

## CURRICULUM VITAE

### **Barbara Barry LEVIN**

310 Curry, Dept. of Teacher Education and Higher Education  
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### EDUCATION

- Ph.D. Educational Psychology, University of California, Berkeley, 1993
- M.S. Curriculum & Instruction, University of Wisconsin, Madison, 1971
- B.S. History, University of California, Berkeley, 1968

### PROFESSIONAL EXPERIENCE at UNCG

#### **Professor, Dept. of Curriculum and Instruction, 2004-present**

- Assistant Department Chair, 2003-present
- Director of Graduate Studies, 2000-2008
- Coordinator of the M.Ed. in Elementary Education Program, 2000-present
- NCATE Coordinator for Elementary, ESL, and Middle Grades programs
- PDS team leader for three graduate-level teams
- Teach a variety of courses at the undergraduate, Masters, and Ph.D. level

#### **Associate Professor, Dept. of Curriculum and Instruction, 1999-2004**

- Director of Graduate Studies, 2000-2004
- Coordinator of the M.Ed. in Elementary Education Program, 1999-2004
- PDS team leader for two graduate-level and one undergraduate Paideia-focused teams
- Taught a variety of courses at the undergraduate, Masters, and Ph.D. level; 1999-2004.

#### **Assistant Professor, Dept. of Curriculum and Instruction, 1993-1999**

- PDS team leader for two technology-focused teams; taught a variety of courses at the undergraduate, Masters and Ph.D. level, 1993-1999.

### BOOKS:

- Schrum, L., & Levin, B.B. (2009). *Leading 21st Century Schools: Harnessing Technology for Engagement and Achievement*. Corwin Press.
- Levin, B.B. (2003). *Case studies of teacher development: An in-depth look at how thinking about pedagogy develops over time*. Mahwah, NJ: Lawrence Erlbaum.
- Levin, B.B. (Ed.). (2001). *Energizing teacher education and professional development with problem-based learning*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Lundeberg, M.L., Levin, B.B., & Harrington, H.L. (Eds.). (1999). *Who learns what from cases and how? The research base on teaching with cases*. Mahwah, NJ: Lawrence Erlbaum Associates.

### PEER REVIEWED PUBLICATIONS:

- Duffy, G. G., Fairbanks, C., Faircloth, B., He, Y., Levin, B. B., Stein, C., & Rohr, J. (under revision). *Beyond knowledge: Exploring why some teachers are more thoughtful than others*. Accepted with revisions for *Journal of Teacher Education*.

- He, Ye, & Levin, B.B. (2008). Match or mismatch: How congruent are the beliefs of teacher candidates, teacher educators, and cooperating teachers? *Teacher Education Quarterly*, 35, 37-55.
- Levin, B.B., & He Ye (2008). Investigating the content and sources of preservice teachers' personal practical theories (PPTs). *Journal of Teacher Education*, 59, 55-68.
- Levin, B.B. He, Y., & Robbins, H.H. (2006). Comparative analysis of preservice teachers' reflective thinking in synchronous vs. asynchronous online case discussions. *Journal of Technology and Teacher Education*, 14, 439-460.
- Rock, T.T., & Levin, B.B. (2005). Focusing on notable women in history: First-person oral presentation. *Social Studies and the Young Learner*, 19 (1), P1-P4.
- Kurtts, S.L., Hibbard, K.L., & Levin, B.B. (2005) Collaborative online problem solving with preservice general education teachers and special education teachers. *Journal of Technology and Teacher Education*, 13, 97-414.
- Antonek, J.L., Matthews, C.E., & Levin, B.B. (2005). A theme-based, cohort approach to Professional Development Schools: An analysis of the benefits and shortcomings for teacher education faculty. *Teacher Education Quarterly*, 32, 131-150.
- Levin, B.B., & Rock, T.T. (2003). The effects of collaborative action research on preservice and inservice teacher partners in professional development school. *Journal of Teacher Education*, 54, 135-149.
- Levin, B.B. (2002). Dilemma-based cases written by preservice elementary teachers: An analysis of process and content. *Teaching Education*, 13, 203-218.
- Levin, B.B., & Camp, J.S. (2002) Reflection as a foundation for e-portfolios *Proceedings of the 2002 SITE Conference*. Nashville, TN: Society for Instructional Technology and Teacher Education. (Received SITE Outstanding Paper Award for 2002.)
- Rock, T.T. & Levin, B.B. (2002). Collaborative action research projects: Enhancing preservice teacher development in professional development schools. *Teacher Education Quarterly*, 29, 7-21.
- Levin, B.B., Hibbard, K., & Rock, T.T. (2002). Using problem-based learning as a tool for learning to teach students with special needs. *Teacher Education and Special Education*, 25 (3) 278-290.
- Levin, B.B. (2001). Lives of teachers: Update on a longitudinal case study of Ron King. *Teacher Education Quarterly*, 28, 29-47.
- Kurtts, S. & Levin, B. (2000). Using peer coaching with preservice teachers to develop reflective practice and peer support. *Journal of Research in Education*, 11, 297-310.
- Levin, B.B. (1999). Analysis of the content and purpose of four different kinds of electronic communications among preservice teachers. *Journal of Research on Computing in Education*, 32, 139-156
- Levin, B.B. & Barry, S.A. (1997). Children's views of technology: The role of age, gender, and school setting. *Journal of Computing in Childhood Education*, 8 267-290.
- Levin, B.B., & Matthews, C.A. (1997). Using hypermedia to educate preservice teachers about gender equity issues in the elementary school classrooms. *Journal of Research on Computing in Education*, 29, 226-247.
- Levin, B.B., & Ammon, P.R. (1996). A longitudinal study of the development of teachers' pedagogical conceptions: The case of Ron. *Teacher Education Quarterly*, 23, 1-21.

- Levin, B.B. (1996). Using portfolios to fulfill ISTE/NCATE technology requirements for preservice teacher candidates. *Journal of Computing for Teacher Education*, 12\_(3), 13-20.
- Levin, B.B. (1995). Using the case method in teacher education: The role of discussion and experience in teachers' thinking about cases. *Journal of Teaching and Teacher Education*, 11, 63-79.
- Ammon, P.A., & Levin, B.B. (1993). Expertise in teaching from a developmental perspective: The Developmental Teacher Education program at Berkeley. *Journal of Learning and Individual Differences*, 5 (4), 319-326.
- Levin, B.B., & Ammon, P.A. (1992). The development of the beginning teachers' pedagogical thinking: A longitudinal analysis of four case studies. *Teacher Education Quarterly*, 19 (4), 19-37.

### **CHAPTERS:**

- Lundeberg, M.A., & Levin, B.B. (2003). Prompting the development of preservice teachers' beliefs through cases, action research, problem-based learning and technology. In J. Raths & A. McAninch (Eds.). *Teacher beliefs and teacher education. Advances in teacher education (Vol. 6) pp.23-42*. Information Age Publishers.
- Levin, B.B. (2003). Studying preservice teachers immersed in a Paideia-focused professional development school experience. In I. Guardarrama, J. Ramsey, & J.L. Nath (Eds.). *Forging alliances in community and thought: Research in professional development schools* (pp. 167-187). Greenwich, CT: Information Age Publishing.
- Levin, B.B. (2001). The charter school problem and problem-based learning. In B.B. Levin (Ed.). *Energizing teacher education and professional development with problem-based learning* (pp.73-86). Alexandria, VA: Association for Supervision and Curriculum Development.
- Levin, B.B., Hibbard, K., & Rock, T.T. (2001). The inclusion classroom problem: Learning about students with disabilities. In B.B. Levin (Ed.). *Energizing teacher education and professional development with problem-based learning* (pp. 56-72). Alexandria, VA: Association for Supervision and Curriculum Development.
- Levin, B.B. (1999). The role of the facilitator in case discussions. M. Lundeberg, B. Levin, & H. Harrington (Eds.). *Who learns what from cases and how? The research base on teaching with cases* (pp. 101-115). Mahwah, NJ: Lawrence Erlbaum Associates.
- Levin, B.B. (1999). The role of discussion in learning from case discussions: Who? learns what? and how? M. Lundeberg, B. Levin, & H. Harrington (Eds.). *Who learns what from cases and how? The research base on teaching with cases* (pp. 139-157). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lundeberg, M.L., Levin, B.B., & Harrington, H.L. (1999). Reflections on methodologies and future research. In M. Lundeberg, B. Levin, & H. Harrington (Eds.). *Who learns what from cases and how? The research base on teaching with cases*. (pp. 231-240). Mahwah, NJ: Lawrence Erlbaum Associates.
- Levin, B.B. (2000). Understanding 21<sup>st</sup> century teaching tools. *Log on or lose out: Technology in 21<sup>st</sup> century teacher education*. Washington, DC: American Association of Colleges for Teacher Education.

### **CONFERENCE PRESENTATIONS AND PAPERS (\*peer reviewed)**

- He, Y., Levin, B. B., & Li, Y. (2009). *Comparing the Content and Sources of the Pedagogical Beliefs of Chinese and American Preservice Teachers*. Paper presented at the seventh annual Hawaii International Conference on Education (HICE) in Honolulu, HI in January 2009.
- \*Levin, B.B., He, Y., Rohr, J., & Miller, S.D. (2007). *Using a logic model for evaluation of a PDS program: Toward continuous program improvement*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.
- \*He, Ye, & Levin, B.B. (2006). *Match or mismatch: How congruent are the beliefs of teacher candidates, teacher educators, and cooperating teachers?* Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2006.
- Levin, B.B., Cooper, J.E., & Salas, R. (2006). *Theory in motion: Book clubs for learning and teaching*. Presentation at the 2006 Lilly South Conference on College and University Teaching. Greensboro, NC.
- \*Levin, B.B. (2005). *At a crossroads? What are they thinking about and doing now? Update on a 20-year longitudinal study of factors that influence the personal and professional lives of teachers*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 2005.
- \*Levin, B.B., & He Ye (2005). *Investigating the content and sources of preservice teachers' personal practical theories (PPTs)*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 2005.
- \*Levin, B.B., He, Ye, & Robbins, H.H. (2004). *An analysis of preservice teachers' reflective thinking in online case discussions: A comparison of synchronous vs. asynchronous discussions*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 2004.
- \*Levin, B.B., Robbins, H., & He, Y (2004). *Comparative study of synchronous and asynchronous online case discussions*. Paper presented at the annual meeting of the Society for Instructional Technology and Teacher Education (SITE), Atlanta, GA, March 2004.
- Levin, B.B., Robbins, H., & He, Y (2004). *The bare facts: Using NUD\*IST software for analysis of synchronous and asynchronous online discussions*. Presentation to Interdisciplinary Center for eLearning (ICE), Greensboro, NC. February 2004.
- \*Kurtts, S.A., Hibbard, K.H., & Levin, B.B. (2003). *Examining online collaborative problem solving between elementary and special education preservice teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, April, 2003.
- \*Levin, B.B. & Rothkopf, M. (2003). *Evaluation criteria for learning objects in MERLOT: Multimedia educational resources for learning and online teaching*. Presentation at the annual UNC Teaching Learning and Technology Conference, Greensboro, NC, March, 2003.
- Rock, T.T., & Levin, B.B. with McMillan, D., Moudy, S., & Patillo, S. (2003). *Focusing on notable women in history: First-person oral presentations*. Presentation at the North Carolina Social Studies Conference, Greensboro, NC, February, 2003.
- Levin, B.B. (2003). *Applying research findings to the design of problem-based learning experiences for teachers*. Invited presentation at a PBL conference sponsored by the Illinois Math and Science Academy (IMSA) titled "In the service of learning...Get to the heart of problem-based learning" in Aurora, IL, February, 2003.

- Levin, B.B., & Camp, J.S. (2003). *Reflective writing as the foundation of electronic portfolios*. Paper presented at the first annual Hawaii International Conference on Education, Honolulu, HI, January, 2003.
- \*Levin, B.B., Trawick, A.R., Webb, S.M., & Wooten, A.L. (2002). *Preservice teachers developing understandings of constructivism*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, April, 2002.
- \*Levin, B.B., & Camp, J.S. (2002) *Reflection as a foundation for e-portfolios*. Paper presented at the annual meeting of the Society for Instructional Technology and Teacher Education (SITE), Nashville, TN, March 2002.
- \*Levin, B.B., & Smith-Gratto, K. (2002). *Tasting fine wine online for merlot: Criteria for evaluating multimedia educational resources for learning and online teaching*. Paper presented at the annual meeting of the Society for Instructional technology and teacher Education (SITE), Nashville, TN, March 2002.
- Rock, T.T., & Levin, B.B. (2002). *Exploring webquests in the social studies classroom*. Presentation at the North Carolina Social Studies Conference, Greensboro, NC, February, 2002.
- \*Levin, B.B. (2001). *Studying preservice teachers immersed in a Paideia-focused PDS experience: 1998-2000*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA, April 2001.
- Levin, B.B. with Aguilar, J., Brumbaum, S., Elder, R., & Kleine, R. (2001) *Reflections on factors that influence the personal and professional lives of teachers*. Paper presented at the annual meeting of the American Educational research Association, Seattle, WA, April 2001.
- \*Levin, B.B. (2000). *Lives of teachers: Update on a longitudinal case study*. Invited paper presented at Lives of Teachers SIG at the American Educational Research Association Annual Meeting in New Orleans, LA, April 2000.
- \*Levin, B., Matthews, C., & Miller, S. (2000). *Professional development schools that provide quality education: A theme-based, cohort approach at UNCG*. Paper presented at the First Annual PDS Conference in Columbia, SC, March 2000.
- \*Kurtts, S. & Levin, B. (1999). *Using peer coaching with preservice teachers to develop peer support and reflective practice*. Panel discussion held at the Eastern Educational Research Association annual meeting, Hilton Head, SC, February 1999.
- \*Levin, B.B., Hibbard, K.L., & Rock, T.T. (1999). *Using problem-based learning with preservice teachers: A pedagogical tool for developing knowledge about inclusion and interprofessional collaboration*. Roundtable presented at the American Association of Colleges of Teacher Education annual meeting, Washington, DC, February 1999.
- \*Levin, B.B., Hibbard, K.L., & Rock, T.T. (1998). *Exploring problem-based learning with undergraduate preservice teachers: A vehicle for instruction about inclusion*. Paper presented at the American Association for Teaching and Curriculum annual meeting, Tampa, FL., October 1998.
- \*Levin, B.B. (1998). *Using cases to analyze the development of preservice teachers' understanding of multicultural education*. Paper presented at the Eastern Educational Research Association annual meeting, Tampa, FL, February 1998.
- \*Levin, B.B., & Camp, J.S. (1997). *Longitudinal study of computer-using teacher candidates*. Symposium paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, March 1997.

- \*Levin, B.B. (1997). *The influence of context in case-based teaching: Personal dilemmas, moral issues, or real changes in teachers' thinking?* Symposium paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, March 1997.
- \*Levin, B.B., & Powell, R.R. (1997). *The influence of context in case-based teaching: A collaborative inquiry into preservice teachers' cultured thinking (Literature review, theoretical background, and methodology)*. Symposium paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, March 1997.
- \*Levin, B.B., & Saylor, P. (1997). *Talking the talk but not yet walking the walk: What do teacher candidates learn during preservice teacher education?* Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC, February, 1997.
- \*Levin, B.B. (1996). *Analysis of the content of dilemma-based cases written by twelve preservice teachers*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum, San Antonio, TX, October 1996.
- \*Levin, B.B. (1996). *A year-long study of e-mail exchanged among 25 preservice teacher candidates in a PDS cohort*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum, San Antonio, TX, October 1996.
- \*Levin, B.B. (1996) *Learning from discussion: A comparison of computer-based versus face-to-face case discussions*. Symposium paper presented at the annual meeting of the American Educational Research Association, New York, April 1996.
- \*Levin, B.B., & Barry, S.A. (1996). *Children's views of technology: The role of age, gender, and school setting*. Paper presented at the annual meeting of the Eastern Educational Research Association, Cambridge, MA, February 1996.
- Levin, B.B., & Welty, R. (1995). *Writing gender equity cases for preservice teacher education*. Workshop presented at the Teacher Education Equity Conference in Seattle, WA, August 1995.
- Levin, B.B., & Matthews, C.E. (1995). *Teaching about gender equity issues in elementary math, science, and technology classrooms using multimedia technology*. Workshop presented at the Teacher Education Equity Conference in Seattle, WA, August 1995.
- \*Levin, B.B., & Irwin, D. M. (1995). *Discussion-based teaching as faculty development: What teachers learn from case discussions versus discussions based on teacher-generated issues*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 1995.
- \*Levin, B.B., & Matthews, C.E. (1995). *Using hypermedia to teach about gender equity issues: An analysis of K-5 preservice teachers understanding about gender equity from an interactive hypermedia stack*. Paper presented at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC, March 1995.
- \*Levin, B.B., & Ammon, P.R. (1994). *A longitudinal look at the development of teacher's pedagogical conceptions*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL, February 1994.
- \*Levin, B.B. (1993). *Case-based teacher education: An empirical study of individual and social construction of teachers' thinking*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA, April 1993.
- Levin, B.B., & Ammon, P.R. (1991). *The nature of teachers' pedagogical thinking: A developmental approach*. Paper presented at the Spring Conference of the California Council on the Education of Teachers, Berkeley, CA, April 1991.

- \*Ammon, P.R., & Levin, B.B. (1991). *Expertise in teaching from a developmental perspective: The Developmental Teacher Education program at Berkeley*. Paper presented at annual meeting of the American Educational Research Association, Boston, MA, April 1991.
- \*Levin, B.B., & Ammon, P.R. (1991). *The nature of teachers' thinking in the pedagogical domain: A developmental perspective*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA, April 1991.
- Levin, B.B. (1991). *On the uses of cases in teacher education*. Presentation at the first annual conference on Teachers' Cases and Stories: A Collaborative Conversation, Mills College, CA, March 1991.
- Levin, B.B. (1987). *Using computers in the Language Arts curriculum*. Presentation at the Computer Land Education Seminar, Madison, WI.
- \*Lehrer, R., Levin, B.B., Comeaux, M. & DeHart, P. (1986). *Writing scaffolds for young children: A comparative study*. Symposium paper at the annual meeting of the American Educational Research Association, San Francisco, CA, April 1986.
- Levin, B.B. (1984). *Word processing for the elementary and secondary classroom*. Paper presented at the Conference on Language Arts and the Microcomputer, University of Wisconsin, Madison.
- Levin, B.B. (1983). *One computer and thirty kids: An eclectic approach*. Paper presented at the Microcomputers in Education Conference, University of Wisconsin, Madison.

#### **GRANTS AWARDED:**

- Co-project director – U.S. Dept. of Education National Professional Development Grant, TESOL for ALL. Received \$1.4 million, 2007-2012.
- Co-project director (with Ginger Parnell and Karen Gavigan of UNCG and with Shirley Smith of Greensboro College) of a U/STEP grant to support National Board Certified Teachers completing teacher action research projects and piloting the online version of Teacher Action Research Academy (TARA Online), 2005-2006, \$5000.
- Co-project director (with Alderman Elementary School) of a U/STEP grant to support extended teacher planning time based on looking at student assessment data, 2003-2004, \$5000.
- Co-project director (with Alderman Elementary School) of a U/STEP grant for materials to support Teacher Book Groups: Discussion of *Company in our Classroom*, Spring 2003, \$300.
- Co-project director (with Jamestown Elementary School) of a U/STEP grant to support extended teacher planning time for a Balanced Literacy Program Training and School-Wide Implementation, 2000-2001, \$5000.
- Co-project director (with Ponder and Camp) for Microsoft grant of educational software to be used for teacher preparation in technology at UNCG, \$30,000.
- Co-project director (with Jamestown Elementary School) of a U/STEP grant for materials to support an after-school tutoring program and to begin a project to reduce the minority achievement gap for 1999-2000, \$1000.
- Co-project director (with Jamestown Elementary School) of a U/STEP grant to purchase materials and offer training for reading tutors working with 4th and 5th graders scoring at Level 2 for 1998-99, \$3000.
- Kohler Award for international travel to supervise the five student teachers we have in American International Schools in Madrid and Lisbon, Spring, 1998, \$500.

- Co-project director (with Jamestown Elementary School) of a U/STEP grant for reading assessment software and training, Spring, 1998, \$2500.
- Co-project director on an Advancement of College Teaching (ACT) grant (with C. Matthews) for developing an international focus for the elementary teacher education curriculum at UNCG, 1998, \$3000.
- Participant in GIFTTS program (1997-1999) for developing curriculum about wrap-around services, strength-based assessment, and the teacher's role with families and community agencies (20% of my time).
- Co-project director (with J. Camp). Microsoft Professional Development Partnership Grant awarded by Microsoft Corporation in December, 1996, for education software titles and site licenses valued at approximately \$25,000.
- Co-project director (with G. Ponder & J. Niemeyer). Fund for the Improvement of Post-Secondary Education Disseminating Proven Reforms Grant to promote the use case studies in teacher education. R. Silverman & W. Welty, project directors, 1995-97, \$20,000.
- Project director (with S. Barry). How children understand technology. Undergraduate Research Assistant Grant, UNCG, 1995-96, \$1500.
- Project director (with G. Ponder). Developing multimedia teaching portfolios with preservice teachers. ACT Grant, UNCG, 1995-96, \$3,000.
- Co-project director (with G. Ponder). Microsoft Teacher Education Partnership Grant awarded by Microsoft Corporation in January, 1995, for education software titles and site licenses valued at approximately \$5,000.
- Co-project director (with C. Matthews). Teacher Education Equity Project. Sponsored by NSF and administered by CUNY to develop a multimedia CD-ROM on gender equity issues in math, science, and technology for preservice teachers, 10/94-10/95, \$1,500.
- Project director. A comparison of holistic scoring strategies for studying case methods. Summer Excellence Research Award, UNCG, Summer, 1994, \$4000.
- Project director. What are the unique benefits of case discussions versus other kinds of discussions for teacher development? New Faculty Research Grant, UNCG, Spring, 1994, \$1615.

#### **AWARDS:**

- 2008 Mentoring Advising Supervising (MAS) Award from the School of Education, UNCG.
- 2002 Outstanding Paper Award from SITE (Society for Information Technology and Teacher Education) for Levin, B.B., & Camp, J.S. (2002). *Reflection as a foundation for e-portfolios*.

#### **CREATIVE ACHIEVEMENTS:**

- CD-ROM titles, *Gender Equity in the Elementary Math, Science, and Technology Classroom* and *Gender Equity for Kids*, developed using *HyperStudio 2.0* with Dr. Matthews and Dr. Hodgson.
- CD-ROM titles, *Children's Views of the World* and *Community Resources for Learning*, containing a variety of student projects created by CUI 360 and CUI 610 students based on *HyperStudio 2.0* templates I developed called.
- WebQuests titles, *What's the Columbus Controversy All About?* and *Explore North Carolina*, created for CUI 360 course at <http://www.uncg.edu/~bblevin>
- Problem-Based Learning units, *The Inclusion Classroom* and *The Charter School* developed for CUI 375 and CUI 624/628 at <http://www.uncg.edu/~bblevin>

**CONSULTATIONS:**

- Levin, B.B. (December 2002). *Research, Strategies, and Resources that Support Facilitated Online Learning for Teacher Professional Development.* University of Wisconsin, Madison, WI.

**PROFESSIONAL ACTIVITIES at UNCG:**

- Co-chair of Secondary Social Studies Search Committee for CUI Dept. 2008-09
- Assistant Department Chair for CUI Department, 2003-present
- Member of Council of Program Coordinators for the Teachers Academy, 1999- present
- Member of Executive Council for the Teachers Academy, 2002-present
- Coordinator of the M.Ed. in Elementary Education Program, 2000- present
- Director of Graduate Studies for CUI Department 2001-2008
- Chair of School of Education Faculty Assembly, 2003-2007
- Chair of School of Education Personnel Committee, 2003-2007
- Chair of the ESL Search Committee for CUI Department, 2002-2003
- Member of School of Education Research Symposium Taskforce, 2002- 2006
- Member School of Education Alternative Licensure Committee, 2002- 2004
- Member Recruitment and Alumni Relations (RARE) Committee, 2001- 2004
- Chair of Alumni Relations Subcommittee of RARE, 2002- 2004
- Chair, Elementary Education Committee during NCATE Review, 1996, 2002, 2006
- Member of the Search Committee for the Dean for the School of Education, 2000
- Co-chair of the Search Committee for the K-12 Social Studies position in the Department of Curriculum and Instruction, 2000, 2008
- Coordinator of the Elementary Education Program Area, 1999-2001
- Honors Liaison to the School of Education, 1997-2002
- Member of the AULER Commission to develop new General Education Curriculum requirements for UNCG, appointed by the Provost, 1997-2000.
- Member of the Technology Subcommittee of the University Planning Council (UPC), 1996-2000
- Instructor (UNS 101) and mentor for Grogan College/Freshman Learning Community (with T. Knight) called “Exploring the World of Teaching”, 1998-2000.
- Member of CUI Dept. Task Forces to revise M.Ed. and PDS programs, 1997-2000
- Chair, CUI Dept. Technology Committee, 1997- 2000
- School of Education Curriculum Committee, 1994-95
- School of Education Executive Council member, 1995-96, 1998-99, 2003-2007
- Member of the Teachers Academy R&D Committee, 1993-1996

**Professional Activities in the field of Teacher Education:**

- Associate Editor of *Teacher Education Quarterly*, 2003-present
- Elected to SIG Executive Committee for AERA, 2005-2008
- Chair of AERA Lives of Teachers SIG, 2003-2005
- Program Chair for AERA Lives of Teachers SIG, 2002-2003
- Co-Editor of the MERLOT Teacher Education Editorial Review Board, 2000- 2005
- Member of Planning Committee and Track Reviewer/Coordinator for MERLOT International Conference, 2001, 2003

- Assistant Program Chair for Division K of AERA (Section 6), 1994-95
- Reviewer for refereed journals: *Journal of Teacher Education*, *Journal of Research on Technology in Education*, *Teacher Education Quarterly*, *Journal of Educational Psychology*, *American Educational Research Journal*, *Journal of Curriculum Studies*, and *Urban Education*.
- Reviewer of book manuscripts for: St. Martin's Press, Lawrence Erlbaum, and SUNY Press.
- Director of Division 12 (Teaching and Technology) for EERA, 1995-1999
- Member of NCARE, NCETC and NCCSS since 1994
- Member of AACTE, ASCD, EERA and NCSS since 1993
- Member of ISTE since 1986
- Member of AERA since 1976