

Designed For:

- ◆ Teachers/Directors/Early Interventionists
- ◆ Early Intervention Service Coordinators
- ◆ Community College Instructors
- ◆ Curriculum Specialists
- ◆ Smart Start Consultants
- ◆ Supervisors/Administrators
- ◆ Program Coordinators
- ◆ Resource & Referral Specialists
- ◆ Early Intervention Program Supervisors
- ◆ Early Intervention Quality Assurance Specialists
- ◆ Early Intervention Providers

Contact us today:

The Department of Specialized
Education Services

336-334-5843

ses@uncg.edu

www.uncg.edu/ses

or

The Department of Human
Development & Family Studies

336-334-5315

cpkernah@uncg.edu

www.uncg.edu/hdf

The University of North Carolina at Greensboro
Department of Specialized Education Services
Or Department of Human Development & Family Studies
PO Box 26170
Greensboro, NC 27402-6170



LEADERSHIP AND INTERDISCIPLINARY STUDIES

The University of North
Carolina at Greensboro

Online Leadership in Early Care and Education Graduate Certificate



Offered by the

**School of Human Environmental
Sciences: Department of Human
Development & Family Studies**

and

**School of Education: Department
of Specialized Education Services**

Become a leader in your field with a graduate certificate in Leadership in Early Care and Education.



NEW! The LECE program is now **ONLINE!**

Courses include both synchronous (meet at specific time with cameras and headsets) and asynchronous online formats.



Find out more about this program at:

<http://www.uncg.edu/hdf/graduates/certificate.html>

and: <http://bkised.uncg.edu>

Program Focus

The Leadership in Early Care and Education Graduate (LECE) Certificate will prepare you to assume leadership roles in diverse settings (both educational and community agencies) that develop, implement, and support programming for young children with and without disabilities, ages birth to five, and their families. Faculty research interests include:

- ◆ Early childhood accountability policies
- ◆ Teacher-child relationships and interaction
- ◆ Child care quality (indoors & outdoors)
- ◆ Inclusive classrooms
- ◆ Diversity (culture, ability, gender, language, SES)
- ◆ Professional development of early childhood teachers

The **objectives** of the LECE program include:

- ◆ Development of an understanding of leadership roles in services for children with and without disabilities
- ◆ Leadership skill development for those currently working in the early care and education field
- ◆ Exploration of advanced strategies of curriculum development and mentoring in early care and education programs
- ◆ Increasing understanding of the highly diverse population of children served in early care and education settings

Applications may be obtained from:

The Graduate School, University of North Carolina at Greensboro, PO Box 26176,

Greensboro, NC 27402-6176. Or call 336-334-5596 or visit our Web site at www.uncg.edu/grs

Program requirements:

- ◆ HDF 633 Advanced Early Childhood Educational Theory and Practices
- ◆ HDF 636 Leadership and Mentoring Roles in Education Young Children
- ◆ HDF 634 Contemporary Issues in Early Childhood Policy
- ◆ SES 601 Program and Policies in Early Intervention
- ◆ SES 605 Diversity and Inclusive Early Care and Education
- ◆ One 3-hour elective

Admission Requirements

- ◆ Undergraduate degree in child development/family relations, education, psychology, special education, or related area.
- ◆ Undergraduate GPA of 3.0 or better.
- ◆ Three letters of recommendation. Academic references are preferred.
- ◆ Personal statement that describes your reasons for pursuing the LECE Certificate and your career goals.
- ◆ 2 copies of official academic transcripts

The LECE program is designed for part-time or full-time students.