

**Marion O'Brien, Ph.D.**

Department of Human Development & Family Studies

University of North Carolina at Greensboro

EDUCATION

B.A. Gettysburg College, Gettysburg, PA (English)

M.A. University of Kansas (Human Development)

Ph.D. University of Kansas (Developmental and Child Psychology)

CURRENT POSITIONS

Professor, Department of Human Development & Family Studies

Director, Family Research Center

Associate Dean for Research, School of Human Environmental Sciences

AREAS OF SCIENTIFIC INTEREST

Social development of young children and the intersection of social and cognitive development

Parental attitudes, parenting behavior, and children's social-emotional development

Children and families at risk, especially families of children with disabilities

Child care and its effects on children and families

RECENT GRANTS

"Relations Between Early Emotion and Cognitive Processes," with Susan Calkins (PI), Esther Leerkes, and Stuart Marcovitch, NICHD, June 2006-May 2011, \$1,000,000.

"Developmental Trajectories of Early Behavior Problems," with Susan Calkins (PI) and Susan Keane, NIMH, November 2004-October 2009, \$1,500,000.

"NICHD Study of Early Child Care, Phase IV,"  
NICHD, January 2006-December 2008, \$1,200,000

RECENT BOOKS AND BOOK CHAPTERS

O'Brien, M. & Daggett, J. (2006). *Beyond the autism diagnosis: A professional's guide to helping families*. Baltimore, MD: Paul H. Brookes Publishers.

Bradley, R.H., Nader, P.R., O'Brien, M., Houts, R., Belsky, J., Crosnoe, R., & the NICHD

Early Child Care Research Network (in press). Adiposity and internalizing problems: Infancy to middle childhood. In D. Davies & H. Fitzgerald (Eds.), *Obesity in America*. Westport, CT: Praeger Press.

Payne, C.C., & O'Brien, M. (2006). Promoting language and literacy in child care. In S. Rosenkoetter & J. Knapp-Philo (Eds.), *Bridges to literacy*. Washington, DC: Zero to Three Press.

#### SELECTED JOURNAL ARTICLES

Leerkes, E.M., Paradise, M., O'Brien, M., Calkins, S.D., & Lange, G. (in press). Emotion and cognition processes in preschool children. *Merrill-Palmer Quarterly*.

Adamsons, K., O'Brien, M., & Pasley, K. (in press). An ecological approach to father involvement in biological and stepfather families. *Fathering: A Journal of Theory, Research, and Practice about Men as Fathers*.

Hinnant, J.B., & O'Brien, M. (in press). Cognitive and emotional perspective taking and relation to empathy in 5-year-old children. *Journal of Genetic Psychology* (special issue on prosocial behavior).

Tsethlikai, M., Peyton, V., & O'Brien, M. (2007). Exploring maternal social perceptions and child aggression among urban American Indians. *Journal of American Indian and Alaska Native Mental Health Research*, 14, 1, 63-84.

O'Brien, M., Nader, P.R., Houts, R., Bradley, R., Friedman, S.L., Belsky, J., Susman, E., & the NICHD Early Child Care Research Network (2007). The ecology of childhood overweight: A 12-year longitudinal analysis. *International Journal of Obesity*.

O'Brien, M. (2007). Ambiguous loss in families of children with autism spectrum disorders. *Family Relations*, 56, 135-146.

Nader, P., O'Brien, M., Houts, R., Bradley, R., Belsky, J., Crosnoe, R., Friedman, S., Mei, Z., Susman, E., & the NICHD Early Child Care Research Network (2006). Identifying risk for obesity in early childhood. *Pediatrics*, 118 (3), 594-601.

O'Brien, M. (2005). Studying individual and family development: Linking theory and research. *Journal of marriage and Family*, 67, 880-890.

Schweiger, W. & O'Brien, M. (2005). Special needs adoption: an ecological systems approach. *Family Relations*.

O'Brien, M., & Peyton, V. (2002). Parenting attitudes and marital intimacy: A longitudinal analysis. *Journal of Family Psychology*, 16, 118-127.

Clarke-Stewart, K.A., Vandell, D.L., Burchinal, M., O'Brien, M., & McCartney, K. (2002). Do features of child-care homes affect children's development? *Early Childhood Research Quarterly*, *17*, 52-86.

Peyton, V., Jacobs, A., O'Brien, M., & Roy, C. (2001). Reasons for choosing child care: Associations with family factors, quality, and satisfaction. *Early Childhood Research Quarterly*, *16*, 191-208.

O'Brien, M., Peyton, V., Mistry, R., Hruda, L., Jacobs, A., Caldera, Y., Huston, A., & Roy, C. (2000). Gender-role cognition in three-year-old boys and girls. *Sex Roles*, *42*, 1007-1025.

Daggett, J., O'Brien, M., Zanolli, K., & Peyton, V. (2000). Parents' attitudes about children: Associations with parental life histories and child-rearing quality. *Journal of Family Psychology*, *14*, 187-199.

#### SELECTED ARTICLES FROM THE NICHD EARLY CHILD CARE RESEARCH NETWORK

NICHD Early Child Care Research Network (2006). Child care effect sizes for the NICHD Study of Early Child Care and Youth Development. *American Psychologist*, *61*, 99-116.

NICHD Early Child Care Research Network (2006). Infant-mother attachment: Risk and protection in relation to changing maternal caregiving quality over time. *Developmental Psychology*, *42*, 38-58.

NICHD Early Child Care Research Network (2005). Duration and developmental timing of poverty and children's social and cognitive development from birth to third grade. *Child Development*, *76*, 1-16.

NICHD Early Child Care Research Network (2005). Trajectories of physical aggression from toddlerhood to middle childhood. *Monographs of the Society for Research in Child Development*, *69* (4).

NICHD Early Child Care Research Network (2005). A day in third grade: A large-scale study of classroom quality and teacher and student behavior. *The Elementary School Journal*, *105*, 305-323.

NICHD Early Child Care Research Network (2005). Predicting individual differences in attention, memory, and planning in first graders from experiences at home, child care, and school. *Developmental Psychology*, *41*, 99-114.

NICHD Early Child Care Research Network (2004). Affect dysregulation in the mother-child relationship in the toddler years: Antecedents and consequences. *Development and Psychopathology*, *16*, 43-68.

NICHD Early Child Care Research Network (2004). Fathers' and mothers' parenting behavior and beliefs as predictors of children's social adjustment in the transition to school. *Journal of Family Psychology*, *18*, 628-638.

