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Educational History

Ph.D.	2009	University of Illinois at Urbana-Champaign	Curriculum and Instruction Secondary and Continuing Education
M.A.	2004	Virginia Polytechnic Institute and State University	Curriculum and Instruction
B.S.	2002	James Madison University	Interdisciplinary Social Science Secondary Education

Professional Experience

2009-present	Assistant Professor Secondary Social Studies Program Coordinator	University of North Carolina at Greensboro
2008-2009	Managing Editor, <i>Research in the Teaching of English</i>	University of Illinois at Urbana-Champaign
2007-2008	Graduate Teaching Assistant	University of Illinois at Urbana-Champaign
2002-2006	High School Social Studies Teacher	Roanoke County Public Schools (VA)
2002	Student Teacher/Long Term Substitute	Augusta County Public Schools (VA)

Refereed Publications

- Journell, W. (in press). Standardizing citizenship: The potential influence of state standards on the civic development of adolescents. *PS: Political Science & Politics*.
- Journell, W. (2009). An incomplete history: Representation of American Indians in state social studies standards. *Journal of American Indian Education*, 48(2), 18-32.
- Journell, W. (2009). Setting out the (un)welcome mat: A portrayal of immigration in American history standards. *The Social Studies*, 100, 160-168.

- Journell, W. (2009). Maximizing the potential of computer-based technology in secondary social studies education. *Social Studies Research and Practice*, 4, 55-70.
- Journell, W. (2008). Facilitating historical discussions using asynchronous communication: The role of the teacher. *Theory and Research in Social Education*, 36, 317-355.
- Journell, W. (2008). When oppression and liberation are the only choices: The representation of African-Americans within state social studies standards. *Journal of Social Studies Research*, 32(1), 40-50.
- Journell, W. (2007). Dewey and standardization: A philosophical look at the implications for social studies. *Social Studies Research and Practice*, 2, 301-315.
- Journell, W. (2007). The inequities of the digital divide: Is e-learning a solution? *E-Learning*, 4, 138-149.

Submitted Publications

- Journell, W. (under review). Using YouTube to Teach Presidential Election Propaganda: Twelve Representative Videos. *Social Education*.
- Journell, W. (under review). Perceptions of E-Learning in Secondary Education: A Viable Alternative to Classroom Instruction or a Way to Bypass Engaged Learning? *American Journal of Distance Education*.
- Journell, W. (under review). Social studies, citizenship education, and the search for an American identity: A challenge for teacher education. *Journal of Teacher Education*.

Refereed Conference Proceedings

- Journell, W. (2009). Revisiting political socialization in secondary education: A study of government classes in three demographically diverse schools during the 2008 presidential election. *Proceedings of the International Society for the Social Studies Annual Conference 2009* (pp. 28-29). Orlando, FL: ISSS.

Conference Presentations

- Journell, W. (under review). *Neoliberalism and political socialization: A study of secondary government courses during the 2008 presidential election*. Paper submitted for the annual meeting of the American Educational Research Association, Denver, CO.
- Journell, W. (under review). *The governmentality of secondary education: Competing influences in three schools during the 2008 presidential election*. Paper submitted for the annual meeting of the American Educational Research Association, Denver, CO.
- Journell, W. (2009, November). "Robbing Peter to pay Paul": *The influence of high-stakes testing and school performance on teachers' willingness to incorporate current events into the*

curriculum. Paper accepted for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.

Journell, W. (2009, November). *Using technology to better understand presidential elections: Implications from research*. Presentation for the annual meeting of the National Council for the Social Studies, Atlanta, GA.

Dressman, M., Makhouk, A., Babcock, A., Weatherup, N., & Journell, W. (under review). *Toward a technology-mediated model of transcultural, transnational dialogue: Preservice teachers in the U.S. and Morocco talk about English, religion, and politics*. Paper submitted for the annual meeting of the National Reading Conference, Albuquerque, NM.

Journell, W. (2009, February). *Revisiting political socialization in secondary education: A study of government classes in three demographically diverse schools during the 2008 Presidential Election*. Presentation for the annual meeting of the International Society for the Social Studies, Orlando, FL.

Journell, W. (2007, November). *How the Virginia Standards of Learning influence citizenship*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

Book Reviews

Journell, W. (in press). Book review of C. Guarneri & J. Davis (Eds.), *Teaching American history in a global context*. Armonk, NY: M.E. Sharpe. *The History Teacher*.

Journell, W. (2009). Book review of Ronald W. Evans, *This happened in America: Harold Rugg and the censure of social studies*. Charlotte, NC: Information Age. *The History Teacher*, 42, 371-373.

Other Publications and Scholarly Work

Abd-El-Khalick, F., Alexander, K., Anderson, J. D., Aragon, S., Bragg, D. D., Burbules, N., et al. (2009). *New learning: A charter for change in education*. A charter document created by members of the College of Education at the University of Illinois at Urbana-Champaign, found at <http://education.illinois.edu/newlearning> (I contributed a section on the digital divide.)

Journell, W. (2007, April 18). A local Hokie speaks about tragedy at VT. *The Daily Illini*, Available at <http://media.www.dailyillini.com/media/storage/paper736/news/2007/04/18/OpinionColumns/A.Local.Hokie.Speaks.About.Tragedy.At.Vt-2848669.shtml>

Unpublished Scholarly Work

Journell Jr., A. W. (2009). *Teaching politics: A study of high school government courses and the 2008 presidential election*. Unpublished doctoral dissertation, University of Illinois at Urbana-Champaign, Urbana, IL.

University Teaching Experience

University of North Carolina at Greensboro

- TED553 Teaching Practices and Curriculum in Social Studies
- TED554 Middle Grades Social Studies Education

University of Illinois at Urbana-Champaign

- CI410 Middle School Social Studies Methods (Teaching assistant/Primary instructor)
- CI550 Methods of Educational Inquiry (Teaching assistant)
- CI401 Teaching in a Diverse Society (Teaching/technology assistant)
- CI335/473 Content Literacy and Technology Development (Teaching/technology assistant)

University Service

Participated in the Secondary Social Studies Revisioning Process, 2009

Professional/Academic Service

Reviewer or Review Board Member

Member, Board of Reviewers, *Journal of Social Studies Research*, 2009-present

Member, Board of Reviewers, *Social Studies Research and Practice*, 2008-present

Reviewer, *The History Teacher* (Book Reviews), 2008, 2009

Membership in Professional Organizations

American Educational Research Association (AERA)

College and University Faculty Assembly (CUFA) of the National Council for the Social Studies

International Society for the Social Studies (ISSS)

National Council for the Social Studies (NCSS)

Service within Professional Organizations

Reviewer, AERA Conference Proposals, 2008

- Division B (Curriculum Studies)
 - Section 5 (Studies in History and Philosophy)
- Division C (Learning and Instruction)
 - Section 2 (Humanities, Social Sciences, and Fine Arts)
 - Section 7 (Technology Research)

Reviewer, CUFA Conference Proposals, 2009

Reviewer, CUFA Graduate Student Conference Proposals, 2009

Relevant Certifications and Licenses

Virginia Collegiate Professional Teaching License for Secondary Education (Current)

Awards and Recognitions

Named to the *List of Teachers Ranked as Excellent by Their Students* at the University of Illinois at Urbana-Champaign, 2008

- Additional rating of “outstanding” for inclusion within top 10% of campus instructors

Stiss Fellowship, University of Illinois Department of Curriculum and Instruction, 2006-2009

Finalist (\$500 stipend), Roanoke County Public Schools Golden Apple/Teacher of the Year Award, 2006

Teacher of the Year, Glenvar High School, 2006

Highest Virginia Standards of Learning Pass Rate in Roanoke County Public Schools for a Particular Discipline (U.S. History & World History), 2003-2004 & 2004-2005

Roanoke County Spotlight Teacher, *Roanoker Magazine*, January 2004

Hometown Teacher of the Week, *Salem Times Register*, January 2003 & May 2006

Chosen as Developer for an Online U.S. Government Course for Roanoke County Public Schools, 2002

President and Service Key Recipient, Beta Rho Chapter of Phi Sigma Pi National Honor Fraternity, 2002

Valedictorian, Northside High School, 1998