

**NAME:** Kathleen Casey

**CURRENT POSITION:** Associate Professor Educational Leadership and Cultural Foundations

**CONTACT INFORMATION:**

**Office Address:** 243 Curry Building

**Phone:** (336) 334-3461 **E-mail:** [kacasey@uncg.edu](mailto:kacasey@uncg.edu)

**PRIMARY SPECIALIZATION(S):** Curriculum theory, poverty and education, political analysis of education, narrative research

**EDUCATION:**

Ph.D. in Curriculum and Educational Policy, University of Wisconsin Madison 1988

M.A. in Literature with Distinction, University of Leeds, England 1968

B.A. in English Literature, College of New Rochelle, New York 1966

**PROFESSIONAL EXPERIENCE (1996-Present):**

**University**

1989-present Associate Professor; The University of North Carolina at Greensboro, School of Education, Department of Educational Leadership and Cultural Foundations

**Summary Statement of Professional Experience prior to 1996:** 2 years teaching preschool and middle school; 27 years university teaching

**TEACHING (1996-Present):**

*Teaching Curriculum Theory; Narrative Research, Race and Education in American Society; Nurture and Authority; Changing Families, Changing Schools; Violence in School and Society; and Dissertation Seminar* at University of North Carolina Greensboro, 1989~present.

1. Tracey Booth Snipes. 2007.
2. Lynne Johnson. 2006. Better hope your teacher likes you: Students' perceptions of good teachers and principals.
3. Karen Meadows. 2005. Chapters never written, voices never heard: Children as social agents during the era of school desegregation.
4. Donyell Roseboro. 2005. Icons of power and landscapes of protest: The student movement for the Sonya Hayes Stone Black Cultural Center at the University of North Carolina at Chapel Hill.
5. Rebecca Ann Montoya Bragdon. 2004. Beneath the balanced rock: Hardscrabble minors' widows and children search for justice.
6. Linda McIntosh. 2004. Nurses' experiences with healing and spirituality.
7. Regina Silverthorne. 2004. An African American maternal pedagogy: Transcending popular culture to freedom living through the pragmatic spirituality.

8. Roxanne Newton. 2004. The fabric of hope and resistance: Narratives of North Carolina women workers on strike.
9. Mary Lou Diener. 2004. Testimonies of North Carolina elementary teachers searching for hope in a time of high stakes testing.
10. Amy Kay Hamlin. 2004. Compensatory education or Maximum feasible participation: Voices of Head Start Mothers/Teachers from the Blue Ridge Mountain Foothills.
11. Shirley Bynum. 2003. An awesome force: African American spiritual women.
12. Collette Love McGee. 2003. A life worth living: Mentoring at-risk students.
13. Douglass Everhart. 2002. Drama in the schools: A pedagogy for adolescent existential predicaments.
14. Regina Graham. 2002. I have a testimony: A perspective on death, grief and Widowhood in African American culture.
15. Gwendolyn Guy. 2002. Reconceptualizing the role of elite African American club women.
16. Gaetane Jean Marie. 2002. Educational leaders as transformative intellectuals: Examining Leadership Discourses of African American women administrators at Historically Black Colleges and Universities
17. Denise Jennings. 2002. Those who would lead must first serve: The praxis of servant leadership by public school principals.
18. Herman Norman. 2002. Reaching disenfranchised students through relationships in amateur wrestling.
19. Cathy Canzona. 2001. Crumbs from the table: Success stories of Black women on AFDC who receive a baccalaureate in nursing.
20. Robin Renteria. 2001. Teaching as spiritual practice.
21. Myra Shird. 2001. Scars of struggle, marks of strength: Models of mentoring Black men.
22. Peggy Sue Terhune. 2001. Two African American disability discourses: Caregivers' perspectives.
23. Angela Evans-Everett. 2000. What African American mothers want for their children: Interpretive traditions and economic conditions.
24. Roberta G. Pearson. 2000. Whose gifts? Whose equality? Competing ideological perspectives on grouping and tracking in life stories of academic scholars.
25. Rodney Shotwell. 1999. Leadership and context: Black and white principals under desegregation.
26. Janice Smith. 1999. Life and education inside a cotton mill village for first generation high school graduates in East Launenburg, NC.
27. Rhonda White. 1999. "You are your own best thing:" African American college women responding to their lives by way of Toni Morrison's *Beloved*.
28. Lewis Amendola 1998. Towards a caring nursing curriculum.
29. Sherron Leplin. 1998. It takes a community to educate a child: Principals creating ethical schools.
30. Tim Sensing. 1998. Pedagogies or preaching.
31. Jean Swainey. 1998. The creation of a new school setting: The importance of relationships.

32. Jennifer Warren 1998. Conversations, contexts, and contradictions: ESL families, teachers, advocates and legislators.
33. Laura Onafowora. 1998. Measurement consequences reconsidered: African American performance and communication styles in the assessment for National Board Certification.
34. Cheryl Prey. 1997. Changing people's hearts: White pre-service teachers encounter a discourse of Black educators.
35. Rosemarie Vardell. 1997. Speaking for ourselves: Discourses of early childhood teachers.
36. Audrey Ward. 1997. The religious curriculum of incarcerated Black men.
37. Mary Kay Deasy. 1996. Race, class and family success stories: A study of two magnet programs in a southern elementary school.
38. Kathy Whaley. 1996. "They made me mean:" Students in the margins speak out.

### **SCHOLARSHIP (1996-Present):**

#### **Publications and/or Performances**

I answer with my life: life histories of women teachers working for social change. New York: Routledge, 1993.

Adolescent as curriculum theorist: Education in the contemporary rural South. *Journal for a Just and Caring Education* 3,4 (October 1997): 381-398.

With Karen Anijar. The new narrative research in education. *Review of Research in Education* 21 (1995-1996): 211- 253.

#### **Presentations**

Robert K. Greenleaf et al: A genealogy of servant leadership theory. Paper presented at the annual meeting of AESA, Vancouver, Canada, 2001

Thou shalt not steal: Reclaiming the virtue of honesty from the conservative polemic. Paper presented at the annual meeting of AERA, New Orleans, LA, 2000.

Poverty and privilege in the classroom; Future teachers criticize welfare mothers. Paper presented at the annual meeting of AERA, Montreal, Canada, 1999.

Whose poverty? Whose privilege? Whose feminism? Whose democracy? Women teachers and welfare mothers. Paper presented at the annual meeting of AESA, Montreal, Canada, 1999.

Community education through community action: Bakhtin, Gramsci and civil disobedience. Paper presented at the annual meeting of AESA, Philadelphia, PA, 1998.

The curriculum of the simple life: Lessons from the best-seller list. Paper presented at the annual meeting of AESA. San Antonio, TX. 1997.

Narrative research and political activism. Paper presented at the annual meeting of AESA, San Antonio, TX. 1997.

The new narrative research in education. Paper presented at a conference on Autobiographies, Rhetorical Performances, and Memory at Wake Forest University, May 1997.

The arrogance of professional expertise and the virtues of dispossession. Paper presented at the annual meeting of AERA, Chicago, IL, 1997.

Preacher as community teacher: The curriculum of the religious Left in the contemporary South. Paper presented at the annual meeting of AESA, Montreal, Canada, 1996.

All other ground is sinking sand: The theme of redemption in the narratives of contemporary black men. Paper presented at the annual meeting of AESA, Cleveland, OH. 1996.

The call to serve in the contemporary South. Paper presented at the Qualitative Research in Education Conference. Athens, GA. 1996.

### **Other Scholarship**

**Summary Statement of Scholarship prior to 1996:** 3 articles/reviews in regional and national journals; 1 book; 2 chapters in books; 16 presentations at state, regional and national conferences including AESA and AERA.

### **SERVICE (1996-Present):**

Elected Secretary, Division B (Curriculum), American Educational Research Association, 1997-1999.

Elected co-chair, *Critical issues in Curriculum SIG*, American Educational Research Association, 1994-1996.

Member of Selection Committee, Critic's Choice Awards, American Educational Studies Association, 1999.

Member of Editorial board, *Curriculum Studies*, 1991-1996.

Proposal reviewer, annual meeting, AERA; Division B; 1989-1997; Division G: 1991-1997; *Critical Issues in Curriculum* 1992-1997.

Member, African-American Studies Advisory Committee, 1992-present.

Women's Studies Advisory Affiliate, 1992-present.

Elected member, Human Subjects in Research Committee, 1994-1997.

Faculty mentor, North Carolina Teaching Fellows, 1992-1996.

Member, Teachers' Academy, 1993-1996.

Member, Curriculum Committee, 1990-1994; 1997-2000.

Deacon, Faith Community Church, Greensboro, NC.

Teacher, Cultural Enrichment Program, Faith Community Church, Greensboro, NC, 1996-1997.

**SELECTED HONORS & AWARDS:**

Recipient of Critics Choice Award for *I answer with my life: Life histories of women teachers working for social change*, American Educational Research Association. 1994.

Faculty Research Grant. \$2,500. University of North Carolina Greensboro, 1993-1994.

Advancement of Curriculum and Teaching Award. (\$850.) University of North Carolina Greensboro, 1989.

Outstanding Dissertation of the Year Award. Division G: Social Context of Education, American Educational Research Association. 1988.

Research Incentive Award. (\$500.) School of Education, Arizona State University, 1988.

Research Travel Grant. (\$500). Graduate School, University of Wisconsin Madison, 1984.

Master of Arts with Distinction. School of English. University of Leeds, England, 1968.