



The Graduate School

The University of North Carolina at Greensboro

Gerontology

Post Baccalaureate Certificate (PBC)

Overview

The Graduate School offers graduate work leading to a Post-Baccalaureate Certificate in gerontology. Students wishing to combine a Post-Baccalaureate Certificate in gerontology with a degree should consult with the Director of the gerontology program and with the department of interest.

UNCG is one of the few academic institutions in the United States in which the linkages among aging and business research and education are being actively pursued--and are nationally recognized.

Requirements for the Post Baccalaureate Certificate (PBC)

Sixteen (16) credit hours must be successfully completed during four academic years to earn the certificate. GRO 501, GRO 600 and GRO 621 should be completed during the first academic year after acceptance to the certificate program. Courses fulfilling the certificate program may be used to meet the requirements in a degree program in accordance with the policies of The Graduate School.

Required Core Courses (10 hours):

- GRO 501 Seminar: Critical Issues of Aging (3)
- GRO 600 Proseminar in Gerontology (1)
- GRO 621 Health and Aging (3)
- GRO 649 Gerontology Internship or Research Experience I (3)

Electives (6 hours)

To meet the students educational objectives, 6 credit hours are selected under advisement from three core areas:

- Biology/health
- Gerontology
- Psychosocial

Requirements for Admission

In addition to the admission materials required by The Graduate School, applicants to the Post Baccalaureate Certificate must submit a personal essay elaborating on the applicant's experience and/or interest in working with the elderly.

PROGRAM DETAILS

Faculty

Program Director:

Janice I. Wassel, Ph.D.

Demography; financial resources and the aging family; retirement decisions of professionals, women, and married couples; caregiving and family systems (Gerontology and The Graduate School).

Associate Director:

Neal E. Cutler, Ph.D.

Financial gerontology, business and aging, wealth/wealth interactions, aging and social policy, professional-practitioner education, age-period-cohort analysis, survey research (Gerontology and The Graduate School).

Interdisciplinary Faculty and Advisors:

Professors

Beth E. Barba, Ph.D.

Human/animal interactions with older adults, Eden Alternative (team care delivery, animals and children) in nursing homes, failure to thrive in older adults (School of Nursing).

Laurie M. Kennedy-Malone, Ph.D.

Community-gerontological nursing (School of Nursing).

Jane E. Myers, Ph.D.

Gerontological counseling, adult development, developmental counseling, wellness, clinical assessment, adult children of older adults (Department of Counseling and Educational Development).

William L. Tullar, Ph.D.

Knowledge management, human resource metrics, and employee selection (Department of Business Administration).

Associate Professors

Jennifer Etnier, Ph.D.

Physical activity and mental health (Department of Exercise and Sport Science).

Virginia A. Hinton, Ph.D.

Normal speech pathology (Department of Communication Sciences and Disorders).

Kenneth A. Klase, D.P.A.

Public administration, public budgeting and finance, public financial management (Department of Political Science).

Sudha Shreeniwas, Ph.D.

Gender and family issues among seniors in India and among ethnic groups in the U.S. (Department of Human Development and Family Studies).

Martha Taylor, Ph.D.

Nutritional health and needs of older adults, health promotion/disease prevention, nutrition education (Department of Nutrition).

Visiting Associate Professors

Michele Haber, M.P.H., M.D.

Individual geriatric assessment and improvement, staff and program development for long-term care facilities and other organizations serving seniors (Department of Public Health Education).

A. Frank Johns, J.D.

Elder law, multidisciplinary ethics impacting community, advance litigation strategies, guardianship and fiduciary responsibilities relating to older adults.

Assistant Professors

Olav Ruppell, Ph.D.

Life history and behavior of social insects, aging and genetics of complex traits (Department of Biology).

Adjunct Instructors

Anne R. Daniel, M.A.

Medicare and Medicaid, health policy, medical care costs and the health insurance industry affecting older adults and families (Department of Public Health Education).

Sandra Leak, M.H.A.

Comparative long term care policy at the community and state level (Department of Public Health Education).



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