, Y. (January, 2009). *Comparing the Content and Sources of the Pedagogical Beliefs of Chinese and American Preservice Teachers*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Prater, K. & He, Y. (2009, February). *Cultural Exploration for ESL Teacher Candidates: "I felt out of place."* Paper presented at the Annual Meeting of the National Association for Bilingual Education, Austin, TX.
- Bloom, J. L., Hutson, B. L., He, Y. & Babel, T. (2008, October). *Appreciative Advising Microskills: An Introduction*. Pre-conference Workshop presented at the Annual Meeting of the National Academic Advising Association, Chicago, IL.
- He, Y. & Prater, K. (2008, March). *Service Learning in ESL Teacher Education*. Paper presented at Annual Meeting of the American Educational Research Association, New York, NY.
- He, Y. & Cooper, J. (2008, March). *Journey of Becoming: Secondary Preservice Teachers' Struggles and Concerns*. Paper presented at Annual Meeting of the American Educational Research Association, New York, NY.

- He, Y., Levin, B., Miller, S., & Rhor, J. (2007, April). *Using a Logic Model for Evaluation of a PDS Program: Towards Continuous Program Improvement*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Cooper, J., & He, Y. (2007, April). *ABCs for Preservice Teacher Cultural Competency Development*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Hutson, B. & He, Y. (2007, April). *The Impact of a University Studies Course on College Student Academic Achievement: Patterns and Effects*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Hutson, B. & He, Y. (2007, April). *An Outcome Evaluation of a Virtual Advising Program for First-Year College Students*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- He, Y. & Levin, B. (2006, April). *Match or Mismatch? How congruent are the beliefs of teacher candidates, teacher educators, and field mentors?* Paper presented at Annual Meeting of the American Educational Research Association, San Francisco, CA.
- He, Y. (2006, April). *ABC's between School and Home: An Empirical Analysis of ESL Teachers' Cultural Roles*. Paper presented at Annual Meeting of the American Educational Research Association, San Francisco, CA.
- He, Y. (2006, April). *The Application of the ABC's Model in ESL Teacher Education: Patterns and Effects*. Paper presented at Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Hutson, B. L., He, Y., & Amundsen, S. A. (2006, October). *Evaluating the Impact of Appreciative Advising Across Higher Education Institutions*. Paper presented at Annual Meeting of the American Evaluation Association, Portland, OR.
- Hutson, B.L., Amundsen, S. A., & He, Y., (2005, April). *Monitoring for success: Implementing a proactive probation program for diverse, at-risk college students*. Paper presented at Annual Meeting of the American Educational Research Association, Montreal, QC.
- Levin, B., & He, Y. (2005, April). *Investigating the content and sources of preservice teachers' personal practical theories (PPTs)*. Paper presented at Annual Meeting of the American Educational Research Association, Montreal, QC.
- Levin, B., Robbins, H. & He, Y. (2004, March). *Comparative study of synchronous and asynchronous online case discussions*. Paper presented at Annual Meeting of Society for Information Technology and Teacher Education, Atlanta, GA.
- Levin, B., He, Y. & Robbins, H. (2004, April). *An analysis of preservice teachers' online case discussion: A comparison of synchronous versus asynchronous case discussions*. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.

PROFESSIONAL ACTIVITIES (1996-Present):

Professional Service:

Proposal reviewer	American Educational Research Association Annual Meeting
Manuscript reviewer	Teacher Education Quarterly
Manuscript reviewer	Mentoring and Tutoring
Manuscript reviewer	International Journal of Multicultural Education
Advisory council member	SIOP (Sheltered Instruction Observation Protocol)
Committee member	Appreciative Advising Interest Group, NACADA

University Service:

Program coordinator	M.Ed. ESL & ESL certificate programs
Member	Council of Program Coordinators
Professional development	TESOL for ALL professional development for UNCG faculty
Search Committee Member	Department of Library and Information Studies faculty position

Public Service:

Professional development	TESOL for ALL professional development for teachers at Chatham county & Asheboro city schools
Invited presentations in ESL related issues for teachers	
Invited presentations at public schools on education in China	