Trip to Ecuador Yields New Study Abroad Course

Dr. David Cardenas, an assistant professor in the Department of Recreation, Tourism, and Hospitality Management, traveled to Ecuador this summer to explore the possibilities of developing international service learning partnerships.

While in Ecuador, Cardenas met local business leaders, university officials and community residents to discuss the short- and long-term impacts of tourism on Ecuador. During those meetings, Cardenas agreed to help develop a tourism plan for Ayampe, a small, coastal town of 300 people.

A study-abroad course is being developed to take a group of students to Ayampe in the summer of 2007 to work on this plan.

Foundation Endows Scholarships for Hospitality, Tourism Students

The J. Willard and Alice S. Marriott Foundation has made a commitment of $50,000 to endow scholarships for Hospitality and Tourism Management students.

The donation was made to honor Kathryn Clay Bodeen ’56, a former executive director of the Marriott Foundation.

HHP Delegation Pursues Tourism, Hospitality Opportunities in China

When UNCG faculty members visited China recently, they didn’t have to look far to see evidence of the growing hospitality and tourism market there. It was written on the buildings all around them – from Hiltons and Sheratons to Wal-Marts, McDonald’s and KFC.

Exploring this growing market – and what it could mean for college students – is what drew this delegation from UNCG and Guilford Technical Community College to three Chinese cities in March.

The group – led by Chancellor Patricia A. Sullivan, Provost Edward Uprichard and GTCC President Donald Cameron – included representatives from the School of Health and Human Performance.

“Our purpose was to establish collaborative linkages with academic programs in China in the areas of hospitality management and tourism,” says Dr. Robert Mayo, associate dean for academic affairs and a professor in the Department of Communication Sciences and Disorders in the School of HHP.

Ultimately, the group signed an agreement to develop an international school of hospitality management and tourism. The school, to be based in Wuhan, China, would be a collaborative effort between UNCG, GTCC, Wuhan University and the Crane Tower Group, a private consortium in China.

“There would be perhaps some exchanges of faculty between the two countries and the potential for our students to have a chance to learn and study in China,” Mayo said. “That was one of the wonderful outcomes of this venture.”

Other immediate outcomes include the development of a course with a study-abroad component that could be offered as early as next summer. The course is being created by two faculty members in the Department of Recreation, Tourism, and Hospitality Management who participated on the trip – Dr. Bonnie Canziani, an associate professor, and Dr. Yu-chin “Jerrie” Hsieh, an assistant professor.

For more on the tourism market in China, see story on page 4

Additional representatives who joined the delegation to Beijing, Wuhan and Shanghai are exploring possibilities for collaboration in

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Message from the Dean

As I write this message we are well into the fall 2006 semester, the beginning of my sixth academic year as the School of HHP’s Dean. The accomplishments of our faculty and staff in the past five years are quite impressive. Some of the significant achievements include the following:

- We increased by five times the School’s external funding through sponsored programs (grants and contracts).
- We attained 183 percent of the School’s 5-year goal ($5.3 million dollars) in the first 24 months of the UNCG Students First Capital Campaign.
- We accommodated the highest percentage of growth among the academic units at UNCG. From fall 2001 to fall 2005, student credit hours produced by HHP increased 26.6 percent. Undergraduate and graduate student enrollments increased from 817 to 1,061 and 248 to 293, respectively.
- We increased diversity of the faculty and students to 20% and 30%, respectively, from non-white ethnic groups. These figures are well above the national average in both categories.
- We achieved national rankings in U.S. News and World Report’s 2005 Rankings of Best Graduate Schools in the Health Disciplines category (Communication Sciences and Disorders’ Speech Language Pathology Master’s/Doctorate 50th in nation and Public Health Education’s Community Health Master’s/Doctorate 12th in nation, tied with University of Maryland and University of Southern California) and The American Academy of Kinesiology and Physical Education’s ranking of doctoral programs (Exercise and Sport Science 24th in nation, tied with Purdue University).
- We established the Center for Women’s Health and Wellness – to advance the health and wellness of women and girls through collaborative research and educational programs.
- We acquired the Hospitality Management program and merged the program with the Department of Recreation, Parks, and Tourism to become the Department of Recreation, Tourism, and Hospitality Management.
- We established two new doctoral degree programs: the Doctor of Public Health (DrPH) in Public Health Education (approved fall 2005) and the Doctor of Philosophy (PhD) in Communication Sciences and Disorders (approved fall 2006).

Now Hear This:
CSD research focuses on hearing loss from electronic devices.

Light a firecracker and listen to it go off. Hear that? That painful noise is 125 decibels, and it’s the type of thing that could cause permanent hearing loss.

What concerns Dr. Denise Tucker, a professor in Communication Sciences and Disorders, is that the decibel (dB) level of a firecracker is comparable to the full-volume level of some personal electronic devices, such as iPods.

An iPod, at full-volume, is about 120-125 dB and Dell Latitude Laptops is 112-114 dB.

Tucker, who specializes in tinnitus and noise-induced hearing loss, is working with other departments at the university and professors at two other universities to study how much college-aged adults use cell phones, digital music players, walkmans and other personal electronic devices – and how much that use may contribute to hearing loss.

Her research consists of two phases. First, she surveys students to determine what devices they use and how often they use them. Then she tests some of those students for noise-induced hearing loss.

Even the results of her pilot study are interesting.

“I went into this thinking that iPods would be the device that they used the most, that would be the largest threat,” she said. “It’s not. It’s cell phones.”

Among the students she surveyed as part of the preliminary research, about one-third owned iPods or similar digital music devices, while 97 percent used cell phones.

One student in the preliminary research showed hearing loss in one ear. Which ear? The one that she uses to talk on her cell phone.

And it’s not just the decibel volume, it’s also the amount of time spent using electronic devices, Tucker said. One girl said she talked on her cell phone as much as 10 hours a day. Add another two hours on a digital music...
This year is especially exciting as we are beginning the year without a budget cut, for the first time in six years. We have launched several new initiatives, but I especially want to mention two exciting activities. Each year several HHP students participate in the UNCG undergraduate student research assistantship program, now in its ninth year, with the number of quality proposals usually exceeding the number of available assistantships. With the support of three recent gifts to the HHP Students First Campaign, we will be able to provide more support for undergraduate student research in HHP. These gifts include the: Loretta M. Williams Undergraduate Research Fund in the Center for Women’s Health and Wellness (established by ESS Department Head Kathy Williams ’74 and her father Ted, in memory of Kathy’s mother), Undergraduate Research Fund (established by Professor Emerita Kate Barrett) and Dunn Doxie Undergraduate Interdisciplinary Research Fund (established by Sadye Dunn Doxie ’57). We know that undergraduate students involved in faculty research are more likely to:

- Develop a more in-depth understanding of a specific topic
- Stay in their major program
- Feel positive about their university experience
- Understand the research process and value the need for research
- Consider graduate school and research careers

We have also launched the first phase of the School of HHP’s Center for Healthy Aging and Living at the Greensboro Center for Innovative Development – the Speech and Hearing Program. The goals of this program are to:

- Provide important community outreach services currently unavailable to the aging population in the Triad
- Advance our understanding of the elderly and how HHP’s programs can benefit the aging population in the Triad and beyond
- Create training opportunities for students at UNCG and NC A&T State University
- Generate revenue to develop other components of the Center for Healthy Aging and Living

I am fortunate to work with such a devoted faculty and staff in the School of HHP and grateful for the support provided by you, our loyal alumni and friends. As always, your comments and suggestions are welcome. I can be reached at dhperrin@uncg.edu.

device, and that’s half the day.
“That really adds up quickly,” Tucker said.
Tucker’s work comes on the heels of a much-reported study by the American Speech-Language Hearing Association and Zogby International Survey, which found more than half of high-school students had noise-induced hearing loss. That loss was attributed, at least in part, to electronic devices. But that study focused only on high-school students. Tucker is interested in college-aged students.

Now Tucker is using the pilot study to apply for a National Institutes of Health grant, which she hopes she’ll get in order to survey more than 2,000 students and to test a number of those.
She is working with Dr. Susan Phillips, also in Communication Sciences and Disorders at UNCG, Joyce Ferguson in the Department of Communication, Dr. William Martin of the Oregon Health Science University and Dr. Bruce Gansneder at the University of Virginia.

Tucker, the principal investigator on the project, hopes to hear about the NIH grant sometime this fall.

continued from front cover

research and instruction. They include representatives from the Bryan School of Business and Economics, the School of Human Environmental Sciences, the School of Education, the School of Nursing and the College of Arts and Sciences.

Opportunities for collaboration presented themselves immediately as a result of the trip – an experience that Mayo called “life-changing.”
“Where we got there, we definitely saw the importance of establishing a strong relationship with the People’s Republic of China,” he said.
“The sleeping giant is no longer sleeping. It’s wide-awake and seeking relationships with other countries.
“I think there’s a desire on the part of government and private entrepreneurs to strengthen ties with the West – ties that are economic, social and cultural. For a society that we stereotypically view as closed, I think we found China to be quite receptive to UNCG and HHP overtures.”
Professor Reflects on Chinese Tourism Market

As China grows into an economic superpower, its tourism market is growing as well.

Dr. Yu-chin “Jerrie” Hsieh, an assistant professor in the Department of Recreation, Tourism, and Hospitality Management, has a unique perspective on this. Not only an expert on hospitality and tourism, she is also a native of Taiwan who worked in its hospitality industry for years.

In March, she joined a UNCG delegation to China to explore faculty and student exchanges. Here, Dr. Hsieh discusses her impressions:

Q: We hear a lot about China’s growth as an economic power. How does the tourism industry reflect that?
A: According to the World Tourism Organization, in 2004, China was listed as the number-four tourism destination in the world behind France, Spain and the United States. By 2020, it predicts China will be the top tourism destination in the world.

Q: What is the attraction? What lures so many people to China?
A: Whatever city you visit in China, there is a rich, rich history. Because the country was closed to outside development for so long, there are lots of natural landscapes. And, finally, there are so many cultures there. For businesses, it’s a huge and relatively untapped market. The big hotel chains want to have a presence in China because they realize it’s a huge market with huge potential. As long as they can establish a presence and a relationship with the people and the government, then they can really grow their businesses.

Q: What are some of the barriers to the growing tourism industry?
A: Some companies hesitate to move into China because of human rights issues or other policies. This isn’t so much a problem for tourism, as long as you are there to be a tourist and not speak against the government. There is some concern that not all the cities are as developed or have the infrastructure that the larger cities – Beijing or Shanghai – have. The other thing is service. It’s not hard to find employees, because the population is so huge, but it’s more difficult to find people who are well trained in service and hospitality management.

Q: How can our recreation, tourism, and hospitality management program work with China?
A: Universities and hotels there are eager for trained personnel. If we, as a university, cooperate with the tourism industry there and partner with the universities there, it could be very beneficial. The first step is to establish a relationship, and that’s what we did traveling there this year. Then we have to follow up. We have people here that could help them train their personnel and develop their tourism industry or consult in the development of the industry or destinations. They have places where our students could do internships or study abroad. It’s like it’s a big piece of pie, and if we miss it, we’ll regret it.

Guiding Hand: The Center for Women’s Health and Wellness Creates Resource Guide for Breast Cancer

For women who have been diagnosed, breast cancer may be the most difficult part of their lives. But the Center for Women’s Health and Wellness, housed in the School of Health and Human Performance, is hoping this frightening and uncertain time can be made a bit easier with a one-stop guide it has created: “Greensboro Community Resource Guide for Breast Cancer.”

The 40-page booklet contains local, state and national resources for women with the disease – from health care providers and support groups in the city to places to purchase wigs.

“We hope this helps women find all the resources they need to help them navigate the difficult journey from diagnosis to treatment and recovery,” said Dr. Paige Hall Smith, director of the center, which created...
**UNCG and A&T Receive National Award for Diversity**

The departments of Communication Sciences and Disorders at UNCG and NC A&T State University have received a national award.

The Council of Graduate Programs in Communication Sciences and Disorders has given the 2006 Diversity Incentive Award to the Greensboro Consortium Student Chapter of the National Black Association of Speech Language and Hearing, formed by students at UNCG and NC A&T.

The award, presented earlier this year, recognizes individuals, institutions or academic programs that make “significant contributions to achieving diversity in the field of Communication Sciences and Disorders,” according to the council. “The nominations committee and the executive board were impressed with the significant work done by this collaboration, and view it as a model for other programs,” the council noted in its award letter.

Led by Bernadette Mayfield-Clarke, who directs A&T’s CSD program, and Celia Hooper, professor and head of the UNCG Department of Communication Sciences and Disorders, the Greensboro Consortium Student Chapter of the National Black Association of Speech Language and Hearing is a local chapter that helps nurture speech, language and hearing students throughout undergraduate and graduate academic careers. Now more than two years old, the association rotates meetings between UNCG and A&T campuses. Students engage in volunteer projects such as health fairs and tutoring, hold fundraisers and hold social functions.

*Dr. Celia Hooper, left, of UNCG and Dr. Bernadette Mayfield-Clarke of NC A&T accept the Diversity Incentive Award presented to the joint chapter of the National Black Association of Speech Language and Hearing.*

**Guide for Women with Breast Cancer**

the guide as part of its breast cancer survivorship initiative.

The effort is a collaboration of the Center for Women’s Health and Wellness and the Junior League of Greensboro with community partners Moses Cone Health System Regional Cancer Center and Alight Inc.

Smith said the guide was developed after hosting focus groups and meetings with breast cancer survivors to identify the resources that women need during this difficult period.

The guide was handed out at Cancer Survivor Day in June. The guide also will be handed out to every woman diagnosed with breast cancer through the Moses Cone Regional Cancer Center, the Breast Center in Greensboro, and Bertrand Breast and Osteoporosis Center.

Moses Cone Health System estimates that it diagnoses 600 women every year with the disease.

**RTH Accessing Cutting-Edge Opportunities for Students**

**Dr. Stuart J. Schleien**, professor and head of the Department of Recreation, Tourism, and Hospitality Management, and **Kimberly Miller**, research associate, will provide technical assistance and support to an innovative new program that provides a college-based experience for people with intellectual disabilities.

The program, called Beyond Academics, will expand these students’ participation in community activities in the Triad in order to develop their skills in independent living, encourage social connection and help them develop a rewarding career.

Through the program, UNCG students in the Department of Recreation, Tourism, and Hospitality Management and other departments will gain pre-professional training and experience in including individuals with disabilities in the daily life of the campus and community.

**Faculty Provide Recreation and Park Needs Assessments to Area Towns**

Within the last year, **Dr. Jim Sellers**, professor, and **Dr. Nancy Gladwell**, associate professor, in the Department of Recreation, Tourism, and Hospitality Management have conducted recreation and park needs assessments for the towns of Oak Ridge, Summerfield and Gibsonville.

The recreation and park needs assessments allow community residents to express their views regarding recreation and parks as part of community life. They also help determine the leisure needs and preferences of community residents and provide public officials with information to prioritize future recreation and park area and facility development.

The final study reports and recommendations were submitted at regularly scheduled meetings of the town councils.

**In Memorium**

Kristina Larson, a second year graduate student in Dance, died in a car accident on Friday, October 13, 2006. Kristina was a teaching assistant in the Dance department. Faculty and students celebrated her joyful spirit, her compassion for others, and her thirst for learning in a moving memorial service on October 21. Donations in her memory may be sent to the Dance Department (for the Kristina Larson fund) using the attached envelope.
Three Score and Counting…

Dr. Celeste Ulrich ’46, an alumna and a professor emerita of UNCG, was featured as a speaker at the 2006 HHP Alumni breakfast. The following is her speech:

The vantage point of 81 years lends a clarity of vision. Such vision, however, is tempered with nostalgia… So let me caution you this morning to add the brush strokes of your own experiences to the portrait I am about to concoct…

Foremost among my memories of my physical education professors was Mary Channing Coleman, the head of the department and an awesome and demanding figure. Miss Coleman always wore a hat and brought her wire haired terrier, Bonnie, to class. Bonnie was as fearsome as her mistress. As my freshman major class gathered for the first time, Miss Coleman warned us that “three-fourths of you will not be here at graduation time.” She advised us to be studious and persevering and noted that we had an obligation to our heritage. We realized that from hence forward we would be known as “Miss Coleman’s girls” and at that juncture it seemed a reputation we could not hope to earn…

We were always advised to “act like ladies” and were not allowed to wear our gym clothing on campus unless it was covered by a “respectable length rain coat.” When addressing one another we were to call our classmates by their first names – nicknames and last names were not tolerated…

One time during my junior year when I was in Miss Coleman’s office arranging my semester’s schedule, she had a phone call from Dr. Friedlander, the revered eminent Shakespearean professor, who asked her if one of his advisees could be excused from the physical education requirement since the girl had her own horse and would be riding six mornings a week. Miss Coleman noted that she had in her office an advisee who would promise to read Shakespeare religiously every morning and, “would it be possible to excuse her from the required freshman English course?” “I see your point,” a demure Dr. Friedlander responded.

At graduation time, all of the department heads sat on the platform of Aycock Auditorium with Chancellor Jackson. It was customary that as each of “the majors” received our diploma we were to look at Miss Coleman, nod and mouth a silent, “Thank you.” Her pride in us was apparent as she nodded back and quietly said, “Good luck.”

Others on the physical education staff were almost as impressive as Miss Coleman. Ethel Martus was an apt successor as department head. She was less imposing and softer, but she too expected us to do our best. Marge Leonard, ever critical of our behavior, did not hesitate to correct us as she insisted on propriety. Dorothy Davis was always humane in her demeanor and provided for us an example of gentle behavior which was exact in its adherence to great expectations. Ellen Griffin, the whimsical, skilled athlete, made you try harder as you analyzed your activities and she knew how to correct you with kindness and sensitivity. Virginia Moomaw helped us understand the value of dance. It was a remarkable staff who provided for me the essence of professional expectations and who quietly shaped my professional future.

When I returned to Woman’s College as an assistant professor of physical education, I joined Gail Hennis and Rosemary McGee as colleagues. As the only staff members with doctoral degrees, we had the awesome opportunity of molding the graduate programs. It was a challenging venture, and the three of us taught both graduate and undergraduate classes, coached and advised and counseled. The students that we mentored during those years have since proven themselves worthy of their heritage. To mention only a few, Jo Safrit, Mary Lou Thornburg, Waneen Wyrick, Dot Harris, Jayne Ackerman, Sayde Dunn, Dot Germain and Joan Hult have more than exceeded the expectations of their teachers.

Later when Pearl Berlin, Marian Solleder, Kate Barrett, Marie Riley, Doris McKinney and
Faculty News

Dr. Karen King, associate professor emerita in the Department of Public Health Education, retired after 29 years of service.

Dr. Paul Davis and Dr. Kathy Jamieson were promoted from assistant professor to associate professor and granted tenure. Both are members of the Department of Exercise and Sport Science.

Louise Raleigh, an APT assistant professor in the Department of Communication Sciences and Disorders, has been appointed assistant director of the UNCG Speech and Hearing Center. Raleigh will assist the director, Vicki McCready, with duties related to clinical education, administration, supervision and grant/contract management.

Kathleen Williams, professor and head of the Department of Exercise and Sport Science, was an invited speaker at the International Sport Science Conference, Aug. 21-23 in Seoul, South Korea.

She was a keynote speaker of the Sport Psychology Section, delivering a talk called, “Motor behavior and aging: Is change always bad?”

She also presented “Publishing in the Research Quarterly for Exercise and Sport and other Scientific Journals” at the Theory and Application of Motor Behavior Research seminar at Seoul National University.

The New York Times quoted Dr. Bill Karper, an associate professor in the Department of Exercise and Sport Science, in a July 6 story about high school and college athletes who are not active as adults. “Part of the problem is that some of the athletes were more involved in the game than in the exercise,” Karper said in the article.

Robin Gee, an assistant professor in the Dance Department, is currently featured on the UNCG Homepage. Gee is featured for her innovative method of using dance to analyze how cultural practices have changed within a society. Gee has done research on the Mande in western Africa. The Mande is a diverse ethnic group that is tied by common language, history, tradition and dance.

She has observed how their traditional dance reflects the changes in their present society. As a part of her research, Gee immerses herself in the traditional dances and learns them, so that she can return to the classroom and teach them to students.
International Triathlete Combines Athletics with the Classroom

Matt Clancy’s class work informs his life as an athlete.

Matt, a triathlete, is pursuing a master’s degree in sport psychology in the Department of Exercise and Sport Science.

“That’s one of the things I love about the program: the freedom that classes provide,” he said. “Whatever paper, whatever project you are working on, you can take any direction you want. So I can cater my academics to the specific athletic event that I’m doing and have an immediate impact.”

And what an athlete he is. Matt has been running triathlons for nine years, including Iron Man races in Europe and the U.S. His sponsors include Michelin, Power Bar, Aqua Sphere, Brooks Running shoes and others.

Matt says he’s always been athletic – throwing discus and shot, playing a little tennis and football. Still, none of those sports were an exact fit.

Then, as an undergraduate student, he saw a triathlon on television. He decided, “I want to do that.”

NEW ADDICTION

After college, he moved to Venice Beach, Calif., and started training by running, biking and swimming laps in the pool.

Then, in 1997, he entered his first triathlon. “It was a new-found addiction,” he said. He competed in seven events that year. By 1999, he was running his first Iron Man – the longest triathlon – in Stockholm, Sweden.

His studies in sport psychology help him better understand endurance contests such as triathlons.

“My goal as a student at HHP is to understand how to improve an athlete’s performance on the field of play through mental training,” he says. “In endurance events, you can spend six to eight months training, but it asks so much of you, your mind can get away from you, and your performance can suffer.”

So he’ll often “debrief” himself after an event – analyzing his thoughts in the different legs of the race.

NEXT RACES

Lately, Matt’s training schedule is a bit off since he took some time to get married. “Ask me how much I’ve trained this week, and I’ll cry you a river,” he jokes.

But he’s gearing up for big races. In the fall, he plans to race the Continental Cup, a large race here in the United States, then on to the Iron Man in Florida, where he hopes to be competitive, and, at the same time, train for an even bigger race – Iron Man France in June 2007.

Matt’s schedule includes training seven days a week, often twice a day for more than two hours.

But that’s OK with him. That’s where the endurance comes in. And, besides, he likes rigorous training.

“I think what I enjoyed most when I first started, and still do, is the training,” Matt says. “I really enjoy pushing myself. It’s always a contest to find out who you are, what you are made of. You can ask that in a lot of activities – inside and outside of sports. I’ve chosen to pursue that in endurance sports.”
Dr. Gay Cheney, a professor emerita in the Department of Dance, is featured in a new book chronicling the oral histories of 16 women who came of age during the 1950s.

Many women of this era were dismissed as politically voiceless and dependent on men, author Barbara Baillet Moran writes in “Voices of the Silent Generation: Strong Women Tell Their Stories.” However, as Moran points out, Cheney and her counterparts were among many women who quietly succeeded in their work and families.

During this era, Cheney was busy earning degrees in dance, culminating with a doctorate at the University of Southern California. She also taught at California State University – Hayward.

By the time she came to UNCG as a professor in 1976, her career as a dance educator was taking off.

“I really liked what was happening here,” she says. “We had wings when we formed our own department and had our own degrees. It was so very exciting.”

Cheney served as head of the dance department for four years. She also worked to develop clear criteria for several undergraduate and graduate degrees in dance.

“I enjoyed tremendously my work with other dance faculty and other faculty in the school,” she says. She was particularly close to a group of faculty who started at UNCG the same year – they called themselves the “Class of ’76” and held parties and dinners together for years.

Most of all, she always loved teaching and working with students, Cheney says. Her major teaching focus was on improvisation, the creative process, choreography, philosophy of dance, 20th century dance and art as human experience.

In her years at the School of HHP, she has seen the emphasis on research and grant funding grow tremendously. She also has seen the number of dance concerts explode – she estimates that faculty and students now put on four times as many concerts as they did when she was on the faculty.

In her retirement, she continues to attend dance concerts, Lawther Lectures and scholarship banquets at UNCG. But since having hip and back surgeries, she has had to give up most dancing herself. She has refocused her energy into environmental causes – working for the Piedmont Land Conservancy, serving as environmental chair for the League of Women Voters, helping an environmental group at her church and writing letters to the editor. Occasionally, she’ll head back to campus and wander through the Dance Department, peeking in on classes and visiting with students and faculty.

“My joy was always working with the students – teaching and choreographing and dancing,” she says. “I love everything about education and about the students.”

Photo by Lynn Hey, courtesy of the News and Record

Dr. Tracy R. Nichols joins the Department of Exercise and Sport Science as an associate professor to lead the Center’s new “Healthy Girls Initiative.” She brings expertise in developmental issues for adolescent girls; intervention development and evaluation; and the construction of a gender-based analytical framework for women’s health promotion.

Dr. Nichols’ research investigates ways in which biological and social transitions interact with daily health practices and perceptions and culminates in the design and evaluation of gender-responsive health promotion programs. She is interested in strategies that can be implemented during critical transition points within a woman’s lifespan, and programs that address significant relationship elements. She received a master’s degree in general psychology from Hunter College and a doctorate in developmental psychology from Columbia University.

Dr. Kurt W. Kornatz joined the Department of Communication Sciences and Disorders, won the UNCG Staff Excellence Award. The UNCG Staff Excellence Award is presented each year to one or two permanent staff employees who are nominated by other staff, supervisors, administrators and/or students. An awards committee, appointed by the chancellor, reviews the nominations and chooses up to two individuals to receive the $1,000 awards. The awards are presented at the Excellence Day Convocation in the spring.

Award winners are selected for making outstanding contributions to the university and for going above and beyond the call of duty in the performance of their job.

New Faculty

Booker wins Staff Excellence Award

Patty Booker, office manager in the Department of Communication Sciences and Disorders, won the UNCG Staff Excellence Award.
Alumni News

Maxine Allen ’35 was inducted posthumously into the Guilford County Sports Hall of Fame. Allen, who died in 1995, was ranked as the leading women’s bowler in North Carolina for more than two decades and was the top duckpin bowler in the country in 1951. She won numerous titles in her career, including the prestigious United States Classic.

Kimberly Pickering Berg ’89, a physical education teacher at Alamance Elementary School, has been named NC Teacher of the Year at the elementary level and received an award of $500.

James Bradley ’89 was featured in the most recent UNCG Magazine for his work with the outdoor drama “Unto These Hills.” He now sits on the production’s board of directors and last year he became program director for the Cherokee Preservation Foundation (CPF). Since its founding in November 2000, the foundation has dispensed $15.5 million in grants to the seven westernmost counties in North Carolina. The revenues are generated from Harrah’s Casino and used to foster community and economic development for the Eastern Band of Cherokee Indians as well as to preserve and protect their lands.

He and CPF also are working to get more dance and theatre programs into local schools, with the hope that more Cherokee will participate in “Unto These Hills.”

India Tajhi Foy ’02 MPH is the new wellness coordinator for Schowan Hospital. She has worked as a health education supervisor and coordinated the peer health education program in Dare County high schools. As part of her job, she will staff the Community Wellness Van offering free cholesterol and blood pressure screenings to area residents.

Dionne Cherise Griffiths, ’06 MA, has won the prestigious Fulbright Scholarship to pursue research abroad during the 2006-2007 academic year. Griffiths, whose emphasis was in choreography, will study dance and perform with professional dance companies in Trinidad and Tobago. Her work will explore how Afro-Caribbean dance has influenced the development of modern dance in those countries.

Jill Masterman ’78, was selected as athletic director of the year for the state of Maryland by the National Council of Secondary Schools Athletic Directors. She is the athletic director for the Baltimore County Public Schools. She also was selected as Athletic Director of the Year for her district of the National Association for Sport and Physical Education.

Brenda Pugh McCutchen MFA ’73 published “Teaching Dance as Art in Education,” a comprehensive introductory textbook that helps dance education majors and dance specialists understand and incorporate the aesthetic founda-

HHP 2006 Graduation Awards

Dean’s Outstanding Student Award

Undergraduate Recipient:
Chris Elliott graduated in the Fitness Leadership concentration in the Department of Exercise and Sport Science, with a minor in coaching. Maintaining a 4.0 GPA while at UNCG, he demonstrated interest, hard work, collegiality and a motivation for both personal and professional growth. Chris earned the USA Track and Field Level I Coaching Certification and certification as a Strength and Conditioning Specialist by the National Strength and Conditioning Association.

Graduate Recipient:
Larry Doug Melton received a Master of Public Health degree from the Department of Public Health Education. He is earnest, dependable and passionate for addressing public health issues. Most recently, he assisted Assistant Professor Bob Aronson with research exploring constructs of masculinity among African-American undergraduate students at UNCG and the relationships between masculine ideology, context and behavioral risks. The outcomes of this research include increased academic success and a reduction of behaviors that increase risk for HIV/AIDS.

Teaching Excellence Award

Dr. Nancy Gladwell, an associate professor in the Department of Recreation, Tourism, and Hospitality Management, was selected for this award because she models excellence in both teaching and advising students. She approaches teaching by providing students with quality learning experiences while challenging them to think as her future professional colleagues and community citizens.
tions of educational dance in grades K-12. McCutchen is a dance education consultant for Dance Curriculum Designs in Columbia, S.C., and teaches at the University of South Carolina department of theatre and dance.

JoAnn Messick ‘75, EdD ’87, was inducted into the UNCG Athletics Hall of Fame. Messick was a three-sport star in the early 1970s, playing field hockey, tennis and basketball at UNCG.

Ron G. Morrow MS ’84, EdD ’00 is the executive director for the North Carolina Alliance for Athletics, Health, Physical Education, Recreation and Dance (NCAAHPERD). He was chair of the Department of Physical Education at Davidson College from May 1992 to September 1998 and served as a visiting faculty member at Barton College, NC Central University and NC State University. He has received the Honor Award from NCAAHPERD, SDAAHPERD Presidential Citations in 1999, 2001, 2003, 2004 and the Service Awards in 1999 and 2003. He has been vice president of the Recreation Division; convention manager of the 1999 and 2003 Conventions; and Webmaster from 1998 to the present for the Southern Division. At the national level he has served on the AALF Board and was a member of the Social Justice Committee. His most recent publication is a journal article in Research Quarterly for Exercise and Sport titled “Perceptions of Homophobia and Heterosexism in Physical Education.”

Melba Whitesell Roelofs ’71 has retired from Lejeune High School after teaching and coaching for 24 years. She is a nationally certified athletic trainer and won state championships in girls’ track and field in 1989, 1995 and 1997.

Gail M. Hennis Teaching Excellence Award for Graduate Faculty

Vicki McCready, APT Professor in the Department of Communication Sciences and Disorders and Director of the UNCG Speech and Hearing Center, received this award for her work in teaching critical thinking, logical reasoning, clinical decision making, functional communication and professional writing. She is considered a model for other clinical educators in communication disorders throughout the country.

The School of HHP Distinguished Service Award

Dr. Shirl Hoffman retired this year after nearly 21 years of service to UNCG. A professor in the Department of Exercise and Sport Science, he also served as head of that department from 1985 to 1995. During those 10 years, he oversaw the transformation of the professional- and general-focused EdD program into a nationally prominent PhD program with a specialized research focus. Dr. Hoffman is an expert on the study of applied motor learning and has an international reputation as a scholar of sport and religion in American life.

New Faculty cont.

His research has appeared in “Journal of Physiology,” “Journal of Neurophysiology,” “Journal of Applied Physiology” and “Muscle & Nerve” and has been cited more than 200 times. He is a reviewer for “Journal of Applied Physiology,” “Human Movement Science,” “Muscle & Nerve,” and the “International Journal of Sports Medicine.”

Dr. Joseph Telfair joined the Department of Public Health Education as a professor specializing in community-based program evaluation and research. His research includes evaluation of policy issues of women, teens and children with chronic conditions, specifically sickle cell disease; issues of access to, and utilization of, health care for the poor, people of color and persons in rural areas; and social aspects of HIV/AIDS. He obtained his MSW/MPH from the University of California at Berkeley. He later graduated from Johns Hopkins University School of Hygiene and Public Health as a doctor of public health, followed by post-doctoral training in psychosocial research at the University of North Carolina at Chapel Hill.

His work has appeared in numerous books and publications. He also serves as an evaluation consultant and advisor on numerous local, state and federal projects and is currently serving on several public health, genetics and research advisory committees for the National Institutes of Health, the Health Resources and Services Administration and several national non-governmental agencies.

Michael Campbell joins the School of Health and Human Performance to lead the Speech and Hearing Program at the newly formed Center for Healthy Aging and Living. The new program is housed on the campus of the Greensboro Center for Innovative Development. The program will initially focus on helping older individuals with communication and swallowing difficulties.

Campbell is known for his work in geriatric voice, especially voice difficulties encountered with Parkinson’s Disease patients. He has been recognized for his work with individuals who have lost their larynx to cancer or laryngeal trauma. Additional clinical work has focused on stroke, head injury and swallowing rehabilitation.

He received his bachelor’s degree from Phillips University and master’s from the University of Arkansas, both in speech pathology. He also has a master of business administration from Meinders School of Business.

The following faculty members have been appointed for one year: Lisa Fox Thomas, Department of Communication Sciences and Disorders; Collette Edwards, Department of Communication Sciences and Disorders; and Cindra Kamphoff, Department of Exercise and Sport Science.
In this issue of Horizons we have enclosed an envelope that provides a simple way to give a gift to the School of HHP Students First Campaign and to let us know about changes and accomplishments in your life, which may be shared in a future issue of Horizons.

In addition, we hope you will take a minute to look over the various initiatives and funds, as it is individual support that enhances our ability to stay on the forefront of quality education and research. If you would like to give a gift, please complete all necessary information on the bottom portion of the envelope.

**Thompson Elected to LPGA Teaching and Club Professional Hall of Fame**

**S. Annette Thompson ’66**, a Ladies Professional Golf Association Teaching and Club Professional (T&CP) Master Professional, is the 12th inductee into the group’s Hall of Fame.

She has been an LPGA T&CP member since 1971 and Master Professional since 1994.

“Annette’s selection to the LPGA T&CP Hall of Fame signifies her career accomplishments as a Master teacher and consummate professional,” said LPGA Commissioner Carolyn F. Bivens. “She has been a teacher to thousands of golfers of all abilities, a mentor to many collegiate players, teachers and club professionals and has served in a variety of leadership roles in the LPGA and the golf industry throughout her career.”

Thompson said she was amazed at the recognition. “I feel absolute, total happiness and humility,” she said.

“These [Hall of Fame members] have been our mentors not only in golf, but also in life. Just to be associated with that is incredible.”

Thompson received a bachelor’s degree in physical education from UNCG, where she fell in love with the game of golf and, through the encouragement of Ellen Griffin, realized she could earn a living as a golf instructor. After graduation, Thompson began teaching at Vassar College, where she coordinated a golf instruction program and, in 1968, hosted the first Northeastern Women’s Collegiate Championship. Griffin, who was the LPGA’s 1962 national Teacher of the Year, continued to be a mentor for the young coach.

After teaching for 40 years, Thompson has no plans to retire. “I love my job,” she says. “I have a dream job.”