SCHOOL OF HEALTH AND HUMAN SCIENCES

Quick Facts
- 3783 students (3197 undergraduate and 586 graduate).
- 10 departments and programs.
- 52 concentrations and certificate programs
- 49% of our students are from minority populations; 6.7% self-identify as Hispanic.
- Research and contract funding: $8,489,999

Points of Pride

National ranking — The doctoral program in Human Development and Family Studies was ranked 5th in the country by two separate national rankings. The Master of Education program in Early Childhood Education ranked 2nd best online master’s program in the field. This program is funded by the federal Race to the Top Early Learning Challenge grant. The doctoral program in Kinesiology ranked 21st in the nation. Master of Social Work (jointly administered with North Carolina A&T) ranked 78th by U.S. News & World Report. Master of Speech & Language Pathology ranked 30th in the country by U.S. News & World Report.

Kinesiology is growing - KIN is now the 4th largest (soon to be 3rd largest) department in the University, offering BS, MS, MSAT, EdD and PhD degrees to over 750 UG Majors and 135 Graduate Students.

Research in HHS — HHS is known for its strong research program. This academic year, our talented faculty were awarded $8,489,999 in contracts and grants. Sixty proposals in the amount of $25,912,656 were submitted of which 43 were funded. Our research funding supports internal grants for junior faculty, research grants for undergraduate and graduate students, and assistantships for many graduate students in our departments and programs.

Peace and Conflict Studies — The Department of Peace and Conflict Studies is hosting the Joint Civil-Military Interaction Symposium in November 2016. The goal of the symposium is to bring civil society, military, inter-agency, and academic actors together to discuss strategic and operational approaches to joint civil-military interactions in hybrid conflicts as well as in humanitarian and peace operations. The symposium is designed to provide participants with the maximum opportunity to interact in an open and creative environment regarding healthcare as a peace-building activity.

Community & Therapeutic Recreation receives national commendation - The National Recreation and Park Association commendations include: The department’s mission, strategic plan, and curriculum are relevant to the mission of the university and school; faculty are very attentive to the curriculum and committed to serving students at a high level to meet the educational and professional needs of their students; recreation and park professionals are well-connected to the program in both formal and informal manners; students are highly satisfied with the professional and career advising performed by faculty.

HHS Dean’s Lecture Series – Dr. Robert Stern, professor of Neurology, Neurosurgery, and Anatomy and Neurobiology at Boston University of School of Medicine addressed HHS students, faculty and alumni about the long-term effects of repetitive brain trauma related to military service and contact sports on November 9, 2016. Directors of Athletics from area high schools and colleges were also invited.

Top awards for Dean and faculty - Dean Celia R. Hooper received the 2016 Honors of the Association from the American Speech Hearing Association (ASHA) at the ASHA annual convention in Philadelphia, November 17-19. ASHA has 182,000 members. The Honors of the Association is ASHA’s highest distinction, and recognizes members for distinguished contributions to the discipline of communication sciences and disorders (CSD). Professor Perry Flynn, Department of Communication Sciences & Disorders, received a 2016 Fellows of the Association, also at the ASHA convention. This recognizes outstanding achievement in clinical education, academic teaching, research and publications.

Health Coaching is thriving – The Department of Public Health Education has developed a Health Coach training and technical assistance program to help undergraduate and graduate students, along with current health professionals, obtain the skills and knowledge required for health and wellness coaching careers. In the past year the department has conducted 4 Health Coach Certification trainings, 5 trainings on motivational interviewing (across 5 regions in NC), and hosted an inaugural conference on health coaching.
Human Development and Family Studies
Kinesiology
Nutrition
Peace and Conflict Studies
Public Health Education
Social Work
Genetic Counseling Program
Gerontology Program

Centers and Clinics
The ADHD Clinic provides highly specialized assessment, treatment and other services to several hundred children, adolescents, and adults each year in the community. The clinic also provides clinical training for doctoral students and opportunities for research to faculty.

Child Care Education Program Teacher training and research, a community resource for early education information, and a model child care and education facility for more than 80 children in the community.

Center for Translational Biomedical Research
Research to identify and evaluate bioactive ingredients from food, plants and traditional Chinese medicines for the prevention and treatment of metabolic disorders such as diabetes, obesity, and cancer.

Center for Women’s Health & Wellness
Advancing the health and wellness of all women and girls through collaborative research, educational programs, and community engagement.

The UNCG Speech and Hearing Center provides speech-language and audiology intervention and treatment to over 300 patients each year, while providing clinical placement sites for students and research opportunities for faculty and students.

Institute to Promote Athlete Health & Wellness is at the forefront of excellence in health promotion for athletes of all ages and levels of competition through evidence-based programming, training, and research and evaluation.

Two Spartans of Promise in HHS – Seniors Remi Olagoke from the Department of Communication Sciences & Disorders and Joshua Parish from the Department of Public Health Education were recognized as Spartans of Promise this year. Supported each year by the 50th Reunion class and the UNCG Alumni Association, this program recognizes students who have excelled in both academics and service. Both Remi and Joshua are trained Purpose and Vision Navigators/Life Design Catalyst Coaches with the HHS Office of Advising and Personal Development.

Extraordinary vote of confidence: Dr. Linda Hestenes (Human Development and Family Studies) received a continuation of funding of nearly $3.5 million from the NCDHHS Division of Child Development for the project “North Carolina Rated License Assessment Project (NCRLAP)” This marks the 17th year of funding for this project, an extraordinary vote of confidence in the NCRLAP. The purpose of this contract is to conduct activities related to the assessment portion of the NC Star Rated License, including receiving requests from Division of Child Development and Early Education consultants, scheduling assessments, conducting valid and reliable assessments, delivering assessment scores and reports, responding to grievances, and conducting outreach sessions.

First for HHS researcher - Tanya Coakley, Associate Professor in the Department of Social Work (SWK) was the first member of the SWK department to receive an NIH grant. She received funding for the project: “Father intervention to prevent at-risk sexual behaviors in African-American boys.” Dr. Coakley has focused on the African-American family for most of her career and is community-engaged and innovative in her methods. For this project she will be conducting research in African-American barber shops.

National Endowment for the Arts supports research on aging - Sudha Shreeniwas, Associate Professor in the Department of Human Development & Family Studies received funding from the National Endowment for the Arts for a study of how structured creative visual arts programs enhance well-being of older adults with cognitive limitations. She is partnering with Lia Miller, Director of Creative Aging Network-NC on this ARTmail project. Participants in the project create visual art works in the abstract expressionist style.

Major Fundraising Objectives

The School of Health and Human Sciences is dedicated to making the world a safer, healthier, more just place. In order to support these efforts, we have a number of financial priorities, including the following: a new facility for the Child Care Education Program, an expanded Advising Center, increased funding for Graduate and Undergraduate research, assistantships and scholarships, and faculty program funding.