

**NAME:** Craig M. Peck

**CURRENT POSITION:** Assistant Professor of Educational Leadership & Cultural Foundations

**CONTACT INFORMATION:**

**Office Address:** 233 Curry Building

**Phone:** 336-334-9877 **E-mail:** c\_peck@uncg.edu

**PRIMARY SPECIALIZATION(S):** Educational Leadership, History of Education

**EDUCATION:**

2001	PhD History of Education	Stanford University
2001	MA American History	Stanford University
1994	MA English Education	Teachers College/Columbia University
1990	BA English	Harvard University

**LICENSURE/CERTIFICATION:**

School Administrator and Supervisor (SAS) Certificate, New York State

**PROFESSIONAL EXPERIENCE (1996-Present):**

**University**

Present	Assistant Professor	University of North Carolina Greensboro
2002-2003	Asst. Prof., Educational Studies	Colgate University
2001-2002	Assistant Professor (Acting)	Stanford University School of Education
2001-2002	CTE Master's Program Director	Stanford University School of Education
1998-2000	University Teacher Supervisor	Stanford Teacher Education Program

**Site-Based**

2004-2007	Principal	HS of Economics & Finance, NYC Dept. of Education
2003-2004	Principal-in-Training	HS of Economics & Finance, NYC Dept. of Education
1996-1997	English Teacher	Brandon Hall School, Atlanta, GA

**Summary Statement of Professional Experience prior to 1996:**

1 Year Teaching Assistant with the Writing Project at Teachers College; 1 year High School Substitute Teacher; 1 Year High School History Teacher

**TEACHING (1996-Present):**

UNC Greensboro ELC 679: The History of Education in the United States

Colgate University EDUC 201: The American School  
EDUC 310: Politics in Education  
EDUC 403: Student Teaching  
EDUC 451: Curriculum & Instruction in English & Social Studies

Stanford University ED 237X: The Teacher in the American Mind  
ED 207: Master's Seminar, Curriculum & Teacher Education

## **SCHOLARSHIP (1996-Present):**

### **Publications and/or Performances**

Craig Peck, Larry Cuban, and Heather Kirkpatrick, "Techno-Promoter Dreams, Student Realities: The Effect of Increased Technology Access on the High School Student Experience," *Phi Delta Kappan*, February 2002.

Larry Cuban, Heather Kirkpatrick, and Craig Peck, "High Access and Low Use of Technologies in High Schools: A Case of Stability and Change in Practice" *American Educational Research Journal*, Winter 2001.

Craig Peck, "'Educate to Liberate': The Black Panther Party and Political Education," PhD Dissertation, Stanford University, 2001.

Craig Peck, "Schools Are for Children, Not Corporate Profit," *San Francisco Chronicle*, February 26, 2001.

Craig Peck, Larry Cuban, and Heather Kirkpatrick, "Public Schools Singing the Tech Support Blues," *San Francisco Chronicle*, June 12, 2000.

Craig Peck, Larry Cuban, and Heather Kirkpatrick, "Schools Are Ill-Suited to Bridge the Digital Divide," *Los Angeles Times*, May 14, 2000.

Craig Peck, "Schools' Suitor Gently Queried," *San Jose Mercury News*, September 26, 1999.

### **Presentations**

Craig Peck "Schools and Social Protest Groups," presented at the American Educational Research Association conference, April 5, 2002.

Craig Peck, "'Panther and Bulldog': The Black Panther Party, Yale University, and the New Left's Last Stand," presented at the History of Education Society conference, October 19, 2001.

Craig Peck, "From Guns to Grammar, from Militant to Mainstream: Education and Change in the Black Panther Party," presented at the History of Education Society conference, October 21, 2000

## **SELECTED HONORS & AWARDS:**

2003-2004 New Leaders for New Schools Fellow

2000-2001 Spencer Foundation Graduate Dissertation Fellowship