

Catherine Scott-Little, Ph.D.
Curriculum Vita

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PROFESSIONAL PREPARATION:	Doctorate of Philosophy in Human Development University of Maryland, College Park	May, 1991
	Master of Arts in Human Development University of Maryland, College Park	December, 1988
	Bachelor of Science in Home Economics Child Development and Family Relations University of North Carolina at Greensboro	May, 1987
EMPLOYMENT EXPERIENCES	Associate Professor	2009 - present
	Assistant Professor Department of Human Development and Family Studies University of North Carolina at Greensboro	2003 – 2009
	Early Childhood & Expanded Learning Opportunities Project Director The Regional Educational Laboratory (REL) at SERVE UNC-Greensboro	1999-2003 Greensboro, NC
	Head Start Deputy Director	1996-1999
	Early Head Start Project Director	1997-1999
	Head Start Family Child Care Project Director	1993-1996
	Program Coordinator Day Care Association of Fort Worth and Tarrant County Tarrant County Head Start	1992-1996 Fort Worth, TX
Family Resources Coordinator Crossway Community, Inc.	1991 - 1992 Kensington, MD	
Instructor Department of Human Development University of Maryland, College Park	1990 – 1991	

Research Assistant

1989 – 1990

Department of Human Development
University of Maryland, College Park

Graduate Fellowship

1987 – 1989

Department of Human Development
University of Maryland, College Park

**RESEARCH
INTERESTS:**

Early childhood accountability policies and practices
Professional preparation of early childhood educators
Assessment of language development in young English Language Learners

PEER REVIEWED PUBLICATIONS

Hamre, B. K., Pianta, R. C., Burchinal, M., Field, S., Locasale-Crouch, J., Downer, J. T., Howes, C., LaParo, K., & Scott-Little, C. (in press). Supporting effective teacher-child interactions through coursework: Effects on teacher beliefs, knowledge, and observed practice. *American Educational Research Journal*.

LaParo, K., Thomason, A., Maynard, C., & Scott-Little, C. (in press). Developing teachers' classroom interactions: A description of a video review process for early childhood education students. *Journal of Early Childhood Teacher Education*.

LoCasale-Crouch, J., Kraft-Sayre, M., Pianta, R.C., Hamre, B., Downer, J. T., Leach, A., Burchinal, M., Howes, C., La Paro, K., & Scott-Little, C. (2011). Implementing an early childhood professional development course across 10 sites and 15 sections: Lessons learned. *NHSA Dialogue, 14*, 275-292.

Scott-Little, C., LaParo, K., Thomason, A., Pianta, R.C., Hamre, B., Downer, J., Burchinal, M., Howes, C. (2011). Implementation of a course focused on language and literacy within teacher-child interactions: Instructor and student perspectives across three institutions of higher education. *Journal of Early Childhood Teacher Education, 32*, 200-224.

Scott-Little, C., Kagan, S. L., Frelow, V. & Reid, J. (2009). Infant-toddler early learning guidelines: The content states have addressed and implications for programs serving children with disabilities. *Infants & Young Children, 22*, 87-99.

Hestenes, L. L., LaParo, K., Scott-Little, C., Chakravarthi, S., Lower, J. K., Cranor, A., Cassidy, D. J., & Niemeyer, J. (2009). Team teaching in an early childhood interdisciplinary program: A decade of lessons learned. *Journal of Early Childhood Teacher Education, 30*, 172-183.

- LaParo, K. M., Siepak, K., & Scott-Little, C. (2009). Assessing beliefs of preserve early childhood education teachers using Q-Sort methodology. *Journal of Early Childhood Teacher Education, 30*, 22-36.
- Mims, S., Scott-Little, C., Lower, J., Cassidy, D. J., & Hestenes, L. (2008). Education level and stability as it relates to early childhood classroom quality: A survey of early childhood program directors and teachers. *Journal of Research in Childhood Education, 23*, 227 - 237.
- Scott-Little, C. Brown, G., Hooks, L., & Marshall, B. J. (2008). Classroom quality rating systems: What do teachers do to get ready and what do they think about the process? *Young Children 63* (6), 40 - 45.
- Brown, G., Scott-Little, C., Amwake, L., & Wynn, L. (2007). A review of methods and instruments used in state and local evaluations. University of North Carolina at Greensboro: The Regional Educational Laboratory at the SERVE Center. (REL 2007, Report No. 004).
- Scott-Little, C., Lesko, J., Martella, J. & Milburn, P. (2007). Early learning standards: Results from a national survey to document trends in state-level policies and practices. *Early Childhood Research and Practice, 9* (1), available at <http://ecrp.uiuc.edu/v9n1/little.html>
- Scott-Little, C., LaParo, K. M. & Weisner, A. (2006). Examining differences in students' beliefs and attitudes: An important element of performance-based assessment systems for teacher preparation programs. *Journal of Early Childhood Teacher Education, 27*, 379-390.
- Kagan, S. L., Carroll, J., Comer, J., & Scott-Little, C. (2006). Transition and alignment: The missing link in early childhood education. *Young Children, 61* (5), 26 – 32.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (2006). Conceptualization of readiness and the content of early learning standards: The intersection of policy and research? *Early Childhood Research Quarterly, 21*, 153 - 173.
- Hooks, L. M., Scott-Little, C., Marshall, B. J., & Brown, G. (2006). Accountability for quality: One state's experience in improving practice. *Early Childhood Education Journal, 33*, 399 - 403.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (2005). *Inside the Content: The depth and breadth of early learning standards*. University of North Carolina at Greensboro: SERVE Center for Continuous Improvement.
- Kagan, S. L., Scott-Little, C., & Frelow, V. S. (2003). Early learning standards for young children: A survey of the states. *Young Children, 58* (5), 58-64.

- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (Fall, 2003). Creating the Conditions for Success with Early Learning Standards: Results from a National Study of State-level Standards for Children's Learning Prior to Kindergarten. *Early Childhood Research and Practice*, 5 (2). Available at <http://ecrp.uiuc.edu/v5n2/little.html>
- Scott-Little, C., Hamann, S., & Jurs, S. G. (2002). Evaluations of after-school programs: A meta-evaluation of methodologies and narrative synthesis of findings. *American Journal of Evaluation*, 23, 387-419.
- Brown, E. G., Amwake, C., Speth, T., & Scott-Little, C. (2002, Fall). The Continuity Framework: A tool for building home, school, and community partnerships. *Early Childhood Research & Practice*, 4 (2). Available at <http://ecrp.uiuc.edu/v4n2/brown.html>
- Maxwell, K. L., Bryant, D. M., Ridley, S. M., & Scott-Little, C. (2001). School readiness in North Carolina: One state's attempt to do the right thing. *Young Children*, 56 (6), 59-62.
- Saluja, G., Scott-Little, C. & Clifford, R. M. (2000, Fall). Readiness for school: A survey of state policies and definitions. *Early Childhood Research & Practice*, 2 (2). Available at <http://ecrp.uiuc.edu/v2n2/saluja.html>
- Scott-Little, M. C., & Holloway, S. D. (1994). Caregivers' attributions about children's misbehavior in child-care centers. *Journal of Applied Developmental Psychology*, 15, 241-253.
- Scott-Little, M. C., & Holloway, S. D. (1992). Child-care providers' reasoning about misbehaviors: Relation to classroom control strategies and professional training. *Early Childhood Research Quarterly*, 7, 595-606.
- Khuns, C.L., Holloway, S. D., & Scott-Little, M. C. (1992). Mothers' and child-care providers' cognitive, affective, and behavioral responses to children's misbehavior. *Journal of Early Education and Development*, 3, 232-243.
- Calvert, S. L., & Scott, M. C. (1988). Sound effects for children's temporal integration of fast-paced television content. *Journal of Broadcasting & Electronic Media*, 33, 233-246.

TECHNICAL REPORTS

- Scott-Little, C., Kagan, S. L., Reid, J., & Castillo, E. (2011). Early Mathematics Standards in the United States: Understanding their Content. Report submitted to the Heising-Simons Foundation.
- Scott-Little, C., & Brown, G. (2011). Final Evaluation Report of the Bridges Early Childhood Educator Professional Development Project (2008 – 2011). Report submitted to the South Carolina Department of Education. Columbia, SC.

Scott-Little, C., & Brown, G. (2011). South Carolina Bridges to Early Learning Project: Findings from Teacher Focus Groups Conducted at the End of Cohort 2. Report submitted to the South Carolina Department of Education. Columbia, SC.

Scott-Little, C., & Brown, G. (2011). South Carolina Bridges to Early Learning Project: Findings from Teacher Focus Groups Conducted at the Beginning of Cohort 2. Report submitted to the South Carolina Department of Education. Columbia, SC.

Kagan, S. L., Scott-Little, C., Reid, J., Gomez, R., & Friedlander, J. (2011). Georgia's Early Learning Standards Alignment Studies Deliverable Six: Summary Report of the Content and Alignment Analyses of Georgia's GELS and Pre-K Standards. Report submitted to the Georgia Department of Early Care and Learning. Atlanta, GA.

Scott-Little, C., Kagan, S. L., Gomez, R., Reid, J., & Friedlander, J. (2011). Georgia's Early Learning Standards Alignment Studies Deliverable Five: Horizontal Analysis of the Work Sampling System for Preschoolers and the Georgia Pre-kindergarten Content Standards. Report submitted to the Georgia Department of Early Care and Learning. Atlanta, GA.

Kagan, S.L., Scott-Little, C., Gomez, R., Reid, J., & Friedlander, J. (2011). Georgia's Early Learning Standards Alignment Studies Deliverable Four: Horizontal Analysis of The Head Start Child Development and Early Learning Framework and the Georgia Pre-kindergarten Program Content Standards. Report submitted to the Georgia Department of Early Care and Learning. Atlanta, GA

Scott-Little, C. (2011). Review of the Oregon Program of Quality Standards. Report submitted to the Oregon Department of Education. Salem, OR.

Scott-Little, C., Kagan, S. L., Gomez, R., Reid, J., & Friedlander, J. (2010). Georgia's Early Learning Standards Alignment Studies Deliverable Three: Vertical Analyses. Report submitted to the Georgia Department of Early Care and Learning. Atlanta, GA.

Scott-Little, C., & Brown, G. (2010). A Randomized Controlled Trial of the Bridges Early Childhood Educator Professional Development Project. Evaluation Report (2009 – 10). Report submitted to the South Carolina Department of Education. Columbia, SC.

Scott-Little, C., Kagan, S. L., Gomez, R., Reid, J., & Friedlander, J. (2010). Georgia's Early Learning Standards Alignment Studies Deliverable Two: Content Analyses. Report submitted to the Georgia Department of Early Care and Learning. Atlanta, GA.

Scott-Little, C., Brown, G., & Wynn, L. (2010). Review and Validation of North Carolina's Early Learning Standards for Preschoolers. Report submitted to the North Carolina Department of Public Instruction, Office of Early Learning. Raleigh, NC.

- Scott-Little, C., Kagan, S.L., & Frelow, V. S. (2010). Early Learning Guidelines Resource: Recommendations and Issues for Consideration When Writing or Revising Early Learning Guidelines. Greensboro, NC: University of North Carolina at Greensboro.
- Kagan, S. L., Scott-Little, C., Reid, J., Gomez, R., & Friedlander, J. (2010). Georgia's Early Learning Standards Alignment Studies Deliverable One: Proposed Alignment Analysis Protocol. Report submitted to the Georgia Department of Early Care and Learning. Atlanta, GA.
- Brown, G. & Scott-Little, C. (2010). Findings From Teacher Focus Groups Regarding the Bridges Coaching Process. Report submitted to the South Carolina Department of Education. Columbia, SC.
- Scott-Little, C., & Brown, G. (2009). A Randomized Controlled Trial of the Bridges Early Childhood Educator Professional Development Project. Report submitted to the South Carolina Department of Education. Columbia, SC.
- Scott-Little, C., & Brown, G. (2009). South Carolina Bridges to Early Learning Project: Findings from Teacher Focus Groups Regarding Online Training Course Offered Spring-Summer 2009. Report submitted to the South Carolina Department of Education. Columbia, SC.
- Kagan, S. L., Scott-Little, C., Reid, J., & DeSantis, J. (2008). *Aligning Pennsylvania's Early Learning Standards: Observations and Recommendations*. Report submitted to the Pennsylvania Office of Child Development and Early Learning. Harrisburg, PA.
- Scott-Little, C., Kagan, S. L., Reid, J., & DeSantis, J. (2008). *Pennsylvania's Early Learning Standards Alignment Studies Deliverable Four: A Working Memo on Long-Term Vertical Alignment Data Analyses and Observations*. Report submitted to the Pennsylvania Office of Child Development and Early Learning. Harrisburg, PA.
- Scott-Little, C., Kagan, S. L., Reid, J., & Greenberg, E. (2008). *Pennsylvania's Early Learning Standards Alignment Studies Deliverable Three: A Working Memo on Short-Term Vertical Alignment Data Analyses and Observations*. Report submitted to the Pennsylvania Office of Child Development and Early Learning. Harrisburg, PA.
- Kagan, S. L., Scott-Little, C., Reid, J., & Greenberg, E. (2008). *Pennsylvania's Early Learning Standards Alignment Studies Deliverable Two: A Working Memo on Data Analysis and Observations*. Report submitted to the Pennsylvania Office of Child Development and Early Learning, Harrisburg, PA.
- Scott-Little, C., Kagan, S. L., Frelow, V. S., & Reid, J. (2008). *Inside the Content of Infant-Toddler Early Learning Guidelines: Results from Analyses, Issues to Consider, and Recommendations*. Greensboro, NC: University of North Carolina at Greensboro.

- Kagan, S. L., Scott-Little, C., Reid, J., & Greenberg, E. (2007). *Pennsylvania's Early Learning Standards Alignment Studies Deliverable One: Proposed Alignment Analysis Protocol*. Report submitted to the Pennsylvania Office of Child Development and Early Learning. Harrisburg, PA.
- Brown, E. G., Scott-Little, C., McIntee, C., Hooks, L., Marshall, B. J., Weisner, A., & Amwake, C. (2006). *The South Carolina classroom quality research project: Analyses of ECERS-R data and teacher attitudes toward the ECERS-R process*. University of North Carolina at Greensboro: SERVE.
- Scott-Little, C. & Brown, E. G. (2005). *Minnesota curriculum and assessment review project report*. Report submitted to the Minnesota Department of Human Services.
- Scott-Little, C. & Valentine, J. (2004). *Mathematics tutoring: What does research tell us?* University of North Carolina at Greensboro: SERVE.
- Scott-Little, C. & Brown, E. G. (2004). *Florida School Readiness Performance Standards: A report addressing the scope of coverage within the Performance Standards*. Report prepared for the Florida Department of Education.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (2003). Standards for preschool children's learning and development: Who has standards, how were they developed, and how are they used? Tallahassee, FL: SERVE.
- Scott-Little, C., Kagan, S. L., & Clifford, R. M. (Eds.) (2003). Assessing the state of state assessments: Perspectives on assessing young children. Tallahassee, FL: SERVE.
- Brown, E. G., & Scott-Little, C. (2003). Evaluations of school readiness initiatives: What are we learning? Tallahassee, FL: SERVE.
- Niemeyer, J. A. & Scott-Little, C. (2001). *Assessing kindergarten children: A compendium of assessment instruments*. SERVE: Tallahassee, FL.

COMMISSIONED PAPERS AND EDITED CHAPTERS

- Scott-Little, C., Bruner, C., & Schultz, T. (2011). Discussion guide to responding to focused investment area (E)(1) and competitive priority 3: Kindergarten Entry Assessment. Commissioned paper for the Early Learning Challenge Collaborative.
- Scott-Little & Reid, J. (2010). Aligning the content of early childhood care and education to promote effective transitions. In S. L. Kagan & K. Tarrant (Eds.). *Transitions in the early years: Creating a system of continuity*. Baltimore, MD: Brookes Publishing.

- Scott-Little, C., Cassidy, D. J., Lower, J., & Ellen, S. (2010). Early learning standards and program quality-improvements initiatives: A systemic approach to supporting children's learning and development. In P. W. Wesley & V. Buysse (Eds.). *The quest for quality: promising innovations for early childhood programs*. Baltimore, MD: Brookes Publishing.
- Scott-Little, C. (2010). Development and implementation of early learning standards in the United States. In E. Baker, P. Peterson, & B. McGraw (Eds.). *The International Encyclopaedia of Education, 3rd Edition*. Amsterdam: Elsevier.
- Scott-Little, C. (2008). Mathematics content addressed in state-level early learning standards. Commissioned paper submitted to the Early Childhood Mathematics Committee of the National Research Council/National Academy of Science.
- Scott-Little, C. (2008). Children's readiness for success in school. In S. Feeny & A. Galper (Eds.). *Continuing issues in early childhood education* (3rd edition). Merrill/Prentice Hall.
- Scott-Little, C. (2005). *Promoting quality early learning settings: Issues for consideration*. Briefing paper commissioned by the Ohio School Readiness Solutions Group. Columbus, Ohio: Ohio Department of Education.

NON-PEER REVIEWED PUBLICATIONS AND WEBSITES

- Scott-Little, C., Kagan, S.L., & Frelow, V. S. (2010). Early Learning Guidelines Resource: Recommendations and Issues for Consideration When Writing or Revising Early Learning Guidelines. Website accessed at earlylearningguidelines-standards.org
- Scott-Little, C. (September, 2006). Standing at a crossroads: Next steps to maximize the potential benefits of early learning standards. *Beyond the Journal*. Available at <http://www.journal.naeyc.org/btj/200607/>
- Scott-Little, C., Kagan, S. L. & Frelow, V. S. (2006). State standards for children's learning—What do they mean for child care providers? *Child Care Information Exchange*.
- Scott-Little, C. (Ed.). (2004). Making the most of out-of-school time through expanded learning opportunities. *The Vision*, 3 (1). Available at <http://www.serve.org/downloads/VisionMagV3N1-ELO.pdf>
- Kagan, S. L. & Scott-Little, C. (2004). Early learning standards: Changing the parlance and practice of early childhood education? *Phi Delta Kappan* 85(5), 388-396.
- McComb, E. M. & Scott-Little, C. (2003). A review of research on participant outcomes in after-school programs: Implications for school counselors. ERIC Digest. Greensboro, NC: ERIC Clearinghouse on Counseling and Student Services. ED482765.

Scott-Little, C., Maxwell, K. L., Bryant, D. M., & Ridley, S. M. (2002). School readiness in North Carolina: Putting the pieces together for successful children and schools. *ERS Spectrum*, 20 (2), 12 – 17.

Scott-Little, C. & Niemeyer, J. A. (2001). *Assessing kindergarten children: What school systems need to know*. SERVE: Tallahassee, FL.

Scott-Little, C. & Maxwell, K. L. (2000, June). School readiness in North Carolina: Strategies for defining, measuring and promoting success for all children. Report of the Ready for School Goal Team submitted to the North Carolina State Board of Education, June 2000.

PAPERS IN PROGRESS

Hardin, B. J., Scott-Little, C. & Mereoiu, M. (in process). Developing the Formulario Familiar Bilingue de Información Formulario/Family Bilingual Information & Observation Questionnaire: A Parent Report Tool for Spanish Speaking Pre-kindergarteners.

Brown, E.G., & Scott-Little, C. (in process). South Carolina's Bridges to Early Learning ECEPD Project: Improving teachers' knowledge, attitudes and practices through professional development and coaching.

Kintner, V., Scott-Little, C., & Cassidy, D.J. (in process). Beliefs and practices in early care and education: The relationships among teachers' and administrators' beliefs, characteristics, and classroom practices.

PROFESSIONAL PRESENTATIONS (Peer Reviewed)

Maynard, C., Kustra, L., Smith, N., & Scott-Little, C. (June, 2011). Childhood Obesity Prevention: Policies and Practical Steps for Early Care and Educators. Poster presentation at the annual Professional Development Institute of the National Association for the Education of Young Children. Providence, RI.

Kintner-Duffy, V., Scott-Little, C., & Vardell, R. (April, 2011). "It Was Never Really Talked About": A Qualitative Inquiry Into Understanding Early Childhood Teachers' Preparation and Classroom Practices With Children From Culturally Diverse Backgrounds. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Hardin, B.J., Scott-Little, C., & Mereoiu, M. (October, 2010). Developing a Parent Report Screen for Pre-kindergarteners from Spanish-speaking Families: Process-Constructs-Challenges. Division for Early Childhood International Conference for Young Children with Special Needs and their Families. Kansas City, KS.

- Hardin, B. J., Scott-Little, C., & Mims, M. (June, 2010). Analysis of Screening Policies in Part B and Pre-Kindergarten Programs: Findings and Recommendations. Poster presentation at the annual National Association for the Education of Young Children Professional Development Institute. Phoenix, AZ.
- Hardin, B. J., Scott-Little, C., & Mims, M. (April, 2010). Analysis of Screening Policies in Part B and Pre-Kindergarten Programs: Findings and Recommendations. Poster presentation at the annual meeting of the American Educational Research Association. Denver, CO.
- Hardin, B. J., & Scott-Little, C. (October, 2009). Pre-kindergarten and Part B Programs: Same Children, Different Screening and Referral Requirements? Presentation at the Division for Early Childhood International Conference for Young Children with Special Needs and their Families. Albuquerque, NM.
- Kintner, V. L. & Scott-Little, C. (April, 2009). Beliefs and practices in early care and education. Paper presentation at the Annual meeting of the American Educational Research Association, San Diego, CA.
- Brown, G., & Scott-Little, C. (June, 2008). A Review of Methods and Instruments Used in State and Local School Readiness Evaluations. Poster presentation at the annual U. S. Department of Education, Institute of Education Sciences conference. Washington, DC.
- Scott-Little, C. (June, 2008). Early learning standards across the ages: Conceptualizations of development and policy frameworks. Presentation at the National Head Start Research Conference. Washington, DC.
- Hooks, L., Marshall, B. J., & Scott-Little, C. (May, 2007). Evaluating quality and improving practice: Can ECERS-R classroom assessments do both? Presentation at the Association for Childhood Education International. Tampa, FL.
- Scott-Little, C. & LaParo, K. M. (March, 2007). Unpacking quality teaching: Teacher beliefs and observed practices of pre-service early childhood teachers. Presentation at the Society for Research in Child Development. Boston, MA.
- Li, L., Wang, Y., & Scott-Little, C. (March, 2007). Measurement of quality in school-age child care system: Results from Rasch analysis. Presentation at the Society for Research in Child Development. Boston, MA.
- LaParo, K. M., Scott-Little, C. & Weisner, A. (November, 2006). Exploring the relation between student teachers' beliefs, attitudes, competencies and characteristics. Presentation at the National Association for the Education of Young Children annual conference. Atlanta, GA.

- LaParo, K. M. & Scott-Little, C. (June, 2006). Meeting professional preparation standards: Assessing pre-service teachers' beliefs and classroom practices. Presentation at the National Association for the Education of Young Children Professional Development Institute, San Antonio, CA.
- Scott-Little, C., & Martella, J. (April, 2006). Standards-based education, Child Assessment and Evaluation in Early Childhood Programs: A National Survey to Document State-level Policies and Practices. Paper presented at the 2006 annual meeting of the American Educational Research Association, San Francisco, CA.
- Scott-Little, C., Li, L., Hestenes, L. & Cassidy, D. (April, 2006). School-age Care Environment Rating Scale (SACERS) Measurement Properties: Results from Exploratory and Confirmatory Factor Analyses. Paper presented at the 2006 annual meeting of the American Educational Research Association, San Francisco, CA.
- Scott-Little, C., Brown, G., Weisner, A., Amwake, C., Mims, L., Hooks, L. & Marshall, B. J. (December, 2005). Evaluating Program Quality and Linking to Child Outcomes: There's More to the Equation than Meets the Eye. Presentation at the annual conference of the National Association for the Education of Young Children, Washington, D.C.
- Scott-Little, C., Brown, G., Weisner, A., Amwake, C., Mims, L., Hooks, L., & Marshall, B. J. (June, 2005). Teacher Beliefs about Developmentally Appropriate Practices: Implications for Professional Development and Training Programs. Presentation at the National Association for the Education of Young Children Professional Development Institute, Miami Beach, FL.
- Brown, G. & Scott-Little, C. (April, 2005). An Analysis of Measures Used in State and Local Evaluations. Poster presentation at the biannual meeting of the Society for Research in Child Development, Atlanta, GA.
- Scott-Little, C. & Kagan, S. L. (April, 2005). The Context and Content of Early Learning Standards: Implications for Policy and Practice. Panel presentation as part of a symposium entitled The State of State Pre-Kindergarten Standards in 2004. At the annual meeting of the American Educational Research Association, Montreal, Canada.
- Scott-Little, C. & Brown, G. (November, 2004). Evaluating School Readiness Initiatives: What are We Learning and How Can we Improve? Presentation at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (2004, June). Examining the Content of State-Level Early Learning Standards: What's Been Included, What's Been Left Out, and What Does it Mean For Early Care and Education? Presentation at the National Association for the Education of Young Children Professional Development Institute. Baltimore, MD.

- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (2003, November). Early learning standards: Now that we have them, what do they look like and what does it mean for the early care and education of young children? Presentation at the annual conference of the National Association for the Education of Young Children. Chicago, IL.
- Brown, G. & Scott-Little, C. (2003, April). Evaluations of school readiness initiatives: What are we Learning? Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (2003, April). Standards and accountability in early childhood: How are states meeting the challenges? Roundtable discussion at the annual meeting of the American Educational Research Association. Chicago, IL.
- Scott-Little, C., Hamann, S., Jurs, S., & McComb, E. (2002, November). After-school program evaluations: A meta-analysis of methodologies and findings. Paper presented at the annual meeting of the American Evaluation Association, Washington, DC.
- Scott-Little, C. & McComb, E. (2002, July). After-school program evaluations: A meta-analysis of methodologies and findings. Paper presented at the annual CREATE National Evaluation Institute, Boise, ID.
- Scott-Little, C. (2002, April). A look at wide-scale early childhood assessment systems: What's going on out there? Paper presented as part of a symposium entitled Assessing the State of State Assessments: Issues in Wide-Scale Early Childhood Assessment Systems at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Niemeyer, J.A., Scott-Little, C., & Hussey, S. (2002, April). Kindergarten readiness assessment process: Perceptions of parents, teachers, and administrators. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Scott-Little, C., Brown, G., & Amwake, C. (2001, July). Continuity in Early Childhood field test: A successful multi-method evaluation study. Paper presented at the annual CREATE National Evaluation Institute, Wilmington, NC.
- Scott-Little, C., Thegen, K., & Brown, G. (2000, June). Bringing everyone to the table: Strategies to support home/school/community partnerships. Paper presented at the fifth annual Head Start Research Conference, Washington, D.C.
- Scott-Little, M. C., & Holloway, S. D. (1991, April). Caregiver casual attributions regarding child misbehaviors: Relationship to caregiver behavioral responses. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Holloway, S. D., & Scott-Little, M. C. (1991, April). Caregiver cognition and behavior in day-care classrooms. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Scott-Little, M. C., & Holloway, S. D. (1991, April). Caregiver casual attributions regarding child misbehaviors: Relationship to caregiver characteristics and type of misbehavior. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Calvert, S. L. & Scott, M. C. (1987, August). Sound effects for children's comprehension of variably paced television programs. Paper presented at the annual meeting of the American Psychological Association, New York, NY.

Calvert, S. L. & Scott, M. C. (1986, August). Production feature effects on children's comprehension of time. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

KEYNOTE ADDRESSES AND OTHER PRESENTATIONS:

Kagan, S. L., & Scott-Little, C. (November, 2011). Improving Early Childhood Mathematics Education: Policy Implications. Presentation at the Pathways for Supporting Early Math Learning Conference. Berkley, CA.

Scott-Little, C. (November, 2011). High Quality Early Learning Guidelines. Webinar presentation for Positive Parenting. Chicago, IL.

Bruner, C., & Scott-Little, C. (September, 2011). Kindergarten Entry Assessments and Early Learning Challenge Grants: Some Basics. Webinar presentation for the Early Learning Challenge Collaborative. Washington, DC.

Scott-Little, C. (August, 2011). North Carolina's Curriculum Review Process. Presentation at the North Carolina Child Care Commission meeting, Division of Child Development and Early Education. Raleigh, NC.

Kagan, S.L. & Scott-Little, C. (July, 2011). Georgia's Early Learning Standards Alignment Studies. Presentation at the Georgia Early Learning Standards Revision Committee, Georgia Department of Early Care and Learning. Atlanta, GA.

Gebhard, B. & Scott-Little, C. (May, 2011). Developing and Using Early Learning Guidelines for Infants and Toddlers. Presentation at the National Smart Start Conference. Greensboro, NC.

Scott-Little, C. (April, 2011). Strengthening the Foundation: Opportunities for ESEA to Strengthen State Early Childhood Education Initiatives. Congressional briefing sponsored by the First Five Years Fund. Washington, DC.

Scott-Little, C. (February, 2011). Aligning State Standards, the Head Start CDEL Framework, and Our Work with Children and Families. Plenary address at the Office of Head Start Summit: *On the Road to School Readiness*. Baltimore, MD.

- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (November, 2010). New Resource for Developing or Revising Early Learning Guidelines/Standards. Webinar presentation for ZERO TO THREE. Washington, DC.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (October, 2010). New Resource for Developing or Revising Early Learning Guidelines! Webinar presentation for the National Child Care Information and Technical Assistance Center. Washington, DC.
- Stedron, J., Scott-Little, C., & Reddick-Head, D. (August, 2010). Early Learning Standards, School Readiness, and Assessments. Presentation at the U.S. Departments of Health and Human Services and Department of Education Early Childhood 2010: *Innovation for the Next Generation* Conference. Washington, DC.
- Scott-Little, C. (July, 2010). Supporting Alignment and Quality Improvement with Early Learning Standards: Points to Ponder. Presentation for the National Governors' Association Early Childhood Policy Academy. Seattle, WA.
- Danielson, P., McCloud, M., Scott-Little, C., & Brown, G. (June, 2010). Is Coaching for Everyone? Results from a Randomized Trial of Coaching and Training Professional Development Models. Presentation at the annual National Association for the Education of Young Children Professional Development Institute. Phoenix, AZ.
- Leach, A., Scott-Little, C., & LaParo, K. (June, 2010). Educating Pre-service Teachers about Effective Teacher-Child Interactions through Coursework: Effectiveness and Implementation Issues. Presentation at the annual National Association for the Education of Young Children Professional Development Institute. Phoenix, AZ.
- La Paro, K., Maynard, C., Scott-Little, C., & Thomason, A. (June, 2010). Assessing Pre-service Teachers' Classroom Practices: Using the *CLASS* in Teacher Education. Presentation at the annual National Association for the Education of Young Children Professional Development Institute. Phoenix, AZ.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (June, 2010). New Resource Materials for Developing or Revising Early Learning Guidelines! Presentation at the annual National Association for the Education of Young Children Professional Development Institute. Phoenix, AZ.
- Scott-Little, C. (May, 2010). Early Learning Standards: Variation Across States and Issues to Consider. U.S. Departments of Education and Health and Human Services, Listening and Learning about Early Learning Tour, Chicago, IL.
- Scott-Little, C. (February 2010). Early Learning and Development Standards. Federal Early Learning and Development Interdepartmental Initiative. Washington, DC.

- Scott-Little, C. (November, 2009). The Pennsylvania Early Learning Standards Alignment Study. Presentation for the Pennsylvania Early Learning Council. Harrisburg, PA.
- Kagan, S. L. & Scott-Little, C. (June, 2009). The Pennsylvania Early Learning Standards Alignment Study. Presentation for the ECEA SCASS of the Council of Chief State School Officers. Charlotte, NC.
- Scott-Little, C., Hewitt, L., Hestenes, L, McGaha, C., & Bagwell, C. (May, 2009). North Carolina's Curriculum Review Process: Who, What, When & Why (and What it Means for Programs). Presentation at the National Smart Start Conference. Greensboro, NC.
- Kagan, S. L., Scott-Little, C., & Reid, J. (February, 2009). The Pennsylvania Early Learning Standards Alignment Study. Presentation for the Pennsylvania Office of Child Development and Early Learning. Harrisburg, PA.
- Scott-Little, C. & Kagan, S. L. (December, 2008). The Pennsylvania Early Learning Standards Alignment Study: Setting the Stage for Effective Transitions. Presentation for the Pennsylvania Governor's Forum: Linking Ready Kids to Ready Schools. Philadelphia, PA.
- Jones, L., Scott-Little, C., Frelow, V., & Kagan, S. L. (June, 2008). From the Ground Up: Recommendations for Developing and Implementing Infant-Toddler Early Learning Guidelines. Presentation at the annual National Association for the Education of Young Children Professional Development Institute. New Orleans, LA.
- Hadden, S., LaParo, K., & Scott-Little, C. (June, 2008). Supporting Effective Teacher-Child Interactions Through Systematic Use of Classroom Video. Presentation at the annual National Association for the Education of Young Children Professional Development Institute. New Orleans, LA.
- Scott-Little, C. & Frelow, V. (May, 2008). The Content of Infant-Toddler Early Learning Guidelines: What has been Addressed and Why it Matters. Presentation at the National Smart Start Technical Assistance Conference. Greensboro, NC.
- Scott-Little, C. & Staak, M. (May, 2008). Multi-state Approaches to Development, Roll-out and Use of Infant-toddler Early Learning Guidelines. Presentation at the National Smart Start Technical Assistance Conference. Greensboro, NC.
- Scott-Little, C. (March, 2008). Examining the Content of Infant-Toddler Early Learning Guidelines: What Has Been Addressed and What Hasn't? Webinar presentation for ZERO TO THREE. Washington, DC.
- Scott-Little, C. (December, 2007). Examining the Content of Infant-Toddler Early Learning Guidelines: What Has Been Addressed and What Hasn't? Panel presentation at the Office of Special Education Annual Conference. Washington, DC.

- Scott-Little, C. (November, 2007). Examining the Content of Infant-Toddler Early Learning Guidelines: What Has Been Addressed and What Hasn't? Webinar presentation for the Early Childhood State Collaborative on Assessment and Student Standards. Washington, DC.
- Scott-Little, C., Kagan, S. L., Frelow, V. S., & Reid, J. (November, 2007). Examining the Content of Infant-Toddler Early Learning Guidelines: What Has Been Addressed and What Hasn't? Presentation at the annual conference of the National Association for the Education of Young Children. Chicago, IL.
- Pugh, L., Staak, M., & Scott-Little, C. (September, 2007). Early Foundations: Guidelines for Development and Learning for NC's Infants and Toddlers. Presentation at the North Carolina Association for the Education of Young Children Conference, Greensboro, NC.
- Scott-Little, C. & Ellen, S. (July, 2007). Early Learning Standards: Why are they Important? Presentation at the North Carolina Baptist Church Weekday Education Association Conference. Greensboro, NC.
- Scott-Little, C. & Ellen, S. (July, 2007). Connecting Learning Standards to Teaching Practices. Presentation at the North Carolina Baptist Church Weekday Education Association Conference. Greensboro, NC.
- Cassidy, D. J., Scott-Little, C., Hansen, J., & Ellen, S. (June, 2007). From Patchwork to Masterpiece: Vision Building with Early Childhood Quality Rating Systems. Presentation at the National Association for the Education of Young Children Professional Development Institute. Pittsburgh, PA.
- LaParo, K., Scott-Little, C., & Siepak, K. (June, 2007). The Teacher Beliefs Q-Sort and CLASS: Implications for teacher preparation programs. Presentation at the National Association for the Education of Young Children Professional Development Institute. Pittsburgh, PA.
- Martella, J., Jones, L., & Scott-Little, C. (June, 2007). What's standard about infants and toddlers? The hazards and rewards of appropriate development frameworks for children birth to age three. Presentation at the National Association for the Education of Young Children Professional Development Institute. Pittsburgh, PA.
- Ellen, S. & Scott-Little, C. (May, 2007). Early Childhood Curricula: An Overview of Basic Features. Presentation at the Western Regional Meeting of the Division of Child Development Licensing Staff. Hickory, NC.
- Scott-Little, C., Collins, E., & Staak, M. (May, 2007). North Carolina's Infant-Toddler Early Learning Guidelines. Presentation at the National Smart Start Conference. Greensboro, NC.

- Scott-Little, C. (March, 2007). Building on the Past to Shape the Future: Meeting Challenges and Seizing Opportunities. Keynote address at the University of North Carolina at Charlotte annual Child and Family Development Conference. Charlotte, NC.
- Scott-Little, C. (March, 2007). Iowa's Early Learning Standards: Where Did They Come From, What Do They Look Like, and How To Use Them? Keynote address at the Iowa Early Learning Standards Training Symposium. Ames, Iowa.
- Scott-Little, C. (March, 2007). Using Iowa's Early Learning Standards in Preschool Classrooms: Implications for Assessment and Instructional Decisions. Presentation at the Iowa Early Learning Standards Training Symposium. Ames, Iowa.
- Scott-Little, C. (March, 2007). The "Birds Eye View:" How Early Learning Standards Can Fit with the Rest of the Early Care and Education System. Presentation at the Iowa Early Learning Standards Training Symposium. Ames, Iowa.
- Scott-Little, C. (March, 2007). North Carolina's Early Learning Guidelines—What's up and What does it Mean for Our Babies? Keynote address at the North Carolina Infant-Toddler Conference. Greensboro, NC.
- Hyson, M., Buch, L., Scott-Little, C., & Fantuzzo, J. (November, 2006). Enthusiastic and engaged: Supporting young children's positive approaches toward learning. Presentation at the National Association for the Education of Young Children annual conference. Atlanta, GA.
- Choplin, S., Weisner, A. & Scott-Little, C. (September, 2006). Using early learning standards and developmentally appropriate practices: Teachers' secrets to success. Presentation at the North Carolina Association for the Education of Young Children annual conference, Greensboro, NC.
- Scott-Little, C. LaParo, K. M. & Weisner, A. (September, 2006). Teacher beliefs about developmentally appropriate practices: Why they matter and implications for professional development. Presentation at the North Carolina Association for the Education of Young Children annual conference, Greensboro, NC.
- Scott-Little, C. & Weisner, A. (September, 2006). Evaluating quality and improving practice: Can ECERS-R classroom assessments do both? Presentation at the North Carolina Association for the Education of Young Children annual conference, Greensboro, NC.
- Stankus, M., Scott-Little, C. & Collins, E. (September 2006). North Carolina's Infant-Toddler Early Learning Guidelines. Presentation at the North Carolina Association for the Education of Young Children annual conference, Greensboro, NC.

- Scott-Little, C., Feeney, S., & Meisels, S. (June, 2006). Quality: Standards, curriculum and assessment—Where do we go from here? Closing plenary session at the National Association for the Education of Young Children Professional Development Institute, San Antonio, TX.
- Bowman, B. T., Scott-Little, C., Feeney, S. & Bagnato, S. (June, 2006). Quality: Standards, curriculum and assessment. Opening plenary session at the National Association for the Education of Young Children Professional Development Institute, San Antonio, TX.
- Scott-Little, C. & Jones, J. (June, 2006). Introducing a standards-based accountability system in early childhood education. Presentation at the State Legislative Leaders Foundation seminar entitled *Capitalizing on the Investment: Making the Most of Your Early Care and Education Dollars*. New York, NY.
- Scott-Little, C. & Martella, J. (March, 2006) Early Learning Standards and Assessments: Now that We Have Them, What's Next? Presentation at the 2006 National Smart Start Conference, Greensboro, NC.
- Brown, G., Scott-Little, C., & Mims, S. (March, 2006). Evaluating School Readiness Initiatives: What Are We Learning and How Can We Improve? Presentation at the 2006 National Smart Start Conference, Greensboro, NC.
- Kagan, S. L., Scott-Little, C., & Britto, P. R. (December, 2005). Early Learning Standards: National and International Perspectives. Presentation at the annual conference of the National Association for the Education of Young Children, Washington, DC.
- Scott-Little, C. & Marshall, P. (December, 2005). Preliminary findings from a national survey related to standards and assessments. Presentation at the annual meeting of the National Association of Early Childhood Specialists in State Departments of Education, Washington, DC.
- Scott-Little, C., Crowther, S., Thelan, J. & Huntoon, J. (December, 2005). Me too, Me too! State Early Learning Standards for All Children. Presentation and panel moderator at the Office of Special Education National Early Childhood Conference, Washington, DC.
- Scott-Little, C., Brown, G., Weisner, A. R., Hooks, L., & Marshall, B. J. (November, 2005). The Early Childhood Environmental Rating Scale Project: What Have We Learned? Presentation at the South Carolina Early Childhood Coordinators' Meeting. Columbia, SC.
- Scott-Little, C. & Hardin, B. (October, 2005). Getting the Full Picture: Assessing and Teaching English Language Learners More Effectively. Presentation at the Guilford County Schools/UNC-Greensboro joint professional development USTEP series, Greensboro, NC.

- Scott-Little, C., Li, L., & Allen, R. (September, 2005). The School-age Care Environmental Rating Scale and Quality: Implications for Program Improvement. Presentation at the annual meeting of the North Carolina Association for the Education of Young Children, Greensboro, NC.
- LaParo, K., Scott-Little, C., Siepak, K., & Weisner, A. (September, 2005). Teacher Beliefs about Developmentally Appropriate Practices: Implications for Professional Development and Teacher Training Programs. Presentation at the annual meeting of the North Carolina Association for the Education of Young Children, Greensboro, NC.
- Scott-Little, C. & Weisner, A. (September, 2005). Teacher Beliefs About Developmentally Appropriate Practices: Implications for Professional Development Programs. Presentation at the Department of Human Development & Family Studies Research Forum, UNC-Greensboro.
- Hestenes, L. & Scott-Little, C. (September, 2005). Teacher-child Interactions: What Does Research Say About Why They are Important? Presentation at the Guilford County Schools/ UNC-Greensboro joint professional development USTEP series, Greensboro, NC.
- Scott-Little, C. (September, 2005). Standards and Accountability: Putting the Pieces Together to Support Quality Programming. Keynote address at the South Carolina Early Childhood and Family Literacy Conference, Columbia, SC.
- Scott-Little, C., Marshall, B. J., Mims, L., Brown, G., Hooks, L. & Amwake, C. (September, 2005). The Early Childhood Environmental Rating Scale Project: What Have We Learned? Presentation at the South Carolina Early Childhood and Family Literacy Conference, Columbia, SC.
- Scott-Little, C. (July, 2005). Foundations for Success: Using the New N.C. Early Learning Standards in the Classroom. Presentation at the annual meeting of the North Carolina Baptist Church Weekday Education Association, Greensboro, NC.
- Scott-Little, C. (May, 2005). Pre-K Standards and Alignment. Moderator for a national teleconference hosted by Pre-K Now, Washington, DC.
- Scott-Little, C. (March, 2005). Early Learning Guidelines: What's in Them and What Does it Mean for Early Care and Education? Keynote address at the Nebraska Early Childhood Connections Conference, Kearney, NB.
- Scott-Little, C. (March, 2005). Using Nebraska's Early Learning Guidelines: Implications for Curriculum and Assessment Decisions. Presentation at the Nebraska Early Childhood Connections Conference, Kearney, NB.

- Scott-Little, C. (March, 2005). Evaluations of School Readiness Programs: What are we Learning? Presentation at the annual National Association of Child Care Resource and Referral Agencies (NACCRRA) Policy Forum, Washington, DC.
- Scott-Little, C. & Kagan, S. L. (February, 2005). An Overview of Standards: A National Perspective. Presentation for the Florida Voluntary Pre-Kindergarten Expert Panel on Standards, Tampa, FL.
- Scott-Little, C. (February, 2005). Examining the Content of Early Learning Standards: Now that we Have Them, What do they Look Like? Presentation at the Office of Special Education Programs (OSEP) Early Childhood Conference, Washington, DC.
- Scott-Little, C. (January, 2005). Effective and Equitable Assessments of Children's Early Learning and Development: Guidelines for Decisions. Keynote address at the Minnesota Symposium on Excellence and Equity in Early Childhood Assessment. Brooklyn Center, MN.
- Scott-Little, C. (November, 2004). Early Learning Standards: Implications for Policy Makers. Presentation at the SERVE Policy Forum, Atlanta, GA.
- Scott-Little, C. & Kagan, S. L. (November, 2004). Reconsidering Early Care and Education Issues: Issues for the Field. Presentation at the annual meeting of the National Association of Early Childhood Specialists in State Departments of Education. Anaheim, CA.
- Scott-Little, C. (October, 2004). Looking at School Readiness: An Overview of State Standards. Presentation at the SERVE Regional Forum on School Improvement. Myrtle Beach, NC.
- Scott-Little, C. (October, 2004). Definitions of Readiness: The Role of Early Learning Standards in Children's Transitions. Keynote address at the National Head Start Association Transitions Training Conference. Crystal City, VA.
- Scott-Little, C. (September, 2004). Preschool standards for early learning and development. Presentation for the National Early Childhood Technical Assistance Networking Group. Chapel Hill, NC.
- Scott-Little, C. (August, 2004). Preschool standards for early learning and development: Results of a National Study. Presentation for the North Carolina State-wide Rated Licensing System Conference, Greensboro, NC.
- Scott-Little, C. (July, 2004). Wide-scale readiness assessment systems: What we know (and don't know) based on research and experience. Presentation and moderator for a panel entitled *Developing a State-wide School Readiness/Early Literacy Assessment System* at the U.S. Child Care Bureau State Administrators Meeting. Washington, DC.

- Scott-Little, C. (July, 2004). Early Learning Standards: Setting the Course for Accountability? Presentation as part of a panel discussion entitled *Standards, Assessments and School Readiness: Who's Measuring? Who's Tested? And Who Cares?* at the Education Commission of the States National Policy Forum. Orlando, FL.
- Scott-Little, C. (June, 2004). Early Learning Standards: The National Context. Presentation at the Georgia Office of School Readiness Infant/Toddler Standards Development Committee. Atlanta, GA.
- Scott-Little, C. (2004, March). Einstein in the making: Fostering children's science and Mathematics learning. Presentation at the North Carolina Head Start Association annual training conference. Greensboro, NC.
- Scott-Little, C. (2004, February). Accountability in Early Childhood: Building a System that Benefits Children, Programs, and Policy Makers. Keynote address at the annual Policy Symposium of the National Association of Child Care Resource and Referral Agencies. Washington, DC.
- Scott-Little, C. & Clifford, R. M. (2004, February). Recent research findings: What do they mean to us here in North Carolina? Professional development seminar presented for state-level staff from the North Carolina Department of Public Instruction, Division of Child Development, More at Four, and Partnership for Children. Raleigh, NC.
- Scott-Little, C. (2004, February). Decisions! Decisions! Decisions! Guidelines for Designing and Implementing an Effective Assessment System. Professional development seminar presented for the Florida Children's Forum and the Florida Partnership for School Readiness. Daytona Beach, FL.
- Scott-Little, C. (2003, November). Examining the content of early learning standards. Presentation at the annual meeting of the National Association of Early Childhood Specialists in State Departments of Education. Chicago, IL.
- Scott-Little, C. (2003, October). School readiness: What do schools expect children to know and be like? National Head Start Association Transitions Conference. Washington, DC.
- Scott-Little, C. (2003, September). Developing Readiness Assessment Systems: Different Approaches, Common Challenges. State Early Childhood Policy Technical Assistance Network. Chicago, IL.
- Scott-Little, C. (2003, July). Preparing children for success: Defining desired outcomes in the preschool years. Invited address before the Florida Universal Pre-Kindergarten Task Force. Orlando, FL.

- Scott-Little, C. (2003, July). Setting the context for thinking about early childhood assessment: Where have we been? Where are we going? Invited address before the National Governor's Association Task Force on School Readiness Assessment. Washington, D.C.
- Scott-Little, C. (2003, July). Standards for children's learning and development: What's out there and what are the implications for readiness assessments? Invited address before the National Governor's Association Task Force on School Readiness Assessment. Washington, D.C.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (2003, June). Standards for children's learning and development prior to kindergarten: Who has them and what do they look like? Presentation at the National Association for the Education of Young Children Professional Development Institute, Portland, OR.
- Brown, G. & Scott-Little, C. (2003, June). Evaluations of school readiness initiatives: What are we learning? Presentation at the National Association for the Education of Young Children Professional Development Institute, Portland, OR.
- Scott-Little, C. (2003, April). Collaborating for learning: Keys to successful linkages to the regular school day. Presentation at the Linkages to Learning After-school Institute. Atlanta, GA.
- Scott-Little, C., Kagan, S. L., & Frelow, V. S. (2002, November). Setting early learning standards for young children: The state of the states. Seminar presented as a pre-conference session at the annual meeting of the National Association for the Education of Young Children, New York, NY.
- Dufford-Melendez, K. & Scott-Little, C. (2002, November). Assessing kindergarten-age children: What professionals need to know. Presentation at the annual meeting of the National Association for the Education of Young Children, New York, NY.
- Scott-Little, C., Brown, G., & McComb, E. (2002, November). The REL system and resources for collaboration. Presentation at the annual meeting of the U.S. Department of Health and Human Services, Child Care Bureau, Technical Assistance Providers. Washington, DC.
- Scott-Little, C. & Kagan, S. L. (2002, June). Assessing the state of state assessment systems: The good, the bad, and the unresolved. Presentation at the annual NAEYC Professional Development Institute. Albuquerque, NM.
- Scott-Little, C. (2002, June). Setting early learning standards for states: Points to ponder. Presentation at the quarterly meeting of the CCSSO Mid-Atlantic Early Childhood Work Group, Baltimore, MD.

- Scott-Little, C. (2002, May). Promoting Region IV partnerships for school readiness outcomes. Keynote address presented at the annual Region IV Administration for Children & Families Conference, Atlanta, GA.
- Scott-Little, C. (2002, February). Partnering for our children: Together we can! Keynote address at the Florida Partnership for Children's annual technical assistance conference, Tampa, FL.
- Scott-Little, C. (2001, May). School readiness in North Carolina: Putting the puzzle pieces together. Presentation at the annual Western Regional Child Care Conference, Asheville, NC.
- Scott-Little, C. (2001, April). Terrific transitions. Presentation at the Down East Partnership for Children Transitions conference, Rocky Mount, NC.
- Scott-Little, C. (2000, December). Readiness for school: A survey of the states. Presentation at the Maryland Ready at Five Conference, Baltimore, MD.
- Scott-Little, C., Hughes, K., & Maxwell, K. (2000, November). School readiness in North Carolina: Putting the pieces together. Presentation at the NECTAS Preschool Coordinators Institute, Chapel Hill, NC.
- Clifford, R.M., Salijua, G., Scott-Little, C., & Maxwell, K. (2000, November). Readiness for school: A survey of the states. Seminar presentation at the annual National Association for the Education of Young Children, Atlanta, GA.
- Niemeyer, J. A., Scott-Little, C., Hestenes, L. L., & Bullock, J. (2000, October). Kindergarten readiness assessment instruments: How are they used and what do they tell us? Presentation at the annual conference of the North Carolina Association for the Education of Young Children, Winston-Salem, NC.
- Scott-Little, C. (2000, October). Continuity in services for homeless children: Strategies to promote collaboration and connection. Presentation at the National Association for the Education of Homeless Children and Youth, Greensboro, NC.
- Clifford, R. M. & Scott-Little, C. (2000, September). The school readiness puzzle: Putting the pieces together. Presentation at SERVE's annual Forum on School Improvement, Tampa, FL.
- Scott-Little, C. (2000, August). SERVE's early childhood project: A resource for early childhood providers. Presented at the Stokes County Partnership for Children School Readiness Conference, Germanton, NC.
- Scott-Little, C. & Thegen, K. (2000, June). Continuity in early childhood: Strategies to promote collaboration in early childhood programming. Presentation at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, San Francisco, CA.

Saluja, G., Clifford, R. M., & Scott-Little, C. (2000, June). Readiness for School: A survey of state policies and definitions. Poster presented at the annual National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, San Francisco, CA.

Maxwell, K. & Scott-Little, C. (2000, June). School readiness in North Carolina. Presented at The Leadership Institute/Executive Directors Forum, North Carolina Partnership For Children, Chapel Hill, NC.

Brown, G., Scott-Little, C., & Amwake, L. (2000, April). The Continuity Framework: A tool for building home, school and community linkages. Presented at the Family Support America conference, Chicago, IL.

Brown, G., Caplan, J. & Scott-Little, C. (2000, April). A resource for the nation: The Regional Educational Laboratories. Presented at the Family Support America Conference, April 26 – 29, 2000: Chicago, IL.

**SELECTED
PROFESSIONAL
SERVICE:**

Early Childhood Research Quarterly, Consulting Editor
(November 2004 – present)

Early Childhood Research and Practice, Editorial Review Board
(November 2005 – present)

Journal of Early Intervention, Editorial Review Board (January 2008 – present)

Infants and Young Children, Editorial Board Member (January 2009 – present)

National Alliance of Children's Trust and Prevention Funds Strengthening Families Through Quality Rating and Improvement Systems National Advisory Council member (September 2008 – 2010)

Project Connect. National Steering Committee member. (September 2008 – present)

ZERO TO THREE Work Group on Infant-Toddler Early Learning Guidelines. Work group member (March 2007 – December 2007)

North Carolina Division of Child Development Quality Improvement and Rating System Advisory Committee, Chair (October 2009 – present)

North Carolina Office of School Readiness and North Carolina Division of Child Development, Chair. Curriculum Review Committee (June 2007 – 2008, 2010 – present)

North Carolina Office of School Readiness and North Carolina Division of Child Development, Chair. Screening Review Committee. (January 2007 – February, 2009)

North Carolina More at Four Pre-Kindergarten Program Task Force, member (January 2002 – present)

North Carolina Department of Health and Human Services, Division of Child Development, Infant-Toddler Early Learning Guidelines Task Force, lead facilitator (January 2006 – January 2007)

North Carolina Partnership for Children, Ready Schools Task Force, member (January 2006 – January 2007)

Guilford Child Development Services, Board of Directors, member (September 2005 – 2011)

Florida Office of Early Learning Educational Requirements Work Group, member (November 2006 – February 2007)

Ohio Department of Education, School Readiness Solutions Group, content expert (September 2005 – May 2006)

National Association for the Education of Young Children, Work Group on Assessment of Young English Language Learners, member (April 2004 – August 2005)

Minnesota Department of Human Services, Early Childhood Curricula and Assessments Analysis, consultant (May – September 2005 and February – June 2007)

Minnesota Department of Education, Early Literacy Indicators Work Group, lead facilitator (May – August 2005)

North Carolina Department of Public Instruction. Early Learning Standards Task Force, lead facilitator (March 2002 – March 2004).

North Carolina Early Childhood Systems Study, Child Care Services Association, Advisory Committee, member (August 2004 – April 2005)

Georgia Department of Early Care and Learning, Infant-Toddler Early Learning Standards Development Committee, lead consultant. (June 2004 – December 2005).

Delaware Department of Education Preschool Readiness/Early Learning Standards Work Group, lead facilitator (October 2001 – January 2003).

Consultant on early learning standards and/or assessments in Delaware, Georgia, Florida, Illinois, Iowa, Louisiana, Minnesota, Nebraska, North Carolina, Oregon, Pennsylvania, South Carolina, South Dakota, and Wyoming (2001 – present)

Council of Chief State School Officers Early Childhood Assessment State Collaborative on Assessment and Student Standards (SCASS), member (September 2001 – 2010).

National Center for Community Education 21st Century Community Learning Center Training Task Force, member (2001 – 2003).

United Child Development Services Early Head Start Program, start-up planner (January – December 2001).

North Carolina Ready for School Goal Team, subcommittee chair (August 1999 – June 2000).

**PROFESSIONAL
AFFILIATIONS:**

American Educational Research Association
Society for Research in Child Development
National Association for Early Childhood Teacher Educators
National Association for the Education of Young Children
National Assoc. of Early Childhood Specialists in State Departs. of Education

**COURSES
TAUGHT:**

Undergraduate:

HDF 416: Effective Support of Language and Literacy Development
Through High Quality Teacher-Child Interactions
HDF 435: Preschool and Kindergarten Curriculum Methods
HDF 452: Child Observation and Assessment
HDF 482: Administration of Dependent Care Programs

Graduate

HDF 633: Advanced Early Childhood Theory and Practices
HDF 634: Contemporary Issues in Early Childhood Policy
HDF 636: Leadership and Mentoring in Educating Young Children

**UNIVERSITY
SERVICE:**

Interdisciplinary Birth through Kindergarten Undergraduate Committee,
UNCG, member (August 2003 – present)

Birth through Kindergarten Interdisciplinary Studies in Education and
Development Committee, UNCG, member (August 2004 – present)

Human Development and Family Studies Graduate Curriculum Committee,
UNCG, member (August 2006 – present)

Human Development and Family Studies Undergraduate Curriculum
Committee, UNCG, member (August 2004 – 2006)

Human Development and Family Studies Administrative Committee, UNCG,
member (October 2008 – 2009)

UNCG CARES/Association for the Education of Young Children,
faculty advisor (August 2003 – present)

GRANTS AND CONTRACTS

Evaluating A Bilingual Parent Report Tool for Preschool Children of Latino Heritage (pending review) Funding Source: U.S. Department of Education, Institute for Education Sciences	\$1,379,495
Analyzing the Content of Mathematics Early Learning Standards (7/11-6/12) Funding Source: Heising-Simons Foundation	\$156,122
Georgia Standards Alignment Study— Birth through Third Grade (3/10 – 8/11) Funding Source: Georgia Department of Early Care and Learning	\$ 61,644
Developing and Pilot Testing the Formulario Familiar Bilingue de Información y Observación (BIO-Familiar/Family Bilingual Information & Observation (Family-BIO) Screen (co-PI with Belinda Hardin, 12/09 – 5/11) Funding Source: University of North Carolina at Greensboro	\$ 6,000
Improving the Quality of Infant-toddler Early Learning Guidelines: A Tool to Guide States Funding Source: A. L. Mailman Family Foundation (12/08 – 8/10)	\$ 49,900
South Carolina's <i>Bridges to Early Learning</i> Professional Development Project Evaluation, subcontract with the South Carolina Department of Education. (Co-PI with Ludy van Broekhuizen) Funding Source: U. S Department of Education (3/08 – 9/11)	\$875,030
Early Childhood Standards and Assessment Alignment Analyses (8/07 – 2/09) Funding Source: Tuscarora Intermediate Unit #11/ Pennsylvania Departments of Education and Public Welfare	\$100,000
Early Childhood Curricula and Assessment Review (3/07 – 7/07) Funding Source: MN Departments of Human Services and Education	\$ 10,000
Infant-Toddler Early Learning Guidelines Content Analysis (11/06 – 10/08) Funding Source: A. L. Mailman Family Foundation	\$ 38,523
National Center for Research on Early Childhood Education, subcontract with University of Virginia (co-PI with Karen LaParo, 7/06 – 6/11) Funding Source: Institute of Education Sciences	\$200,358
Early Childhood Educators: Relationship Among Experiences, Employment Context, Beliefs and Practices (co-PI with Karen LaParo, 12/06 – 9/08) Funding Source: University of North Carolina at Greensboro	\$5,000
Ohio School Readiness Solutions Group Content Expert (11/05-6/06) Funding Source: Ohio State Board of Education	\$ 11,000
Minnesota Curriculum and Assessment Review (4/05 – 9/05) Funding Source: Minnesota Department of Human Services	\$ 5,000

Early Childhood Partnership Project (6/05 – present) Funding Source: Triad University-School Teacher Education Partnership	\$ 5,000
Early Childhood Teacher Beliefs, Attitudes and Competencies and Teacher Preparation Experiences (4/04 – 8/05) Funding Source: University of North Carolina at Greensboro	\$ 5,000
Florida Universal Pre-Kindergarten Standards Project (4/04 – 7/04) Funding Source: Florida Department of Education	\$40,000
Southeast Regional Afterschool Training Advisory Committee (7/02-6/03) Funding Source: National Center for Community Education	\$75,000
Delaware Preschool Readiness Project (2/02 – 4/03) Funding Source: Delaware Department of Education	\$33,500
Smart Start School Readiness Publications (9/01 – 5/02) Funding Source: North Carolina Partnership for Children	\$14,528
Early Head Start Start-up Planner (1/01 – 5/02) Funding Source: United Child Development Services, Greensboro, NC	\$4,000
Guilford County Pre-Kindergarten Program Evaluation (4/01 – 6/01) Funding Source: Guilford County Public Schools, North Carolina	\$9,750
Head Start Expansion—Tarrant County, TX (6/98 -) Funding Source: U.S. Department of Health and Human Services	\$360,876
Early Head Start Expansion—Tarrant County, TX (6/98 -) Funding Source: U.S. Department of Health and Human Services	\$284,223
Early Head Start—Tarrant County, Texas (06/97 -) Funding Source: U.S. Department of Health and Human Services	\$956,292
Head Start Family Child Care Research Project (2/93 – 9/96) Funding Source: U.S. Department of Health and Human Services	\$701,400