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PROFESSIONAL SPECIALIZATIONS

Social justice education
Race and equity issues in education
Educational policy & reform

School-family-community engagement
Qualitative research & evaluation
Feminist theory and epistemologies

EDUCATION

University of California, Los Angeles, Ph.D. Education (2001)

University of Michigan, Ann Arbor, M.A. Education (1996)

Whittier College, B.A. Political Science (Distinguished Honors) (1995)

PROFESSIONAL EXPERIENCE

University

2003-Present Assistant Professor: UNCG, Dept. of Educational Leadership & Cultural Foundations
2001-2003 Research Coordinator: UCLA, Institute for Democracy, Education, & Access
2002 Adjunct Instructor: UCLA
2001 Adjunct Instructor: California State University, Dominguez Hills
2000-2001 Research Associate/Evaluator: UCLA Outreach Evaluation Team
1998-2000 Research Associate: UCLA Charter School Evaluation Team
1997-1998 Research Associate: UCLA Charter School Study
1997-1998 Research Associate: NYU Charter School Study
1995-1996 Program Assistant: Minority Student Services & Recruitment: University of Michigan

Site-Based (schools, community agencies, etc.)

1997 K-5 Substitute Teacher: Corinne A. Seeds University Elementary School
1997 Teacher Assistant/Substitute Teacher: Sinai Akiba Academy
1996 Admin. Intern: Compton Unified School District, Office of Voluntary Desegregation

Other Related Experience

1995 High School Journalism Instructor:
Department of Health and Human Services, Marin County, CA
1994 Public Policy Intern: United Nations, Office of the High Commissioner for Refugees

Summary Statement of Professional Experience prior to 1996:

Two years of college recruitment and admission assistance. One year of career development and counseling assistance. Summer employment in children's recreational services and banking.

UNIVERSITY TEACHING

UNCG, Fall 2003 – Fall 2007:

- ELC 665 Approaches to Qualitative Inquiry
- ELC 675 Schools as Centers of Inquiry (focus on action research)
- ELC 683 Engaging the Public in Education (focus on family engagement & outreach)
- ELC 688 Racial Change and Immigration in U.S. Schooling
- ELC 688 Educational Equity & African American Families
- ELC 694 Educational Governance & Policy
- ELC 700 Critical Perspectives in Leadership and Cultural Foundations
- ELC 749 Doctoral Dissertation Seminar
- ELC 750 Advanced Seminar in School Law Research (focus on school desegregation), (Co-instructor)
- ELC 752 Theories in Educational Administration

UNCG Doctoral Advisees 7 advisees (2 active co-chair); 12 non-chair committee member

UCLA – Graduate School of Education & Information Studies:

- Case Study Research, Winter 2002 (Co-instructor)
- Social Foundations & Cultural Diversity (Teach for LA Program), Fall 2002
- Educational Policy, Fall 2001 (Co-instructor)

California State University, Dominguez Hills – Teacher Education Department:

- TED 415 Multicultural Perspectives for Teachers, Fall 2002
- TED 305 Introduction to the Urban/Multicultural Classroom, Fall 2002

SCHOLARSHIP

Manuscripts in progress

Cooper, C.W. (In preparation). Transformative educational leadership amid demographic change: Engaging families and confronting the “politics of difference.” To be submitted to *Educational Administration Quarterly*.

Cooper, C.W., Williams, M. & Cooper, J. (In preparation). Leadership for culturally responsive practice. To be submitted to the *Journal of Research in Leadership Education*.

Peer-reviewed articles

Cooper, C.W. and Allen, R.M. (Under review). Culture, difference and power in school-family relations: Considering responses to demographic change. *Urban Education*.

Cooper, C.W. (2007). School choice and “motherwork”: African American mothers' educational advocacy and resistance. *International Journal of Qualitative Studies in Education*, 20 (5), 491-512.

Peer-reviewed articles (cont'd)

Cooper, C.W. (2006). Refining social justice commitments through collaborative inquiry: Key rewards and challenges for teacher educators. Teacher Education Quarterly, 33 (3).

Cooper, C.W. and Christie, C.A. (2005). Evaluating parent empowerment: A look at the potential of social justice evaluation in education. Teachers College Record, 107 (10), 2248-2271.

Cooper, C.W. (2005). School choice and the standpoint of African American mothers: Considering the power of positionality. Journal of Negro Education, 74 (2), 174-189.

Cooper, C.W. (2003). The detrimental impact of teacher bias: Lessons learned from African American mothers. Teacher Education Quarterly, 30 (2), 101-116.

Wells, A.S., Vasudeva, A., Holme, J.J., and Cooper, C.W. (2000). The politics of accountability: California school districts and charter school reform. Stanford Law & Policy Review, 11 (2), 325-342.

Book chapters

Cooper, C.W. and Gause, C.P. (2007). Who's afraid of the big bad wolf? Confronting identity politics and student resistance when teaching for social justice. D. Carlson and C.P. Gause (Eds.) Keeping the Promise: Essays on Leadership, Democracy and Education. Peter Lang: New York.

Wells, A.S., Vasudeva, A., Holme, J.J., and Cooper, C.W. (2002). The politics of accountability: California school districts and charter school reform. In A.S. Wells (Ed.), Where charter school policy fails: The problems of accountability and equity. New York: Teachers College Press.

Wells, A.S., Holme, J.J., Lopez, A., & Cooper, C.W. (2000). Charter schools and racial and social class segregation: Yet another sorting machine? In R. Kahlenberg (Ed.), A notion at risk: Preserving public education as an engine for social mobility. New York: The Century Foundation.

Monographs & Online Articles

Cooper, C.W. (Winter, 2002). The search for competent and caring public school teachers: Insights from local African American mothers. Teaching to Change LA, 2 (1-10). Online Journal. <http://tcla.gseis.ucla.edu/rights/features/3/perspectives/cooper.html>. UCLA.

Cooper, C.W. (March, 2001). Perceptions of the Parent Curriculum Project's program goals and effectiveness in the Lynwood Unified School District. UCLA Outreach Evaluation Project, Report # 2.

The UCLA Charter School Study. (1998). Beyond the rhetoric of charter school reform: A study of 10 California school districts. Washington, DC: Widmeyer-Baker. Policy Monograph.

Unpublished scholarship

Cooper, C.M.W. (2001). School choice and the standpoint of African American mothers: The search for power and opportunity in the educational marketplace. Dissertation. University of California, Los Angeles, Graduate School of Education & Information Studies.

Wilson, C.M. (1996). The politics of racial exclusion in educational policymaking: A case study of two California initiatives. Master's Thesis. University of Michigan, Ann Arbor, School of Education.

Funded Research

Undergraduate Research Assistantship: Nominated and successfully submitted application for Marcia Smith-Fischer (Social Work major), \$ 2,000. Funding Duration: 2005-06 school year.

Bridging the Cultural Divide: A Study of School-Family Partnerships in Diverse School Communities. UNCG New Faculty Research Grant, \$ 4,450. Funding Duration: Spring 2004-Fall 2005.

School Choice and the Standpoint of African American Mothers. Spencer Foundation Dissertation Fellowship, \$20,000. Funding Duration: Spring 2000-Spring 2001.

Conference Presentations

Transformative educational leadership amid demographic change: Engaging families and confronting the “politics of difference.” Proposal submitted for presentation at the American Educational Research Association. New York, NY, March 2008

African American Parent Involvement and the Politics of Caring: Linking race, gender and resistance. Accepted for presentation at the Annual meeting of the American Educational Studies Association. Cleveland, OH, October 2007.

Leadership for culturally relevant practice. (2nd author, co-authored with Misti Williams) Accepted for presentation at the Annual meeting of the National Association of Multicultural Education. Baltimore, MD, November 2007.

(Discussant) Discursive productions of race, identity, and belonging. (Presenters: Audrey Thompson, Annie Allen, Carrie Annette Banks, Timothy Lensmire). Annual meeting of the American Educational Research Association, Division G, Chicago, IL, April 2007.

Moving beyond black and white: Developing culturally responsive school-family partnerships in the midst of demographic change. Presented at the University Council for Educational Administration Convention, November 2006, San Antonio, Texas.

Hitting home base: Fostering family engagement and outreach in culturally diverse school communities. Presented at the 10th International Conference on Experiential Learning: Theme – Leadership Studies, July 2006, Lancaster, United Kingdom.

Fostering parent engagement in multicultural school communities: Race, reform and the “politics of difference.” (1st author, co-authored with R. Allen.) Presented at the Annual Meeting of the American Educational Research Association, April 2006, San Francisco, CA.

Co-constructing democratic classrooms when social justice meets student resistance: Challenges, politics & strategies. (1st author, co-authored with C.P. Gause). Presented at the University Council for Educational Administration Convention, Nov. 2005, Nashville, TN.

Culturally responsive education for transformation: Considering the “politics of difference” in Southern schools. (1st author, co-authored with Love Crossling). Annual Meeting of the Southeastern Association of Educational Studies. University of North Carolina, Chapel Hill, February 2005.

Conference Presentations (cont'd)

Seeking social justice in diverse southern schools: Race, ethnicity and the “politics of difference.” (*1st author, co-authored with Love Crossling*). Annual Meeting of the Southeast Philosophy of Education Society. Orlando, FL, February 2005.

“Living the motions” through collaborative inquiry: A teacher education faculty's effort to study and promote social justice. (*1st author, co-authored with Rebecca J. Joseph and Brad S. Olsen*). Annual meeting of the American Educational Research Association, San Diego, CA, April 2004.

School Choice and "motherwork": Rethinking the parent involvement roles of African American mothers. Annual meeting of the American Educational Research Association, San Diego, CA, April 2004.

Educational advocacy & African American mothers: Valuing women's acts of resistance. University of South Carolina's 17th Annual Women's Studies Conference. Columbia, South Carolina, February 2004.

Negotiating the participant-observer role in collaborative inquiry: Creating spaces for learning and growth. (*1st author, co-authored with Rebecca J. Joseph.*) Annual meeting of the American Educational Research Association, Chicago, IL, April 2003.

Collaborative research for social justice: Developing a humanizing methodology. Presented at the Annual Conference on Interdisciplinary Qualitative Studies (QUIG). University of Georgia, January 2003.

Evaluating empowerment: An assessment of a university-sponsored parent education program in a California school district. (*1st author, co-authored with Christina A. Christie.*) Annual Meeting of the American Evaluation Association, St. Louis, MO, November 2001.

School choice and the standpoint of African American mothers: The search for opportunity and empowerment in the educational marketplace. Annual meeting of the American Educational Research Association, Seattle, WA, April 2001.

School choicemaking as “motherwork:” The educational choices, values and strategies of African American mothers with middle school students in public and private schools. Annual Meeting of the Sociology of Education Association, Pacific Grove, CA, February 2001.

Choosing between public and private schools: Learning lessons from the educational choices, strategies and experiences of African American mothers. Annual Meeting of the Rivers Run Deep Institute, Los Angeles, CA, 2000.

Educating the unwanted: An examination of Proposition 187. Presented at graduate student conferences at the University of Chicago and the University of Michigan, 1996.

SERVICE

Professional Development Sessions for Educators

Reaching Across Cultures and Class to Improve School, Family & Community Relations. To be presented at the GEAR-Up Symposium for Middle School & High School Educators, Appalachian State University, Boone, NC. September 2007.

Leadership for Culturally Relevant Practice. (Co-facilitator with Jewell Cooper & Misti Williams).
UNCG Educational Leadership Institute, June 2007

National 2003-07

Social Context of Education Research Project, American Educational Research Association, Division G, Fall 2006 - present
Journal of Research on Leadership Education, Reviewer, 2005 - present
Journal of School Leadership, Editorial Board Member, 2004 – present
Invited Reviews completed for Urban Education and Teachers College Record, 2006-2007
American Educational Research Association, Divisions G & L, Member & Reviewer - ongoing
Thomas & Wadsworth Publishers, Book Reviewer - Summer 2005
Sociology of Education Association, Board of Directors, 2002-2004

UNCG 2006-07

University Teaching and Learning Instructional Grant Committee, Member
SOE Equity & Access Committee, Planning Member/Co-Founder
School of Education, Director of Research Search Committee
School of Education Research Symposium Planning Committee, Member
ELC Department Chair Search Committee, Member
ELC Ed.D Admissions Committee, Member
ELC course development for new required MSA class: Culturally Responsive Leadership

UNCG 2005-06

Days of Caring, Steering Committee Member
University Teaching and Learning Instructional Grant Committee, Member
School of Education, Associate Dean for Research Search Committee
ELC Recruitment, Admission & Outreach Committee, Coordinator
ELC Ph.D Admissions Committee, Member

UNCG, 2004-05

University Teaching and Learning Instructional Grant Committee, Member
ELC Recruitment, Admission & Outreach Committee, Coordinator
ELC Ph.D Admissions Committee, Member
Department representative at UNCG recruitment fair, Spring 2005
Anthropology Dept. – By invitation, assisted with candidate interviewing for an asst. professor position
Developed ELC 688g course: Racial Change & Immigration in U.S. Schooling

UNCG, 2003-04:

ELC Coordinator of Guest Scholar Lecture: Dr. Shuaib Meacham, Univ. of Delaware, (200+ attended)
Ed.D. Admissions Committee, Member
Ed.D. Curriculum Revisions Committee, Member
Developed 688f course: Educational Equity & the African American Family

CONTINUING PROFESSIONAL DEVELOPMENT

UNCG Leadership & Service Learning Workshop, May 2007
Duke University Conference on Family-School Relations During Adolescence, July 2006
UCLA Urban Teacher Education Network (Early career faculty mentoring group), Fellow, 2004-2006
Southern Conference on New Immigration Realities, UNCG, March 2005
Research for Women in Education, Conference – Knoxville, TN, Oct, 2003
Instructional Workshop on Teaching Diversity and Critical Race Issues, UCLA, 2002
National Association of Multicultural Education, Conference – Washington, DC, 2002
American Educational Research Association, Conferences 1997, 1999, 2000, 2002-2004, 2006, 2007
Univ. of Georgia Seminar on Teaching Qualitative Research, Instructor: Kathleen deMarrais, Jan. 2003
UCLA Seminar on Teaching Anti-racist Curriculum, Instructor: Jennifer Obidah, Sept. 2002

SELECTED HONORS & AWARDS

Center for New North Carolinians Research Fellow/Americorps Professional Member – 2007-ongoing
Early Career Scholar & Research Fellow, American Educational Research Association, Division G -
Social Context of Education Research Project (Vivian Gadsden, P.I.), Fall 2006-ongoing
UNCG New Faculty Research Grant, 2004
Spencer Foundation Dissertation Fellowship: Outstanding Research in Education, 2000
Summer Research and Mentoring Fellowship, UCLA, 1999
Spencer Foundation Research & Training Grant, University of Pennsylvania, Spr. 1998
Project 88 Fellowship, UCLA, 1997-2001
Graduate Student Writing Award, 1st place, University of Michigan, 1996
Horace H. Rackham Merit Fellowship, University of Michigan, 1995-1996
Omicron Delta Kappa, Invited Inductee for Academic Honors, 1995
Pi Sigma Alpha Award in Political Science, Whittier College, 1995
Ronald E. McNair Postbaccalaurate Fellowship, Claremont McKenna College, 1994