

Curriculum Vita

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Goal Statement

A significant part of my career has been in public schools as a teacher and administrator. I blend the commitments to social justice that frame the work of my department (Educational Leadership and Cultural Foundations), with these prior, rich experiences to form the core of what I believe and have acted on in my teaching and research over the last 5 years. My scholarship centers on success-building; whether it's working to eradicate student alienation and building resilience via school engagement, or reflecting on the lives of women in my family who fought for their own success and that of others throughout an era of racial oppression. The success-building theme is also evident in my study of new principals and the degree of intentionality they apply to carrying out their visions for a successful school, and in studying the 'post -*Brown*' effects of desegregation on African American students' success. Several speeches made to audiences of teachers and aspiring administrators have again, been designed to inspire the development of personal and professional accomplishment. Summatively, I see my work illuminating my passion for the creation and enhancement of personal and school success that is both academic and social.

Education

Ed.D. Educational Leadership w/cognate in Communication, UNC Chapel Hill, 1998 Magna Cum Laude
M. Ed. Curriculum and Instruction, UNC Charlotte, 1986, Magna Cum Laude
B.S. Home Economics Education, Virginia State University, 1975, Cum Laude

Doctoral Dissertation

“The Relationship Between At-Risk Students’ Resilience and Dropout Behavior”

The study investigated the effect of resilience on the decisions made by at-risk students regarding their dropping out of school or persisting. It sought to explain why some at risk students drop out while others with very similar personal configurations (age, GPA, SES, and others) remain in school. The study tested for resilience differences using a social competence assessment, and also tested for resilience using school engagement data. The study involved 152 North Carolina students, and contributed data to the Carolina Longitudinal Study, a 30 year investigation (Cairns, R., et.al., 1994) of the intersection of personal demographics, social competence and school success.

Other Formal Study and Certification

CASE Model for Alumni Relations, Williams College, Boston, 2000
Fund Raising School, Indiana University Center on Philanthropy 2000-2002
NC DPI Program Review training 2003, 2005
UNCG Teaching the Writing Intensive Course, 2002
UNCG Speaking to Learn: Learning to Speak, 2002
Intensive Technology Workshop (30 hours), Elon University, Summer 2000
Fast ForWord Research Symposium, January, 2007

Professional Certifications and Licenses

Virginia: Occupational Preparation, Vocational Home Economics, General Sciences
North Carolina: Vocational Education, Industrial Cooperative Training, Curriculum and

Instruction, Principal, Superintendent.

Professional and Related Experience

- 1972-1974 Undergrad Cooperative Education in Textiles Testing for US Department of Agriculture at University of Tennessee, Knoxville
- 1975-1980 Vocational Ed. Teacher; Advisor, FHA; Richmond Public Schools, Richmond, VA
- 1981-1983 Youth Career Development Program Coordinator; Winston Salem Urban League and US Dept of Labor; Winston Salem, NC
- 1983-1987 Vocational Ed. Teacher; Facilitator for Ford Foundation Grant Project; Advisor, Senior Class; Junior Achievement Partner; Exploring Clubs Advisor; FHA Advisor; Charlotte-Mecklenburg Schools, Charlotte NC
- 1984-1986 Graduate study at UNC Charlotte, Curriculum and Instruction, Generalist with Communication cognate; Practicum with Charlotte Mecklenburg Schools' Dept of Communication: television broadcast titled, "Talk About"
- 1987-1987 Summer School Assistant Principal (H.S.), Charlotte Mecklenburg
- 1987-1989 Assistant Principal, Charlotte Mecklenburg Schools, Charlotte, NC
- 1989-1991 Visiting Instructor, College of Arts and Sciences; Television Broadcast Producer and Host of "Central Issues"; North Carolina Central University, Durham, NC
- 1991-2000 Adjunct Professor, College of Arts and Sciences, College of Education
Continual Learning; Distance Education
- 1991-1992 Industrial Training Coordinator, Producer and Host of television broadcast
Titled, "Voc-Ed"; Durham Public Schools, Durham, NC
- 1992-1994 Assistant Principal, Durham Public Schools, Durham, NC
- 1994-1994 Summer School Principal, High School, Durham Public Schools
- 1994-1995 Principal, Durham Public Schools, Durham, NC
- 1994-1998 Z. Smith Reynolds Doctoral Fellow, Ed.D. Program with cognate in
Communication; UNC Chapel Hill Graduate School; Graduate Research with Center
for Developmental Psychology, UNC Chapel Hill
- 1997-2000 Faculty, Elementary/Middle School Education; Assistant
Director of NC Teaching Fellows Program; Coordinator of Clinical
Experiences; Elon University
- 2000-2002 Development Officer, NC A&T State University; Director of Alumni Affairs
Certificate in University Fund Raising, Indiana University and Thurgood Marshall
Foundation; Certificate in CASE Model for Alumni Relations, Williams College,
Boston
- 2002-2007 Faculty, UNCG Department of Educational Leadership and Cultural
Foundations; Director of Graduate Studies; Coordinator of the Masters
of School Administration Degree Program; Coordinator of the NC
Principal Fellows Program

Teaching Activity

T=Traditional D=Distance Learning O= Online P/O= Partially Online F/B=Field Based

Session	Course	Course Format See key above
Summer 2002	ELC 690 Practicum in Educational Administration	T
Fall 2002	ELC 660 The Principalship ELC 690 Practicum in Educational Administration	T T
Spring 2003	ELC 660 The Principalship ELC 690 Practicum in Educational Administration	T T
Summer 2003	ELC 690 Practicum in Educational Administration	T
Fall 2003	ELC 688 Principal Fellows Seminar ELC 690 Practicum in Educational Administration	T T
Spring 2004	ELC 660 The Principalship ELC 690 Practicum in Educational Administration	T T
Summer 2004	ELC 659 Educational Finance ELC 660 The Principalship	D/FB P/O
Fall 2004	ELC 688 Principal Fellows Seminar ELC 690 Practicum in Educational Administration	T T
Winter 2004	ELC 688 Academic and Social Effects of Brown v. Bd	P/O
Spring 2005	ELC 688 Principal Fellows Seminar ELC 690 Practicum in Educational Administration	T T
Summer 2005	ELC 659 Educational Finance ELC 690 Practicum in Educational Administration	O T
Fall 2005	ELC 660 The Principalship ELC 660 The Principalship	T D/FB
Winter 2005	ELC 659 Educational Finance	O
Spring 2006	ELC 751 Concepts and Cases in Educational Administration ELC 751 Concepts and Cases in Educational Administration	D/FB T
Summer 2006	ELC 659 Educational Finance ELC 790 Practicum in Administration (Doctoral)	O O
Fall 2006	ELC 660 The Principalship ELC 660 The Principalship	D/FB T
Winter 2006	ELC 659 Educational Finance	O
Spring 2007	ELC 751 Concepts and Cases in Educational Administration ELC 690 Practicum in Educational Administration	T T
Summer 2007	ELC 659 Educational Finance ELC 690 Practicum in Educational Administration	O T
Fall 2007	ELC 790 Practicum in Administration (Doctoral) ELC 660 The Principalship	P/O P/O

Funded Fellowships, Awards and Grants

- Teacher Mini Grant 1991, from Durham County Schools, used to produce television program for Vocational Education. Series titled, Voc-Ed Up Close , **\$1,000.**
- Geraldine Dodge Foundation Grant 1992 to develop pre-college, minority teacher recruitment program; **\$1,500.**
- Geraldine Dodge Foundation Grant 1993 to develop pre-college, minority teacher recruitment program; **\$1,500.**
- Teacher Initiative Grant 1993, from the Public Education Network to develop and implement reading project in underserved community. **\$1,000.**
- Z. Smith Reynolds Graduate Fellowship 1994 UNC Chapel Hill; Pursue Ed.D. in Educational Leadership with Superintendent License; \$20,000.
- Geraldine Dodge Foundation Grant 1994 to develop pre-college, minority teacher recruitment program; **\$1,500.**
- Geraldine Dodge Foundation Grant 1995 to develop pre-college, minority teacher recruitment program; **\$1,500.**
- Geraldine Dodge Foundation Grant 1996 to develop pre-college, minority teacher recruitment program; **\$1,500.**
- Internal Funding 1998 Support for television broadcast project at Elon University: “Education Today” **\$1,500.**
- Dean’s Dissemination Grants for pre- tenured faculty 2003, 2004, 2005, 2006 **\$3,600.**
- UNCG Internal Funding Grant, 2003, awarded to team of five faculty researchers to develop instrumentation and conduct pilot study in Culturally Relevant Pedagogy research; **\$50, 000.**

Other Proposals Submitted for Funding

- National Endowment for the Humanities Summer Stipend Program, 2004

Service and Public Relations : University, Community and State

2002- 2007	Department Scholarship Committee and Luther Self Scholarship Awards Committee
2003-2007	MSA Admissions Committee Chair
2003-2007	PhD Admissions Committee
2004-2007	SOE Recruitment and Retention in Education (RARE)
2005- 2007	NCASA Board Member
2005-2007	Council of Program Coordinators
2005-2007	Mentor to Graduate Assistants
2005/2007	Senior Project Judge, Guilford County Schools
2006-2007	Dean's Executive Council
2007	UNCG Summer Launch Program speaker
2007	SOE Diploma Ceremony, Soloist
2007	NCASA Trailblazer Award Nominations Committee Chair
2007	DPI Program Review Team, Curriculum and Instruction, NC State
2007	DPI Program Review Team, Educational Leadership and Policy, NC State
2003-2006	3 Search Committees, Faculty and Chair
2004-2006	UNCG Merit Awards Judge
2004-2006	USTEP involvement
2004-2006	Director of Graduate Studies
2004-2006	Coordinator of MSA Program
2005-2006	School Leaders Licensure Assessment, Test Prep Facilitator, NC A&T
2005- 2006	NCASA Legislative Platform Committee
2005/ 2006	SOE Reading Day Talent Program, Participant
2006	DPI Program Review, Consumer Sciences, East Carolina University

Service and Public Relations, continued

2006	SOE, NCATE/DPI Site Visit planning group
2006	Gold Star Awards Banquet Speaker (Randolph Co. Teacher of Year candidates)
2006	ELC Leadership Focus Group, Discussant
2006	SOE Diversity and Identity Team
2006	NCATE Review Evidence Committee
2002-2005	School of Education Curriculum Committee
2005	Participated in UNCG/ ELC Habitat for Humanity effort
2005	SOE "Be Inspired" Program, Soloist
2005	Principal Fellows Recruitment Event, Organizer
2005	Gillespie Park Elementary, Mentor to 5 girls; regular meetings
2004	Morehead Elementary, Tutor
2003	Ed. D. Revisions Committee
2003	University Scholarship Committee
2003	Dean's Task Force to Study High School Transition

Publications

Book Chapters

Chesley, J. (2006). Student engagement and academic achievement: A promising connection. In Carlson, D. and Gause, C.P. (Eds.). *Keeping the Promise*. New York: Peter Lang.

Chesley, J. (2007). A Culturally Proficient View of School Leadership's Origins and Conceptions from 1800 to Present. In Mathison, S. (Ed.). *Battleground Schools*. In publication.

Refereed Journals

Hunter, R.; Brown, F., & Carter, J [Chesley]. (Summer 1995). Coping with school violence. *The Journal of the National Alliance of Black School Educators*.

Chesley, J. (Fall 2004). Overcoming injustice: A tradition of resilience. *Advancing Women in Leadership*.

Lyons, J. & Chesley, J. (Summer 2004.) Fifty years after Brown: The benefits and tradeoffs for African American educators and students. *The Journal of Negro Education*.

Dissertation

Chesley- Carter, J. (May 1998). The relationship between social competence as a measure of resilience and school dropout behavior. Doctoral Dissertation.

Journal Articles Under Review

Chesley, J. and Canady, L. (2004). "Principals' language as an indicator of intentionality." *Journal of Research on Leadership Education*.

Chesley, J. (2006). "Becoming a culturally relevant principal." *Urban Education*.

Chesley, J. (2007). "Walking the talk: Considering new administrators' intentionality against systemic realities and role parameters." *The National Journal of Urban Education and Practice*.

Chesley, J. (2007). "Dropping the 'At-Risk' Label and Becoming Involved." *Cases in Educational Administration*.

Chesley, J. (2007) "Building Resilience in At-Risk Students." *Journal of Youth Development*.

Other Manuscripts

Chesley, J. (2007). "Culturally Relevant Leadership: An entry for the Encyclopedia of Cross-Cultural Psychology."

Chesley, J. (2007). "Beyond the Coursework for Principal Candidates"

Presentations and Peer Reviewed Professional Papers

2006-2007

- Walking the talk: A look at Intentionality in new principals, UCEA, Fall 2007. Under review.
- Research on Principals' Intentionality, UNCG School of Education Educational Research Symposium, April, 2007
- Language as an Indicator of Principals' Intentionality, AERA, Division A, April 2007, Chicago, Illinois.
- Networkshop on Administrator Licensure: Leading for Social Justice, AERA, SIG-Leadership for Social Justice, April 2007, Chicago, Illinois
- Session Chair: Urban School Leadership, AERA, Div. A, April 2007, Chicago, Illinois
- Culturally Relevant School Leadership for a More Diverse Public, AERA, April 2006, San Francisco, CA.
- Creating Spaces for Student Success, NC DPI Closing the Gap Conference, March, 2007 Greensboro, NC
- Session Chair: Administrative Licensure Changes, NCASA Annual Conference, March 2007, Research Triangle Park, NC

2005-2006

- Culturally Relevant Leadership: Principals' Responsiveness to a More Diverse Public, AERA, Committee on Scholars of Color in Education, April 2006, San Francisco, CA.
- Developing a Culturally Relevant School Climate: The Principal's Role, AERA, Div. A, April 2006
- Reducing Student Risk Factors Through Resilience, UCEA, Nov 2005, Nashville, TN, Panelist with Dennis Carlson and CP Gause (Eds.)
- Discussant for Shelby Cosner and James Smith, "Culturally Relevant Leadership" UCEA, Nashville, TN., Nov 2005
- Chair, Paper Session on Ethics, UCEA, Nashville TN, Nov 2005
- Academic and Social Effects of Brown v Board of Education: The Principal's Role, ASCD, Orlando FLA, April 2005
- Operationalizing Culturally Relevant Pedagogy and Leadership to create Socially Just Environments for Learning, American Association of Colleges of Teacher Education, Washington DC March 2005

- What Makes the Great Great, NC Principal fellows Program Orientation, a Leadership Development Presentation, Chapel Hill, NC, August 2006
- Guest Speaker, Gold Star Teacher of the Year Awards, Randolph County, NC, 2006

2004-2005

- Culturally Relevant Leadership, UNCG/ELC Educational Leadership Symposium, June 2005
- Facilitator, NC Principal Fellows Orientation, Chapel Hill, NC, August 2005
- My Experiences with Social Injustice as a Female Leader, North Georgia State College, Annual International Women and Leadership Conference. March 2, 2004
- How to Choose the Right School, Moses Cone Hospital, Parenting Series 2004
- The 4th Annual Education Summit panel participant, Miami University of Ohio, 2004
- Academic and Social Effects of Brown v Board of Education: 50 Years Later, National Association of Multicultural Education, Kansas City, MO, Nov 2004
- Proposal (not awarded): Positive Interracial Outcomes in the Classroom, The Civil Rights Project, Harvard University, June, 2004
- Proposal (not awarded) Visiting Scholar Program, Educational Testing Service, Princeton, NJ, February, 2005

2000-2003

- Democratic Community, School Improvement, and Social Justice, UCEA Conference, Pittsburgh, PA, 2002 (in collaboration with R. Reitzug, C. Lashley, and C. Riehl)
- Strategies for Multicultural Teaching, Closing the Achievement Gap Conference, NCDPI, 2000
- The 3rd Annual Education Summit panel participant, Miami University of Ohio, 2003

1992-1999

- Using Technology in the Elementary Science Classroom, Fayetteville State University Annual Educational Trends Forum, 1999
- Writing Successful Grants, NC Department of Public Instruction
- Workforce Development, 1999
- General Session Speaker, Educational Trends Forum, Fayetteville State University, 1999

- Online Access to Educational Resources, FSU Educational Trends Forum, 1996
- Teaching Video Production to Kids, NCAETC Conference, Charlotte, NC 1996
- Using Media to Involve Community in Education, FSU Educational Trends Forum, 1995
- Learning to Use the Internet: The Basics, FSU Educational Trends Forum, 1995
- School Violence: Implications for Teachers, University of Alabama at Birmingham, 1995
- Recruiting People of Color, FSU, Educational Trends Forum, 1993
- Black Men: Tomorrow's Teachers (grant), Association for Supervision and Curriculum Development, National Conference, Washington, DC, 1993
- Recruiting High School Students to the Teaching Profession, DeWitt Wallace and
- Readers Digest Foundation Symposium, Coral Gables FLA, 1993
- Black Men: Tomorrow's Teachers (grant), Geraldine Dodge Annual Meeting, Newark, New Jersey 1992,1993

Conference Paper Reviewer

AERA Division A, April, 2007
 AERA Scholars of Color, April 2007
 AERA Division A, April, 2006
 AERA Scholars of Color, April 2006
 (22 papers)
 Contact: Dr Judy Alston, Div. A;
 Dr Beverly Gordon, Scholars of Color

Mentoring and Advising

- Collaborative research and conference presentation with Rydell Harrison, MSA student, 2006-present
- Collaborative research with Larry Canady, Doctoral student and IRT Fellow
- Collaborative research with Christine Nganga, Doctoral student, and Peace Fellow, 2007
- Dissertation Co-Chair for Mark Seagraves. Research on academic identity and African American students. Defended May 2007.
- Dissertation Co-Chair for John Slade. Research on implementing and sustaining early college high schools. May 2006.

- Dissertation Co-Chair for Phyllis Martin. Research on factors that support the success of at-risk students. December 2006.
- Dissertation Committee Member for Rebecca Smith. Research on principal leader styles that promote community. Defended May 2004.
- Dissertation Committee Member for Melissa Nixon. Research on gender and its relationship to high school principals' behavior. October 2006
- Dissertation Committee Acting Chair (Riehl). Research on effects of pop culture on teachers' expectations for African American students. August 2006.
- Dissertation Committee for Lisa Cooke. Research on the personal female experience of school administration. December 2004
- Current advisees include 25 masters and 6 doctoral

Program Coordination and Graduate Studies Direction

- Respond to all phone and email inquiries regarding the MSA program requirements for admission
- Analyze transcripts for students considering enrollment, transfer of credits, add-on licensure or course substitution
- Maintain open lines of communication with Admissions officers in the graduate school, in an effort to facilitate successful enrollment process
- Actively participate in events sponsored by the Graduate School in an effort to stay aware of current practices and policy and to maintain professional relationship that supports the department's recruitment and enrollment process
- Developed MSA Internship handbook for mentors
- Proposed the current writing prompts for MSA application
- Piloted collaborative MSA capstone model
- Ensure that all MSA candidates are prepared for exit requirements that include, Final Plan of Study, SLLA score report, capstone paper and portfolio, capstone hearing, submission of internship portfolio, mentor evaluations, application for license and graduation application
- Coordinate the Admissions Committee procedure for reviewing and recommending applicants

- Present recommendations to the full ELC faculty for approval
- Serve as advocate for applicants who appear to have promise, but whose credentials may defy strict policy
- Write letters of recommendation for MSA Candidates who are applying for fellowships or career positions
- Respond to job reference calls from school systems
- Complete recommendation forms
- Work with Internship Coordinator to assist students in finding appropriate sites for internships
- Help students to acquire NC stipend for full time internships
- Visit mentor-principals
- Recruit potential MSA students; holding roundtable discussion about our program at their schools
- Plan and facilitate MSA orientation programs
- Collaborate with colleagues about program operations
- Participate in departmental assessment of program offerings and currency
- Served as Program Standards Evidence Coordinator for NCATE/DPI Accreditation
- Conduct interim checks on student progress in MSA courses, especially those admitted as 'provisional'
- Participate in NCASA to stay abreast of statewide licensure, policy, and budget changes for school administrators and leadership preparation programs
- Served as Coordinator of NC Principal Fellows (PF)
- Attended PF Coordinators Meetings
- Ensured campus compliance with PF program deadlines
- Ensured that PF students were involved in 'value added experiences' to comply with state regulations of the program

- Recruit applicants for The NC Principal Fellows Program
- Serve on the dean's committee designed to recruit and retain educators (RARE), to stay aware of financial aid and other supports that might assist a potential or current student.
- Respond to the media on stories about school leader preparation
- Manage salary procedure for fulltime interns with LEAs
- Advise students on appropriate path for pursuing the degree that matches their interests and their readiness for application; clarify Visions program, Distance Learning, Continual Learning registration vs. regular university registration.
- Maintain excellent communication with Registrar's office in an effort to better facilitate successful support for our students
- Meet with students as needed to advise on issues regarding their program completion, course requirements and grade disputes, academic integrity, requests for temporary leave from the program, program re-entry, and other issues that relate to program administration.

Professional Affiliations 1997-2007

- Phi Delta Kappa
- Association for Supervision of Curriculum and Development
- American Educational Research Association
- National Association of Multicultural Education
- American Association of University Women
- NC Association of School Administrators, Board Member 3 years