

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

UNIT: School of Education

DEPT: Educational Leadership and Cultural Foundations

COURSE SYLLABUS

1. **Course Prefix and Number:** ELC 659
2. **Course Title:** Educational Finance
3. **Credits:** 3
4. **Course Prerequisites/Corequisites:** Advanced graduate standing and permission of the instructor
5. **For Whom Planned:** Required course for the Ed.S. in Educational Leadership.
6. **Instructor Information:** Kerry Crutchfield
7. **Course Purpose/Catalog Description:** Financial management of education; basic economic theory. A business management appreciation of the complexity and magnitude of education as an important resource in the public sector. How the American economy provides funding for public education, how funds are administered, and trends toward more efficient utilization of resources. Equity in the provision of school services and support as crucial concerns of the public school administrator.
8. **Teachers Academy Conceptual Framework Mission Statement:** *The mission of professional education at UNCG is to prepare and support the professional development of caring, collaborative, and competent educators who work in diverse settings. This mission is carried out in an environment that nurtures the active engagement of all participants, values individual as well as cultural diversity and recognizes the importance of reflection and integration of theory and practice. UNCG's professional education programs are guided by shared commitments to: (a) equity and excellence in teaching, research, and service; (b) professional integrity and ethical deliberation in dealing with students and colleagues (university-based, school-based, and community-based); (c) the construction of a professional knowledge base through collaboration and collegiality; and (d) the dissemination of professional knowledge, skills and dispositions through the preparation and continuing professional development of teachers, principals and other school personnel.*
9. **Course Goals and/or Objectives/Student Learning Outcomes:** Instructor's statement of learning outcomes OR goals/objectives from state or national professional standards (please identify the organization, e.g. DPI, CEC, etc.)
10. **Teaching Strategies:** For example, lecture, class discussion, group work, conferences, student presentations, electronic chat room, etc.
11. **Evaluation Methods and Guidelines for Assignments:** Statement of how students will be evaluated in the course and/or list of course requirements

Individual/Group Projects will **tentatively** be due on 01/24, 01/31, 02/28, and 04/04. Topics will be assigned/chosen at least three weeks in advance.

12. Required Text(s)/Readings/References: Use full citations

13. Topical Outline: This might also be your calendar. The course outline should contain sufficient detail to permit assessment of agreement between actual content and stated objectives and catalog description.

Schedule:

- 1 Get acquainted and pre-assessment
- 2 Basic finance law in N.C.
- 3 Who controls the money? Show me the money!
- 4 Resource allocations from Raleigh
- 5 Resource allocations at the local level
- 6 Budgeting 101
- 7 Funding flexibility - fact or fiction?
- 8 Who **should** be making the financial decisions?
- 9 Equity in funding decisions - state level
- 10 Equity in funding decisions - local level
- 11 Equating funding to outcomes?
- 12 Efficiency/effectiveness in use of resources?
- 13 Final project consultation
- 14 Special topics
- 15 Special topics
- 16 Final project due

14. Other Information: Any other items you normally include on your course syllabus such as Academic Honor Code, Attendance Policy, Additional Requirements, etc.

Helpful Hints:

- 1) You will need a calculator - a very inexpensive hand-held one will suffice.
- 2) I will be using lots of actual financial documents in discussions. I will bring enough copies of my Winston-Salem/Forsyth documents for everyone to use, but you may find it helpful to have the similar document from your school district. The school finance officer is the best contact for these documents, but this is **not** mandatory. Beside each item is the date on which it should be used.

1999-00 Audited Financial Statements	1/24
FY 2000-01 Initial Allotment and Revision #1	1/31
2000-01 County Budget Resolution	2/7
ABC Incentive Pay - FY 2000-01 Allotments	3/14
Board-approved salary schedules for 2000-01	3/21

15. Recommended Text(s) and/or Readings: A bibliography or list of references highlighting recent scholarship (pedagogy and research) in the subject area

16. Alignment with State and National Standards: Attach a matrix aligning the course goals/objectives with INTASC and/or NBPTS, DPI guidelines or competencies, standards of your professional organization (CEC, NCTM, NCTE, NCSS, NASD, etc.). See the CUI 553 matrix as an example. **If these were included as part of the course goals/objectives listed #9, you do not have to repeat them in a matrix.**