

VITA**Dr. Ann Duffy Harrington****September 2010**

Clinical Associate Professor, Department of Teacher Education
 School of Education, University of North Carolina at Greensboro
 333A Curry Building, 1000 Spring Garden Street, PO Box 26170
 Greensboro, NC 27402

Email: adharrin@uncg.edu Voice mail: (336) 256-1420

EDUCATION

<u>Degree</u>	<u>Awarded</u>	<u>Major</u>	<u>Institution</u>
Ph.D.	1999	Reading Education	University of Georgia
M.Ed.	1992	Reading and Language Arts	University of North Carolina at Chapel Hill
A.B.	1988	Early Childhood Education	University of North Carolina at Chapel Hill

CERTIFICATION

State of North Carolina Licensure, 2009-2014, Elementary Education (K-6), Reading Education (K-12), English as a Second Language (K-12), and Learning Disabilities (K-12)

PROFESSIONAL EXPERIENCE

<u>Date</u>	<u>Position</u>	<u>Location</u>
Fall 2007- Present	Clinical Associate Professor	University of North Carolina at Greensboro, Department of Curriculum and Instruction
Fall 2005- Fall 2007	Visiting Clinical Associate Professor	University of North Carolina at Greensboro, Department of Curriculum and Instruction
Summer 2004- Summer 2005	Clinical Assistant Professor	University of North Carolina at Chapel Hill, School of Education
Fall 2003- Summer 2004	Visiting Clinical Assistant Professor	University of North Carolina at Chapel Hill, School of Education
Fall 1999- Summer 2003	Assistant Professor	University of North Carolina at Greensboro, Department of Curriculum and Instruction
Summer 1999	Instructor	University of North Carolina at Greensboro, Department of Curriculum and Instruction
Summer 1995 - Spring 1999	Ph.D. Student/ Graduate Assistant	University of Georgia, Department of Reading Education

Summer 1997- Winter 1998	Reading Consultant, Well and Wise Readers Program	University of Georgia, Department of Reading Education and Athens Regional Medical Center
Summer -Fall 1997	Instructor	Northeast Georgia Regional Educational Service Agency
1994-1995	Chapter I Lead Teacher, Grades K-2	Crown Point Elementary School, Charlotte, NC
Summer 1994	Third Grade Teacher	Lockhart Elementary School, Raleigh, NC
1993-1994	Chapter I Teacher, Grades 2-5	Bugg Classical Studies Magnet School, Raleigh, NC
1992-1993	Chapter I Teacher, Grades 2-5	Alexander Wilson Elementary School, Graham NC
Summer 1992	Intern/Interim Education Specialist, Grades PK-8	Child Inpatient Unit, University of North Carolina Hospitals, Chapel Hill, NC
1990-1992	M.Ed. Student/Graduate Assistant	University of North Carolina at Chapel Hill, Chapel Hill, NC
Fall 1992	LD/EMH Resource Intern, Grades 3-5	Holt Elementary School, Durham, NC
Summer 1989, Summer 1990	First-Grade Teacher, Second-Grade Teacher	B.E. Jordan School, Saxapahaw, NC
1988-1990	First-Grade Teacher	Alexander Wilson Elementary School, Graham, NC
Fall 1987	Student Teacher	Holt Elementary School, Durham, NC

AWARDS AND HONORS

Honorary Faculty Marshal, University of North Carolina at Greensboro, Spring 2009

Recipient, School of Education Teaching Excellence Award, Spring 2009

Recipient, Undergraduate Research Assistantship (\$1500), University of North Carolina at Greensboro, Fall 2002-
Spring 2003

Recipient, "2002 Achievement Award for New Scholars in Social Science, Business, and Education," Conference of
Southern Graduate Schools, Spring 2002

Nominee, Albert J. Harris Award, International Reading Association, Fall 2001

Recipient, Dean's Office Research Activity Funds for New Faculty Members, Spring 2001 (\$220), University of
North Carolina at Greensboro, School of Education

Nominee, School of Education Teaching Excellence Award, Spring 2001, University of North Carolina at Greensboro

Recipient, University School-Teacher Partnership (USTEP) Collaborative School Improvement/Research Project Grant, "Reading Renovation: A Collaborative Tutoring Intervention and Research Project," Fall 2000, University of North Carolina at Greensboro (\$3322.50)

Co-Recipient (with Dr. Catherine Matthews), University School-Teacher Partnership (USTEP) Collaborative School Improvement/Research Project Grant, "Animal Project Book Series," Spring 2001, University of North Carolina at Greensboro (\$5000)

Recipient, New Faculty Grant, Spring 2000, University of North Carolina at Greensboro (\$1471.16)

Recipient, Dean's Office Research Activity Funds for New Faculty Members, Fall 2000, School of Education, University of North Carolina at Greensboro (\$200)

"Excellence in Teaching" nominee, University of Georgia, Spring 1998; Spring 1999

Outstanding Graduate Teaching Award, University of Georgia, May 1997

Teacher of the Year nominee, Bugg Classical Studies Magnet School, Raleigh, NC, 1994

Chamber of Commerce Excellence in Education nominee, Alexander Wilson Elementary School, 1993

Dean E. Smith scholarship recipient, University of North Carolina at Chapel Hill, 1991-1992

Ira Gordon Scholarship recipient, University of North Carolina at Chapel Hill, 1991-1992

Dean's List, University of North Carolina at Chapel Hill, 1985-1988

PUBLICATIONS

Parsons, S. & Harrington, A. (2009). Following the script. *Phi Delta Kappan*, 90 (10), 748-750.

Massey, D., & Duffy, A. (2004). The learning and perceptions of teacher researchers and facilitators in a literacy-focused, teacher-research course: A content analysis of system, learner, and spheres of influence. *Journal of Literacy Research*, 35 (4), 1019-1050.

Duffy, A., Anderson, J., Durham, C., Erickson, A., Guion, C., Ingram, M., Kirkpatrick, M., Kreger, K., Lambert, S., Lloyd, M., Reeder, H., & Sink, W. (2003). Responding to the rhetoric: professional educators' perspectives on reading instruction. *The Reading Teacher*, 56 (7), 684-686

Duffy, A. M., Ivey, G., & Baumann, J. F. (2002). Balanced literacy instruction. In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia of history, theory, and practice* (pp. 43-45). Denver, CO: ABC-CLIO

Baumann, J. F. & Duffy-Hester, A. M. (2002). Making sense of classroom worlds: Methodology in teacher research. In M.L. Kamil, P. B. Mosenthal, P. D. Pearson, & R. Barr (Eds.), *Methods of literacy research: The methodology chapters from the Handbook of Reading Research Volume III* (pp. 1-22). Mahwah, NJ: Erlbaum

Duffy, A.M., & Atkinson, T. (2001). Learning to teach struggling (and non-struggling) elementary school readers: An analysis of preservice teachers' knowledges. *Reading Research and Instruction*, 41, 83-102

Duffy, A.M. (2001). Balance, literacy acceleration, and responsive teaching in a summer school literacy program for struggling readers. *Reading Research and Instruction*, 40, 67-100

- Baumann, J.F., & Duffy, A.M. (2001). Teacher-researcher methodology: Themes, variations, and possibilities. *The Reading Teacher*, 54, 608-615
- Baumann, J. F., & Duffy-Hester, A. M. (2000). Making sense of classroom worlds: Methodology in teacher research. In M. L. Kamil, P. B. Mosenthal, P. D. Pearson, & R. Barr (Eds.), *Handbook of Reading Research* (Vol. 3) (pp. 77-98). Mahwah, NJ: Erlbaum
- Baumann, J.F., Hoffman, J.V., Duffy-Hester, A.M., & Moon, J.S. (2000). The First R yesterday and today: U.S. elementary reading instruction practices reported by teachers and administrators. *Reading Research Quarterly*, 35, 338-377
- Baumann, J. F., Roe, J.M., Duffy-Hester, A. M., & Hoffman, J. V. (2000). Then and now: Perspectives on the status of elementary reading instruction by prominent reading educators. *Reading Research and Instruction*, 52, 236-264
- Baumann, J. F., Duffy-Hester, A. M., Moon, J., & Hoffman, J. V. (2000). Our past and our present. In J. V. Hoffman, J. F. Baumann, & P. Afflerbach, A. with Duffy-Hester, S. McCarthy, & J. Moon (Eds.), *Balancing principles for teaching elementary reading* (pp. 59-73). Mahwah, NJ. Erlbaum
- Hoffman, J.V., Baumann, J.F., Afflerbach, A. with Duffy-Hester, A.M., McCarthy, S., & Moon, J.R. (Eds.) (2000). *Balancing principles for teaching elementary reading*. Mahwah, NJ. Erlbaum
- Duffy-Hester, A. M. (1999). Teaching struggling readers in elementary classrooms: A review of classroom reading programs and principles for instruction. *The Reading Teacher* 52, 480-495
- Duffy-Hester, A.M. (1999). *The effects of a balanced, accelerated, and responsive literacy program on the reading growth of elementary school struggling readers*. Doctoral dissertation, University of Georgia, Athens, GA
- Baumann, J. F., Hoffman, J. V., Moon, J., & Duffy-Hester, A. (1998). Where are teachers' voices in the phonics/whole language debate? Results from a survey of U. S. elementary classroom teachers. *The Reading Teacher*, 51 (8), 636-650
- Stahl, S. A., Duffy-Hester, A. M., & Stahl, K. A. D. (1998). Everything you wanted to know about phonics (but were afraid to ask). *Reading Research Quarterly*, 33, 338-355
- Duffy-Hester, A. M. (1998). Outstanding elementary school preservice teachers' perceptions of, learnings about, and work with struggling readers. *Balanced Reading Instruction*, 5 (1), 1-10
- Duffy-Hester, A. M. (1998). Phonics instruction in the multimethod, multilevel instruction program. *Illinois Reading Council Journal* 26 (2), 66-71
- Baumann, J. F., & Duffy, A. M. (1997). *Engaged reading for pleasure and learning: A report from the National Reading Research Center*. Athens, GA: University Printing
- Duffy-Hester, A. M. (1997). Balanced word identification instruction in primary-grade classrooms. *Balanced Reading Instruction*, 4 (2), 15-20
- Duffy, A. M. (1997). Using children's literature in the literacy classroom: Research from the National Reading Research Center. *Balanced Reading Instruction*, 4 (1), 1-7
- Duffy, A. M. (1996). Student talk in the literacy classroom: Research from the National Reading Research Center. *Balanced Reading Instruction*, 3 (2), 26-31
- Duffy, A. M. (1996). Transactional strategies instruction: Recent reports from the National Reading Research Center. *Balanced Reading Instruction*, 3 (1), 26-31

PRESENTATIONS AT REGIONAL, NATIONAL, AND INTERNATIONAL MEETINGS

- Duffy, A.M. (2002, December). *Learning to teach reading: Perspectives and understandings of elementary school preservice teachers*. Symposium organizer for the 52nd Annual Meeting of the National Reading Conference, Miami, FL
- Duffy, A.M., & Lloyd, M. (2002, December). *"I expect you to teach me": Preservice teachers' voices on what they learned and wanted to learn in a reading methods course and Professional Development School internship*. Paper presented in the "Learning to teach reading: Perspectives and understandings of elementary school preservice teachers" symposium, 52nd Annual Meeting of the National Reading Conference, Miami, FL
- Duffy, A.M. (2002, December). (Chair). *Enhancing preservice teacher education by using technology*. 52nd Annual Meeting of the National Reading Conference, Miami, FL
- Duffy, A.M., & Massey, D. (2002, December). *What do teacher researchers and facilitators learn in a literacy-focused, teacher-research course? A content analysis of system, learner, and spheres of influence*. Paper presented at the 52nd Annual Meeting of the National Reading Conference, Miami, FL
- Webb, S., Carlone, H., & Duffy, A. (2002, December). *"This is how we do literacy here": A collaborative planning team negotiates meanings of literacy within a framework of science literacy*. Paper presented at the 52nd Annual Meeting of the National Reading Conference, Miami, FL
- Duffy, A.M., & Massey, D. (2002, April). *Lessons from summer school: Designing a balanced, accelerated, and responsive literacy framework for second- and third-grade students*. Session presented at the "Envisioning Personalized Learning and Teaching in Elementary and Middle Grades" Institute of the Annual Convention of the International Reading Association, San Francisco, CA
- Duffy, A.M. (Chair) (2001, December). *Expanding our understandings of literacy research and instruction through conducting teacher research: Perspectives from elementary school, middle school, and university-based educators*. Symposium presented at the 51st Annual Meeting of the National Reading Conference, San Antonio, TX
- Duffy, A.M. *"Eeney, meeney, miney, moe" and other book selection strategies of second-grade students*. (2001, December). Paper presented at the 51st Annual Meeting of the National Reading Conference, San Antonio, TX
- Duffy, A. M. (2000, December). *Supporting teacher researchers in literacy education: Possibilities and pitfalls*. Paper presented at the 50th Annual Meeting of the National Reading Conference, Scottsdale, AZ
- Duffy, A. M., & Atkinson, T. (2000, December). *Learning to teach struggling (and non-struggling) elementary school readers: An analysis of preservice teachers' personal, professional, and practical knowledges*. Paper presented at the 50th Annual Meeting of the National Reading Conference, Scottsdale, AZ
- Duffy, A. M. (2000, December). *Present and future research with struggling readers: An assistant professor's personal and practical perspective*. Invited paper presented in "The Past, Present, and Future Research with Special Populations" Alternative Session at the 50th Annual Meeting of the National Reading Conference, Scottsdale, AZ
- Duffy, A.M. (2000, September). *Teaching elementary school struggling readers: Reflections and epiphanies*. Session presented by invitation at the 2000 SERVE Regional Forum on School Improvement, Tampa, Florida

- Duffy-Hester, A.M. (2000, April). *Implementing a balanced, accelerated, and responsive summer school literacy program: Principles for instruction for summer school and classroom programs*. Paper presented in the "Beyond the Pullout Program: Teaching Struggling Readers in the Elementary and Middle School Classroom" Pre-Conference Institute, 45th Annual Convention of the International Reading Association, Indianapolis, Indiana
- Duffy-Hester, A.M. (1999, December). *Teaching struggling readers: The complexity of academic diversity*. Paper presented in the "Academic Diversity: Theory, Issues, and Studies" Symposium at the 49th Annual Meeting of the National Reading Conference, Orlando, Florida
- Duffy-Hester, A.M. (1999, December). *The effects of a balanced, accelerated, and responsive literacy program on the reading growth of elementary school struggling readers*. Paper presented at the 49th Annual Meeting of the National Reading Conference, Orlando, Florida
- Duffy-Hester, A.M. (1999, December). *Facilitating children's literacy development as playing classical piano: Balancing automaticity and cognitive responsiveness with detachment and affective responsiveness*. Paper presented in the "Getting Hung Up on Sociocognitive Scaffolding: Expanding Views of Responsiveness" Subsection of the "Social Constructivism in a Responsive Classroom: A Platform for Scaffolds or Gallows?" Alternative Format Session at the 49th Annual Meeting of the National Reading Conference, Orlando, Florida
- Baumann, J.F., & Duffy-Hester, A.M. (1999, December). *Making sense of classroom worlds: Methodology in teacher research*. Paper presented in the *Handbook of Reading Research* Roundtable Sessions at the 49th Annual Meeting of the National Reading Conference, Orlando, Florida
- Baumann, J. F., Hoffman, J. V., Moon, J. S., & Duffy-Hester, A.M. (1999, December). *Contemporary elementary reading instruction: Perspectives from the Reading Hall of Fame*. Paper presented in a joint roundtable session at the 49th Annual Meeting of the National Reading Conference, Orlando, Florida
- Triplett, C.F., Duffy-Hester, A., Ash, G., Pearson, C., Ratliff, J., & White, D. *Expanding our vision: A look at preservice teachers across time, context, and curriculum* (1999, April).. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Duffy-Hester, A., & Reinking, D. (1999, January). *Collaboration in formative experiments*. Paper presented at the 1999 Conference on Qualitative Research in Education
- Duffy-Hester, A. (1998, December). *Teaching struggling readers in elementary schools: An analysis of classroom reading programs and principles for instruction*. Paper accepted for presentation at the 48th Annual Meeting of the National Reading Conference, Austin, TX
- Duffy-Hester, A. (1998, December). *Delighting in the differences, not "dealing with diversity."* Paper accepted for presentation at the 48th Annual Meeting of the National Reading Conference, Austin, TX
- Duffy-Hester, A., & Baumann, J. F. (1998, December). *Making sense of classroom worlds: Methodology in teacher research in literacy education*. Paper presented at the 48th Annual Meeting of the National Reading Conference, Austin, TX
- Duffy, A. (1998, May). *The elementary Title I environment: Principles for accelerating the literacy progress of struggling readers in resource settings*. Paper presented at the 43rd Annual Convention of the International Reading Association, Orlando, FLA
- Duffy, A. (1997, December). *Outstanding elementary school preservice teachers' perceptions of, learnings about, and work with struggling readers*. Paper presented at the 47th Annual Meeting of the National Reading Conference, Scottsdale, AZ

- Duffy, A., Hoffman, J. V., Baumann, J. F., & Moon, J. S. (1997, December). *Recommendations of leaders in reading education: Then and now*. Paper presented at the 47th Annual Meeting of the National Reading Conference, Scottsdale, AZ
- Baumann, J. F., Moon, J. S., Duffy, A., & Hoffman J. V. (1997, December). *Pre-K to Grade 5 reading instruction in the United States: Philosophy and practices as reported by a national sample of elementary teachers and administrators*. Paper presented at the 47th Annual Meeting of the National Reading Conference, Scottsdale, AZ
- Duffy, A. (1997, May). *Working with struggling readers and their families in a K-5 Title I program*. Paper presented at the 42nd Annual Convention of the International Reading Association, Atlanta, GA
- Hoffman, J. V., Baumann, J. F., Moon, J., & Duffy, A. (1997, May). *Elementary reading programs that support the development of engaged readers: Results of a national survey of teachers and administrators*. Paper presented at the 42nd Annual Convention of the International Reading Association, Atlanta, GA
- Duffy, A., Moon, J., Baumann, J. F., & Hoffman, J. (1997, March). *The reading instruction of whole language elementary school teachers*. Poster session presented at the Annual Meeting of the American Educational Research Association, Chicago, IL
- Duffy, A., McKenna, M., Stratton, B., & Stahl, S. A. (1996, December). *Tales of Mrs. Wishy-washy: The effects of predictable books on learning to recognize words*. Paper presented at the 46th Annual Meeting of the National Reading Conference, Charleston, SC
- Baumann, J. F., & Duffy, A. (1996, December). *Elementary teachers' descriptions and evaluations of classroom and school reading programs: Results of a 1996 national survey*. Paper presented at the 46th Annual Meeting of the National Reading Conference, Charleston, SC
- Hoffman, J. V., Baumann, J. F., Moon, J., & Duffy, A. (1996, December). *Will tomorrow be another day? Progress and promise in elementary reading instruction*. Paper presented at the 46th Annual Meeting of the National Reading Conference, Charleston, SC

PRESENTATIONS AT STATE AND LOCAL MEETINGS

- Harrington, A. (2009, July). *Explicit comprehension instruction for elementary school struggling readers*. Session presented for Wake County Public Schools Title I Conference, Raleigh, NC.
- Harrington, A. (2008-2009) *Getting started with thoughtful literacy and comprehension instruction*. Sessions presented for the faculty of Bonlee Elementary School, Chatham County Schools, NC.
- Harrington, A., & Murray, C. (2009, March). *Reading Friends professional development*. Professional development session provided for Siler City Elementary School teaching assistants (professional development on how to tutoring struggling readers). Siler City, NC.
- Sypole, L, & Harrington, A. (2009, March). *Getting started with Professional Learning Communities*. Session presented for the faculty of Level Cross Elementary School, Randolph County Schools, NC.
- Harrington, A. (2008, November). *Getting started with tutoring struggling readers*. Sessions presented for UNCG Teaching Fellows, Greensboro, NC.
- Harrington, A., & Murray, C. (2008, August). *New staff orientation: Getting started at Siler City Elementary School*. Siler City, NC.
- Harrington, A. (2007, June). *Getting started with writing workshop in the middle grades*. Sessions presented for Chatham County Schools, NC.

- Harrington, A. (2007, August). *Teaching at the university level*. Session presented for all new School of Education instructors in conjunction with the Teachers' Academy.
- Harrington, A. (2007, September). *Why teacher research is more important now than ever*. Session presented for Delta Kappa Gamma Professional Organization, Chapel Hill, NC.
- Harrington, A. (2007, November). *Getting started with tutoring struggling readers*. Sessions presented for UNCG Teaching Fellows, Greensboro, NC.
- Harrington, A., & Murray, C. (2008, March). *Reading Friends professional development*. Professional development session provided for Siler City Elementary School teaching assistants (professional development on how to tutoring struggling readers). Siler City, NC.
- Harrington, A. Murray, C., Brady-Andrew, A., Murchison, N., & Buckner, A. (2007-2008). Professional development sessions conducted twice a month at Siler City Elementary School, Chatham County Schools, NC. [Topics included writing workshop, word study, mathematics problem solving (conducted in conjunction with other presenters), end-of-grade reading test preparation, differentiating literacy instruction, book clubs, and collaborative teaching].
- Harrington, A. *The Essentials of Teaching Reading to English Language Learners and Strategies for Teaching Reading to English Language Learners* (2008, March and 2008, April). Sessions presented for Chatham County Schools Educators through the TESOL FOR ALL Grant. Siler City, NC.
- Harrington, A., Murray, C., & Buckner, A. (2007, March). *Effective comprehension instruction and balanced literacy instruction: Implementing best practices in literacy in a diverse Professional Development School*. Session presented for the faculty of Ramseur Elementary School, Randolph County Schools, NC
- Harrington, A., Brady-Andrew, A., & Murray, C. (2007, March). *Professional Development, Not Programs: Implementing Collaborative Focus Groups to Enhance the Literacy Instruction for All Students In A Title I Elementary School*. Session presented at the North Carolina Reading Association Annual Conference, Greensboro, NC.
- Harrington, A., & Murray, C. (2007, February). *Reading Friends: Tutoring struggling readers and preparing students for end-of-grade testing*. Professional development sessions presented for teaching assistants at Siler City Elementary School (2 sessions)
- Harrington, A. (2007, January). *Launching writing workshop in the middle grades: An overview*. Session presented for middle-grades faculty of Chatham County Schools, NC.
- Harrington, A. and Members of the Chatham County M.Ed. Cohort in Literacy. *Getting started and moving forward with writing workshop*. Sessions presented for K-8 educators of Chatham County Schools, NC.
- Harrington, A. (2006, October). *Five things you need to know to begin tutoring struggling readers*. Sessions presented for UNCG Freshman Teaching Fellows, University of North Carolina at Greensboro.
- Harrington, A. (2006, August-Present). *Implementing a balanced literacy framework with diverse elementary school students; Word study and Writing Workshop*. Ongoing professional development "focus" sessions presented for the faculty of Siler City Elementary School, Chatham County Schools, NC (2 sessions per month)
- Murray, C., & Harrington, A. (2006, August-Present). *"Lit bits: Resources for word study and writing workshop*. Ongoing professional development resource sessions presented for the faculty of Siler City Elementary School, Chatham County Schools, NC (1 session per month)

- Harrington, A. (2006, October). *Building "thoughtful literacy" in the elementary grades through explicit comprehension strategy instruction*. Workshop presented for Faculty of John Lawrence Elementary School, Randolph County Schools, NC
- Harrington, A. (2006, November). *Teaching students to infer through explicit strategy instruction in a balanced literacy framework*. Presentation for Teacher Leaders in Randolph County, NC, Elementary Schools
- Harrington, A. (2006, March). *Building "thoughtful literacy" through explicit comprehension strategy instruction*. Presentation for Teacher Leaders in Randolph County, NC, Elementary Schools
- Harrington, A. (2005, October). *Five things you need to know to begin tutoring struggling readers*. Sessions presented for UNCG Freshman Teaching Fellows, University of North Carolina at Greensboro.
- Harrington, A. (2005, October-2006, May). *Implementing a balanced literacy framework with diverse elementary school students*. Ongoing professional development "focus" sessions presented for the faculty of Siler City Elementary School, Chatham County Schools, NC
- Duffy, A. (2004, March). *The potential of practitioner research in service learning and personnel/professional development: Perspectives from literacy education and a literacy educator*. Presentation for EDUC 361 - Special Education Seminar: Personnel Preparation and Change, University of North Carolina at Chapel Hill
- Duffy, A., & Amendum, S. (2004, January-March). *Reading methodology for Grades 6-8 educators*. Orange County Schools, NC
- Duffy, A. (2003, July-August). *Getting started with the NC grades 1-2 literacy assessment*. Workshops presented for Grades 1-2 educators in Rockingham County Schools, NC
- Duffy, A. (2003, August). *Teaching and supporting students' comprehension in the primary grades*. Workshops presented for Grades K-2 educators in Johnston County Schools, NC.
- Duffy, A. (2003, April). *Making connections to improve students' comprehension*. Workshop presented for the Grade 3 faculty of New Vision Intermediate School, Rockingham County, NC
- Duffy, A. (2003, March). *Memoir writing*. Sessions presented for K-5 students at the Young Writers' Conference, University of North Carolina at Greensboro, Greensboro, NC
- Duffy, A. (2003, March). (Featured Speaker). *Making independent reading timework for beginning and struggling readers*. Invited presentation made at the North Carolina Reading Association Conference, Greensboro, NC
- Duffy, A. (2003, March). (Featured Speaker). *Making independent reading timework for beginning and struggling readers in a balanced literacy framework*. Invited presentations made at the Virginia State Reading Association, Roanoke, VA
- Slater, A., & Duffy, A. (2003, January). *Using the Qualitative Spelling Inventory to inform instruction*. Session presented for the Rockingham County Reading Association, Rockingham County, NC
- Boswell, C., Slater, A., & Duffy, A. (2002, November). *Getting started with the Qualitative Spelling Inventory*. Session presented for the Rockingham County Reading Association, Rockingham County, NC
- Duffy, A.M., & Everhart, D.B. (2002, October). *The impact of partnering on student achievement and preservice preparation: Scholarship and inquiry in action*. Session presented for the University School Teacher Education Partnership Council Meeting, Greensboro, NC

- Duffy, A.M., & Chant, R.H. (2002, October.). *Reading across the curriculum: Questions and challenges from reading and content perspectives*. Workshop presented for McMichael High School, Rockingham County Schools, Madison, NC
- Duffy, A.M. *The will and skill*. (2002, September). Session presented for the Reading Excellence Act Conference, Research Triangle Park, NC
- Duffy, A.M. (2002-2003). *Teaching and facilitating comprehension instruction: Getting started and moving forward*. Series of workshop sessions presented for Randolph County Schools, Asheboro, NC
- Duffy, A.M. (2002-2003). *Streamlining the North Carolina Grades K-2 Literacy Assessment process*. Series of professional development sessions held for the faculty of Dillard Primary School, Madison, NC, in conjunction with the University of North Carolina at Greensboro Department of Curriculum and Instruction and Rockingham County Schools Professional Development School collaboration
- Duffy, A.M. (2002, June). *Implementing a balanced, accelerated, and responsive summer school literacy program for struggling readers in the primary grades: Getting started with a framework for instruction and moving forward with ongoing conversations*. Workshop presented for Halifax County Schools, NC
- Duffy, A.M. (2002, June). *Implementing a balanced, accelerated, and responsive summer school literacy program for struggling readers in the primary grades: Getting started with a framework for instruction and moving forward with ongoing conversations*. Workshop presented for Eastlawn Elementary School, Alamance County Schools, NC
- Duffy, A.M., Lloyd, M.W., Kirpatrick, M., Lockhart, J., & Slater, A. (2002, March). *Teaching comprehension strategies in the primary grades*. Session presented at the North Carolina Reading Association, Greensboro, NC
- Duffy, A.M. (2002, February). *Getting started or moving forward: Implementing Small-Group Reading Instruction in Grades 3-5*. Session presented for the Faculty of New Vision Elementary School and UNCG Interns, Rockingham County Schools, NC
- Duffy, A.M. (2002, January). *A paradigmatic and epistemological perspective on my research journey from positivism to quasi-interpretivism*. Session presented for CUI 711: "Qualitative Research Design," Department of Curriculum and Instruction, School of Education, University of North Carolina at Greensboro
- Duffy, A.M. (2002, January). *Getting started with Mosaic of Thought: Teaching and supporting comprehension in the primary grades*. Workshops presented for Thomasville Primary School, Thomasville, NC
- Matthews, C. & Duffy, A. (2001, November) *Animal book projects for middle-grades students*. Session presented at the North Carolina Science Teachers' Association Meeting, Greensboro, NC
- Lloyd, M., & Duffy, A.M. (2001, October, November)). *Qualitative Reading Inventory*. Professional development sessions presented for New Vision Elementary School, Rockingham County, NC
- Duffy, A.M. & Massey, D. (2001, November). *What do teacher researchers and facilitators learn in a literacy-focused, teacher-research course? A content analysis of system, learner, and spheres of influence*. Research colloquium presented for the Department of Curriculum and Instruction, School of Education, University of North Carolina at Greensboro

- Cooper, J., Duffy, A., & Lloyd, M. (2001, October). *Diversity in the classroom: Personal, practical, and professional perspectives*. Professional development session presented for Dillard Primary School, Rockingham County, NC
- Duffy, A.M. (2001, July). *Summer school and tutoring literacy interventions*. Professional development sessions presented for Gaston County Public Schools, North Carolina
- Duffy, A. M. (2001, June). *Ann's "Top 10 List" of resources for teaching elementary school struggling readers*. Session Presented in the "Literacy Strategies for At-Risk Students" Panel Session For the Summer Leadership Institute of the University/School Teacher Education Partnership, Greensboro, NC
- Matthews, C. & Duffy, A. (2001, June). *Animal book project series Workshop 2*. Session presented for Guilford County middle-grades educators, University of North Carolina at Greensboro
- Duffy, A. M. (2001, June). *Implementing a summer school reading program for struggling readers in the primary grades*. Professional development session presented for the "Reading Excellence Act" literacy specialists at the North Carolina Department of Public Instruction, Raleigh, NC
- Duffy, A. M. (2001, May). *Literacy initiative planning and resource conversation*. Alfred J. Griffin Middle School, High Point, NC
- Duffy, A. M. (2001, March). *Closing the achievement gap for elementary school struggling readers: Implementing a summer school literacy program for students in the primary grades*. Session presented by invitation at the "Closing the Gap: Improving Minority and At-Risk Student Achievement Conference, Greensboro, NC
- Duffy, A.M. (2001, March). *Book clubs*. Workshop presented for leadership literacy team of New Vision Elementary School, Rockingham County Schools, NC
- Duffy, A.M. (2001, March). *Comprehension instruction in the primary grades*. Session presented for leadership team of Dillard Primary School, Rockingham County Schools, NC
- Duffy, A. M., & Henry, D. (2001, March). *Reading renovation: A collaborative tutoring and intervention project*. Session presented at the North Carolina Reading Association, Greensboro, NC
- Matthews, C. & Duffy, A. (2001, March). *Animal book project series Workshop 1*. Session presented for Guilford County middle-grades educators, University of North Carolina at Greensboro
- Duffy, A.M. (2000, September). *Learning how to take and analyze running records*. Session presented by invitation for Jesse Wharton Elementary School, Greensboro, NC
- Duffy, A.M. (2000, September). *Reconceptualizing phonics instruction in the primary grades: A "skill" and "will" perspective*. Sessions presented by invitation for the North Carolina Department of Public Instruction, Raleigh, NC
- Duffy-Hester, A. (2000, June). *Designing a balanced, accelerated, and responsive summer school literacy program*. Session presented for Lee County Schools, Sanford, NC
- Duffy-Hester, A. (2000, June). *Strategies for supporting all teachers in becoming teachers of reading*. Session presented for the Third Annual Summer Leadership Institute for Teachers, Triad University-School Teacher Education Partnership, School of Education, University of North Carolina at Greensboro
- Duffy-Hester, A. (2000, April). *Closing the achievement gap for elementary school struggling readers: Implementing a summer school literacy program for students in the primary grades*. Session presented at the "Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement" Conference, Greensboro, NC

- Duffy-Hester, A.M. (2000, March). *A summer school program for struggling readers: Lessons learned*. Workshop presented at the Annual Meeting of the North Carolina Reading Association, Winston-Salem, NC
- Duffy-Hester, A.M. (1999, September). *Literacy research at UNCG*. Presentation for SERVE Cross-Organizational Literacy Meeting, Greensboro, NC
- Duffy-Hester, A. (1999, March). *Teaching reading strategies*. Inservice session presented for Rockdale County School System, Conyers, GA
- Duffy-Hester, A. (1999, March). *Teaching comprehension strategies*. Inservice session presented at Whit Davis Elementary School, Athens-Clarke County School System, Athens, GA
- Duffy-Hester, A. (1998, October). *Teaching comprehension strategies in the primary grades*. Inservice session presented for Rockdale County School System, Conyers, GA
- Duffy-Hester, A. (1998, October). *Supporting reluctant readers in the upper elementary grades*. Parent workshop presented for Jackson County Elementary School, Braselton, GA
- Duffy-Hester, A. (1998, June). *A summer program for elementary school struggling readers*. Staff development session presented for Jackson County Schools, Braselton, GA
- Duffy-Hester, A. (1998, January). *Word identification strategies for struggling readers in the secondary school*. Workshop presented for Jackson County Schools, Jefferson, GA
- Labbo, L., & Duffy, A. (1997, October). *Reading in the community*. Session presented for the Northeast Georgia Council of the International Reading Association, Athens, GA
- Duffy-Hester, A., & Stahl, K. A. D. (1997, August). *Elementary reading, Grades K-5*. Staff development session presented for Barrow County School System, Winder, GA
- Duffy-Hester, A. (1997, August). *Reading instruction for Grades 3-5*. Staff development session presented for Jackson County Schools, Jefferson, GA
- Duffy, A. (1996, October). *Phonemic awareness*. Staff development session presented for county Pre-Kindergarten and Kindergarten teachers in Jackson County Schools, Commerce, GA
- Duffy, A. M. (1996, August). *Phonological fun: Fostering phonological awareness*. Paper presented at the Northeast Georgia Regional Educational Service Agency Reading Conference, Athens, GA
- Duffy, A. (1996, August). *Possible structures for one-to-one literacy acceleration tutoring programs*. Paper presented at the Northeast Georgia Regional Educational Service Agency Reading Conference, Athens, GA
- Duffy, A. (1996, August). *Using running records to inform instruction*. Paper presented at the Northeast Georgia Regional Educational Service Agency Reading Conference, Athens, GA
- Duffy, A. (1996, June). *Matching instruction to diagnosis and literacy acceleration in a one-to-one tutorial program for beginning and transitional readers*. Staff development session presented for Jackson County Schools, Jefferson, GA
- Duffy, A. (1996, January). *Reading strategies for struggling readers in the elementary classroom*. Staff development session for Jackson County Elementary School, Braselton, GA
- Duffy, A. (1995, November). *Word identification strategies for struggling readers*. Staff development session presented for Chapter I teachers of Jackson County Schools, Jefferson, GA

- Duffy, A. (1994, December). *Activities to support students in Grades K-6 in their literacy development*. Parent workshop presented at Crown Point Elementary School, Charlotte, NC
- Duffy, A. (1994, November). *Partnerships with children*. Workshop presented at the Chapter I Literacy Inservice, Charlotte, NC
- Duffy, A. (1994, April). *Portfolio assessment*. Workshop presented at the Chapter I Staff Development Meeting, Raleigh, NC
- Duffy, A. (1994, February). *Writing aloud*. Workshop presented at the Chapter I Staff Development Meeting, Raleigh, NC
- Duffy, A. (1993, March). *Reading/writing club for elementary students*. Paper presented at the Shop Talk Teacher Workshop Series, Graham, NC
- Duffy, A. (1992, November). *Helping parents help their children in their literacy development*. Workshop presented at the Even Start Meeting, Graham, NC
- Duffy, A. (1992, November). *Tips for parents: Ways to help children at home and school*. Workshop presented at the Meeting of the District-Wide Chapter I Parent Advisory Committee, Graham, NC
- Duffy, A. (1992, August). *Reading diagnosis and assessment*. Staff development session presented at the Inservice Meeting for Chapter I Teachers, Graham, NC

REVIEW AND EDITORIAL EXPERIENCE

- Reviewer, Christopher Gordon Publishers, Spring 2005-2007
- Reviewer, International Reading Association, Fall 2005-2007
- Guest Reviewer, *Teacher Education Quarterly* (Themed issue on action research), Fall 2005
- Reviewer, Elva Knight Grants Committee, *International Reading Association*, Spring 2003
- Book Reviewer, *International Reading Association*, 2002-2003
- Editorial Review Board Member, *The Reading Teacher*, 2000-2003
- Editorial Advisory Board Member, *Yearbook of the National Reading Conference*, 2001-2003
- Editorial Advisory Board Member, *Reading Research and Instruction*, 1999-2003
- External Review Committee Member, *Center for the Improvement of Early Reading Achievement*, 1999-2002
- Program Reviewer, *Annual Meeting of the National Reading Conference*, 1997-2003
- Reviewer, *Guilford Publications*, Fall 2001-Summer 2003
- Reviewer, *Lawrence Erlbaum Associates*, Summer 2002
- Reviewer, *Allyn & Bacon Publishers*, Summer 2002
- Reviewer, SERVE, University of North Carolina at Greensboro, Summer 2002
- Guest Reviewer, *Journal of School Leadership*, 2001

Reviewer, *The Reading Teacher*, 1999-2000

Guest reviewer, *Reading Research Quarterly*, 1996-1999

Guest reviewer, *Middle School Journal*, 1996

Program Reviewer, *American Educational Research Association Annual Conference*, 1997

Program Reviewer, *Qualitative Research in Education Annual Conference*, 1997

Book Prospectus Reviewer, Lawrence Erlbaum Associates Inc. Publishers, 1998

Member, Publications Review Board, National Reading Research Center, University of Georgia, 1996-1997

UNIVERSITY INSTRUCTION

Professional Development School Team Leader, Elementary Education Major Undergraduate Team, University of North Carolina at Greensboro, Department of Curriculum and Instruction and Chatham, Alamance/Burlington and Randolph County Schools, NC, 2005-present.

TED 346, Children's Literature," University of North Carolina at Greensboro, Department of Teacher Education and Higher Education.

CUI 617A and B, "Advanced Diagnosis and Correction of Reading Problems," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 640, "Writing Instruction in the Elementary and Middle Grades," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 320, "Language Arts Education," University of North Carolina at Greensboro, Department of Curriculum and Instruction

EDUC 293B, "Ways of Knowing," University of North Carolina at Chapel Hill, School of Education

EDUC 201, "Advanced Reflective Literacy Teaching I and II," University of North Carolina at Chapel Hill, School of Education

EDUC 120 A and B, "Reflective Literacy Teaching I and II," University of North Carolina at Chapel Hill, School of Education

EDUC 292, "Study Group Research II," University of North Carolina at Chapel Hill, School of Education

EDUC 116, "Reinventing Teaching," University of North Carolina at Chapel Hill, School of Education

EDUC 126, "Content Area Reading and Writing," University of North Carolina at Chapel Hill, School of Education

EDUC 193, "Study Group Research I," University of North Carolina at Chapel Hill, School of Education

EDUC 326, "Independent Study in Comprehension Research and Instruction," University of North Carolina at Chapel Hill, School of Education

EDUC 52, "Emergent Literacy," University of North Carolina at Chapel Hill, School of Education

EDUC 51, "Teaching Reading and the Related Language Arts," University of North Carolina at Chapel Hill, School of Education and Holt Elementary School, Durham, NC

EDUC 66/69, "Content Area Literacy Module," University of North Carolina at Chapel Hill, School of Education

EDUC 115G, "Explorations in Literacy," University of North Carolina at Chapel Hill, School of Education

CUI 688, "Contemporary Problems Seminar: An Overview of Reading Instruction in Grades K-8," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 616, "Literacy Development Across the Grades," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 461, "Student Teaching and Seminar: Elementary Grades." University of North Carolina at Greensboro, Department of Curriculum and Instruction

Professional Development School Team Leader, Elementary Education Major Undergraduate Team, University of North Carolina at Greensboro, Department of Curriculum and Instruction and Rockingham County School, NC, Fall 2001-Spring 2003

CUI 748, "College Teaching Practicum," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 420, "Reading Education," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 400S, "Seminar III: Inquiry in Teaching and Learning." University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 375W, "Inquiry Seminar II: Inquiry in Teaching and Learning," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 350, "Internship I: Inquiry in Teaching and Learning," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 675, "Teacher as Researcher," University of North Carolina at Greensboro, Department of Curriculum and Instruction, Fall 2001

CUI 619, "Research and Programs in Reading Education." Summer 2001, University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692, "Programs, Models, and Research in Reading," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692, "Writing Research and Instruction," University of North Carolina at Greensboro, Department of Curriculum and Instruction

Professional Development School Team Leader, Elementary Education Classroom Practice Track Team, University of North Carolina at Greensboro, Department of Curriculum and Instruction, with Jesse Wharton Elementary School, Kernersville Elementary School, and Thomasville Primary School, Spring 2000-Spring 2001

Co-Instructor (with Pandora Bell). CUI 680B, "Clinical Experience in Teaching Seminar." University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 680A, "Clinical Experience in Teaching." University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692, "Reflective Teaching," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692, "Working with Struggling Adolescent Readers," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692, "Test Construction and Assessment," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692, "Literacy Teaching at the University Level," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 521, "Literacy II: Reading and Writing in the Intermediate Elementary Grades," Department of Curriculum and Instruction

CUI 635, Reading in the Secondary School and Content Areas, University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 517, "Reading and Writing Instruction in the Primary Grades," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692, "Writing Research and Instruction in the Middle Grades," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692/635, "Reading in the Secondary School," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692, "Reading Instruction in an ESL Classroom," University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 692/675, "Teacher as Researcher" Independent Study, University of North Carolina at Greensboro, Department of Curriculum and Instruction

CUI 335, "Integrated Reading Instruction," University of North Carolina at Greensboro, Department of Curriculum and Instruction

READ 3430, "Corrective Reading in the Early Grades," University of Georgia, Department of Reading Education

099R, "Reading Improvement," University of Georgia, Department of Reading Education, Spring 1998

ERD 342, "Teaching of Reading to Early Elementary Children," University of Georgia, Department of Reading Education

"Reading Instruction for Early Childhood," Northeast Georgia Regional Educational Service Agency, Summer 1997, Fall 1997

UNV 102/UNIV 1102, "Learning to Learn," Department of Academic Assistance, University of Georgia

Diagnostician, Reading Clinic, University of Georgia

ERD 343, "Corrective Reading in the Early Elementary Grades," University of Georgia, Department of Reading Education

ERD 342, "Teaching of Reading to Early Elementary Children," University of Georgia, Department of Reading Education

ERD 343, "Corrective Reading in the Early Elementary Grades," University of Georgia, Department of Reading Education

EDUC 65, "Elementary Student Teaching Practicum," University of North Carolina at Chapel Hill

Graduate Supervisor, EDUC 51, "Reading and Language Arts Practicum," University of North Carolina at Chapel Hill

SERVICE

Teaching Resource Center Search Committee Member, School of Education, University of North Carolina at Greensboro, Summer 2010

Summer School Educator and Professional Development Facilitator, Siler City Elementary School, Chatham County Schools, Summer 2010

Elementary Education Revisioning Committee Member, Teacher Education and Higher Education, School of Education, University of North Carolina at Greensboro. Summer 2010

Facilitator, Team Leader and Adjunct Support Group Meetings, Elementary Education Program, Department of Curriculum and Instruction, UNCG, 2007-2008

Facilitator, Doctoral Student Support Group Meetings, Department of Curriculum and Instruction, UNCG, 2007-2008

Coordinator, CUI 420 Methods Course Instructors, Elementary Education Program, Department of Curriculum and Instruction, UNCG, 2008-present

Writing Specialist (2008, July). Siler City Elementary School Summer Adventures in Learning (SAIL) Program. Siler City, NC

Writing Workshop Collaborative Third-Grade Teacher (2007-2008). Siler City Elementary School, Siler City, NC.

Pianist, School of Education Diploma Ceremony, University of North Carolina at Greensboro

Literacy Search Committee Member, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Spring 2007

Center for Educational Studies and Development Search Committee Member, School of Education, University of North Carolina at Greensboro, Spring 2007

Elementary Education Committee Chair, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Fall 2006-2008

Advisory Committee Member, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Fall 2006-Present

Liaison, ESL Planning and Development Grant (developed by Dr. Barbara Levin, Dr. Kathryn Prater, and Dr. Ye He), Department of Curriculum and Instruction, University of North Carolina at Greensboro.

Planning Committee Member and Chatham County Schools Liaison, National Writing Project Interest Meeting headed by Dr. Colleen Fairbanks, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Spring 2007

Elementary Education Committee Member, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Fall 2005-Present

Consultant, North Carolina State University Elementary Education Planning Committee, Summer 2005

Literacy Faculty Search Committee Member, School of Education, University of North Carolina at Chapel Hill, Fall 2004-Spring 2005

Clinical Literacy Faculty Search Committee Member, School of Education, University of North Carolina at Chapel Hill, Spring-Summer 2004

M.Ed. Cohort Leader, Chatham Literacy Cohort, School of Education, University of North Carolina at Chapel Hill, Summer 2004-Present

Program Coordinator, Literacy Studies Program, School of Education, University of North Carolina at Chapel Hill, Fall 2003-Present

M.Ed. Cohort Leader, Durham Literacy Cohort, School of Education, University of North Carolina at Chapel Hill, Fall 2003-Present

Professional Studies Division Committee Member, School of Education, University of North Carolina at Chapel Hill, Fall 2003-Present

M.Ed. Committee Member, School of Education, University of North Carolina at Chapel Hill, Fall 2003-Present

Member, Student Fee Advisory Committee, University of North Carolina at Greensboro, Fall 2000-Summer 2003

Member, M.Ed. Portfolio Committee Task Force, Department of Curriculum and Instruction, Fall 2002

School of Education Search Committee Member for Assistant Director of the School Advising and Recruitment Center, Summer-Fall 2002

Mentoring Team Member, Department of Curriculum and Instruction, School of Education, University of North Carolina at Greensboro, Fall 2000-Spring 2003

Curriculum Committee Member, School of Education, University of North Carolina at Greensboro, Fall 2002-Spring 2003

Member, Department of Curriculum and Instruction Strategic Planning Task Force, School of Education, University of North Carolina at Greensboro, Fall 2000

Curriculum and Instruction Appeals Committee Member, Department of Curriculum and Instruction, School of Education, University of North Carolina at Greensboro, Summer 2000

Elementary Education Committee Member, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Fall 1999-Spring 2003

Communications Officer, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Spring 2002

School of Education Scholarship Committee Member, University of North Carolina at Greensboro, Fall 1999-Spring 2002

Member, Merit Advisory Committee, Department of Curriculum and Instruction, School of Education, University of North Carolina at Greensboro, Spring 2000-Spring 2001

Search Committee Member, Department of Curriculum and Instruction, School of Education, University of North Carolina at Greensboro, Fall 2000-Spring 2001

Panel Member, "Reading and Literacy Partnership," North Carolina Department of Public Instruction, Summer 2000-Spring 2001

Member, Executive Council, School of Education, University of North Carolina at Greensboro, Fall 2000-Spring 2001

Teaching Fellows Mentor, University of North Carolina at Greensboro, Spring 2000-Spring 2001

Search Committee Member, Department of Specialized Education Services, School of Education, University of North Carolina at Greensboro, Fall 2000-Spring 2001

Partners for Performance Task Force Member, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Fall 1999-Spring 2001

Literacy Center Planning Group Member, University of North Carolina at Greensboro, University of North Carolina at Greensboro, Fall 1999-Fall 2000

Guilford Initiative for Training and Treatment Services (GIFTTS) Faculty Member, University of North Carolina at Greensboro, Fall 1999-Spring 2000

Masters Comprehensive Examination Committee Member, Department of Curriculum and Instruction, University of North Carolina at Greensboro, Spring-Summer 2000

Member, Spencer Foundation Group, University of North Carolina at Greensboro, College of Education, Spring 2000

Member, SERVE School Study Group Reading Guide Development Team, University of North Carolina at Greensboro, Fall 1999 - Fall 2001

President, Xi Chapter of Alpha Upsilon Alpha, University of Georgia Division of the International Reading Association Honor Society, 1997-1998

Reading Consultant and Volunteer Trainer, Well and Wise Readers Program, University of Georgia College of Education and Athens Regional Medical Center, Summer 1997-Winter 1998

Consultant, Athens-Clarke County Schools, Georgia, Spring 1999

Consultant, Rockdale County Schools, Georgia, Winter 1998 to Spring 1999

Consultant, Barrow County Schools, Georgia, Summer 1997

Consultant, Jackson County Schools, Georgia, Winter 1996 to Spring 1999

Vice President, Association of Reading Graduate Students, University of Georgia, 1995-1996

President, Association of Reading Graduate Students, University of Georgia, 1996-1997

Teacher Inservice/Workshop Leader, Alamance County Schools, Wake County Public School System, Charlotte-Mecklenburg School System, North Carolina, 1992-1995

National and International Committee and Conference Service

Field Council Representative, National Reading Conference, Spring 2001-Fall 2003

Co-Chair, International Reading Association Pre-Conference Institute #19: Beyond the Pullout Program: Teaching Struggling Readers in the Elementary and Middle School Classroom (2000, April). Session held at the 45th Annual Convention of the International Reading Association, Indianapolis, Indiana.

Member, Title I Committee, International Reading Association, 1997-1999

(Please see "Review and Editorial Experience for additional national and international service contributions)

CURRENT ACTIVE MEMBERSHIP IN MAJOR PROFESSIONAL ORGANIZATIONS

Association of Supervision and Curriculum Development
International Reading Association
National Council of Teachers of English
North Carolina Professors of Reading