



The Use of Cognitive Diagnosis Models in the Classroom: A Start-to-Finish Application for a Large Math Grant Evaluation

Terry Ackerman, UNCG
Deb Bartz, UNCG
Bob Henson, UNCG
Jon Templin, U. of Georgia
John Willse, UNCG

**Presentation at the American Educational
Research Association Annual Meeting,
New York, NY, March 27, 2008**

The purpose of this workshop is to provide an opportunity for educational psychometricians to present their latest research on applying cognitive diagnostic modeling to facilitate and improve classroom instruction.

Time schedule:

- 8:30 Welcome – Terry Ackerman – UNCG
- 8:45 - 9:15 John Willse – UNCG
- 9:15 - 9:45 Robert Henson – UNCG
- 9:45 - 10:00 Break
- 10:00 - 10:30 Jonathan Templin – University of Georgia
- 10:30 - 11:00 Deb Bartz – UNCG
- 11:00 - 11:30 Eunice Jang – U. of Toronto
- 11:30 - 12:00 Jimmy de la Torre – Rutgers University