

Abbreviated Curriculum Vitae – September 2009
LINDA LOTT HESTENES

ADDRESS

Department of Human Development & Family Studies
P.O. Box 26170
University of North Carolina at Greensboro
Greensboro, NC 27402-6170
office: 158 Stone Building; phone: (336) 256-0093 fax: (336) 334-5076
email: llhesten@uncg.edu

EDUCATIONAL BACKGROUND

- 1994 Purdue University
Child Development and Family Studies, Ph.D.
Specialization: Early Childhood Education
Related Area: Young Children with Special Needs and their Families
Dissertation: The Impact of Integration on Young Children's Understanding of
Disability
- 1991 Purdue University
Child Development and Family Studies, M.S.
Specialization: Early Childhood Education
Master's thesis: The Effects of Day Care Quality: A Look at Children's
Emotional Expression and Temperament
- 1988 University of California at Santa Barbara
Developmental Psychology, BA

PROFESSIONAL EXPERIENCE

- Associate Professor** Department of Human Development and Family Studies
2002 to present University of North Carolina at Greensboro
- Assistant Professor** Department of Human Development and Family Studies
1995 to 2002 University of North Carolina at Greensboro
- Visiting Assistant Professor** Department of Child Development and Family Studies
1994 to 1995 Purdue University

RECENT PUBLICATIONS

- Hestenes, L. L., LaParo, K., Scott-Little, C., Chakravarthi, S., Lower, J. K., Cranor, A., Cassidy, D. J., & Niemeyer, J. (in press). Team teaching in an early childhood interdisciplinary program: A decade of lessons learned. *Journal of Early Childhood Teacher Education*.
- Diamond, K. E., Hestenes, L. L., Chakravarthi, S., & Li, L. (in press). Including young children with disabilities in preschool: Moving forward from 1994. E. Essa (Ed.). *Development and education: Research reviews from Young Children*. National Association for the Education of Young Children.
- Cassidy, D., Hansen, J. K., Kintner, V. L., & Hestenes, L. (2009). Teacher ethnicity and contextual factors: The implications for classroom quality. *Early Education and Development, 20*(2), 305-320.
- Mims, S., Scott-Little, C., Lower, J. K., Cassidy, D. J., & Hestenes, L. L. (2008). Education level and stability as it relates to early childhood classroom quality: A survey of early childhood program directors and teachers. *Journal of Research in Childhood Education, 23*(2), 227-237.

- Hestenes, L., Cassidy, D., Shim, J., & Hegde, A. (2008). The quality of inclusive preschool classrooms. *Early Education and Development, 19*(4), 519-540.
- Hestenes, L., Cassidy, D., Hegde, A., & Hansen, J. (2007). Quality in inclusive and non-inclusive infant and toddler classrooms. *Journal of Research in Childhood Education, 22*(1), 69-84.
- Cassidy, D., Hestenes, L., Hedge, A., Hestenes, S., & Mims, S. (2005). Measurement of quality in preschool child care classrooms: The Early Childhood Environment Rating Scale-Revised and its' psychometric properties. *Early Childhood Research Quarterly, 20*(3), 345-360.
- Cassidy, D., Hestenes, L., Hansen, J., Hedge, A., & Shim, J. (2005). Revisiting the two faces of child care quality: Structure and process. *Early Education and Development, 16*(4), 505-520.
- DeBord, K., Hestenes, L., Moore, R., Cosco, N., & McGinnis, J. (2005). *Preschool Outdoor Environment Measurement Scale*. NC: Kaplan Early Learning Company.
- Shim, J., Hestenes, L., & Cassidy, D. (2004). Teacher structure and child care quality in preschool classrooms. *Journal of Research in Childhood Education, 19*(2), 143-157
- Hestenes, L., Cassidy, D., & Niemeyer, J. (2004). A microanalysis of teachers' verbalizations in inclusive classrooms. *Early Education and Development, 15*(1), 23-38.

RECENT PRESENTATIONS

- Hearron, P., Kozlowski, J., & Hestenes, L. (June, 2009). Professional preparation efforts as part of North Carolina's state-wide initiative to enhance the quantity and quality of young children's experiences outdoors. Presentation at the National Association for the Education of Young Children Professional Development Institute, Charlotte, NC.
- Scott-Little, C., Hewitt, L., Bagwell, C., Hestenes, L., & McGaha, C. (May, 2009). North Carolina curriculum review process: Who, what, when and why (and what it means for programs). Presentation at the National Smart Start Conference, Greensboro, NC.
- Hestenes, L. L., Hatfield, B., & Chakravarthi, S. (April, 2009). Preschool children's physical activity levels outdoors: Environmental and interpersonal influences. Presentation at the Biennial Conference for the Society for Research in Child Development, Denver, CO.
- Lambert, M., Mayfield, W., Thornburg, K., Hestenes, L., & Cassidy, D. (April, 2009). Using IRT to evaluate the psychometric properties of the ECERS-R. Presentation at the Biennial Conference for the Society for Research in Child Development, Denver, CO.
- Chakravarthi, S., Hatfield, B., & Hestenes, L. (April, 2009). Preschool teachers' beliefs of outdoor play and outdoor environments: Preliminary psychometric properties and implications for practice. Presentation at the American Educational Research Associate annual conference, San Diego, CA.
- Hestenes, L. L., DeBord, K., & Hatfield, B. (September, 2008). Preschool Outdoor Environment Measurement Scale (POEMS): Strategies and reasons to improve your outdoor classroom. Presentation at the North Carolina Association for the Education of Young Children Annual Study Conference, Greensboro, NC.
- Hestenes, L. L., & Chakravarthi, S. (May, 2008). Helping teachers to effectively use outdoor environments: Teaching strategies for early childhood faculty. Presentation at the National Smart Start Conference, Greensboro, NC.
- Hestenes, L., Shim, J., & DeBord, K. (March, 2007). The measurement and influence of outdoor child care quality on preschool children's experiences. Poster symposium presentation to be given at the Biennial Conference for the Society for Research in Child Development, Boston, Massachusetts. (Chair of the Poster symposium).
- Schilling, T., Hestenes, L., Chakravarthi, S., & McOmber, K. (November, 2006). Movin' on Out: Promoting outdoor physical activity among young children. Presentation to be given at the National Association for the Education of Young Children Conference, Atlanta, Georgia.

DeBord, K., Hestenes, L., & McGinnis, J. (September, 2006). Outdoors: It's play plus more! Preschool Outdoor Environment Measurement Scale (POEMS). Presentation at the North Carolina Association for the Education of Young Children Annual Study Conference, Greensboro, NC.

RECENT EXTERNAL GRANTS & CONTRACTS

North Carolina Rated License Assessment Project. (2009). North Carolina Department of Health and Human Services, Division of Child Development. September 2009 – August 2010 (\$3,093,971; More at Four contract = \$460,000). Funded. (Co-Principle Investigators: L. Hestenes, S. Mims, and S. Hestenes).

The influence of child characteristics and the child care environment on physiological stress in preschool children. January 2009 – June 2010. UNCG Regular Faculty Grant (\$9,927). Funded. (Co-Principal Investigators: L. Hestenes, M. O'Brien, B. Hatfield).

North Carolina Rated License Assessment Project. (2008). North Carolina Department of Health and Human Services, Division of Child Development. September 2008 – August 2009 (\$4,255,694). Funded. (Principle Investigator: D. Cassidy; Co-Principle Investigators: L. Hestenes, S. Mims, and S. Hestenes).

BKISED Birth-Kindergarten: An Enhanced Collaborative Model. U.S. Department of Education, Personnel Preparation. January 2007 – December 2010. (\$799,999). Funded. (Co-Principle Investigator with B. Hardin, J. Niemeyer, & D. Cassidy).

North Carolina Rated License Assessment Project. (2005). North Carolina Department of Health and Human Services, Division of Child Development. September 2005 – August 2007 (\$5,861,270). Funded. (Co-Principle Investigator with D. Cassidy, S. Mims, and S. Hestenes).

RECENT INTERNAL GRANTS

Physical Activity Affordance of the Preschool Outdoor Play Environment. University of North Carolina at Greensboro/ School of Human Environmental Sciences. June 2005 to September 2005. (\$10,250). Funded. (Co-principle investigators with T. Schilling, D. Cassidy, G. Lange, and K. Gruber).

The Quality of Outdoor Environments and Young Children's Physical, Cognitive, and Social Experiences. University of North Carolina at Greensboro/ School of Human Environmental Sciences/ North Carolina Agricultural Research Service. October 2004 to September 2007 (\$11,400). Funded. (Principal Investigator).

COURSES TAUGHT in HDFs

Undergraduate Courses

HDF 302 Infant and Child Development in the Family
HDF/SES 425 Infant and Toddler Programs

Graduate Courses

HDF 452 Child Observation and Assessment
HDF 527 Latino Families and Children
HDF 631 Families of Individuals with Special Needs
HDF 632 Infant Development
HDF 650 Theory and Research in Early Childhood

PROFESSIONAL ORGANIZATIONS

Council for Exceptional Children, Division for Early Childhood
 National Association for the Education of Young Children
 North Carolina Association for the Education of Young Children
 Society for Research in Child Development

SELECTED UNIVERSITY / PROFESSIONAL SERVICE

Ad hoc Reviewer	<i>Early Childhood Research Quarterly</i> 1995 to present <i>Family Relations</i> 2003 to 2005 <i>Early Education and Development</i> 2005 to present <i>Developmental Psychology</i> 2005, 2007 <i>Children, Youth, & Environments</i> , 2008
Member	Interdisciplinary Birth through Kindergarten Undergraduate Committee, UNCG, Fall 1995 to present; Co-coordinator beginning Fall 2009
Member	Birth through Kindergarten: Interdisciplinary Studies in Education and Development Committee, UNCG Fall 1996 to present; Co-coordinator beginning Fall 2009
Member	Member of the North Carolina Outdoor Learning Environments Alliance, an interdisciplinary committee coordinated by the NC Office of School Readiness and the NC Partnership for Children. Member Policy and Regulations Subcommittee. 2007 to present
Member	Teacher's Academy Early Childhood Curriculum Re-visioning Team. Member Assessment Subcommittee. Fall 2008 to present
Member	Advisory board for Teaching English to Speakers of Other Languages = Academic Achievement for Language Learners. School of Education, UNCG. Fall 2008 to present
Member	School of Human Environmental Sciences Sustainability Initiative Committee. Fall 2008 to present
Member & Subcommittee Chair	NC Early Childhood Curriculum Review Committee – established by the Division of Child Development and the Office of School Readiness; full committee member and Infant/Toddler subcommittee chair – 2007-08

RESEARCH INTERESTS

- Measuring quality in child care programs - indoors and outdoors
- The impact of outdoor quality on young children's physiology, behavior, and development
- Preschool children's physical activity levels and outdoor environments
- Early childhood teacher preparation
- High quality inclusive environments for young children
- Teacher-child interactions