

H. SVI SHAPIRO
7623 Wellesley Park North, Raleigh, North Carolina 27615
(919) 847-6612

(Selective CV)

EARNED DEGREES

Ed.D, Boston University, School of Education, 1978.

M.S. Ed., University of Pennsylvania, Graduate School of Education, 1974

B.S., University of London (England), 1970.

PROFESSIONAL EXPERIENCE

2003 Interim Chair, Department of Educational Leadership and Cultural Foundations
1997-2004 Director of the PhD program in Curriculum and Teaching (Cultural Studies Specialization), University of North Carolina at Greensboro.
1991- 97 Chair and Director of Graduate Programs, Department of Educational Leadership and Cultural Foundations/Curriculum and Educational Foundations, University of North Carolina at Greensboro.
1991-Present Professor - Department of Educational Leadership and Cultural Foundations, University of North Carolina at Greensboro.

HONORS

- Keynote Panel, Southeast AESA Conference, 2004
- Keynote Lecture, New York AESA Conference, 2004
- Nomination for Greensboro Truth and Reconciliation Commission, 2004
- Nomination for Carnegie Scholars Fellowship Program, 2002.
- Nomination for National Cherry Award (Baylor University) for Great Teaching, 2002.
- Nomination for University Excellence Professorship, 2002.
- Invited participant, workshop on Peace Education Research, Haifa University, Israel, 2000/2002.
- Book – Strangers in the Land, 2000 AESA Critics Choice Nomination and Association for Jewish Studies, Scholars Choice Nomination.
- Book - Beyond Liberation and Excellence (with D. Purpel) 1997 AESA Critics Choice Nomination.
- Invited participant at White House Conference on Character Education, 1994.
- Invited member of U.S. delegation to conference on Humanizing Education organized by the USSR Academy of Pedagogical Sciences, 1990.
- Book - Between Capitalism and Democracy, 1991 AESA Critics Choice Nomination.
- Nomination for University Excellence Award in Teaching 1983.

PUBLICATIONS (Books)

The Institution of Education. 5th Edition (2006). Coedited with K. Latham and S. Ross (Pearson Publishing).

Losing Heart: the Moral and Spiritual Crisis of America's Children (2005). (New Jersey: Lawrence Erlbaum).

Critical Social Issues in American Education: Democracy and Meaning in a Globalizing World (3rd Edition).(2004) Co-edited with David E. Purpel. (Lawrence Erlbaum).

Body Movements: Pedagogy, Politics and Social Change.(2002) Co-edited with Sherry Shapiro. (Hampton Press).

Strangers in the Land: Pedagogy, Modernity and Jewish Experience. (1999). Editor (New York: Peter Lang).

Critical Social Issues in American Education: Transformation in a Postmodern World. (1998) Co-edited with David E. Purpel (New Jersey: Lawrence Erlbaum).

The Institution of Education, 4th Edition. 1998. Co-edited with S. Harden and A. Pennell (Needham Mass.: Simon and Schuster).

Beyond Liberation and Excellence: Reconstructing the Public Discourse on Education. (1995). With David Purpel (Connecticut: Bergin and Garvey).

The Institution of Education, 3rd Edition. (1994). Co-edited with F. Mengert, S. Shapiro, D. Purpel, and K. Casey (Needham, Mass.: Simon and Schuster).

Critical Social Issues in American Education: Towards the 21st Century. (1992). Co-edited with David E. Purpel (New York: Longman).

Between Capitalism and Democracy: Educational Policy and the Crisis of the Welfare State. (1990). (New York: Greenwood).

Schools and Meaning: Essays on the Moral Nature of Schooling. (1985). Co-edited with David E. Purpel (University

Press of America).

Chapters in Books (1995-2007)

- Shapiro, S. (2001). Towards a Critical Pedagogy of Peace Education. In G. Salomon and B. Nevo (eds.). Peace Education: The Concepts, Principles and Practices Around the World. (Mahwah, N.J., Erlbaum).
- Shapiro, S. (2001). The Life-world, Body Movements and New Forms of Emancipatory Politics. In S. Shapiro and S. Shapiro (eds.). Body Movements: Pedagogy, Politics and Social Change. (N.J.: Hampton Press).
- Shapiro, S. (1999). Empowerment and Education. In D. Gabbard (ed.). Education in the Global Economy: Politics and the Rhetoric of School Reform. (N.J.: Lawrence Erlbaum).
- Shapiro, S. (1999). A Life on the Fringe: My Road to Critical Pedagogy. S. Shapiro (ed.). Strangers in the Land: Pedagogy, Modernity and Jewish Experience. (N.Y.: Peter Lang).
- Shapiro, S., (1995). Postmodernism and the Challenge to Critical Pedagogy. In Peter McLaren, (ed.) Postmodernism, Postcolonialism and Pedagogy. (Albert Park, Australia: James Nicholas).
- Postmodern Dilemmas (1995). In W. Kohli (ed.) Critical Conversations in Philosophy of Education. (N.Y.: Routledge).
- Shapiro, S., (1995). Educational Change and the Crisis of the Left: Towards a Postmodern Educational Discourse. In B. Kanpol and P. McLaren (eds.). Critical Multiculturalism. (Conn.: Greenwood Press).

Articles in Refereed or Editorially Selective Journals/Invited Contributions (1983-2007)

- Shapiro, S. (2006). A New Bottom Line in Education. Tikkun 21(6) (reprinted article selected as part of 20 years of publication celebration)
- Shapiro, S. (2006). Holocaust Education Round Table. Sh'ma. April
- Shapiro, S. (2005). Elements of a Jewish Pedagogy. J. of Curriculum and Pedagogy. 2(2)
- Shapiro, S. (2005) A Response to Shmuley Boteach. Beliefnet (invited response). Sept.
- Shapiro, S. (2004) Education and Moral Values: Seeking a New Bottom Line. Tikkun. 20(2)
- Shapiro, S. (2002). Lessons of September 11: What should schools teach. Tikkun. 17(4)
- Shapiro, S. (2002). Educating Against Violence. Tikkun. 17(1)
- Shapiro, S. (2001). Michael Lerner's Spirit Matters. Educational Studies. 32 (4).
- Shapiro, S. (2000). Who is Cheating Whom? Tikkun 15(5).
- Shapiro, S. (2000). Community and Ambivalence: Reflections on Memory, Identity and Possibility. The Review of Education/Pedagogy/Cultural Studies.
- Shapiro, S. (2000). A Response to Brosio, Marciano and Griffen. Educational Studies. 31 (4)_winter.
- Shapiro, S. (2000). Peace or Hate? Education for a New Millenium. Tikkun 15 (1).
- Shapiro, S. (2000). What is the Real Vision of Excellence? Sh'ma October.
- Shapiro, S. (1999). The Littleton Tragedy. Tikkun 14 (4)
- Shapiro, S. (1999). Education and the Politics of the Third Way. Tikkun 14 (3).
- Shapiro, S. (1999). A Life on the Fringes. Tikkun 14 (1) (excerpted from chapter in S. Shapiro (ed.). Strangers in the Land: Pedagogy, Modernity and Jewish Experience).
- Shapiro, S. (1998). Killing Kids: The New Culture of Destruction. Tikkun 13 (4).
- Shapiro, S., (1998). Public School Reform: The Mismeasure of Education and Response to Cooper; . Tikkun 12 (7).
- Shapiro, S., (1996). A Parent's Dilemma: Public vs. Jewish Education. Tikkun. 11 (6).
- Shapiro, S., (1995). Reply to Gabbard: Capitalism, the State and Political Power. Taboo.
- Shapiro, S., (1995). A Radical Democratic Critique of Education. (Review). Educational Studies 1/2 (26) Spring/Summer.
- Shapiro, S. And Shapiro S., (1995). Silent Voices, Bodies of Knowledge: Towards a Critical Pedagogy of the Body. Journal of Curriculum Theorizing 11 (1).
- Shapiro, S., (1994). Clinton and Education: Policies Without Meaning. Tikkun 9 (3).
- Shapiro, S., (1993). Back to Basics. Tikkun 8 (1).
- Shapiro, S., (1993). Education and Democracy: Constituting a Counter-Hegemonic Strategy. Synthesis/Regeneration No. 5 (Winter).
- Shapiro, S., (1992). Lost for Words: The Public Discourse in Education. Education and Society 10 (2).

- Shapiro, S. (1991). Universities and the Capitalist State. The Journal of Higher Education 62 (3).
- Shapiro, H.S., (1991). The End of Radical Hope? Postmodernism and the Challenge to Critical Pedagogy. Education and Society 9 (2). Invited contribution to special issue on Postmodernism and Pedagogy. (Edited by Peter McLaren).
- Shapiro, H.S., (1991). Pedagogy in a Time of Uncertainty: Postmodernism and the Struggle for Community. Curriculum and Teaching 6 (2).
- Shapiro, H.S., (1991). Postmodernism and the Crisis of Reason: Social change or the Drama of the Aesthetic. Educational foundation 5 (4).
- Shapiro, H.S., (1990). Education and the American Dream: Conservatives, Liberal and Radicals Debate the Future of Education. Educational Studies 21 (1).
- Lather, P., McLaren, P., and Shapiro, H.S., (1990). Response to Lawrence Scott, Educational Foundations 4 (3). Invited reply.
- Shapiro, H.S., (1989). Towards a Language of Educational Politics: The Struggle of a Critical Discourse of Education. Educational Foundations 3 (3).
- Shapiro, H.S., (1989). New Directions for the Sociology of Education. New Education XI (2).
- Shapiro, H.S., (1988). Educational Democracy. Constituting a Counter-Hegemonic Discourse of Educational Change. Journal of Curriculum Theorizing 8 (3) (article re-published in Spanish in Revista do Educacion - Journal of the Spanish Ministry of Education and Science).
- Shapiro, H.S. (1988). Education and the Language of Politics: Towards an agenda for educational change. Educational Policy 2 (3).
- Shapiro, H.S., (1988). Beyond the Sociology of Education: Culture, politics and the promise of Educational Change. Educational Theory 38 (4).
- Shapiro, H.S., (1987). Reply to Stedman. Educational Theory 37 (1). Invited contribution by editors of Journal.
- Shapiro, H.S., (1986). Curriculum Alternatives in a Survivalist Culture: Basic Skills and the Minimal Self: New Education 8 (2).
- Shapiro, H.S., (1986). Schooling and the Left: Policy alternatives for education and the economy in the 80's. The Journal of Educational Thought 20 (2).
- Shapiro, H.S., (1986). Education, the Welfare State, and Reaganomics: The limits of conservative reform. Urban Education 20 (4).
- Shapiro, H.S., (1985). Education and the Crisis of the Welfare State: The extension of citizenship and the roots of politics in the 80's. Education and Society 3.
- Shapiro, H.S., (1985). Capitalism at Risk: The political economy of the Educational reports of 1983. Educational Theory 35 (1).
- Shapiro, H.S., (1984). Choosing our Educational Legacy: Disempowerment or emancipation. Issues in Education 2 (1).
- Shapiro, H.S., (1984). Ideology, Hegemony, and the Individualizing of Instruction: The incorporation of progressive education. Journal of Curriculum Studies 16 (4).
- Shapiro, H.S., (1984). Ideology, Class and the Autonomy of Capitalist State: The Petit-bourgeois world-view and schooling. Philosophy and Social Criticism 10 (1).
- Shapiro, H.S., (1984). Educational Research, Social Change and the Challenge to Methodology: A Study in the sociology of knowledge. Phenomenology and Pedagogy 1 (2).
- Shapiro, H.S., (1983). Schools, Work and Consumption: Education and the Cultural Contradictions of Capitalism. The Journal of Educational Thought 17 (3).
- Shapiro, H.S., (1983). Education and the Transformation of Bourgeois Culture: Towards a critique of Lasch culture of narcissism. Teachers College Record 85 (1).
- Shapiro, H.S., (1983). Haberman, O'Connor, and Wolfe, and the Crisis of the Welfare-Capitalist State: Conservative politics and the roots of educational policy in the 1980's. Educational Theory 33 (4).
- Shapiro, H.S., (1983). Class, Ideology, and the Basic Skills Movement: A study in the sociology of educational reform. Interchange 14 (2).