

HDF 211-02: Lifespan Development in the Human Environment Calendar, Spring 2005

Professor: Dr. Jonathan Tudge
E-mail jrtudge@uncg.edu

Co-Instructor: Kathy Siepak
E-mail kjsiepak@uncg.edu

| Date | Topics | Assignments |
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| January 11-13 | Introduction to the class Using Distance Education Technology and BlackBoard The Study of Development | <ul style="list-style-type: none"> • Werner & Smith, pp. 1-37 Note that the book is not on reserve. |
| January 18-20 | Bronfenbrenner's Ecological Systems Theory 1st test, January 20 (at end of class) | <ul style="list-style-type: none"> • Bronfenbrenner, U. "Ecological Models of Human Development" (Readings) All readings are available on Blackboard, by clicking on e-reserves and in Jackson library http://library.uncg.edu under "Reserves" and "HDF211T" |
| January 25-27 | The Theory of Lev Vygotsky | <ul style="list-style-type: none"> • Werner & Smith, pp. 38-55 • Bjorklund, D. "Social Construction of Mind" |
| February 1-3 | The Theory of Erik Erikson | <ul style="list-style-type: none"> • Crain, W. "Erikson and the Eight Stages of Life" (Readings) |
| February 8-10 | Vulnerability and Resilience 2nd test February 10, at end of class | <ul style="list-style-type: none"> • Werner & Smith, pp. 56-79 |
| February 15-17 | The Impact of School Entry, Labeling, and Streaming 1st paper due by 5 p.m., Wednesday, February 17 (on line) | <ul style="list-style-type: none"> • De Vinck, "I am Not a Turtle" • Broussard "Tracking" (readings) |

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| February 22-24 | The Impact of Divorce and Other Stressors on Children and Adolescents | <ul style="list-style-type: none"> • Cherlin A., et al., "Longitudinal Studies of Effects of Divorce..." (Readings) • Cosby, Worden, & Kee, "Understanding Correlations" (Readings) |
| March 1-3 | <p>March 1 will be a review for 1st Exam (come prepared with questions!)</p> <p>March 3: 1st Exam. Please note: No-one will be allowed into the exam once the first people have finished the exam and left.</p> | |
| March 15-17 | Teenage Parenthood | <ul style="list-style-type: none"> • Werner & Smith, pp. 80-101 |
| March 22-24 | Other Problems of Youth | <ul style="list-style-type: none"> • Werner & Smith, pp. 102-131 |
| March 29-31 | <p>History: The Impact of War and Economic Ruin</p> <p>3rd test, at end of class, March 31</p> | <ul style="list-style-type: none"> • Caspi, Elder, & Bem "Moving Against the World" (Readings) • Cosby, Worden, & Kee, "Understanding t-tests and F-tests" (Readings) |
| April 5-7 | Aging and Inequality: Gender | <ul style="list-style-type: none"> • Elder & Liker, "Hard Times in Women's Lives" (Readings) |
| April 12-14 | <p>Adulthood in Developmental Perspective</p> <p>2nd paper due by 5 p.m. April 14</p> | <ul style="list-style-type: none"> • Levinson, D. "The Human Life Cycle" (Readings) |

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| April 19-21 | Stress, Protection, and Adult Outcomes 4th in-class test (at end of class), April 21 | <ul style="list-style-type: none"> Werner and Smith, pp. 132-183 |
| April 26 | Review (come equipped with questions) | |
| April 28 | 2nd Exam. Please note: No-one will be allowed into the exam once the first people have finished the exam and left. | |
| May 3 | No class (University on Friday schedule); 3rd paper due 5 pm, May 3 | |
| May 10 | Final Exam...begins promptly at 12 noon. (Please note: No-one will be allowed into the exam once the first people have finished the exam and left.) | |