



# The Graduate School

The University of North Carolina at Greensboro

## Gerontology

Master of Science (MS)

### Overview

The Graduate School offers graduate work leading to a Master of Science in gerontology. The UNCG Gerontology Program focuses on applied research that investigates the interdisciplinary connections among aging and which, simultaneously, reflect both the research and teaching interests of the university and the economic development opportunities in the region and the nation. UNCG is one of the few academic institutions in the United States in which the linkages among business and aging research and education are being actively pursued -- and are nationally recognized.

### Requirements for the Master of Science in Gerontology

The Master of Science in gerontology requires 37 hours of course work and internships/research experiences. The program offers a thesis and non-thesis option. Students are required to complete GRO 501 and GRO 600 the first fall semester enrolled in the program. In order to provide appropriate foundations for more advanced coursework and internship or research experiences, students will be strongly encourage to take in addition to GRO 501 and GRO 600 (Proseminar in Gerontology), both 620 (Research Methods in Gerontology) and 621 (Health and Aging) during their first 16 credit hours after acceptance into the MS program. It is recommended that students complete the statistics requirement prior to enrolling in GRO 620. Students accepted without an undergraduate statistics course are encouraged to complete such a course prior to enrolling in the graduate statistics course.

#### Required Core Courses (22 hours)

GRO 501	Seminar: Critical Issues of Aging (3)
GRO 600	Proseminar in Gerontology (1)
GRO 620	Research Methods in Gerontology (3)
GRO 621	Health and Aging (3)
GRO 649	Gerontology Internship or Research Experience I (3)
GRO 651	Integrative Seminar in Gerontology (3)
GRO 679	Gerontology Internship or Research Experience II (3)
ERM 617	Statistical Methods in Education (3) or STA 571 Statistical Methods for Research I (3) and STA 571L Statistical Methods for Research I (1)

#### Electives (15 hours)

To meet the student's educational objectives, fifteen (15) hours are selected under advisement from three academic areas:

- Biology/health
- Gerontology
- Psychosocial

#### GRO 699 Thesis (1-6)

With faculty approval students who are interested in exploring a specific research problem in depth may choose to complete a thesis. Students must register for up to six (6) hours of thesis, thereby reducing elective hours to nine.



PROGRAM DETAILS

## Requirements for Admission

In addition to the admission materials required by The Graduate School, applicants to the M.S. in gerontology, must submit a personal essay elaborating on the applicant's experience and/or interest in working in gerontology. Applicants have the choice of submitting scores from either the Graduate Record Exam (GRE) or the Millers Analogies Test (MAT).

Applicants who wish to be considered for the M.S. in gerontology assistantship must submit their application by March 15.

**Deadline: Rolling Admission**

## Faculty

### Program Director:

**Janice I. Wassel, Ph.D.**

Demography; financial resources and the aging family; retirement decisions of professionals, women, and married couples; caregiving and family systems (Gerontology and The Graduate School).

### Associate Director:

**Neal E. Cutler, Ph.D.**

Financial gerontology, business and aging, wealth/wealth interactions, aging and social policy, professional-practitioner education, age-period-cohort analysis, survey research (Gerontology and The Graduate School).

### Interdisciplinary Faculty and Advisors:

#### Professors

**Beth E. Barba, Ph.D.**

Human/animal interactions with older adults, Eden Alternative (team care delivery, animals and children) in nursing homes, failure to thrive in older adults (School of Nursing).

**Laurie M. Kennedy-Malone, Ph.D.**

Community-gerontological nursing (School of Nursing).

**Jane E. Myers, Ph.D.**

Gerontological counseling, adult development, developmental counseling, wellness, clinical assessment, adult children of older adults (Department of Counseling and Educational Development).

**William L. Tullar, Ph.D.**

Knowledge management, human resource metrics, and employee selection (Department of Business Administration).

#### Associate Professors

**Jennifer Etnier, Ph.D.**

Physical activity and mental health (Department of Exercise and Sport Science).

**Virginia A. Hinton, Ph.D.**

Normal speech pathology (Department of Communication Sciences and Disorders).

**Kenneth A. Klase, D.P.A.**

Public administration, public budgeting and finance, public financial management (Department of Political Science).

**Sudha Shreeniwas, Ph.D.**

Gender and family issues among seniors in India and among ethnic groups in the U.S. (Department of Human Development and Family Studies).

**Martha Taylor, Ph.D.**

Nutritional health and needs of older adults, health promotion/disease prevention, nutrition education (Department of Nutrition).

#### Visiting Associate Professors

**Michele Haber, M.P.H., M.D.**

Individual geriatric assessment and improvement, staff and program development for long-term care facilities and other organizations serving seniors (Department of Public Health Education).

**A. Frank Johns, J.D.**

Elder law, multidisciplinary ethics impacting community, advance litigation strategies, guardianship and fiduciary responsibilities relating to older adults.

#### Assistant Professors

**Olav Ruppell, Ph.D.**

Life history and behavior of social insects, aging and genetics of complex traits (Department of Biology).

#### Adjunct Instructors

**Anne R. Daniel, M.A.**

Medicare and Medicaid, health policy, medical care costs and the health insurance industry affecting older adults and families (Department of Public Health Education).

**Sandra Leak, M.H.A.**

Comparative long term care policy at the community and state level (Department of Public Health Education).



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