

NAME: Silvia C. Bettez
CURRENT POSITION: Assistant Professor

CONTACT INFORMATION:

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PRIMARY SPECIALIZATION(S):

Social Foundations of Education
Race, Class, Gender Intersections
Critical Multicultural Education
Qualitative Research Methods
Sociology of Education
Feminist Gender Studies

EDUCATION:

2007	Ph.D. in Education	University of North Carolina at Chapel Hill
2007	Grad Certificate in Women's Studies	Duke University
2003	M.A. in Education	University of North Carolina at Chapel Hill
1992	B.A. in Sociology & Women's Studies	University of California at Santa Cruz

PROFESSIONAL EXPERIENCE:

University

2007 to Present	Assistant Professor; University of North Carolina at Greensboro
2004 to 2007	Instructor; University of North Carolina at Chapel Hill
2004 to 2006	Carnegie Initiative on the Doctorate Graduate Student Coordinator; University of North Carolina at Chapel Hill

Site-Based (schools, community agencies, etc.)

2004	Consultant, Curriculum Development; Reiken Foundation, Chapel Hill, NC.
2003	Qualitative Research Consultant; Southeast Center for Teaching Quality, Chapel Hill, NC.
2001 to 2002	Public Health Educator II; Wake County Human Services, Raleigh, NC.
2000 to 2001	Life Skills Training Coordinator; SafePlace Domestic Violence and Sexual Assault Survival Center, Austin, TX.
1999 to 2000	Family Violence Protection Team Coordinator; SafePlace Domestic Violence and Sexual Assault Survival Center, Austin, TX.
1998	Supervisor of Volunteers and Training Development; National Domestic Violence Hotline, Austin, TX.
1997	Interim Director; Albuquerque Rape Crisis Center, Albuquerque, NM.
1995 to 1998	Community Education Coordinator; Albuquerque Rape Crisis Center, Albuquerque, NM.
1994 to 1995	Crisis Services Specialist; Albuquerque Rape Crisis Center, Albuquerque, NM.

TEACHING (courses taught):

Sociology of Education
Culturally Responsive Teaching
Effective Teaching: Diversity
Qualitative Analysis and Interpretation
Culture, Teaching, and Society

SCHOLARSHIP:

Publications and/or Performances

- Hytten, K. & Bettez, S. (forthcoming, 2008). Teaching globalization issues to privileged students: What's the point? *Equity & Excellence in Education*.
- Bettez, S. C. (forthcoming, 2008). Social justice activist teaching in the university classroom. In J. Diem & R. Helfenbein (Eds.), *Unsettling beliefs: Teaching social theory to teachers*. Greenwich, CT: Information Age Press, Inc.
- Bettez, S. C. (forthcoming, 2008). Stories of women of mixed heritage: The importance of culture. In S. L. Schramm-Pete & R. Jeffries (Eds.), *Grappling with diversity: Readings on civil rights pedagogy and critical multiculturalism*. New York: SUNY Press.
- Bettez, S., Lopez, J., & Machado-Casas, M. (forthcoming, 2008). "Hermandad" (Sisterhood): The diverse experiences of Latinas in higher education. In D. Cleveland (Ed.), *When minorities are especially encouraged to apply: Addressing diversity and affirmative action in predominantly white institutions*. New York: Peter Lang Publishing.
- Berger, M. T., & Bettez, S. C. (2007). Multiracial feminisms. In G. Ritzer (Ed.), *Blackwell Encyclopedia of Sociology*. Oxford: Blackwell Publishing.
- Noblit, G., & Bettez, S. (2004). Powers in the arts in education. *Journal of Thought*, 39(4).
- Guest co-editor for Winter 2004 issue of the *Journal of Thought*.

Presentations

- Exploring Education for Social Justice (forthcoming, October 2007). Panel Presentation. American Educational Studies Association. Cleveland, OH.
- Embodied Marginalized Voices: Rethinking Discourses of Hybridity, Transnationality, and Feminist Epistemology (forthcoming, October 2007). Paper Presentation. American Educational Studies Association. Cleveland, OH.
- Pedagogy of the Chameleon: The Forgotten Voices of Transnationality and Hybridity (April, 2007). Paper Presentation. American Educational Research Association. Chicago, IL.
- Grounding Social Justice: What Do We Mean When We Claim to Prioritize Social Justice in Educational Work? (November 3, 2006). Co-Written Paper Presentation with Kathy Hytten. American Educational Studies Association, Spokane, WA.
- Activist Social Justice Pedagogy: More than Praxis (June 16, 2006). Paper Presentation. National Women's Studies Association Conference, Oakland, CA.
- Activist Social Justice Pedagogy: More than Praxis (May 20, 2006). Paper Presentation. Pedagogy and Theatre of the Oppressed Conference, Chapel Hill, NC.
- Teaching Globalization and Diversity Issues to Privileged Students: What's the Point? (March 10, 2006). Co-Written Paper Presentation with Kathy Hytten. International Globalization, Diversity, and Education Conference, Pullman, WA.
- Activism as a Scholar in the Field of Social Foundations of Education (November 4, 2005). Paper Presentation. American Educational Studies Association, Charlottesville, VA.
- We Can't Teach What We Do Know: Women of Color Reflect on Teaching White Students (April 13, 2005). Panel Presentation. American Educational Research Association, Montreal, Quebec, Canada.

How to Provide Culturally Competent Health Care to Latinos in North Carolina (March 4, 2005). Paper Presentation. Navigating the Globalization of the American South: An Interdisciplinary Conference Exploring the Changing Face of the Southern United States, Chapel Hill, NC.

Transitions in Academia: Reflections from Students of Color in Tier 1 Institutions (November 4, 2004). Paper Presentation. American Educational Studies Association, Kansas City, MO.

What is Feminism? (October 30, 2004). Paper Presentation. Feminist Action Forum, Chapel Hill, NC.

Mothers and Their Mixed Race Daughters (March 27, 2004). Panel Presentation. First Annual Women of Color Mixed Heritage/Ethnicity/Race Conference, Albuquerque, NM.

Other Scholarship

Dissertation: *Secret Agent Insiders to Whiteness: Mixed Race Women Negotiating Structure and Agency*

Master's Thesis: *Good Girl/Bad Girl: The Social Construction of Sexual Identity*

SERVICE:

- 2005 to 2007 Graduate Student Representative, Doctoral Affairs Committee, School of Education at the University of North Carolina at Chapel Hill
- 2004 to 2005 Graduate Student Representative, Graduate Studies Division Committee, School of Education at the University of North Carolina at Chapel Hill
- 2004 Volunteer Teaching Assistant, Field Techniques, School of Education at the University of North Carolina at Chapel Hill