The UNCG Health and Human Sciences Careers
“early middle college”

Tom Martinek, KIN
Faculty Liaison
Many others from UNCG and GCS!
“…more than changing a kid’s life; you’re changing a generation.”

-- Principal GCS Middle College,
Nov. 5, 2010
Definition of our hybrid model

- It is an early middle college
- Not a complete early college (elite, fast track)
  [Link](http://schoolcenter.gcsnc.com/education/components/whatsnew/default.php?sectionid=21617)
- Not a complete middle college (disengaged or risk students)
  [Link](http://schoolcenter.gcsnc.com/education/school/school.php?sectionid=26)
It is a GCS! Within UNCG

Want to shop or donate to the Teacher Supply Warehouse?
Rationale: Why UNCG?
Why health and human sciences careers?

- We are poised with these careers now
- We are realigning, which should make collaboration increase
- Health careers LLC
- JOBS, workforce needs

- Council for Allied Health in NC
- US ASAHP
- NC AHEC,
- SHEPS Center Health Careers Job Vacancy report (60% job growth)
- Many on campus interested
Why partner with the GCS?

- Their retention is our retention
- College is a powerful influence
- They need us; we need them (feeder system)
- Our students benefit as mentors, our programs benefit
- The community benefits (7% dropout)

- Strengthen relationship with GCS
- Joining politically important partners in business, educ, and government (they contributed!)
- Strengthen relationship with partners in Triad
- Strengthen some of our lines of research, all over campus
School Structure and Goals

- Start slowly, with 9th grade
- Grow each year
- At jr/sr year involve preparation for “internship” work/study
- Partner with UNCG and community

- Involve clubs on campus
- Involve health careers
- Living and Learning Communities
- Qualified students take college courses jr/sr year
- UNCG student mentors
Responsibilities of GCS

- Provide funding for principal, teachers, supplies
- Provide supplies for students, lunches, transportation
- Provide other resources as they do in other schools

- Project teams w assignments (all details, with us as team members too)
- MOU draft with UNCG —responsibilities of each
- Curriculum, budget, staffing, funding
## Responsibilities of UNCG

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<th>Responsibilities</th>
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<td>• Provide “the power of place”</td>
<td>• Works with units on campus, recruits community and business partners</td>
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<td>• Provide a faculty liaison (Tom Martinek) paid for by GCS</td>
<td>• Participate in work groups</td>
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<td>• Faculty liaison coordinates with principal, teachers, org internships</td>
<td>• Have strong public commitment</td>
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Current planning

- Weekly meetings, with GCS
- Project teams
- Beginning community forums
- Connect with faculty and depts interested
What happens next?

- Tom connects with interested depts
- Work teams continue to work on details
- Tom visits depts if they would like to have a discussion?
- Health care partnerships/field experiences explored
- Development opportunities coordinated with Advancement
- Students sign up, parents visit campus
THANKS to GCS and GSO Business Community

- Providing budget for the school
- Business Community helps in year three
- Thanks to many faculty all over campus, esp SOE

- Thanks to community agencies who are stepping up
- Thanks to alumni and friends who are stepping up!
Questions and Discussion