

## VITA

### Ulrich C. Reitzug

Professor

Department of Educational Leadership and Cultural Foundations  
University of North Carolina at Greensboro

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### Formal Education

Indiana University; Doctor of Education, 1987; Educational Leadership

Indiana University; Master of Science, 1980; Elementary Education

University of Notre Dame; Bachelor of Arts, 1974; English, Elementary Education

### Academic and Professional Positions

Summer, 2004 – Present	University of North Carolina - Greensboro
Summer, 1997 – Summer 2003	Department of Educational Leadership & Cultural Foundations
	Professor (1997-present) & Department Chair (1997-2007)
Fall 2003 – Summer, 2004	Clemson University
	Department of Leadership, Technology, & Counselor Education
	Eugene T. Moore Professor of Educational Leadership
Fall, 1992 - Summer, 1997	University of Wisconsin-Milwaukee
	Department of Administrative Leadership
	Associate Professor (1994-1997)
	Assistant Professor (1992-1994)
Fall, 1990 - Summer, 1992	Ball State University
	Teachers College
	Director, Resource Center for Educational Services & Assistant Professor, Department of Educational Leadership
	Acting Associate Dean (Spring, 1992)

Fall, 1988 - Spring, 1990	University of Central Florida Department of Educational Leadership Assistant Professor
Summer, 1986 - Summer, 1988	Monroe County Community School Corporation Bloomington, Indiana Principal (1987-1988) Administrative Assistant to the Superintendent (1986-1987)
Fall, 1985 - Spring, 1986	Indiana University School of Education Graduate Assistant
Summer, 1981 - Summer, 1985	Ft. Wayne-South Bend Catholic Schools Ft. Wayne, Indiana Principal
Fall, 1979 - Fall, 1981	Ft. Wayne Community Schools Ft. Wayne, Indiana Teacher and Coach
Fall, 1974 - Fall, 1978	Ft. Wayne-South Bend Catholic Schools Ft. Wayne, Indiana Teacher and Coach

## Professional Publications

### Articles in National/Refereed Professional Journals

Reitzug, U.C. (2007). Striving for social justice and community: The personal reflections of a department chair. In the *NCPEA Handbook of Doctoral Programs in Educational Leadership: Issues and Challenges*. Available online at <http://cnx.org/content/m14598>.

O'Hair, M. J., & Reitzug, U. C. (2006). A response to Glickman's "Preparing thoughtful educational leaders." *Journal of School Leadership*, 16(1), 112-118.

O'Hair, M.J. & Reitzug, U.C. (2006). Working for social justice in rural schools: A model for science education. *International Journal of Educational Leadership*, 10(28), <http://www.ucalgary.ca/~iejll/>.

Nickerson, K., Milhouse, V., & Reitzug, U.C. (2001). Listening for lessons in democracy: A challenge for schools in South Africa and the United States. *Democracy & Education*, 13(4), 65-66.

Riehl, C.J., Larson, C., Short, P.M., & Reitzug, U.C. (2000). Reconceptualizing research and scholarship in educational administration: Learning to know, knowing to do, doing to learn. *Educational Administration Quarterly*, 36(3), 391-427.

Reitzug, U.C. & Patterson, J. (1998). "I'm not going to lose you!": Choosing empowerment and caring in an urban middle school. *Urban Education*, 33(2), 150-181.

O' Hair, M. J. & Reitzug, U.C. (1997). Teacher leadership: In what ways? For what purpose? *Action in Teacher Education*, 19(3), 65-76.

Reitzug, U.C. (1997). Images of principal instructional leadership: From super-vision to collaborative inquiry. *Journal of Curriculum and Supervision*, 12, 324-343.

O' Hair, M.J. & Reitzug, U.C. (1997). Restructuring schools for democracy: Principals' perspectives. *Journal of School Leadership*, 7, 266-286.

Reitzug, U.C. & Capper, C.A. (1996). Deconstructing site-based management: Emancipation and alternative means of control. *International Journal of Educational Reform*, 5(1), 56-69.

Cross, B.E. & Reitzug, U.C. (1995). How to build ownership in city schools. *Educational Leadership*, 53(4), 16-19.

Reitzug, U.C. & Cross, B.E. (1995). Constraining and facilitating aspects of site-based management in urban schools. *International Journal of Educational Reform*, 4, 329-340.

Reitzug, U.C. & Burrello, L. (1995). Principals as facilitators of self renewal. *Educational Leadership*, 52(7), 48-50.

Reitzug, U.C. (1995). Using multiple perspectives and critical inquiry in principal preparation. *Review Journal of Philosophy and Social Science*, 20 (1 & 2), 57-76.

Reitzug, U.C. (1994). A case study of empowering principal behavior. *American Educational Research Journal*, 31(2), 283-307.

Reitzug, U.C. (1994). Diversity, power, and influence: Multiple perspectives on the ethics of school leadership. *Journal of School Leadership*, 4(2) 197-222.

Burrello, L.C. & Reitzug, U.C. (1993). Transforming context and developing culture in schools. *Journal of Counseling and Development*, 71(6), 669-677.

Reitzug, U.C. & Reeves, J. E. (1992). "Miss Lincoln doesn't teach here": A descriptive narrative and conceptual analysis of a principal's symbolic leadership behavior. *Educational Administration Quarterly*, 28(2), 185-219.

Reitzug, U.C. (1992). Self-managed leadership: An alternative school governance structure. *The Urban Review*, 24(2), 133-147.

Kowalski, T.J. & Reitzug, U.C. (1992). An investigation of barriers to community education projects involving public school districts. *Community Education Research Digest*, 7(1), 19-27.

Place, A.W. & Reitzug, U.C. (1992). Educational administration research, practice, and preparation: Lessons from woodworking and American Indian philosophy. *Journal of School Leadership*, 2(4), 396-409.

Kowalski, T.J., McDaniel, P., Place, A.W. & Reitzug, U.C. (1992). Factors that principals consider most important in hiring new teachers. *ERS Spectrum*, 10(3), 34-38.

Kowalski, T.J., Reitzug, U.C., McDaniel, P., & Otto, D. (1992). Perceptions of desired skills for principals. *Journal of School Leadership*, 2(3), 299-309.

Reitzug, U. C. (1991). Administrator competency testing: Its status for the '90s. *NASSP Bulletin*, 75(539), 65-71.

Reitzug, U.C. & Cornett, J. W. (1991). Teacher and administrator thought: Implications for administrator training. *Planning and Changing*, 20(3), 181-192.

Reitzug, U.C. (1991). Administrator competency testing: Issues, considerations and recommendations. *Journal of School Leadership*, 1(2), 190-201.

Reitzug, U. C. (1989). Huck Finn revisited: A nineteenth century look at twentieth century organizational theory. *Organization Studies*, 10(2), 145-148.

Reitzug, U. C. (1989). Principal-teacher interactions in instructionally effective and ordinary elementary schools. *Urban Education*, 24 (1), 38-58.

### Books

O' Hair, M.J., McLaughlin, J. & Reitzug, U.C. (2000). *Foundations of democratic education*. Belmont, CA: Wadsworth.

Reitzug, U.C., O' Hair, M.J., Audas, A, & McLaughlin, J. (2000). *Resource guide for the Foundations of democratic education*. Ft. Worth: Harcourt Brace.

Kowalski, T.J. & Reitzug, U.C. (1993). *Contemporary school administration: An introduction*. New York: Longman Publishing Co. Inc.

### Chapters in Books

Gause, C.P., Reitzug, U. R., and Villaverde, L. (2006). Beyond generic democracy: Holding our students accountable for democratic leadership and practice. In D. Carlson & C. P. Gause (Eds.) *Keeping the promise: Essays on leadership, democracy and public schools*. New York: Peter Lang Press.

O'Hair, M. J., Reitzug, U. C., Cate, J., Averso, R., Atkinson, L., Gentry, D., Garn, G., & Jean-Marie, G. (2005). Networking for professional learning communities: School-university-community partnerships to enhance student achievement. In W. Veugelers and M. J. O'Hair (Eds.), *Network learning for educational change*. London: Open University Press.

Reitzug, U.C. (2002). Professional development. In A. Molnar (ed.), *School reform proposals: The research evidence* (pp. 235-258). Greenwich, CT: Information Age Publishing.

Reitzug, U. C., & O' Hair, M. J. (2002). From conventional school to democratic school community: The dilemmas of teaching and leadership. In Gail Furman-Brown (Ed.). *School as community: From promise to practice*. New York: State University of New York Press.

Pounder, D., Reitzug, U.C., & Young, M. (2002). Restructuring the preparation of school leaders. In J. Murphy (ed.), *The educational leadership challenge: Redefining leadership for the 21<sup>st</sup> century*. National Society for the Study of Education Yearbook.

Reitzug, U.C. & O' Hair, M.J. (1998). Struggling with democracy: Implications for career-long teacher education. In D.J. MacIntyre & D.M. Byrd (eds.), *Research on career-long teacher education: Teacher education yearbook VI* (pp. 125-139). Thousand Oaks, CA: Corwin Press.

Reitzug, U.C. (1998). Bureaucratic and democratic ways of organizing schools: Implications for teachers, principals, students, parents, and community. In H. S. Shapiro & S. Hardin (Eds.), *The institution of education* (3<sup>rd</sup> ed.), pp. 351-360. Needham Heights, MA: Simon & Schuster.

Reitzug, U.C. (1996). Changing social and institutional conditions. In T.J. Kowalski (Ed.), *Public relations in educational organizations: Practice in an age of information and reform* (pp. 23-40). Englewood Cliffs, NJ: Merrill/Prentice Hall.

Reitzug, U.C. & McKinney, J. (1993). Perspectives from the ivory tower and the field: Professors' and practitioners' views of educational administration. *The First Yearbook of the National Council of Professors of Educational Administration*. New Carlisle, PA: Technomic Publishing Co.

Place, A.W. & Reitzug, U.C. (1992). Educational administration research and practice: Learning from the American Indian. In W. Beckner, J.K. March, & K.H. Peters (Eds.), *Change as*

*tradition: Challenges of educational leadership for professors of educational administration* (pp. 58-66). Kent, OH: National Council of Professors of Educational Administration.

### Monographs, Book Reviews, and other Publications

Reitzug, U.C. (2006, August). Rebuilding hope. *Greensboro News & Record* (Ideas section, p. 1).

Reitzug, U.C. (2000). Falling out of trees, broadening conversations, and school leadership (editor's column). *Journal of School Leadership*, 10(1), 6-8.

Nickerson, K., Milhouse, V., & Reitzug, U.C. (1999). South African schools for democracy: A challenge for O.N.E. schools. *Conversations*, 3(1), 9-10.

Cross, B.E. & Reitzug, U.C. (1995). A community conversation about site-based management. *Wisconsin School News*, 49(11), 10-14.

Reitzug, U.C. (1995). [Review of the book Roots of reform: Challenging the assumptions that control change in education]. *Journal of School Leadership*, 5(1), 108-110.

Reitzug, U.C. (1994). [Review of the book The Leadership paradox: Balancing magic and artistry in schools]. *Educational Administration Quarterly*, 30(4), 525-530.

Cross, B.E. & Reitzug, U.C. (1994). Site-based management: Lessons from urban schools. University of Wisconsin-Milwaukee, *Urban Research Center Report*.

Reitzug, U.C. (1993). [Review of the books Critical perspectives on educational leadership and Educational leadership in an age of reform]. *Urban Education*, 28(1), 97-108.

Reitzug, U. C. (1990). *Administrator competency testing: Status, policy considerations and alternatives*. Policy Bulletin, 8. Bloomington, IN: Consortium on Educational Policy Studies (Indiana University).

Reitzug, U.C. (1990). Youth service: A missing link? *The Indiana Community Educator*, 2(2), 3.

Reitzug, U. C. (1989). Focus on leadership: Mission and meaning. *Exchange*, 1(3), 1-2, 5, 8.

## Grants

Reitzug, U.C. & Cross, B.E. (1994). *A multi- and multiple-site case study of site-based management*. United States Department of Education, Office of Educational Research and Improvement, Award #R117E40166. \$98,427.

Reitzug, U.C. (1994). *Principal role and behavior in contemporary effective schools*. University of Wisconsin-Milwaukee, Graduate School. \$8,769.

Reitzug, U.C., Cross, B.E. & Clear, D. (1993). *A multi-site investigation of site-based management*. University of Wisconsin-Milwaukee, Urban Research Center. \$9,400.

Reitzug, U.C. (1992). Academic Assessment Grant. Ball State University. \$1,800.

Reitzug, U.C. & Bozeman, W. (1989). *Development of innovative programs of principal preparation*. The Danforth Foundation. \$50,000.

Reitzug, U.C. (1989). *Forces, roles and characteristics of effective school principals' interactions with teachers*. University of Central Florida, Division of Sponsored Research. \$1,750.

## Professional Awards

*William J. Davis Award* (1993). Awarded by the University Council of Educational Administration/American Educational Research Association Division A, for the outstanding article published in *Educational Administration Quarterly* during a volume year. Award received for:

Reitzug, U.C. & Reeves, J. E. (1992). "Miss Lincoln doesn't teach here": A descriptive narrative and conceptual analysis of a principal's symbolic leadership behavior. *Educational Administration Quarterly*, 28(2), 185-219.

## Editorial Work

Editorial Review Board, *Journal of School Leadership*, 2005-present

Editorial Review Board, *Mentoring & Tutoring*, 2006-present

Editor, *Journal of School Leadership*, 1999-2005.

Associate Editor, *Journal of School Leadership*, 1997-1999.

Senior Associate Editor, *Educational Administration Quarterly*, 1994-1997

Associate Editor, *Educational Administration Quarterly*, 1992-1994.

Editor, *Indiana ASCD Report*, 1991-1992.

Editor, *FOCUS*, Ball State University, Teachers College alumni publication, 1990-1992.

Editor, *The Indiana Community Educator*, 1990-91.

### **Papers and Presentations at National & International Professional Meetings**

West, D.L. & Reitzug, U.C. (2007, November). *Psychological toxic trauma of the principalship*. University Council for Educational Administration conference; Washington DC.

Reitzug, U.C. & West, D.L (2007, April). *Problematizing instructional leadership: The voices of principals*. American Educational Research Association Conference; Chicago, IL.

Reitzug, U.C. & others (2006, November). *Publishing in refereed journals: A conversation*. University Council for Educational Administration conference. San Antonio, TX.

Reitzug, U.C. & others (2006, November). *Leading schools as if the world mattered*. University Council for Educational Administration conference. San Antonio, TX.

Reitzug, U.C. & Angel, R.B. (2005, November). *Relational, linear, organic, and prophetic conceptions of instructional leadership*. University Council for Educational Administration conference. Nashville, TN.

Reitzug, U.C. & others (2004, April). *Division A journal editors' interactive symposium*. American Educational Research Association Conference; San Diego, CA.

Merchant, B., Reitzug, U.C., Gonzales, M., & Stevenson, R. (2003, November). *Leading departments toward social justice and democratic community*. Symposium at the University Council for Educational Administration Conference; Portland, OR.

Doolittle, G., Barnett, B. & Reitzug, U.C. (2003, November). *What are educational leadership programs doing to influence students and schools?* Symposium at the University Council for Educational Administration Conference; Portland, OR.

English, F., Reitzug, U.C., Waite, D., Lindle, J., & Creighton, T., (2003, April). *Checking the editorial seismograph for a paradigm shift in educational administration*. American Educational Research Association Conference; Chicago, IL.

Reitzug, U.C. & Place, A.W. (2002, November). *Principals' metaphorical perspectives on their work: A Narrative study*. University Council for Educational Administration Conference; Pittsburgh, PA.

Reitzug, U.C., Chesley, J., & Lashley, C. (2002, November). *Democratic community, school improvement, and social justice: Extending the conversation about multiple perspectives on leadership preparation*. University Council for Educational Administration Conference; Pittsburgh, PA.

English, F., Reitzug, U.C., Waite, D., Lindle, J., & Creighton, T., (2002, November). *The editors speak: Is one set of standards adequate to judge the merit of an article for publication?* University Council for Educational Administration Conference; Pittsburgh, PA.

Reitzug, U.C., O' Hair, M.J., & Doyle, L. (2001, April). *The shifting sands of schools, communities, & universities, & educational leadership: What's love got to do with it?* American Educational Research Association Conference; Seattle, WA.

Doyle, L., Goodman, J., Bogotch, I. & Reitzug, U.C. (2001, April). *Meta-ethnography: A method of inquiry with inherent implications for democratic leadership*. American Educational Research Association Conference; Seattle, WA.

Reitzug, U.C. (2001, February). *Using action research to facilitate school renewal*. High Achieving Schools Conference; University of Oklahoma; Norman, OK.

Reitzug, U.C. & O'Hair, M.J. (2000, November). *Sharing materials, sharing ourselves: Teaching for democracy*. University Council for Educational Administration Conference; Santa Fe, NM.

Lashley, C., Reitzug, U.C. & others (2000, April). *Preparing Educational Leaders: Insights from Multiple Perspectives in One Department*. American Educational Research Association Conference, New Orleans.

Reitzug, U.C. & others (2000, April). *Report of the Division A Task Force on Research and Inquiry*. American Educational Research Association Conference, New Orleans.

O' Hair, M. J., Reitzug, U.C., and others (2000, April). *Networking of networks: Global democratic school renewal*. American Educational Research Association Conference, New Orleans.

O' Hair, M. J., Reitzug, U.C., Gentry, M., Ketchum, D., & Audas, A. (1999, November). *Authentically assessing whole school performance*. Interactive symposium at the League of Professional Schools, Savannah.

O' Hair, M.J., Reitzug, U.C. & others (1999, April). *Networking of networks: Facilitating the transformation of conventional schools to democratic school communities*. Presentation at the American Educational Research Association Conference; Montreal, Canada.

Reitzug, U.C. & O' Hair, M.J. (1998, October). *Becoming democratic/Remaining conventional: The tensions and struggles of networking toward educational excellence and democracy*. Presentation at the Annual Conference of the University Council for Educational Administration; St. Louis, Missouri.

O' Hair, M.J. & Reitzug, U.C. (1998, April). *Restructuring conventional schools for democratic practice: Implications for teachers and teacher education*. Presentation at the International Seminar for Teacher Education; Kruger National Park, South Africa (presented by M.J. O' Hair).

Reitzug, U.C. & O' Hair, M.J. (1998, April). *The dilemma of (un)democratic leadership in a democratic school reform effort*. Presentation at the American Educational Research Association Conference; San Diego, CA.

O' Hair, M.J. & Reitzug, U.C., Gee, S., Ketchum, D., Montalvo, G., & Dauway, M. (1998, April). *Educational reform networks: Charting the path from conventional school to democratic school community*. Presentation at the American Educational Research Association Conference; San Diego, CA.

Reitzug, U.C. & others (1998, April). *Improving the quality of research in educational administration*. Presentation at the American Educational Research Association Conference; San Diego, CA.

Reitzug, U.C. & O' Hair, M.J. (1998, February). *Struggling with democracy: Implications for career-long teacher education*. Presentation at the Association for Teacher Education Conference; Dallas, TX.

O' Hair, M.J., Reitzug, U.C. & Gee, S. (1998, February). *Intentional networking as a school reform strategy: Implications for teacher education*. Presentation at the Association for Teacher Education Conference; Dallas, TX.

Reitzug, U.C., Stevenson, R., O' Hair, M.J., Beaumont, J. & Ketchum, D. (1997, October). *Becoming democratic: The tensions and struggles of practice*. Presentation at the University Council for Educational Administration Conference; Orlando, FL.

Reitzug, U.C. & Cross, B.E. (1997, March). *Invading the other: Race, gender, and discipline as invasive factors in qualitative research*. Presentation at the American Educational Research Association Conference; Chicago, IL.

O' Hair, M.J., Reitzug, U.C., Gee, S., & Ketchum, D. (1997, January). *ONE: A school-university-community partnership supporting whole school change through intentional networking*. Forum at the Holmes Partnership National Conference; St. Louis, MO.

O' Hair, M.J. & Reitzug, U.C. (1996, November). *Restructuring for democracy: Co-reform in schools and universities*. Presentation at the Coalition of Essential Schools Fall Forum; Albuquerque, NM.

Reitzug, U.C., O' Hair, M.J., Blase, J., Blase, J.R., McCarthy, R. & Walwood, N. (1996, October). *Reconstructing schools for democracy: Issues of concept, practice, and preparation*. Conversation session at the University Council for Educational Administration Conference; Louisville, KY.

O' Hair, M.J. & Reitzug, U.C. (1996, April). *Doing democracy: Beliefs, practices, and struggles of engaged schools*. Paper presented at the American Educational Research Association Conference; New York, NY.

Reitzug, U.C. (1995, October). *Paradoxical role options and shifting preferences: Studies of principals in urban schools*. Paper presented at the University Council for Educational Administration Conference; Salt Lake City, Utah.

O' Hair, M.J. & Reitzug, U.C. (1995, October). *Leading in democratic schools: Challenging the norms through empowerment*. Paper presented at the University Council for Educational Administration Conference; Salt Lake City, Utah.

Schneider, G.T. & Reitzug, U.C. (1995, October). *Who should lead our urban schools?* Presentation at the University Council for Educational Administration Conference; Salt Lake City, Utah.

Reitzug, U.C. & Cross, B.E. (1995, April). *Site-based decision making: Management or inquiry?* Paper presented at the American Educational Research Association Conference; San Francisco, CA.

Reitzug, U.C. (1994, October). *Democracy, inquiry, and inclusion: Lessons for principals and preparation programs*. Paper presented at the University Council for Educational Administration Conference; Philadelphia, PA.

Reitzug, U.C. (1994, August). *Site-based management: Theory, reality, and potential*. National Council of Professors of Educational Administration Conference; Indian Wells, CA.

Reitzug, U.C. & Cross, B.E. (1994, April). *A multi-site case study of site-based management in Urban Schools*. American Educational Research Association Conference; New Orleans, LA.

Cross, B.E. & Reitzug, U.C. (1994, March). *Site-based management: Implications for emerging leadership*. Association for Supervision and Curriculum Development Conference; Chicago, IL.

Kowalski, T.J. & Reitzug, U.C. (1994, February). *Urban superintendents: Leading communities in troubled times*. American Association of School Administrators Conference; San Francisco, CA.

Reitzug, U.C. (1993, October). *Deconstructing principal instructional leadership: From "super" vision to critical collaboration*. University Council for Educational Administration Conference; Houston, TX.

Doyle, L. & Reitzug, U.C. (1993, October). *A practitioner's narrative: Isolation and collaboration in special education*. Paper presented at the University Council for Educational Administration Conference; Houston, TX.

Cibulka, J., Reitzug, U.C. & Starratt, R.J. (1993, October). *Publishing in EAQ: Perspectives from Davis Award winners*. Presentation at the University Council for Educational Administration Conference; Houston, TX.

Cross, B.E. & Reitzug, U.C. (1993, October). *Inquiring about inquiry: Theoretical and practical examinations of conducting multi-faceted qualitative research*. Bergamo Conference of the *Journal of Curriculum Theorizing*. Dayton, OH.

Kowalski, T.J. & Reitzug, U.C. (1993, February). *Partnerships: Effects on governance and leadership perceptions*. American Association of School Administrators Conference; Orlando, FL.

Reitzug, U.C. (1992, October). *Ethical issues for school leaders: Implications from multiple paradigms*. University Council for Educational Administration Conference. Minneapolis, MN.

Reitzug, U.C. & Capper, C.A. (1992, October). *Deconstructing site-based management: Emancipation or alternative means of control?* University Council for Educational Administration Conference. Minneapolis, MN.

Peterman, F., Reitzug, U.C., Ernst, D. & Blackwell, S. (1992, October). *Facing changes from the governor's office to the classroom: The problems with school reform*. Bergamo Conference of the *Journal of Curriculum Theorizing*. Dayton, OH.

Reitzug, U.C. & McKinney, J. (1992, August). *Educational leaders for the new world: Issues, preparation, and research*. National Council of Professors of Educational Administration Conference (NCPEA); Terre Haute, IN.

Reitzug, U.C. (1992, April). *Principal symbolic leadership: A case study of manipulative and empowering behavior*. American Educational Research Association Conference (AERA); San Francisco, CA.

Cornett, J.W. & Reitzug, U.C. (1992, April). *Personal theorizing and its implications for administrator preparation: A case study of a professor of educational administration*. American Educational Research Association Conference (AERA); San Francisco, CA.

Kowalski, T.J., Place, A.W., & Reitzug, U.C. (1992, February). *Principal ratings of factors associated with teacher employment*. American Association of School Administrators Conference (AASA); San Diego, California.

Kowalski, T.J. & Reitzug, U.C. (1991, December). *Barriers to building effective partnerships*. National Community Education Association Conference (NCEA); St. Louis, Missouri.

Reitzug, U.C. (1991, November). *Educational leaders for the new world: Practice, preparation and research*. Renaissance Group presidents', provosts', and deans' meeting; Emporia, KS.

Burrello, L. C. & Reitzug, U.C. (1991, October). *Managing context and developing culture in schools*. University Council for Educational Administration Conference (UCEA); Baltimore, Maryland.

Place, A.W. & Reitzug, U.C. (1991, August). *Educational administration research and practice: Learning from the American Indian and other philosophers-- Perspectives from a quantitative researcher and a qualitative researcher*. National Council of Professors of Educational Administration (NCPEA) Conference; Fargo, North Dakota.

Cornett, J.W., Reitzug, U.C., Bozeman, W. & Hill, M. (1991, April). *The role of the qualitative evaluator in reflecting, refining, and recasting local program theory: Alternative views from the evaluator and facilitator stakeholders*. American Educational Research Association (AERA) Conference; Chicago, Illinois.

Cornett, J.W., Reitzug, U.C., Bozeman, W. & Hill, M. (1991, March). *Paradigmatic alternatives and school success: Issues and problems in designing an innovative administrator preparation program*. American Association of School Administrators Conference (AASA); New Orleans, Louisiana.

Kowalski, T.J., Reitzug, U.C., McDaniel, P. & Otto, D. (1991, March). *Teacher ratings of desired skills for principals*. American Association of School Administrators Conference (AASA); New Orleans, Louisiana.

Reitzug, U.C. & Cornett, J.W. (1990, October). *PASS: Paradigmatic alternatives and school success*. University Council for Educational Administration Conference (UCEA); Pittsburgh, Pennsylvania.

Reitzug, U.C. (1990, April). *Leadership forces exhibited by effective principals in exemplary elementary schools*. American Educational Research Association Conference (AERA); Boston, Massachusetts.

Reitzug, U.C. (1989, October). *Utilizing multiple frameworks to integrate knowledge and experience in educational administration preparation programs*. University Council for Educational Administration Conference (UCEA); Scottsdale, Arizona.

Reitzug, U.C. (1989, August). *Administrator competency testing: A national status report and policy considerations*. National Council of Professors of Educational Administration Conference (NCPEA); Tuscaloosa, Alabama.

Reitzug, U.C. (1987, April). *Efficacy and accountability in organizations: Effects and interrelationships*. American Educational Research Association (AERA) Conference; Washington, D.C.

### **Papers and Presentations at Regional Professional Meetings**

Reitzug, U.C. (2000, January). *Principals and instructional leadership*. Appalachian Principals Project (workshop). Ashland, Ohio.

Reitzug, U.C. & O' Hair, M.J. (1999, September). *Authentically assessing whole school performance*. Workshop delivered at the Fall Institute of the Oklahoma Networks for Excellence in Education; Norman, OK.

Reitzug, U.C. (1999, February). *Instructional Leadership, Change, and School Renewal: O.N.E. Small Step....a Million Times*. Keynote address delivered at the Winter Institute of the Oklahoma Networks for Excellence in Education; Norman, OK.

Reitzug, U.C. (1999, January). *Principals and instructional leadership*. Appalachian Principals Project (workshop). Ashland, Ohio.

Reitzug, U.C. (1995, February). *Site-based decision-making*. Residential Leadership Series (workshop); Indianapolis, Indiana.

Reitzug, U.C. (1992, December). *Leadership: Considerations from multiple paradigms*. Residential Leadership Series (workshop); Indianapolis, Indiana.

Reitzug, U.C. (1990, November). *Beyond empowerment: Reconceptualizing shared governance*. Southern Region Council for Educational Administration Conference (SRCEA); Atlanta, Georgia.

Reitzug, U.C. (1989, October). *Technology: Blue skies or dead ends?* Ohio Catholic Education Association Conference (OCEA); Columbus, Ohio.

Reitzug, U.C. (1989, October). *What are we doing right in Catholic education?* Ohio Catholic Education Association Conference (OCEA); Columbus, Ohio.

Reitzug, U.C. (1989, February). *Principal-teacher interactions in instructionally effective and ordinary elementary schools*. Eastern Educational Research Association Conference (EERA); Savannah, Georgia.

Rothberg, R.A. & Reitzug, U.C. (1988, November). *Florida management training act: Implications for university training programs*. Southern Region Council for Educational Administration Conference (SRCEA); Atlanta, Georgia.

### **Papers and Presentations at State and Local Professional Meetings**

Reitzug, U.C. & West, D.L. (2007, June). *Instructional leadership: The practices of principals in making a difference*. Summer Leadership Institute; University of North Carolina at Greensboro, School of Education

Reitzug, U.C. (1997, October). *Are North Carolina's ABC's the real ABC's?* Greensboro (NC) chapter of Phi Delta Kappa; Greensboro, NC.

Reitzug, U.C. and others (1995, October). *Preparing for preliminary exams*. University of Wisconsin-Milwaukee; Brown Bag Seminar.

Reitzug, U.C. & Cross, B.E. (1995, February). *The benefits and liabilities of collaboration*. University of Wisconsin-Milwaukee; Brown Bag Seminar.

Reitzug, U.C. (1994, March). *Creating a culture supportive of improvement*. University of Wisconsin-Milwaukee, Winter Retreat for School Administrators; Milwaukee, WI.

Reitzug, U.C. & Cross, B.E. (1994, March). *Urban schools & shared decision making: Insights from the field*. University of Wisconsin-Milwaukee, Urban Research Center, Brown Bag presentation; Milwaukee, WI.

Reitzug, U.C. & Cross, B.E. (1994, March). *Site-based management: Panacea or flash in the pan?* University of Wisconsin-Milwaukee, Breakfast Forum presentation; Milwaukee, WI.

Reitzug, U.C. & Cross, B.E. (1993, December). *Site-based management for school administrators*. University of Wisconsin-Milwaukee, Institute for the Development of Educational Administrative Leadership presentation; Milwaukee, WI.

Reitzug, U.C. & Cross, B.E. (1993, October). *Investigating site-based management in urban schools*. University of Wisconsin-Milwaukee, Urban Research Center, Brown Bag presentation; Milwaukee, WI.

Reitzug, U.C. (1993, March). *Empowerment: What does it really mean?*. University of Wisconsin-Milwaukee, School of Education Research Conference, Milwaukee, WI.

Reitzug, U.C. (1993, March). *Pitfalls and potholes: Why problems develop in shared decision making*. University of Wisconsin-Milwaukee Winter Retreat for School Administrators.

Reitzug, U.C. (1993, March). *My turf or yours? Administrative leadership in empowered schools*. University of Wisconsin-Milwaukee, School of Education, Breakfast Forum Series for School Administrators.

Reitzug, U.C., Johnson, E.H., Trost, C. & Korte, S. (1993, January). *Coming together...moving forward: School-community collaboration*. University of Wisconsin-Milwaukee, Lakeshore Administrators Conference.

Reitzug, U.C. & Cibulka, J. (1992, October), *Site-based management*. University of Wisconsin-Milwaukee; Brown Bag Seminar.

Reitzug, U.C. & others (1991, November). *Educating to compete: A national teleconference*. Local panel discussant; Muncie, IN.

Burrello, L.C. & Reitzug, U.C. (1991, November). *Managing context and developing culture in schools*. Indiana University School Administrators' Association Fall Faculty Conference; Bloomington, IN.

Reitzug, U.C. & Place, A.W. (1991, October). *Research paradigms*. Ball State University, Teachers College, Brown bag presentation.

Reitzug, U.C. (1988, June). *Principal-teacher interactions in instructionally effective and ordinary elementary schools*. 22nd Annual Indiana University School Administration Workshop; Bloomington, Indiana.

## **Service**

### Membership and Leadership in Professional Organizations

Program Chair, Division A, American Educational Research Association Annual Conference, 2001.

Member, American Educational Research Association, Division A Task Force on Research and Inquiry in Educational Administration.

Program co-chair, University Council for Educational Administration (UCEA) National Conference; "*Negotiating Borders: Culture and Context in Educational Research, Policy, and Practice*"; Orlando, FL; October, 1997.

Editorial Review Board, *Journal of School Leadership*, 1992-1997.

Manuscript reviewer, *American Educational Research Journal*, 1994-present.

Manuscript reviewer, *Journal of Curriculum and Supervision*, 1997-present.

Manuscript reviewer, *Journal of Research in Education*, 1990-1994.

Manuscript reviewer, *Midwest Educational Research Journal*, 1991-1994.

Manuscript reviewer, *Democracy in Education*, 1998-present.

Proposal reviewer, American Educational Research Association Conference (AERA), 1988-present.

Proposal reviewer, University Council for Educational Administration Conference (UCEA), 1993-present.

Session Chair, *Supporting whole-school change through intentional networking*. Symposium session at the American Educational Research Association Conference; March, 1997.; Chicago, IL.

Discussion Leader, *Leading change in site-based reform*. Paper session at the University Council for Educational Administration Conference; October, 1996; Louisville, KY.

Discussion Leader, *Organizational change and community: Perspectives from research*. Paper session at the University Council for Educational Administration Conference; October, 1996; Louisville, KY.

Moderator, *Separated at birth or joined at the hip? Conceptual, contextual, and practical issues in linking administrator and teacher preparation programs*. Debate at the University Council for Educational Administration Conference; October, 1995; Salt Lake City, Utah.

Member, University Council for Educational Administration/American Educational Research Association Division A, William J. Davis Award Committee, 1994.

Member, American Educational Research Association Division A Graduate Student Symposium Advisory Committee, 1994.

Member, University Council for Educational Administration (UCEA) Information Environment for School Leader Preparation (IESLP) project national steering committee, 1993-1994.

Plenary Session Representative, University Council for Educational Administration (UCEA), 1992-1995.

Member, American Educational Research Association (AERA), Division A Dissertation Award Committee, 1992-1993.

Program co-chair, National Council of Professors of Educational Administration Conference (1994).

Participant, National Council of Professors of Educational Administration (NCPEA) think tank; Orlando, FL; February, 1993.

Member, National Council of Professors of Educational Administration site selection committee, 1991-1993.

Executive Secretary, Indiana Association for Supervision and Curriculum Development, 1991-92.

Chair, Educational Leaders for the New World affinity group (Renaissance Group), 1990-1992.

Executive Secretary, Indiana Community Education Association, 1990-91.

Member, conference planning committee, Indiana Community Education Association, 1990-91.

Service to Schools and other Universities

Program development consultant, University of Northern Iowa, September, 2003.

External Critical Friend, OK-ACTS Gates Foundation Leadership development initiative, Oklahoma, 2002-present.

School Peer Review Team Chair, Southern Association for the Credentialing of Schools (SACS), 2001-present.

External Critical Friend, Oklahoma Networks for Excellence in Education (O.N.E.), 1997-2002.

Consultant, Shorewood (WI) Public Schools Administrative Team, 1997.

Consultant, Administrative team building; Webster Middle School (Milwaukee Public Schools), 1997.

Co-facilitator, Urban Education Leadership Development Institute (teacher leadership development program), University of Wisconsin-Milwaukee/Milwaukee Public Schools, 1996-1997.

Member, School Governance Ad Hoc Committee, Milwaukee Public Schools, 1996.

Discussion facilitator, *School governance: Fundamental beliefs*, Principal Summer Seminars, Milwaukee Public Schools, June, July, August, 1996.

Member, Hi-Mount Community School (Milwaukee Public Schools), School Effectiveness Plan Advisory Committee, 1996-97.

Member, Wisconsin Conservatory of Lifelong Learning (Milwaukee Public Schools) proposal development team, 1994-95.

Member, Wisconsin Conservatory of Lifelong Learning (Milwaukee Public Schools) interview team, 1995.

Member, Marquette High School, Academic Advisory Committee.

Consultant, Malcolm X Academy Assistant Principal project, 1995.

Presentation for West Allis School District teachers and administrators staff development day; West Allis, WI. *Site-based management: Process or product? Management or inquiry? Empowerment or control?*, 1994.

Co-University Facilitator, North Central Regional Education Laboratory (NCREL) Principals' Academy program, 1992-93.

Member, Wisconsin School Evaluation Consortium Peer Review Team, Shorewood School District, February, 1993.

Consultant, Anderson Community Schools facilities study, 1991-92.

Executive Secretary, Indiana Association for Supervision and Curriculum Development, 1991-1992.

Member, Conference planning committee, Indiana Association for Supervision and Curriculum Development, 1991-1992.

Consultant, South Bend Community Schools facilities study, 1990-91.

Grant proposal reviewer, Twenty-first Century Schools Program, Indiana Department of Education, 1990-91.

#### Community Service

Hurricane Katrina relief trip to New Orleans (December, 2006)

Hurricane Katrina relief trip to New Orleans (October, 2006)

Hurricane Katrina relief trip to New Orleans (May, 2006)

Hurricane Katrina relief trip to New Orleans (March, 2006)

Hurricane Katrina relief trip to Biloxi, MS (December, 2005)

Volunteer for Habitat for Humanity (2005)

Volunteer Track Coach, St. Pius X Elementary School (2000, 2001)

St. Pius X School Board member, (2000, 2001).