

C. P. Gause, PhD
VITA

CONTACT INFORMATION:

Office Address: Department of Educational Leadership and Cultural Foundations

School of Education
University of North Carolina at Greensboro
239-C Curry Building, P.O. Box 26170
Greensboro, NC 27402-6170

Phone: (336) 334-3469 Office

E-mail: cpgause@uncg.edu

PRIMARY SPECIALIZATION(S): Cultural and critical perspectives of school leadership, leadership development, popular culture and schooling, youth identity, black masculinity, gender studies and issues of equity.

Education

Ph.D. Miami University, Oxford, Ohio
Program in Educational Leadership and Administration, 2001

Title: How African American Educators “Make-Sense” of Hip Hop Culture and its Influence on Public Schools: A Case Study
Dr. Michael Dantley, Dissertation Advisor

M.Ed. University of South Carolina at Columbia
Program in Educational Administration, 1996

M.A.T. Columbia International University
Program in Elementary Education, 1993

B.S. Trinity International University
Program in Human Resource Management, 1991

Certification

North Carolina: Doctorate Level

Areas: Superintendent (DS), Principal (DP) (K-12), Elementary Education (K-6)

South Carolina: #172746 (Professional Educator-Doctorate)

Areas: Elementary, Supervisor, Elementary Principal, Elementary Supervisor, Superintendent

Ohio: 4-EP-S, OH1-29-2959

Area: Elementary Principal

PROFESSIONAL EXPERIENCE (1996-Present):

University

- 2009-Present Associate Professor-Tenured
Program Coordinator, Ed.S. & Ed.D. in Educational Leadership
Department of Educational Leadership and Cultural Foundations
University of North Carolina-Greensboro
- 2003-2009 Assistant Professor
Department of Educational Leadership and Cultural Foundations
University of North Carolina—Greensboro
- 2002-2003 Assistant Professor
Department of Counseling and Leadership
Richard W. Riley College of Education
Winthrop University—Columbia, South Carolina

Site-Based

- 2001 (Jan.-Jun.) Interim Vice Principal
North College Hill Junior/Senior High School
Cincinnati, OH
- 1997-1999 Principal
Battery Park Elementary (K-8) School
Williamsburg County, SC
- 1996-1997 Assistant Principal
Greenwood Elementary School
Florence, SC

Summary Statement of Professional Experience prior to 1996: Three years teaching 5th Grade (Language Arts, mathematics and science); one year school-based administration, 2 years serving as a juvenile correctional officer, 3 years serving as a Behavior Program Supervisor/Specialist, 1 year as the executive director of a faith-based non profit drug treatment facility.

SCHOLARSHIP (1996-Present):

A. Books

- Gause, C. P. (2008). *Integration matters: navigating identity, culture and resistance*. New York: Peter Lang.
- Carlson, D. & Gause, C. P. (2007). (Ed.). *Keeping the promise: Essays on leadership, democracy and education*. New York: Peter Lang.

B. Book Chapters

- Gause, C. P. (2009). Uncovering truth: In search of a “BMSALA” (Black Male Same-Affection-Loving Academician). In S. R. Steinberg (Ed.), *Diversity and multiculturalism: A Reader*. New York: Peter Lang.
- Roseboro, D., & Gause, C. P. (in-press, 2009). Faculty of color constructing communities at predominantly White institutions. In C. A. Mullen (Ed.), *Leadership and building professional learning communities*. New York: Palgrave Macmillan.
- Gause, C. P., Reitzug, U. R., & Villaverde, L. (2007). Beyond generic democracy: Holding our students accountable for democratic leadership and practice. In D. Carlson & C. P. Gause (Eds.), *Keeping the promise: Essays on leadership, democracy and education* (pp. 217-231). New York: Peter Lang.
- Cooper, C. W., & Gause, C.P. (2007). Who’s afraid of the big bad wolf? Facing identity politics and resistance when teaching for social justice. In D. Carlson & C. P. Gause (Eds.), *Keeping the promise: Essays on leadership, democracy and education* (pp. 197-216). New York: Peter Lang.

C. Published Articles (Refereed)

- Gause, C. P., Okun, T., Stalnaker, A., Nix-Stevenson, D., Chapman, D., (2009). The Counterstory and the promise of collaborative compassion in education. *Learning for Democracy*, 3 (1).
- Gause, C. P. (2008). From social justice to collaborative activism: changing the landscape of academic leadership. *Academic Leadership: The Online Journal*, 6(3).
http://www.academicleadership.org/emprical_research/From_Social_Justice_to_Collaborative_Activism_Changing_the_Landscape_of_Academic_Leadership.shtml
- Gause, C. P. (2008). Old school meets new school: unsettling times at freedom junior-senior high. *Journal of Cases in Educational Leadership*. 10.1177/1555458908314504v1.pdf
<http://jel.sagepub.com> hosted at <http://online.sagepub.com>
- Gause, C. P., Okun, T., Chapman, D., Nix-Stevenson, D., Stalnaker, A. (2007). The Counterstory and the promise of collaborative compassion in education. In David C. Thompson and Faith E. Crampton (Eds.), *Fostering compassion and understanding across borders: An international dialogue on the future of educational leadership*. UCEA Conference Proceedings for convention 2007.
<http://coe.ksu.edu/ucea/byauthor.htm>
- Gause, C. P. (2007). Beyond the politics of K-20 education: navigating, negotiating, and transgressing the academy—a brother speaks! *Thresholds in Education Journal*, XXXIII(4), 8-13.
- Capper, C., Alston, J., Gause, C.P., Korsoreck, J. Lopez, G., Lugg C., McKenzie, K. (2006). Integrating gay/lesbian/bisexual/transgender topics and their intersections with other areas of difference into the leadership preparation curriculum: practical ideas and strategies. Special Issue *Journal of School Leadership*, 16(2), 142-157.

Gause, C. P. (2005). The ghetto sophisticates: performing black masculinity, saving lost souls and serving as leaders of the new school. *Taboo: The Journal of Culture and Education*, 9 (1), 17-31.

Gause, C. P. (2005). Guest Editor Theme Issue "Edu-Tainment": Introduction-popular culture in the making of schools for the 21st century. *Journal of School Leadership*, 15, (3), 240-242.

Gause, C. P. (2005). Navigating the stormy seas: critical perspectives on the intersection of popular culture and educational leader—"Ship." *Journal of School Leadership*, 15 (3), 333-342.

Published Articles (Invited)

Gause, C. P. (2003). Transforming leaders, creating communities: changing schools through transformative leadership, Commentary-Miami University, Department of Educational Leadership-Electronic Journal: *Initiative Anthology*.
<http://www.units.muohio.edu/eap/departments/edl/eduleadership/anthology/RCI/COM03002.html>

Gause, C. P. (2002). What you see is not always what you get. The role of popular culture in today's middle school. *South Carolina Middle School Journal*, 10(1) 26-29.

D. Book Reviews

Gause, C. (2003). Review of *Performing Identity/ Performing Text*, by Greg Dimitriadis. *Urban Education*, 38 (1) January 2003.

E. Under review

Gause, C. P. Veiling the Queer. In D. Chapman (Eds.). *Teaching Social Theory: Crossing Borders and Reflecting Back*. Peter Lang: New York.

F. Published Creative Works

Poems/Blogs

Gause, C. P. (2008). Today: I opened my eyes. In *Integration Matters: Navigating Identity, Culture and Resistance*. New York: Peter Lang. 157-159

Gause, C.P. (2008). Brother denied. In *Integration Matters: Navigating Identity, Culture and Resistance*. New York: Peter Lang. 61-62

Gause, C.P. (2008). Not I but we. In UNCG-Educational Leadership and Cultural Foundations, Department Newsletter, *Organic Unity*, Vol. 1 (1). Pg. 7
http://www.uncg.edu/elc/ELC%20Newsletter/ELC_Newsletter_Organic_Unity_Vol1_Iss1.pdf

Gause, C. P. (2006). Man of fire—man of passion *ChickenBones: A Journal for Literary & Artistic African-American Themes*. <http://www.nathanielturner.com/manoffiremanofpassioncpgause.htm>

Gause, C.P. (2005/2001). Bitter. In *The Ghetto Sophisticates: Performing Black Masculinity, Saving Lost Souls and Serving as Leaders of the New School. Taboo: The Journal of Culture and Education*, 9 (1), 17-31.

Gause, C. P. (2006). Beyond Generic Democracy:
<http://beyondgenericdemocracy.blogspot.com>

Presentations

Gause, C. P. (March, 2009). *Black Masculine Identity, Culture, and Resistance in Schools*. A Roundtable presentation at the Urban Education Institute: African American Male Achievement. North Carolina Agricultural and Technical State University, Greensboro, NC.

Gause, C. P. Jones, F., Ellison, C., Holt, D. (March, 2009). *Promising Practices for Home, School and Community Engagement*. Urban Education Institute: African American Male Achievement. North Carolina Agricultural and Technical State University, Greensboro, NC.

Gause, C. P. (February, 2009). "Big Pimpn': A Critical Look at Black Masculinity." Panelist-Contemporary Issues Forum: Sponsored by the Office of Multi-cultural Affairs. The University of North Carolina-Greensboro, Greensboro, NC.

Gause, C. P. (February, 2009). *Integration Matters: Transformation through Unification*. Keynote address delivered at Everyday Action: A dialogue about public schools: Educational Leadership and Cultural Foundations Symposium. The University of North Carolina-Greensboro, Greensboro, NC.

Gause, C. P., Whitfield, E., Jones. A., Wright. O. (October, 2008). *Race, Gender, and Electoral Politics: A Panel Discussion*. Sponsored by African American Studies and Women's and Gender Studies. The University of North Carolina-Greensboro, Greensboro, NC.

Gause, C. P. (February, 2008). *Today: I Opened My Eyes*. A Poem delivered at The Evolving Meaning of Diversity: Access, Equity and Activism in the New Century: Inaugural Conference of the Access and Equity Committee of The University of North Carolina-Greensboro, School of Education. (ACE), Greensboro, NC.

Gause, C. P. (November, 2007). *The Tunnel, The Bridge, and The Gateway: Critical Conversations with (VIF) Visiting International Faculty-Fostering Compassion and Understanding: Leading Beyond Borders*. Round table Discussion at the annual meeting of the University Council of Educational Administration (UCEA), Washington, DC.

Gause, C. P., Okun, T., Chapman, D., Stalnaker, A., Nix-Stevenson, D. (November, 2007). *Counter stories: Confronting Power and Privilege in Educational Communities through Collaborative Activism: Fostering Compassion and Understanding While Crossing Borders*. Chair/Discussant-Symposium at the annual meeting of the University Council of Educational Administration (UCEA), Washington, DC.

Gause, C. P. (November, 2007). *Culturally Responsive Leadership: From Preparation to Practice*. Discussant-Paper Session at the annual meeting of the University Council of Educational Administration (UCEA), Washington, DC.

- UNC-Greensboro Department of Educational Leadership—Faculty/Students (November, 2007). *Building Bridges and Crossing Borders in Intellectual Communities, Neighborhoods, and Families Faculty and Students Unpack Leadership Preparation and Practice*. Innovative Session at the annual meeting of the University Council of Educational Administration (UCEA), Washington, DC.
- Gause, C. P. (June, 2007). *Strategically Re-imagining Schools: A Mathematical Democracy and Leading as If It Really Counts*. Media presentation at the annual Educational Leadership Symposium: University of North Carolina at Greensboro, Greensboro, NC.
- Gillespie, R., & Gause, C. P. (January, 2007). *A Glance at Black Liberation Theology--African-American Church Leadership: A Practice of Social Justice*. Paper presented at the 5th Annual Hawaii International Conference on Education, Honolulu, HI.
- Gause, C. P. (November, 2006). *IPOD: Individually Popular Outright Democratic*. Paper presented at the annual meeting of the University Council of Education Administration (UCEA), San Antonio, TX.
- Gause, C. P. (November, 2006). *Lost in Translation: E Pluribus Unum: Exploring Contested Intersections of Democracy, Social Justice, and Globalization*. Chair & Introduction to Symposium at the annual meeting of the University Council of Education Administration (UCEA), San Antonio, TX.
- Gause, C. P. (November, 2006). *IPOD: Institutions, Popular Culture, Otherness and Democracy—Leading and Living for Social Justice*. Paper presented at the annual meeting of the American Educational Studies Association (AESA), Spokane, WA.
- Gause, C. P. (November, 2006). *Liars, Thieves and Bushocracy: (Dis)affirming Diversity and Embracing (In)Equality: The Road to Hell is paved with Good Intentions*. Chair & Introduction to Symposium at the annual meeting of the American Educational Studies Association (AESA), Spokane, WA.
- Gause, C.P. (November, 2006). *Blowing the House Down: (Co) Constructing Democratic Classrooms through Collaborative Activism*. Paper presented at the annual meeting of the American Educational Studies Association (AESA), Spokane, WA.
- Gause, C. P. (April, 2006). *In Order to Read Me-You have to Learn How to See Me: Reviving A Radical Social Justice Discourse: Troubling the Progressive Conversation in Educational Leadership*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Gause, C. P. (November, 2005). *Democratic Educational Leadership as a Complicated Conversation*. Paper presented at the annual meeting of the American Educational Studies Association (AESA), Charlottesville, VA.
- Gause, C. P. (November, 2005). *Educational Leadership: Critical Considerations on Spirituality, Pop*

- Culture & Democratic Schooling: CNN: Culturally Navigating Noise*. Paper presented at the annual meeting of the American Educational Studies Association (AESA), Charlottesville, VA.
- Gause, C. P. (November, 2005). *Brown Bear, Brown Bear, What do You See? I see a BBM (Big Black Man) Looking Back at Me: Re-Radicalizing Social Justice*. Paper presented at the annual meeting of the University Council of Education Administration (UCEA), Nashville, TN.
- Gause, C. P. (November, 2005). *Lost in Translation: E Pluribus Unum: Democracy, Education and Public Life*. Paper presented at the annual meeting of the University Council of Education Administration (UCEA), Nashville, TN.
- Capper, C., Alston, J. Brown, K., Gause, C. P., Korsoreck, J. Lopez, G., Lugg C., McKenzie, K. (November, 2005). *Integrating Gay/Lesbian/Bisexual/Transgender Topics and Their Intersections with Other Areas of Difference into the Leadership Preparation Curriculum*. Innovative Session at the annual meeting of the University Council of Education Administration (UCEA), Nashville, TN.
- Cooper Wilson, C. & Gause, C. P. (November, 2005). *Co-constructing Democratic Classrooms When Social Justice Meets Student Resistance: Challenges, Politics & Strategies*. Interactive Session at the annual meeting of the University Council of Education Administration (UCEA), Nashville, TN.
- Gause, C. P. (February, 2005). *Critical Implications of Black Masculinity within the Intersection of Leadership Foundations and Spirituality: Leading and Living for Social Justice*. Paper presented at the annual meeting of the Southeastern Philosophy of Education Society, Orlando, FL.
- Gause, C. P. (September, 2004). *The Courage to Lead: Teacher Leadership for Fragmented Times*. Paper presented at the 23rd Annual North Carolina Teacher Forum Conference, Raleigh, NC.
- Gause, C. P. (July, 2004). *T.I.P.T.O.E.: Thoughts, Implications and Perspectives regarding Transformative Education, Organizational Structures and Educational Leadership*. Paper presented at the 4th Annual Education Summit. Miami University, Oxford, OH.
- Gause, C. P. (April, 2004). *B-Boys, Thugs and Gangsters': Law & Order - Policing the Village*. Paper presented at the International Conference on the Black Body: Imagining, Writing, (Re) Reading, at DePaul University, Chicago, IL.
- Gause, C. P. (April, 2004). *The New Three "R's": Rap, Race, and Resistance: Cultural Considerations in School Leadership*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Gause, C. P. (March, 2004). *This is a Man's World, but a Woman's Universe: Critical Considerations Regarding African American Women in Educational Leadership*. Paper presented at the annual Women and Leadership Conference, North Georgia College and State University, Dahlonega, GA.
- Gause, C. P. (February, 2004). *From Black Beauty to Beauty and the Beast: (Re) Contextualizing the Images of Black Masculinity*. Paper presented at The 55th Annual Meeting of the Southeast Philosophy of Education Society, Tuscaloosa, AL.

- Gause, C. P. (October, 2003). *From B-Boys, Thugs, Gangsters, Preachers, Pushers, and Pimps: Critical Considerations Regarding the Media and the Social Construction of Black Masculinity and its Impact on Public Schooling*. Roundtable Discussion held at UNC-Greensboro, School of Education Symposium, Greensboro, NC.
- Gause, C. P. (April, 2003). *Creating a Vibrant Learning Community: Tools for Proactive Leadership*. Paper presented at the NAESP 82nd Annual Convention, Anaheim, CA.
- Gause, C. P. (October, 2002). *The New 3 "R's" Rap, Race, and Resistance*. Paper presented at Winthrop University Olde English Consortium-Junior Scholars Scholarship Day, Winthrop University, Rock Hill, SC.
- Gause, C. P. (September, 2002). *Who Am? I'm Not Just another Black Face*. Paper presented at the bi-annual Commonwealth Conference on Educational Administration and Management, University of Umea, Umea, Sweden.
- Gause, C. P. (June, 2002). *Perpetuating an Agenda for Change and Transformation: Will the Real Educational Leaders Please Stand Up!* Paper presented at the annual meeting of the South Carolina Association of School Administrators. Myrtle Beach, SC.
- Quantz, R., Dantley, M. Cambron-McCabe, N., Gause, C. P. (April, 2001). *Transforming Public Schools: The Intersection of Leadership, Culture, and Schooling*. Symposium Paper presentation at the American Educational Research Association annual conference, Seattle, WA.
- Gause, C. P. (November, 2000). *Can I Get a Witness: The Social Construction of Black Masculinity—(Re) Presentations in American Pop Culture*. Paper presentation at the 3rd International Graduate Conference-Post Modern Productions, University of Erlangen, Bavaria, Germany.
- Gause, C. P. (October, 2000). *Hip-Hop Videos & the Construction of Masculinity*. Paper presented at the Women's Center, Wright State University, Dayton, OH.
- Gause, C. P. (April, 2000). *Those Beautiful Black Men*. Paper presentation at the 2nd Annual Leadership Symposium, Department of Educational Leadership, Miami University, Oxford, OH.
- Gause, C.P. (March, 2000). *Cool Pose: Black Male Culture-Its Representations and Implications in American Society*. Paper presentation at the Race & Gender Symposium, Miami University, OH.

Summary Statement of Scholarship prior to 1996: 2 presented papers.

TEACHING (1996-Present): List courses taught, dissertations and/or masters theses directed

Graduate level:

University of North Carolina-Greensboro

ELC 616-Leadership for Culturally Relevant Practice

ELC 660-The School Principalship

ELC 662-Power, Politics and Schools

ELC 670-Leadership for Teaching and Learning

ELC 690-Practicum in Education Administration

ELC 692- Independent Study/Student Directed Research

Ammons, B. D. (2008). "Who is the Boy in Crisis? Research in Adolescence Masculinities"

Blackshear, T. (2007). "Fathers' Impact on Physical Activity among African American Girls.

Blanford, W. (2007). "An Epistemological Approach regarding the Life and Times of Black Women: Angela Davis.

Burks, T. L. (2006). "Curricular and Instructional Leadership: A Comparative Analysis United States and Thailand Educational Leadership"

Douglas, T. (2009). "Bermudian Males-Education, Success, and Identity/Qualitative Inquiry

Fletcher, S. (2008) "Mental Health Issues and Their Effects in Public Schools"

Foy-Watson, S. (2007). "From Welfare to Prom Queen: An Inquiry into the transgression of black femininity."

Gardner, J. (2008). "Communication and the Black community."

Griggs, C. (2007). "Engaging an Interpretive Paradigm to (De) Construct Alternative School Settings as Spaces for Poverty.

Gillespie, R. (2007). "A Post-Structuralist Exploration of the Black Church: Where Did We Go Wrong?"

Gillespie, R. (2006). "Critical Perspectives in Spirituality and Popular Culture."

Hampton-Garland, P. (2006). "Rural Education and Cultural Normative Attitudes in the Pursuit of Higher Education.

Hill, H. (2007). "Creating Transformative Learning Communities"

Nix-Stevenson, D. (2008). "Researching Power and Politics in Schools"

Okun, T. (2007). "Education and the Culture of Profit"

Poole, K. J. (2008). "Constructions of Masculinities and Effeminate Behavior in Males"

Ricks, S. (2008). "Critical Perspectives Regarding the Myth of Educational Compliance"

Roseboro, D. (2003). "Women in the Civil Rights Movement"

Roundtree, F. (2008). "Racism within the Race: Healing the Rift between "Real Black People" and the Black American Bourgeoisie

Slade, J. (2004). "Critical Perspectives on Quantitative Data/Qualitative Data: A Study of Mixed Methods Research Methodology."

Snipes, T. (2003). "Critical Considerations of Teaching Practices Regarding the Intersections of Race, Class and Gender.

Stalnaker, A. (2006). "Culturally Responsive Instruction."

Summers, C. (2006). "Culturally Responsive Instruction."

Washington, D. (2007). "Incorporating the Affective Domain with Curriculum Development in the Post-Modern Era."

ELC 694-Educational Governance & Policy

ELC 700-Critical Perspectives in Education, Leadership and Culture

Course Deployment and Enrollment: Summer 2009-Summer 2003

Summer 2009

ELC 616-11D	Leadership/Culturally Relevant Practice	22 Enrolled
ELC 662-11D	Power Politics and Schools	29 Enrolled
ELC 688-02D	Transforming Schools with PLCs	15 Enrolled
ELC 692-02	Independent Study	1 Enrolled

Spring 2009

ELC 662-01	Power Politics and Schools	9 Enrolled
ELC 662-01D	Power Politics and Schools	15 Enrolled
ELC 688-81D	Black Masculinity and Pubic Schools (Winter-session)	21 Enrolled

Fall 2008

ELC 670-01	Leadership for Teaching and Learning	18 Enrolled
ELC 692-11	Independent Study	2 Enrolled
ELC 700-01	Critical Perspectives in Ed. Cult. Ldshp.	8 Enrolled

Summer 2008

ELC 670-01D	Leadership for Teaching and Learning	25 Enrolled
ELC 670-02D	Leadership for Teaching and Learning	14 Enrolled

Spring 2008

ELC 662-81D/81X	Power Politics and Schools (Winter-session)	23 Enrolled
ELC 670-01	Leadership for Teaching and Learning	12 Enrolled
ELC 688D-02	Leadership for Culturally Rev. Practice	11 Enrolled
ELC 692-10	Independent Study	5 Enrolled

Fall 2007

ELC 670-01	Leadership for Teaching and Learning	14 Enrolled
ELC 692-11	Independent Study	2 Enrolled
ELC 700-01	Critical Perspectives in Ed. Cult. Ldshp.	13 Enrolled

Summer 2007

ELC 662-11D	Power Politics and Schools	24 Enrolled
ELC 670-11D	Leadership for Teaching and Learning	27 Enrolled
ELC 692-01	Independent Study	7 Enrolled

Spring 2007

ELC 662-01	Power Politics and Schools	17 Enrolled
ELC 692-10	Independent Study	1 Enrolled
ELC 700-81	Critical Perspectives in Ed. Cult. Ldshp.	21 Enrolled

Fall 2006

ELC 690-81	Supervised Practicum in Ed. Admin.	11 Enrolled
ELC 700-81	Critical Perspectives in Ed. Cult. Ldshp.	13 Enrolled

Summer 2006			
ELC 662-81	Power Politics and Schools	28 Enrolled	
ELC 690-94	Supervised Practicum in Ed. Admin.	6 Enrolled	
ELC 692-34	Independent Study	4 Enrolled	
Spring 2006			
ELC 670-01	Leadership for Teaching and Learning	29 Enrolled	
ELC 692-10	Independent Study	1 Enrolled	
ELC 694-81	Educational Governance & Policy	24 Enrolled	
Fall 2005			
ELC 660-01	School Principalship	29 Enrolled	
ELC 700-01	Critical Perspectives in Ed. Cult. Ldshp.	16 Enrolled	
Summer 2005			
ELC 662-11D	Power Politics and Schools	24 Enrolled	
ELC 690-33	Supervised Practicum in Ed. Admin.	4 Enrolled	
Spring 2005			
ELC 662-81	Power Politics and Schools	13 Enrolled	
ELC 670-01	Leadership for Teaching and Learning	20 Enrolled	
ELC 692-10	Independent Study	1 Enrolled	
Fall 2004			
ELC 660-01	School Principalship	26 Enrolled	
ELC 690-81	Supervised Practicum in Ed. Admin.	21 Enrolled	
ELC 690-82	Supervised Practicum in Ed. Admin.	2 Enrolled	
ELC 690-83	Supervised Practicum in Ed. Admin.	19 Enrolled	
ELC 692-12	Independent Study	1 Enrolled	
Summer 2004			
ELC 690-31D	Supervised Practicum in Ed. Admin.	15 Enrolled	
ELC 690-32D	Supervised Practicum in Ed. Admin.	11 Enrolled	
Spring 2004			
ELC 670-01	Leadership for Teaching and Learning	27 Enrolled	
ELC 692-10	Independent Study	2 Enrolled	
Fall 2003			
ELC 670-01	Leadership for Teaching and Learning	23 Enrolled	
ELC 690-03	Supervised Practicum in Ed. Admin.	12 Enrolled	
Summer 2003			
ELC 690-31	Supervised Practicum in Ed. Admin.	6 Enrolled	
ELC 690-92	Supervised Practicum in Ed. Admin.	8 Enrolled	

Winthrop University

EDLD 602-Techniques of Supervision

EDLD 604-Principalship in the 21st Century

EDLD 610-Fiscal and Business Management

EDLD 611-School Law

EDLD 620-Internship I in Education Administration

EDLD 621-Internship II in Education Administration

**Doctoral/Masters
Committees and
Advisees:**

20 doctoral students completed

Turner, Reginald H., Ph.D. A Critical Examination of the Black Church and Its Oppressive Stance Toward Gays and Lesbians. (2009) Member/Reader

Morrison, Shirley D., Ed.D. School Administrator Selection and Placement. A Case Study on Dispositions that Support the Identity of Successful School Leader. (2009) Member/Reader

Toth, Brian, Ed.D. Examining One University-Based Education Leadership Preparation Program Regarding the Use of One Set of Benchmark Standards For the Purpose of Informing Practice. (2009) Member/Reader

Martin, Gerald, Ed.D. A Comparison of African-American Athletes' Nurturing Experiences at Historically Black and Historically White Colleges/Universities. (2009) Member/Reader

Gillespie, Robin, Ph.D. Is the Leadership in the Black Church Complicit in the Perpetuation of Dominance and Oppression? (2009) Member/Reader

Blackshear, Tara B., Ed.D. Fathers, Family and Physical Activity: A Study on African American Girls. (2008) Member/Reader

Brown, Shannon F., Ed.D. The Current Context of Education and the Middle School Concept: What Works in Middle Schools? (2008) Member/Reader

Burks, T. L. Ed.D. Testifying: A Case Study of Students' Perceptions of Experiences as Members of a School-Based Youth Court at an Early College High School. (2008) Co-chair

Rhodes, D. Ph.D. An Anarchist psychotherapy: Eco-psychology and a pedagogy of life. (2008) Member/Reader

Parker, D. E. Ed.D. Navigating the social/cultural politics of school choice: “Why do parents choose Montessori?” A Case Study. (2007) Co-chair

Carter, S.E. Ed.D. Life story of a reluctant leader: Identity formation in educational leadership. (2007) Member/Reader

Kemp, D. Ed.D. Improving Reading performance in a high poverty elementary school: A case study. (2007) Member/Reader

Lambeth, D. T. Ed.D. Beginning teachers’ perceptions of mentoring and induction. (2007). Member/Reader

Seagraves, J. M. Ed.D. “I don’t think about being a black student and going through school:” An exploration into the development of academic identity in African American students. (2007) Member/Reader

Snipes, T. B. Ph.D. Teaching as worship: Pedagogy of the spirit in the narratives of Baha’i Educators. (2007) Member/Reader

Hester, Lela S. Ed.D. Coming to Grips with the Achievement Divide and the Distribution of Effective Teachers. (2006) Member/Reader

Johnson, Lynne. Ed.D. Better hope your teachers like you: Student perceptions of good teachers and good principals. (2006) Member/Reader

Lee, B. L. Ph.D. A classroom of her own: Hegemonic discursive disempowerment of the female progressive educator within higher education. (2006) Member/Reader

Slade, J. R. Ed.D. A theoretical framework toward implementing and sustaining middle and early college high schools. (2006) Member/Reader

Meadows, K. Ph.D. Chapters never written, voices never heard: children as social agents during the era of school desegregation: the narratives of Ruby Bridges, Millicent Brown, and Josephine Boyd Bradley. (2005) Member/Reader

2 doctoral student currently serving as Chair

Shelly Nixon-Green, Ed.D. doctoral committee

Brian Patience, Ed.D. doctoral committee

3 doctoral students currently serving as Co-chair

Steve Flynn, Co-chair, PhD. doctoral committee

Shawn Ricks, Co-chair, PhD. doctoral committee

Mark Rumley, Co-chair, Ed.D. doctoral committee

1 doctoral student advisee & committee member

Billie Hunt, Ph.D. (advisee)

23 doctoral committees I serve as a member (reader) in ELC

Deidra Brown, Ed.D. doctoral committee
Fabby Williams, Ed.S/Ed.D. doctoral committee
Sara Fletcher, Ph.D. doctoral committee
Deidre Jordan, Ed.D. doctoral committee
Ann Stalnaker, Ed.D. doctoral committee
Amna Latif, PhD. doctoral committee
Eric Torres, PhD. doctoral committee
Charles Bradford Griggs, PhD. doctoral committee
Janelle Rouse, Ph.D. doctoral committee
Jay Poole, PhD. doctoral committee
Kristen Christman, PhD. doctoral committee
Winsora Blanford, PhD. doctoral committee
Cliff Summers, PhD doctoral committee
Shani Foy-Watson, Ph.D. doctoral committee
Tema Okun, PhD. doctoral committee
Amybith Gardner, Ph.D. doctoral committee
Juandalynn JaCinta Jones-Hunt, Ph.D. doctoral committee
Dara Nix-Stevenson, Ph.D. doctoral committee
Essie McKoy, Ed.D. doctoral committee
Bonnie Kosiczky, Ed.D.doctoral committee
Debbie West, Ed.D. doctoral committee
Tina Kissell, Ed.D. doctoral committee
Ann Davis, Ed.D. doctoral committee

5 doctoral committees I serve as a member (reader) outside of ELC

Sonya Ricks, PhD. doctoral committee, (CUI-Curriculum and Instruction)
Anissia Jenkins, PhD. doctoral committee (CUI-Curriculum and Instruction)
Johnette McCain, PhD. Doctoral committee (CUI-Curriculum and Instruction)
Andrea Watts, PhD. doctoral committee (CUI-Curriculum and Instruction)
Corsha Caughman, PhD. Doctoral committee (CUI-Curriculum and Instruction)

14 MSA Advisees who have graduated

Joy Seibold, MSA advisee
Janice Clark, MSA advisee
Kelli Dalton, MSA advisee
Carolyn Shaver, MSA advisee
Eric Stubblefield, MSA advisee
Barbara Swank, MSA advisee
Pamela Ford-Brown, MSA advisee
Nancy Moody, MSA advisee
Melissa "Jill" Hall, MSA advisee
Leigh Hebbard, MSA advisee
Vanessa Osborne, MSA advisee
Herschelle Watkins, MSA advisee
Renee Faenza, MSA advisee
Josette Hamrick, MSA advisee

5 MSA Advisees who are currently in the program

Karen James, MSA advisee
Lewis Newman, MSA advisee
Addie Oquinn, MSA advisee
Turkesshia Moore, MSA advisee
Latrice Stokes, MSA advisee

SERVICE (1996-Present):

a. Editorial boards

Associate Editor, *Journal for Learning and Democracy*, 2007-Present

Illinois Committee on Black Concerns in Higher Education Journal, 2007-Present

Journal of School Leadership, 2004-2007

b. Reviewer for refereed journals

Journal of Lesbian Studies, 2008

Journal for Learning and Democracy, 2007-Present

International Journal of Qualitative Studies in Education, 2007-Present

Journal of School Leadership, 2004-2007

c. Reviewer for refereed conference programs

American Educational Research Association (Division A, 2004, 2005)

American Educational Studies Association (2006)

University Council for Educational Administration (2005, 2006, 2007)

d. Chair, discussant, or symposium organizer for refereed conference sessions

American Educational Research Association (Division A, Critical Educators for Social Justice, 2005)

American Educational Studies Association (Chair & Symposium Organizer, 2005, 2006)

American Educational Studies Association (Annual Conference Program Committee, 2006)

University Council for Educational Administration (Chair & Symposium Organizer, 2005, 2006, 2007)

e. University service

University of North Carolina—Greensboro

University Faculty Senator-School of Education (2006-2009) (2009-2012)

Secretary of Senate (2009-2010)

Chair, Senate Elections Committee (2007-2008)

Senate Liaison-General Education Council Committee (2007-2008)

Co-chair, Inclusive Community Initiative Task Force (2008-Present)

Chair, Coordination and Communication Workgroup

Strategic Planning Committee-Member (2008-2009)

Member, Inclusiveness Value Workgroup

Member, Access to Education and Student Success Workgroup

College of Arts & Sciences-Special Programs:

Chair- Program/Event Committee-Women and Gender Studies: (2007-2008)

Coordinating Council-Women and Gender Studies: (2004-2009)

Graduate Studies Committee-Women and Gender Studies: (2005-2009)

Graduate Sub-Committee for Admissions-Women and Gender Studies: (2006-2009)

Leadership Development Committee-Women and Gender Studies: (2006-2007)

Focus Group on Leadership Initiative-Women and Gender Studies: (2006-2007)

Search Committee: Director-Women and Gender Studies: (2006-2007)

School of Education:

Council for Underrepresented Groups in Teacher Education: 2008-Present

Research Assignment Committee: 2003-2004

Curriculum Committee: 2005-2008

Ad Hoc Committee to Review Instrument of Governance: 2005-Present

Department: Educational Leadership and Cultural Foundations

MSA: Admissions Committee (2003-Present)

Ed.D/Ed.S Admissions Committee (2004-Present)

MSA: Internship Committee (2004-2006)

Website Development: Coordinator (2004-2006)

Chair: Focus Group-Program Development for Leadership Studies Program (non K-12) (2005-2006)

Search Committee: 2004

Position One: Assistant/Associate Professor: Educational Leadership

Position Two: Associate/Full Professor: Leadership and Cultural Foundations

Search Committee: 2005

Position One: Open Rank Professor: Educational Leadership

Position Two: Open Rank: Leadership and Cultural Foundations

Search Committee: 2006

Position One: Assistant/Associate Professor: Leadership and Foundations

Position Two: Assistant Professor: Foundations

f. Community Service:

UNCG-Guest Lecture for Ty-Ron Douglas “381” Class: Integration Matters-April 2009

Elon University-Guest Panelist for Instructor Lisa Buchanan’s Pre-service Teachers Group, April 2009

UNCG-Office of Multicultural Affairs, Kaleidoscope Group, February 2009

UNCG-African American Studies Program “Integration Matters,” February 2009

UNCG-Guest Panelist for Instructor Lisa Buchanan’s Pre-service Teachers Group, November 2008

Various Rhythms & The Press Wine Café, Author’s Talk, October 2008

Ben L. Smith High School, Beginning of the Year Speaker, August 2008

Johnson Street Global Studies K-8 Magnet, Graduation Speaker, June 2008

Hemingway High School, SC-PACT Rally-Achieving your Dreams, Keynote Speaker, May 2008

Battery Park Elementary School, SC-PACT-Performing and Excelling, Keynote Speaker, May 2008

North Carolina Health Occupations Students of America State Conference-Judge, April 2008

Coming Out-Coming In: Faith, Identity and Belonging-Panelist, October 2007

Guilford County Schools: Principals' Institute Facilitator-Building Relationships, July 2007

Delta Kappa Gamma: Guest Speaker-You Make the Difference, January 2007

Hickory Public Schools: Leadership Development—Closing the Achievement Gap, November 2006

Kiser Middle School: Faculty Development-Cultural Proficiency/Community Building, October 2006

Southwest Guilford Middle School: Retreat Speaker-Women's Club of High Point, August 2006

North Carolina Association of School Administrators (Conference Planning Committee, 2006-2007)

North Carolina Association of School Administrators (Chair-Awards Sub-Committee, 2006-2007)

Guilford Day School: Volunteer, May 2006

GCS-Greensboro Middle College Senior English Projects: Judge, November 2005

Guilford County Schools-Principal of the Year Interview Committee, October 2005

MSA Orientation-ELC-UNCG-Facilitator, August 2005

North Carolina Career & Technical Education Conference, Special Populations (Keynote), July 2005

Early College at Guilford-Leadership Consultant, June 2005

Office of Undergraduate Admissions-UNCG-Retreat Guest Speaker ("Our Excellence"), June 2005

North Carolina A & T State University-Multicultural Counseling-Guest Lecturer, June 2005

Office of Undergraduate Admissions-UNCG-Multicultural Student Visitation Day, March 2005

U. S. Department of Housing & Urban Development-CPD (Leadership Development), 2004

Rockingham County High School, Rockingham, NC (Cultural Proficiency Consultant), 2003

UNCG Office of Financial Aid, Greensboro, NC (Community Building Consultant), 2003

UNCG Children's Rights Forum, Greensboro, NC (Panelist), 2003

Grimsley High School, Greensboro, NC (Life Emulating Art: Sophomore Hour), 2003

CAPTURE the Vision-Shape the Future--North Carolina Association of Student Financial Aid Administrators, Greensboro, NC: 2003. Keynote Opening Address

Dancing on the Ceiling: Cultural Initiatives for the 21st Century-- North Carolina Association of Student Financial Aid Administrators, Greensboro, NC: 2003. Diversity Workshop

Avoiding Your Next Train-wreck: Cultural Proficiency with a Burning Caboose: North Carolina Association of Student Financial Aid Administrators, Wilmington, NC: 2003. Diversity Workshop

Winthrop University, Rock Hill, SC (MLK-Festivities: Candlelight Vigil), 2003

Mitchell Community College, Statesville, NC (Popular Culture and Schooling), 2003

St. John Baptist Church, Columbia, SC (Back to School Breakfast-Keynote), 2002

St. Paul Baptist Church, Columbia, SC (Academic Awards Program-Keynote), 2002

Omega Psi Phi & Zeta Phi Beta, Rock Hill, SC (Panelist-Getting Adjusted Seminar), 2002

Alpha Kappa Alpha & Kappa Alpha Psi, Rock Hill, SC (“It Takes A Whole Village” Keynote), 2002

Omega Psi Phi, Rock Hill, SC “The Hip Hop Generation and Our Responsibility to Act,” 2002

Alpha Phi Alpha, Rock Hill, SC “University Politics and the African American Student,” 2002

g. Grants

Online School Administration Licensure Program: Urban Leadership
North Carolina (\$54,000 Funded), 2008-2009

Principal Investigator:

Dr. Craig Peck

Co-Investigators:

Dr. C. P. Gause

Dr. Carl Lashley

Dr. Rick Reitzug

Dr. Camille Cooper

Dr. Misti Williams

Dr. Silvia Bettez

School of Education Developmental & Dissemination Grant (\$900.00 Funded), 2008

School of Education Developmental & Dissemination Grant (\$900.00 Funded), 2007

School of Education Summer Course Development Grant (\$5,333.00 Funded), 2007

School of Education Developmental & Dissemination Grant (\$900.00 Funded), 2006

School of Education Developmental & Dissemination Grant (\$900.00 Funded), 2005

International Honors College Summer 2006 Course Development Grant (Proposal Not Funded), 2005

Association of American Colleges and Universities-Core Commitments Grant Team

Office of Service Learning: \$25,000.00 Grant (Proposal Not Funded), 2006

Teaching Associate-Department of Educational Leadership-Miami University, (\$15,000.00), 2000

Teaching Associate-Department of Educational Leadership-Miami University, (\$15,000.00), 1999

Travel & Research Grant-Miami University (\$400.00), 2000

Travel & Research Grant-Miami University (\$400.00), 1999

h. Awards

UNCG-SOE Mentoring/Advising/Supervising-MAS Award, 2009

(Untenured Faculty Designation)

UNCG Rev. Dr. Martin Luther King, Jr. Service Award-Nominee, 2009
(Nominator-Dr. Carol Mullen, Chair of ELC)

AESA (American Educational Studies Association) Critics' Choice Award, 2007
Keeping the Promise: Essays on Leadership, Democracy and Education: New York: Peter Lang

John W. Shreve Scholarship-Miami University (\$1500.00), 1999

Continuing Professional Development (1996-Present):

Lilly Conference on College and University Teaching, Greensboro, NC, February 2009.

9th Annual Roles Models Conference: Minority Access Organization, Washington, DC, September 2008

50th General Assembly of the Atlantic Treaty Association: U. S. Delegate, Rome, Italy, 2004.

4th Annual Educational Summit: Representative for ELC/UNCG, Miami University, Oxford, OH, 2004

3rd Annual Educational Summit: Representative for ELC/UNCG, Miami University, Oxford, OH, 2003

John Carver: Policy Governance Workshop, Winthrop University, Rock Hill, SC, 2002

Let's Talk Seminar, National Association of Secondary School Principals, South Carolina State
Department of Education, Columbia, SC, 1999

Seven Habits of Highly Effective People, Management Development Center, Columbia, SC, 1996

Richland County School District One: Administrator's Preparation Program, Columbia, SC, 1996