2009 “State of the School” Report

Dr. Laura S. Sims, Dean

School of Human Environmental Sciences

CARS  HDFS  IARc
NTR  CNNC  SWK
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SCHOOL OF HUMAN ENVIRONMENTAL SCIENCES
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EXECUTIVE SUMMARY

During 2008-09, HES demonstrated high productivity in teaching, research, scholarship, creative activity, and community engagement. The School continued to achieve steady growth in student enrollment. HES enrollment was 3.2% higher in the 2008-09 academic year than in the 2007-08 year. Student credit hour production, based on data from UNCG’s Office of Institutional Research, continued to be stable. A record number of students graduated from HES with baccalaureate and graduate degrees in May 2009.

All HES academic programs are nationally or regionally accredited. The Undergraduate Didactic Program in Dietetics in the Department of Nutrition received accreditation by the Council on Dietetic Education of the American Dietetic Association in 2009. The NTR Dietetic Internship program received re-accreditation by the same professional accrediting body in 2008. The Department of Social Work underwent a successful five-year departmental review.

HES provided over $200,000 in scholarships to undergraduate and graduate students from the HES Foundation. HES, with support from The Graduate School, provided over $850,000 in graduate stipends and tuition waiver support to recruit and retain top students.

Research and scholarship were major strengths of HES in 2009. Our faculty published 104 articles in peer-reviewed print and electronic journals. In addition, HES received the highest amount of external funding of any unit at UNCG during the 2008-09 academic year. The School achieved this success by obtaining 41 awards totaling $8,217,032 in external funding for research and creative activity, an increase from that awarded in 2007-08. During this same period of 2008-09, HES faculty submitted 79 new, renewal or revised extramural grant proposals seeking a total dollar amount of $22,213,441, also an increase over 2007-08 submissions.

Six themes, “S I’s and an S” guided our collective work in HES: Innovation, International, Interdisciplinary, Inclusivity, (I)Engagement, and Sustainability. Every department has major initiatives or programs targeted toward enhancing quality of life for North Carolina citizens. Community engagement, student support and international education continue as HES
priorities. Over five hundred students completed internships, service learning, or volunteer assignments.

Interdisciplinarity and community (I)engagement were demonstrated by several instructional and research projects. Students and faculty from the departments of Interior Architecture and Consumer, Apparel, and Retail Studies collaborated on the redesign of a retail clothing store for the Salvation Army. Faculty and students from Interior Architecture took the lead in designing, and building a facility for teenaged, homeless mothers (called “My Sister’s House”), an effort supported by Youth Focus and the Greensboro YWCA. Affiliated projects and classes in the departments of Nutrition, Human Development and Family Studies, and Social Work also contributed to this effort.

The School expanded the number of international and cultural exchange courses and programs offered to students by implementing a summer session study abroad course in Thailand, exploring new exchanges in Ghana and Mexico, and continuing successful programs in such locations as Costa Rica, Finland, Taiwan, Mexico, Australia, Scotland, England, and Italy.

The HES Faculty Council’s major initiative was centered on inclusivity. The School supported UNCG’s Inclusivity Initiative by piloting an instrument developed by the UNCG Faculty Senate. The results will be used to assess the climate in the School and rectify areas in which improvement is needed.

Innovation was measured by the use of instructional technology in HES classes and the participation of faculty and staff in the Entrepreneurism initiative on campus. The use of technology in classroom instruction continued to increase in 2009. Over 90% of all courses use Blackboard and related technologies. Through the HES technology mini-grant program, faculty in all departments have developed innovative uses of technology to teach students, including hybrid courses. In 2008-09, the Department of Consumer, Apparel, and Retail Studies program developed a course for online instruction and the Department of Human Development and Family Studies designed and implemented the M.Ed. Birth through Kindergarten: Interdisciplinary Studies in Education and Development (BK:ISED) program as an online program.

HES faculty and staff participated in a Sustainability Initiative. Activities included a book and poster fair, design of a logo, discussions of persons to invite as featured speaker, and possible School-wide projects, for 2009-10
**Introduction**

The School of Human Environmental Sciences (HES), one of seven professional schools at UNCG, is a leading academic unit comprised of five highly-ranked departments, nationally and internationally recognized faculty, "state-of-the-science" research facilities, and interdisciplinary and inter-institutional programs. In the spring of 2009, there were 1292 undergraduate students and 230 graduate students in the School. Seventy HES faculty provide excellent teaching, conduct nationally-recognized research, and are engaged in university and community outreach.

The School includes five academic departments:

* **Consumer, Apparel, and Retail Studies** - offers the B.S., M.S. and Ph.D. degrees

* **Human Development and Family Studies** - offers the B.S., M.S., M.Ed., and Ph.D. degrees as well as a post-baccalaureate certificate program in Early Child Care and Education Leadership

* **Interior Architecture** - offers the B.S. and M.S. degrees

* **Nutrition** - offers B.S., M.S. and Ph.D. degrees and the post-baccalaureate certificate Dietetic Internship program


In addition, HES hosts the following centers:

* **The Center for Innovation in Interior Architecture** (Department of Interior Architecture)

* **The Family Research Center** (Department of Human Development and Family Studies)

* **The Center for Research Excellence in Bioactive Food Components** (located at the NC Research Campus, Kannapolis, NC; Department of Nutrition)

* **The Center for New North Carolinians** (School of HES)
HES Vision Statement

Through teaching, discovery, dissemination of knowledge, and community engagement, HES aims to inspire people and institutions to make the world better, safer, healthier, more just, and more humane.  

Approved by the HES Faculty Assembly, May 7, 2008

HES Mission Statement

The exceptional scholarship, research, outstanding teaching, and active community outreach of HES fosters the capacity to enhance the quality of life and improve the environment for individuals, families, communities and the world at large. Guided by an ethic of caring and interdisciplinary collaboration, HES addresses the needs of people from diverse cultures across the entire lifespan.  

Approved by the HES Faculty Assembly, May 7, 2008

The mission of the School is reflected in the following goals:

HES Goal Statements

1) To provide optimal educational opportunities in the University of North Carolina system for undergraduate professional preparation in subject matter disciplines offered within the School of Human Environmental Sciences.

2) To achieve state and regional recognition for all Master’s programs.

3) To achieve national recognition for all doctoral programs.

4) To achieve excellence in teaching, enhanced faculty-student relationships, and expanded student-learning opportunities in professional settings.

5) To attain national recognition for student and faculty research, scholarly activity, and creative expression in order to address issues of contemporary significance and expand the availability of empirical and theoretical knowledge.

6) To achieve a strong sense of intellectual and social community within the School.

7) To provide community, institutional, and professional service.

8) To provide experiences that enable faculty and students to view the development of human beings in culturally diverse and global environments.

1 These are the current HES goals for 2008-09. New draft goals for 2009-2014 are currently being developed by the HES Faculty Council.
Institutional Effectiveness Highlights

In 2008-09, the School of Human Environmental Sciences demonstrated excellence in teaching as reflected in student course evaluations, peer reviews and awards received by faculty for teaching. HES was ranked #1 among all units at UNCG in total external funding for research. All academic programs were fully accredited or approved by their external accrediting bodies. Our school achieved a record number of graduates in 2009 and a record enrollment for the academic year. Community engagement was a priority and over 500 students completed internships, service learning or volunteer assignments. Highlights of actions taken by HES for continuous program improvement included:

- Development and approval of a new HES mission and vision statement
- Development of draft HES goals for the period of 2009-2014.
- Special funding incentives for increasing faculty research development, a visiting research scholar program, infusion of technology into classroom teaching, and graduate student research appointments.
- Special funding for increasing student participation in international travel and study.
- Location of the Center for New North Carolinians in the Office of the Dean to promote greater participation in Center programs across HES departments.
- Completion of 2008-09 assessment of student learning outcomes by all HES departments and completion of all department annual reports.

2008-09 HES Accomplishments

The School of Human Environmental Sciences achieved a very productive 2008-09 academic year in teaching and learning, student enrollment, fundraising, research and creative activity, and faculty and student success. In our work, the principles of “Five ‘I’s and an ‘S’” -- “Innovation”, “Interdisciplinary”, “Inclusivity”, “International”, “(I)engagement”, and “Sustainability” -- guided new and continuing projects. Administration and faculty met throughout the year to discuss our mutual vision and future. This work resulted in the development of new draft goals to accompany our new vision and mission statement for HES. HES accomplishments are described below.

Activities Related to Teaching

The School continued to achieve enrollment growth. In the spring of 2009, HES enrollment was 1522 students compared with 1460 students in spring of 2008, and 1410 students in the spring of 2007. In the fall of 2008, HES enrollment was 1540 students compared with 1507 in the fall of 2007. Student credit hour production, based on data from UNCG’s Office of Institutional
Research, continued to be stable. To support this increased productivity, the School continued to develop teaching and scholarship initiatives which included e-learning initiative mini-grants for faculty to facilitate the development of distance and on-campus blended courses, support for faculty to attend teaching and research conferences, technology workshops to upgrade faculty use of technology, and provision of HES Outstanding Teaching awards to recognize faculty teaching excellence. In 2009, Dr. Nancy Nelson Hodges (CARS), Dr. Margaret Savoca (NTR), and Professor Suzanne Cabrera (IAR) received HES Outstanding Teaching Awards. Dr. Linda Hestenes (HDFS) received the 2009 HES Outstanding Advising Award. Professor Susan Dennison (SWK) was a finalist for the 2009 University Teaching Excellence Award.

The School expanded the number of international and cultural exchange courses and programs offered to students by implementing a summer session student study abroad course in Thailand, exploring new faculty and student exchanges in Ghana and Mexico, and continuing successful programs in such locations as Costa Rica, Finland, Taiwan, Mexico, Australia, Scotland, England, and Italy.

Over 500 HES students received and completed applied learning opportunities in volunteer work, service learning, and internships. Students were placed in for-profit businesses, non-profit agencies, healthcare facilities, design companies, and educational organizations.

The Department of Consumer, Apparel, and Retail Studies has developed a new undergraduate concentration, “Global Apparel and Related Industries,” and is infusing globalization into the curriculum. Program revisions were made in the Apparel Product Design concentration to improve quality. Entrepreneurship classes were developed and approved at both the undergraduate and graduate levels which now allow students to select a minor in entrepreneurship. In addition, Drs. Hodges and Watchravesringkan pilot tested a module in which students engaged in real-time interactive global learning experiences with students from Thailand. The students developed products to be marketed in the US and Thailand.

The Department of Human Development and Family Studies is taking a leadership role in distance education at the undergraduate and graduate levels. The Department received support from the University of North Carolina’s General Administration to implement the BK:ISED masters program online. This milestone was achieved in the summer of 2009. The Department has been approved to develop the Birth-Kindergarten undergraduate program online; these efforts will begin fall semester 2009.

The Department of Interior Architecture students and faculty, under the leadership of Prof. Robert Charest, implemented a unique and prominent project in the community by designing and building a facility for teenage mothers--My Sister’s House. Dr. Patrick Lucas was selected as a Lloyd International Honors College Fellow for 2009-2010.

National recognition of the Department of Nutrition’s excellent dietetics programs was received in 2008-09. The NTR Undergraduate Didactic Program in Dietetics received full accreditation by the Council on Dietetic Education of the American Dietetic Association. The NTR post-
baccalaureate certificate Dietetic Internship received re-accreditation by the same professional accrediting body in 2008.

In the Department of Social Work, a new Advanced Standing option for JMSW students was begun in summer 2008; this program allows outstanding students with a BSW degree from a Council on Social Work Education (CSWE)-accredited program to complete the MSW degree in one calendar year. In addition, a Joint (with NCA&TSU) proposal for “Permission to Plan” a Ph.D. in Social Work was approved on both campuses and submitted to UNC General Administration.

**Activities Related to Research, Scholarship, and Creative Activity**

Research and scholarship were major strengths in 2009. HES faculty published 104 articles in peer-reviewed print and electronic journals. In addition, HES faculty again received the highest amount of external funding of any unit at UNCG during the 2008-09 academic year. Faculty achieved this success by obtaining 41 awards totaling $8,217,032 in external funding for research and creative activity. This was an increase from $8,156,163 in 2007-08. During this same period of 2008-09, HES faculty submitted 79 new, renewal or revised extramural grant proposals seeking a total dollar amount of $22,213,441. This was also an increase as compared with 2007-08.

The Department of Nutrition’s new UNCG Center for Research Excellence in Bioactive Food Components is a key entity at the North Carolina Research Campus in Kannapolis, NC. Researchers at the Center are working to identify and evaluate bioactive ingredients from food, plants and traditional Chinese medicines for the prevention and treatment of metabolic disorders such as diabetes, obesity, and cancer. Dr. Wei Jia, a noted international scientist, was hired as Professor of Nutrition and Co-Director of the Center in 2008.

The HES Family Research Center received over $1 million in external funding for seven projects involving faculty from HDF and other UNCG departments. The Center for New North Carolinians received $1.3 million for immigrant and refugee programming. The CNNC AmeriCorps ACCESS project won national recognition and was refunded for three years. HES provided seed funding for nationally competitive proposal writing, innovative interdisciplinary research, and creative activity projects to foster increased external funding and scholarly productivity. Scholarship forums, workshops on research methodology, and research exchanges were held.

Under the leadership of the HES Associate Dean for Research, Dr. Marion O’Brien, the HES Visiting Research Scholar program continued during 2008-09. Selected for this honor was Dr. Mark Roosa from Arizona State University who lectured and consulted with faculty on conducting research with immigrant and refugee populations and presented a public lecture, “Mental Health of Mexican American Adults and Children: Possible Beginnings for Interventions.” Dr. Silvia Koller from Brazil was HES International Visiting Scholar; she
presented a community lecture “Violence within Families and Communities: From Precursors to Prevention” at the Greensboro Public Library. HES supported Dr. David Kenny, from the University of Connecticut, who presented a three-day workshop on “Dyadic Data Analysis” during July 2009; over forty UNCG researchers participated. The Consumer, Apparel, and Retail Studies Department hosted an international visiting scholar, Dr. Dauw-Song Zhu, from National Dong Hwa University, Taiwan.

Outstanding HES research was recognized through our research award program. In 2009, Dr. Esther Leerkes (HDFS) and Dr. Lauren Haldeman (NTR) received HES Research Excellence Awards. Dr. Susan Calkins (HDFS) received the UNCG Research Excellence Award for 2008, the highest research recognition awarded at the university. Internationally, Dr. Nancy Nelson Hodges (CARS) received the Best Research Paper Award for the Industry and Global Track, from the International Textile and Apparel Association.

**Activities Related to Public/Community Service/Community Engagement**

A major strength of HES is community engagement. Every department has major initiatives or programs targeted toward enhancing quality of life for North Carolina citizens. Many of these are interdisciplinary such as Interior Architecture’s “My Sister’s House” project, the Center for New North Carolinians AmeriCorps project, and the Moses Cone-Wesley Long Community Health Foundation-funded Congregational Social Work Education Initiative. The Departments of Nutrition, Social Work, and Human Development provided over twenty community workshops on topics ranging from obesity to mental health services. Over twenty HES faculty serve on community organization advisory boards. The HES Center for New North Carolinians provided over three hundred workshops for the community on issues related to immigrants and refugees. CNNC has formal partnerships with approximately 30 community organizations across the State of North Carolina. In addition, through their AmeriCorps ACCESS program, Interpreter ACCESS program and Health ACCESS program, CNNC staff improved the lives of over 10,000 new immigrants and refugees by linking them with needed services. The CNNC Research Fellows, comprised of UNCG faculty paired with community leaders, completed targeted research on quality of life issues facing new immigrants.

The Departments of Consumer, Apparel and Retail Studies and Interior Architecture worked with the Salvation Army to develop a comprehensive design and operational plan for the Family Store on West Lee Street in Greensboro. The two departments recommended a series of architectural, functional and merchandising improvements to be implemented in phases. This interdisciplinary, collaborative project allowed for the practical application of knowledge in solving a problem of significance for a much needed community institution. The project has become a national model and other Salvation Army stores are attempting such projects in their communities.

Students in the CRS 481 Contemporary Professional Issues in Consumer, Apparel, and Retail Studies class taught by Prof. Minita Sanghvi, conducted a thorough analysis of the Moses Cone Hospital Magnolia Gift Shop and provided recommendations for a more profitable store.
Project outcomes were presented to the President of the Cone Memorial Hospital Volunteer Board, Director of Volunteers, and the Store Manager.

The HDF Family Research Center and related HDF programs completed significant research that has had direct application to child care, child development and parenting. In addition, the HDF B-K licensure program and the NC Child Care Rated Licensure Project have infused over two hundred trained teachers into child care education programs while also improving the quality of care. In total, the School of Human Environmental Sciences has over 300 full and part-time employees making a significant contribution to the economic development of the Piedmont Triad.

In the Department of Nutrition, Dr. Margaret Savoca provided a service learning experience for students enrolled in NTR607 (Nutrition Education) in Spring 2008, in which students developed nutrition education programming for underserved populations (through the YWCA Teen Mom project).

In the Department of Social Work, Dr. Robert Wineburg continued his long-time consultation with the nationally recognized Welfare Reform Liaison Project and received the organization’s inaugural Shofar Award in 2009. Prof. Dan Beerman was selected as the North Carolina Social Worker of the Year by the National Association of Social Workers-North Carolina Chapter, based on his contributions to the community and social work profession over the past 30 years.

In addition to our work in the community, HES faculty are active leaders in UNCG campus activities such as SOAR, prospective student recruitment events, and faculty committees. This year, HES faculty served on such university groups or committees as the Strategic Planning Committee, General Education Committee, Research Advisory Council, Faculty Senate, Institutional Review Board, Promotion and Tenure, Teaching and Learning Advisory Committee, Academic Integrity Committee, Academic Appeals Committee, Undergraduate Curriculum Committee, Graduate Studies Committee, and Faculty Library Committee. Ms. Jennifer Clark served as Chairperson of the University Advising Council. Dr. Anna Marshall-Baker served as the Director of the UNCG Center for Sustainability. Dr. Susan Calkins serves as Coordinator for the campus-wide UNCG Child and Family Research Network. The HES Center for New North Carolinians provided education, leadership, public outreach and research on issues related to the lives of immigrants and refugees. Programs such as AmeriCorps ACCESS, Immigrant Health ACCESS, Immigrant Interpreter Training, and many smaller initiatives with funding from such groups as the Duke Energy Foundation helped make HES and UNCG a more diverse community. HES held regular gatherings and programs for alumni and retired faculty. To recognize staff excellence, awards were presented to Deana Hasty, Dr. Ken Gruber, and Wanda Patterson.

**Activities Related to Internationalization/Intercultural Collaboration/Inclusivity**

In 2008-09, HES faculty began a process of examining inclusivity in the school. In the spring, a survey on inclusivity was completed with a high response rate. Preliminary results showed that
faculty and staff generally perceive HES as a welcoming place which values inclusivity. Results also showed that there are areas for continued work and attention; these areas will become a focus for HES activity in 2009-10. Professor Susan Dennison served as Co-Chair of the UNCG Faculty Senate/Provost’s Initiative on The Inclusive Community.

Each Department was active in promoting internationalization for faculty and students. Highlights include: Faculty in CARS collaborated in the Collaborative Development of Global Fiber, Fabric, and Related Products Industry Based Problem-Solving Modules for Undergraduate Curricula, a USDA funded project that pilot tested several modules with students from CARS, Burapha University in Thailand, and Royal Melbourne Institute of Technology in Melbourne, Australia. The goal of the project is to integrate real-world issues and challenges faced by the apparel and textile industries throughout curricula offerings. Professor Ann Ramsey and Dr. “Tu” Watchravesringkan led a study trip to Thailand with six students in the summer of 2008 to study comparative retailing practices.

Three CARS faculty members traveled to Russia, Thailand, and Australia where they served as guest lecturers, collected data for a funded project, and visited universities, apparel manufacturers, retailers, and government officials. The team is involved in collaborative scholarship with faculty from Iowa State University, South Dakota State University, and faculty from collaborating institutions in Thailand (Burapha University), Australia (Royal Melbourne Institute of Technology), and Russia (Kostroma State Technological University and St. Petersburg State University of Service and Economy).

Dr. Linda Hestenes (HDFS) and Professor Dan Beerman (SWK) led twenty students on a Spanish and cultural immersion study trip to Costa Rica. This interdisciplinary effort exposed students to cultural differences in services and caring for families and children. Also in the Department of Human Development and Family Studies, Professor Buehler received funding from the Lloyd International Honors College to develop an internationally focused course entitled "Adolescents in Families." The Department hosted Rodrigo J. Carcedo, an assistant professor of human development from the University of Salamanca, Spain, for two, four-month visits, one in the middle of 2008 and the other in 2009. Dr. Jonathan Tudge received Fulbright funding to study The Cultural Ecology of Young Children: The Transition to School in Southern Brazil.

In the Department of Nutrition, two faculty members have on-going collaborative research with universities in China (Dr. Wei Jia) and University of Southern Denmark (Dr. Michael McIntosh). Two faculty members mentored international exchange students in research: Dr. Cheryl Lovelady mentored two undergraduate students from the University of Ulster, Northern Ireland (and continues to coordinate with their advisor, Dr. Barbara Livingstone) and Dr. Martha Taylor mentored an undergraduate student from University of Ulster. Dr. Michael McIntosh hosted a PhD student from Thailand for a year. Dr. Anne-Marie Scott is working on the development of a faculty-led international service-learning student experience in Tuscany; she and Ms. Amy Strickland took an exploratory trip to Spannocchia, Italy (in the Tuscany area) to develop this program.
In Social Work, ten students and a faculty member traveled to Glasgow, Scotland in the summer of 2008 for a four week course on comparative approaches to social services. The program is part of a 26 year-long summer exchange program. Dr. Cathryne Schmitz was selected as a national Council on Social Work Education Scholar to work on diversity issues in social work education.

The Center for New North Carolinians received the North Carolina Association of International Educators’ "Institutional Award for Excellence in Service and Leadership to the International Community" on March 13, 2009.

In addition, students from each HES department participated in UNCG study-abroad programs further enriching their educations and the departments’ educational programs. Over fifty students studied abroad in summer course or semester-long study abroad programs. Countries included Scotland, Costa Rica, Finland, Thailand, Taiwan, Mexico, Australia, Scotland, England, and Italy. Departments such as Interior Architecture and Social Work have long been UNCG leaders in promoting study-abroad experiences for their students.

**Activities Related to Transformational Student Experiences**

Over five hundred students completed supervised professional internships, service learning and volunteer assignments in 2008-09. Agencies which hosted HES students included:

To support our excellent students, HES provided a record $207,000 in scholarships to undergraduate and graduate students from the HES Foundation. In addition, HES provided over $850,000 in graduate stipends and tuition waiver support to recruit and retain top students.

**Activities Related to Technology**

In 2008-09, funding was again provided by HES to infuse technology into courses and educational programs. Over the past five years, significant outcomes have been achieved by HES faculty through this program. By means of a competitive internal technology grants program, faculty worked to infuse technology into hybrid courses, and designing on-line courses and programs. For example, in the Department of Consumer, Apparel, and Retail Studies, Victoria Brown and Ann Ramsey have designed CRS 211 – Textile Science for on-line delivery; this course will be offered for the first time in this format in fall, 2009. Tina Sarawgi and Patrick Lucas from the Department of Interior Architecture both developed online components for their classes, i.e. IAR 333 Materials, Methods, and Technologies (lighting) and IAR 221/222 History and Theory of Design I/II. Amy Strickland in the Department of Nutrition used Windows Movie Maker to compile video from a role play exercise based on two case studies that had been used in lab discussions earlier in the semester (which included medical history, labs, and pertinent medical data). The student in the counselor role directed the counseling sessions and gathered additional data using the critical thinking skills that they developed during the course.

In the Department of Human Development and Family Studies, the M.Ed. Birth-Kindergarten Interdisciplinary Studies in Educational Development program received competitive funding from UNC-GA to implement the program on-line. This was achieved in summer of 2009. The Birth-Kindergarten undergraduate program is now also being developed for on-line delivery. In the Department of Nutrition, teleconferencing equipment for both the NCRC conference room and the NTR conference room was purchased and was used in spring for NTR673 (Nutrition
Research Methods) as a way for Dr. Wei Jia, based on the Kannapolis campus, to present a lecture to students who were based on the UNCG campus. This was also used to transmit NTR 609 departmental seminars to the UNCG/NCRC conference room in spring 2009. These were important steps in setting up a means for future graduate students, who will work on the NCRC campus, to enroll in graduate NTR courses that are held on the main campus.

**Activities Related to Facilities and Auxiliary Services Support**

HES completed a comprehensive space usage study in 2008-09. Results from this study have been used to reallocate faculty offices and increase space for student and faculty research. In addition, three classrooms (Stone 204, 214, and 217) were redesigned to incorporate advanced technology such as plasma televisions in order to promote student collaboration in class projects.

**Activities Related to Public & Private Support**

HES surpassed its goal of $6.5 million for the “Students First Campaign”. The total amount of gifts and pledges received from private, corporate and foundation gifts was $1,256,493, an increase of over 10% from the 2007-08 amount of $927,739. School and department initiatives to increase donor support have included active HES Foundation Board meetings and fund-raising activities, alumni awards, luncheons and open houses, publication of the HES Connections magazine, upgrading of the HES website, and development of department newsletters.

**Activities Related to Administration and Staff Support**

To increase administrative effectiveness, HES fully implemented two new support offices for faculty and students: the HES Office of Research and the HES Advising Center. The Office of Research provides faculty with expert pre and post-award support in order to develop, submit, and manage externally-funded proposals. The HES Advising Center provides advising to HES students based on departmental needs and also coordinates all HES recruitment, orientation, scholarship assignment, and special student events.

**Personnel Achievements, Appointments, and Awards**

The following faculty were awarded permanent tenure and promotion to the rank of Associate Professor effective August 1, 2009:

* Dr. Esther Leerkes, Department of Human Development and Family Studies
* Dr. Catherine Scott-Little, Department of Human Development and Family Studies
* Dr. Keith Erikson, Department of Nutrition

Dr. Anne-Marie Scott, Department of Nutrition, was awarded promotion to the rank of Academic Professional Associate Professor.
The following faculty and staff were presented with HES awards for teaching, research advising, leadership, and staff support excellence during the 2009 HES Honors Convocation.

HES Outstanding Teaching Awards

* Dr. Nancy Nelson Hodges, Department of Consumer, Apparel, and Retail Studies
* Ms. Suzanne Cabrera, Department of Interior Architecture
* Dr. Margaret Savoca, Department of Nutrition

HES Outstanding Research Awards

* Dr. Esther Leerkes, Department of Human Development and Family Studies
* Dr. Lauren Haldeman, Department of Nutrition

Outstanding Advising Awards

* Dr. Linda Hestenes, Department of Human Development and Family Studies

New Faculty Appointments for 2008-09

Our School has appointed new full-time faculty for the 2009-10 academic year. These persons include:

Department of Consumer, Apparel and Retail Studies
Dr. Byoungho Jin, Putnam and Hayes Distinguished Professor
Dr. Nancy Miller, Burlington Industries Professor

Department of Interior Architecture
Ms. Hannah R. Mendoza, Assistant Professor

Department of Nutrition
Dr. Jigna Dharod, Assistant Professor

Retirements

HES recognized the retirements of Dr. Carl Dyer (CARS) and Professor Carolyn Moore (SWK) in 2008-09.
Conclusion

The state of HES is strong as we begin the 2009-10 academic year. We continue to demonstrate excellence in our teaching, research and outreach programs. Through faculty and staff efforts, the stature and reputation of HES has grown and been strengthened. In the 2009-10 academic year, the themes of “5 I’s and an S” will continue to guide our work: **Innovation, International, Interdisciplinary, Inclusion, (I) Engagement, and Sustainability.** We will spend time building our programs to be inclusive and innovative, and to reflect interdisciplinary collaboration where warranted. We will continue to be a campus leader in providing international education and research opportunities for our faculty, students, and staff.

We will also continue growing our strengths by recruiting and rewarding outstanding faculty, being a campus leader in professional preparation for undergraduate and graduate students, recognizing student accomplishments, being active in providing support for faculty research, scholarship, and creative activity, and rewarding staff for outstanding productivity. Together, we will continue these successful trends in 2009-10.