

Amy Vetter
Curriculum Vitae

Department of Curriculum and Instruction
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Education

2003 – 2007	University of Texas at Austin Ph.D., Department of Curriculum and Instruction Specialization in Language and Literacy; Portfolio in Women and Gender Studies <i>Dissertation: Creating Space: Investigating Opportunities for Identity Exploration in an Urban High School English Classroom</i> Chairs: Dr. Colleen Fairbanks and Dr. Beth Maloch
2000-2003	University of Texas at Austin Masters of Arts in Curriculum and Instruction
1994-1998	Southwestern University Bachelor of Arts in English Secondary Teaching Certification

Publications

Juried	<p>Vetter, A., Fairbanks, C., Palmer, D., Arial, M., and Mason, P. (2007). Two Latinas in school: Case studies in linguistic diversity. Manuscript submitted for publication to <i>National Reading Conference Handbook</i>.</p> <p>Vetter, A. and Fairbanks, C. (2006). "Crazy ghetto smart": A case study in Latina identities. Manuscript submitted for publication to <i>Qualitative Studies in Education</i>.</p> <p>Vetter, A., Hancock, A., Brabeck, K., Turner, E., Wisneski, D. (2004). Toying with power: An exploration of power in academic settings, <i>Topics in Education: Review of Research and Practice</i>, 1(1). Retrieved October 7, 2006, from http://jabba.edb.utexas.edu/onlinejournals/Index.cfm</p> <p>Vetter, A. (2004). Redefining classroom communities: Using critical and out-of-school literacy in the secondary classroom, <i>Intersections: Women and Gender in Review Across Disciplines</i>, 2, 13-16.</p>
Book Reviews	<p>Vetter, A. (2006). [Review of the book <i>Why are we reading Ovid's handbook on rape?: Teaching and learning at a women's college</i>]. <i>Teachers College Record</i>. Retrieved October 7, 2006, from http://www.tcrecord.org/content.asp?contentid=12706</p> <p>Vetter, A. (2006). [Review of the book <i>The education mirage: How teachers succeed and why the system fails</i>]. <i>Teachers College Record</i>, 108(8), 1711-1713.</p>

Presentations for Professional Conferences

December 2007	57 th Annual National Reading Conference, Austin <i>Keeping the personal, private: Exploring identities in a high school English classroom</i>
April 2007	American Educational Research Association, Chicago <i>"You need some laugh bones:" The relationship of humor and talk about issues of identity in a high school English classroom</i>

December 2006	56 th Annual National Reading Conference, Los Angeles <i>Reading, writing, and speaking school with urban Adolescents</i>
November 2006	National Council of Teachers of English, Nashville <i>An occasion for sharing: Promoting student-led discussions through occasional papers</i>
July 2006	National Council of Teachers of English Literacy For All Summer Institute, Charlotte <i>Creating spaces: Negotiating identities through talk in a high school English classroom</i>
April, 2006	American Educational Research Association, San Francisco, <i>Young Mexicanas' identity work in and out of school</i>
November	National Council of Teachers of English, Indianapolis <i>Students and teachers in their wider social worlds</i>
January 2002	Pathfinders Conference Series, Austin <i>Enhancement of learning through vertical teaming and technology</i>

University Teaching Experience

Fall 2007 – present	University of North Carolina, Greensboro Assistant Professor, Teaching Practices and Curriculum, Teacher as Researcher, and Student Teaching and Seminar in English
Spring 2007	University of Texas at Austin Instructor, Adolescent Literacy
Fall 2006	Texas State University, San Marcos Instructor, Integrated Reading and Writing
Summer 2006	Texas State University, San Marcos Instructor, Secondary Curriculum
Fall 2005	University of Texas at Austin Teaching Assistant, Secondary Teaching Practice: English
Summer 2005	University of Texas at Austin Teaching Assistant, Advanced Methods of English, Language Arts, and Reading
2004 – 2006	University of Texas at Austin Teaching Assistant, Facilitator of Secondary Apprentices

Classroom Teaching Experience

1999 – 2003	McNeil High School, Round Rock Independent School District English II, II Pre-AP, II Inclusion, IV Lead teacher for tenth grade Founder of McNeil High School Book Club Sponsor of Student Council Writing Workshop Instructor for Struggling Writers
Summer 2000	Westwood Community School, Round Rock Independent School District Art and Book Club Instructor

Professional Experience

2005 – 2006	Editor <i>Intersections: Women and Gender Review Across Disciplines</i> , a student-led
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journal at The University of Texas at Austin

2005 - present

Reviewer

Journal of Adolescent and Adult Literacy

2004

Editorial Assistant

NRC Yearbook, University of Texas at Austin

2004 – 2005

Managing editor

Intersections: Women and Gender Review Across Disciplines, a student-led journal at The University of Texas at Austin

2003

Curriculum Writer

Performance Arts Center at University of Texas at Austin, a publication that develops curriculum across disciplines between PAC performances and public schools

Honors & Awards

2006

International Reading Association

Helen M. Robinson Grant

2002 & 2003

Who's Who Among America's Teachers

2002

Pre-Advanced Placement English, University of Texas at Austin

2001 – present

Kappa Delta Pi, University of Texas at Austin

2001

New Jersey Writing Project Teacher

2001

Education Foundation Award (Innovative Teaching Grant)

2001

Texas Association of Student Councils

2001

Pi Lambda Theta, University of Texas at Austin

1998

Texas Teaching Certificate in English

Organizations

2008

National Council of Teachers of English

2008

National Reading Conference

2008

American Educational Research Association

2008

International Reading Association

2008

American Association for University Women

2002

Education Presenter for SafePlace for AISD classrooms, Center for Domestic and Sexual Violence in Austin, Texas