

HDF 211: Lifespan Development in the Human Environment Calendar, Spring 2006

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Date	Topics	Assignments
January 9	Introduction to the class Using Distance Education Technology and BlackBoard The Study of Development	<ul style="list-style-type: none"> • Werner & Smith, pp. 1-37 Note that the book is not on reserve.
January 16	Holiday: Martin Luther King	
January 23	Bronfenbrenner's Ecological Systems Theory 1st test, January 23 (at end of class)	<ul style="list-style-type: none"> • Bronfenbrenner, U. "Ecological Models of Human Development" (Readings) All readings are available on Blackboard, by clicking on e-reserves
January 30	The Theory of Lev Vygotsky	<ul style="list-style-type: none"> • Werner & Smith, pp. 38-55 • Bjorklund, D. "Social Construction of Mind"
February 6	The Theory of Erik Erikson	<ul style="list-style-type: none"> • Crain, W. "Erikson and the Eight Stages of Life" (Readings)
February 13	Vulnerability and Resilience 2nd test February 13, at end of class	<ul style="list-style-type: none"> • Werner & Smith, pp. 56-79
February 20	The Impact of School Entry, Labeling, and Streaming 1st paper due by 5 p.m., Monday, February 20 (on line)	<ul style="list-style-type: none"> • De Vinck, "I am Not a Turtle" • Broussard "Tracking" (readings)

February 27	The Impact of Divorce and Other Stressors on Children and Adolescents	<ul style="list-style-type: none"> • Cherlin A., et al., "Longitudinal Studies of Effects of Divorce..." (Readings) • Cosby, Worden, & Kee, "Understanding Correlations" (Readings)
March 6	Spring Break	
March 13	The first hour or so will be a review for 1 st Exam (bring questions to class rather than post them). After a short break...1st Exam. Please note: No-one will be allowed into the exam once the first people have finished the exam and left.	
March 20	Teenage Parenthood	<ul style="list-style-type: none"> • Werner & Smith, pp. 80-101
March 27	Other Problems of Youth	<ul style="list-style-type: none"> • Werner & Smith, pp. 102-131
April 3	History: The Impact of War and Economic Ruin 3rd test, at end of class, April 3	<ul style="list-style-type: none"> • Caspi, Elder, & Bem "Moving Against the World" (Readings) • Cosby, Worden, & Kee, "Understanding t-tests and F-tests" (Readings)
April 10	Aging and Inequality: Gender	<ul style="list-style-type: none"> • Elder & Liker, "Hard Times in Women's Lives" (Readings)
April 17	Adulthood in Developmental Perspective 2nd paper due by 5 p.m. November 17	<ul style="list-style-type: none"> • Levinson, D. "The Human Life Cycle" (Readings)

April 24	Stress, Protection, and Adult Outcomes 4th in-class test (at end of class), April 24	<ul style="list-style-type: none"> • Werner and Smith, pp. 132-183
May 1	<p>1st hour or so devoted to answering your questions (post on e-mail as usual).</p> <p>2nd Exam will start after a short break. Please note: No-one will be allowed into the exam once the first people have finished the exam and left.</p> <p>3rd paper due, 5 pm, May 1</p>	
May 8	<p>Final Exam...begins promptly at 6 pm. (Please note: No-one will be allowed into the exam once the first people have finished the exam and left.)</p>	