The Millennial Campus will make interprofessional practice possible through public and private partnerships. Students will get professional practice alongside faculty and other community members.”

— Dean and Professor
Dr. Celia Hooper
Because it allows UNCG to partner with the community and private businesses, the new Millennial Campus creates endless possibilities for the School of Health and Human Sciences to make the world safer, healthier, more just. This designation comes at a crucial time when there is a strong need to improve clinical master’s programs because many health and wellness jobs that require master’s degrees are not being filled, and African Americans and other minorities are still under-represented in these professions.

Including UNCG, the UNC system has created nine Millennial Campuses. Millennial districts are known to enhance teaching and learning experiences. They also open doors to commercial applications of the knowledge and creativity generated in academic settings. In other words, these districts open real-world clinical applications and settings for course work, which benefit students, faculty and the community.

For now, there are no specific plans for the health and wellness corridor. You can read more about what it means to HHS on page 8.

I welcome the opportunity to begin conversations about the Millennial Campus.

I am happy that the health and wellness corridor can help us move forward one of HHS’ strategic goals: to strengthen graduate programs. Whether in nutrition, the communication sciences, peace and conflict studies or any HHS program, there lies tremendous opportunity within our overlapping fields for solving the challenges of the world. Graduate students are especially in tune and prepared to identify challenges and discover creative, collaborative and effective ways to approach them. We see this potential every day and know we must do more to foster it at the graduate level.

Our “Breakout HHS” news section will give you a feel for the breadth of our work — read about the outstanding achievements of our collective departments as they define their own ways of making the world safer, healthier, more just. Our alumni have stepped up to the challenge. Take MiMi Cooper, an HHS Board of Visitors member whose favorite volunteer activity (she has many) is taking her therapy dog, Olive, to the Randolph Public Library so children can read to her.

I couldn’t be prouder of the work we’ve all done together. Thank you for reading this issue of HHS Online and for being a part of changing the world.

Celia Hooper, Dean and Professor

“Advanced degrees lead to more advanced dreamers and doers. Strengthening graduate programs takes our work to the highest level for the greatest impact.”

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After 11 years of tireless stewardship for students in the School of Health and Human Sciences, Dr. Celia Hooper will step down as dean at the end of the 2017–2018 academic year. Read the official announcement on Campus Weekly. See Campus Weekly Archives for July 2017 for details.
In HHS' Genes: UNCG’s genetic counseling program is the only one of its kind in the state. The Master of Science in Genetic Counseling is a full-time 21-month program designed to prepare students to practice as genetic counselors in a variety of settings, including prenatal, pediatric, adult and cancer genetics. The application for Fall 2018 is live. Deadline is December 15, 2017.
HHS WELL-REPRESENTED AT UNCG FACULTY & STAFF EXCELLENCE AWARDS

On May 2, 2017, UNCG honored recipients of the Faculty & Staff Excellence Awards in EUC Auditorium. The honorees represent the university’s finest ideals. Films of the recipients highlighted recipient research, creativity and mentoring, and Chancellor Franklin Gilliam, Jr., reminded faculty attendees that “the ideals are only ideal when they are translated into action.”

PHE Dr. Sharon Morrison
UNCG Board of Governors Award for Teaching Excellence

PHE Dr. David Wyrick
O. Max Gardner Award

HDF Dr. Cheryl A. Buehler
Outstanding Faculty Mentor Award

PHE Dr. Amanda Tanner
Junior Research Excellence Award

KIN Dr. Pam Brown
Student Learning Enhancement Award

KIN Dr. Paul Davis
Student Learning Enhancement Award

HEALTHY FARE AT HEALTH FAIR

HHS hosted the 2017 Health and Wellness Expo in the Cone Ballroom at EUC on April 6, 2017. The event was open to the campus. All HHS departments plus Healthy UNCG maintained booths about their subject area, and some offered screenings or health assessments. UNCG Dining Services was on hand to provide healthy food.

INSPIRING DESIGN

The School of Health and Human Sciences’ Bill Johnson recently presented “Reinventing Academic Coaching with Life Design in Mind” in Raleigh during the NACADA Region 3 Annual Conference for the global community for academic advising. His presentation won Best of Region and was presented at the National NACADA Conference in St. Louis. He is a Student Success Navigator and Life Design Catalyst Coach. The 8th Life Design Catalyst Coach Training Program will be held December 12-15 on campus.

68 STUDENTS INDUCTED INTO KON

Kappa Omicron Nu (KON), the national honor society for the human sciences, honored new members for 2017 in the spring. To be eligible, undergraduates must have a cumulative GPA of 3.4 at UNCG, have taken a minimum of 45 credits, and have declared a major in a HHS department, IAR or CARS. Graduate students must have a cumulative GPA of 3.75, have taken a minimum of 12 credits, and have declared a major in a HHS department, IAR or CARS.

HHS HONORS 2016-2017 FACULTY AND STAFF

On May 3, 2017, HHS held its annual awards assembly, recognizing the following faculty and staff for their excellence:

Mike Perko (PHE) HHS UNCG Teaching Excellence Award
Chris Rhea (KIN) Jenny and Joan Morrison Tolley Gail M. Hennis Graduate Teaching Award
Greg Daniels (KIN) Mary Frances Stone Teaching Excellence
Diane Levine (Office of Research) Outstanding Staff Award
Tanya Coakley (SWK) Contributions to Diversity Award
Sudha Shreeniwas (HDF) Community Engaged Scholar Award
Ron Morrison (NTR) Graduate Mentoring Award
Louisa Raisbeck (KIN) Junior Research Excellence Award
Jonathan Tudge (HDF) Senior Excellence Award
KON INDUCTEES

Sarah J. Allen
Juanita Bighom
Deborah K. Baker
Meagan M. Bess
Alyssa Blair
Erika Bonadio
Kimberly Bone
Amanda M. Cadarette
Bonita Carroll
Brian Delgado
Anastasia Denaux
Kunga Denzongpa
Francheska Elliott
John P. Essick
Robert M. Felts
Shalee N. Forney
Alexandria L. Fye
Heidi E. Garaas
Dana K. Graefe
Delicia M. Hare
Kiana Harlan
Victoria Hawk
Haley N. Higgins
Jason R. Horrell
Meaghan K. Howard
Kyndal M. Jackson
Lauren A. Jones
Lorie S. Jones
Cynthia S. Joyce
Colby J. Kirkman
Bojana Kruplijanin
David L. Kyle
Mar’Quajah L. Leathers
Sadie L. Lenkewicz
John D. Manzo
Teresa M. Martilik
Marian D. McClean
Amaya S. McKoy
Emilee M. Meulendyke
Britney Mitchell
Alexis N. Mourier
Ashley M. Mustain
Morgan A. Nunn
Laura G. O’Neal
Ahmani C. Pegues
Stephanie S. Perry
Melody I. Platt
Danielle R. Robinson
Kiaya A. Robinson
Yazmin G. Rodriguez
Norma Rodriguez
Jatara M. Rozario
Morgan T. Rudd
Lynley M. SanGeorge
Sarah K. Shackelford
Kimberly R. Singh
Kathryn G. Swaim
Cymie L. Terry-Rawkins
Valerie A. Thomas
Kathryn A. Thompson
Mallory E. Vaughn
Angel M. Webster
Dominick White
Rebecca K. Williams
Taylor W. Willis
Brandi M. Wiltshire
Alisha D.P. Woodside
Christine F. Zecca
CHARITY DANCE
Team effort raises money for operation smile
Dr. Perry Flynn, speech language pathology graduate students and UNCG Operation Smile club joined members at UNC-Chapel Hill, NC State and UNC dental students to volunteer for NC Operation Smile Dancing With the Stars. The event raised $200,000 for cleft lip and palate surgeries.

PRESERVING AND IMPROVING EARLY CHILDHOOD EDUCATION
HDFS faculty secure continued funding
Dr. Linda Hestenes received a continuation of nearly $3.5 million from the NCDHHS Division of Child Development for the “North Carolina Rated License Assessment Project.” The purpose of the contract is to conduct activities related to the assessment portion of the NC Star Rated License. Activities include receiving requests from Division of Child Development and Early Education consultants, scheduling assessments, conducting valid and reliable assessments, delivering assessment scores and reports, responding to grievances and conducting outreach sessions.

Dr. Karen Laparo received continued funding from the NCDHHS Division of Child Development for “The Measurement Development Project.” This project aims to develop a family of measures to evaluate early childhood program quality within a Tiered Quality Rating and Improvement System (TQRIS). After a preliminary pilot of the entire measure in a small number of centers, the large-scale pilot will test the whole measure and process of evaluation in 300 classrooms, including 75 family child care homes. The program includes developing a measure-reflecting program and classroom quality intended to promote positive learning and development outcomes for infants and children to age five.

Geraldine Lackey, who was an administrative assistant in Communications Sciences and Disorders for over 30 years, died in May. Even after her retirement, she returned to HHS to volunteer her services. Like many HHS administrative assistants, she was incredibly dedicated and helped generations of faculty and students. UNCG is very lucky to have had employees like Mrs. Lackey.
PROMOTING INCLUSION

UNCG professor honored by Greensboro mayor

Dr. Stuart Schleien received the Brant Taylor Barrier Free Success Award from Greensboro Mayor Nancy Vaughan on behalf of the Mayor’s Committee for Persons with Disabilities. The award recognizes and honors individuals or organizations that have made significant contributions to creating a barrier-free environment for persons with disabilities.

He was recognized at the Greensboro Chamber of Commerce’s annual Small Business Awards in May and continues to impact his students as well as the community at large with his philosophy and practice of inclusion.

SUSTENANCE WHEN YOU’RE NO LONGER A STUDENT-ATHLETE

Associate Professor of Nutrition featured in ‘NCAA Champion Magazine’

Dr. Lenka Shriver joined a team of professors in developing the MovingOn! program to educate and prepare students for lifestyle changes such as new jobs, cities, goals and steep drops in physical activity. The program is based on research funded by the NCAA Innovations in Research and Practice Grant and promotes healthy transitions after college. “Our goal,” says Shriver, “is to help student-athletes figure out who they are outside of their sport as they enter the real world.”

Healthy eating is a piece of the puzzle and Dr. Shriver offers the following strategies: Know your body’s energy needs, cut back on carbo loading, and aim for variety in your diet. She recommends choosing nutrient-dense foods that are low in added sugars, solid fats and sodium.

Dr. Cheryl Lovelady, professor of nutrition, retired in May after 25 years as a nutrition professor and researcher. During her time at HHS, she guided the work of many students and collaborated with faculty all over campus, most recently as the associate dean for research. She served as a consulting professor in the Department of Community and Family Medicine at Duke University and on an NIH scientific review panel, received the UNCG Research Excellence Award, and contributed to the American Society of Nutrition. Her research in maternal and child health was widely published. In recognition of Dr. Lovelady’s career, dedication and service, please consider giving to the Nutrition Dietetic Scholars Fund in the School of Health and Human Sciences, which provides scholarships for interns studying to become registered dietitians. Visit HHS Giving to donate online or mail gifts to: UNCG Advancement Services, PO Box 26170, Greensboro, NC 27402-6170.
HIV, AIDS AND MARGINALIZED COMMUNITIES

**Associate Professor Studies Prevention Among Latina Transgender Women**

Dr. Amanda Tanner received new funding from Wake Forest University Health Sciences for the project “HIV Prevention Among Latina Transgender Women Who Have Sex With Men: Evaluation of a Locally Developed Intervention.”

Though much research has been done on HIV/AIDS and the populations affected, researchers know little about transgender people and HIV. In most studies so far, transgender people have been studied according to their sex at birth, which not only ignores their chosen identities but also means they go unnoticed by public health officials and advocacy groups working toward HIV prevention and care.

According to the Human Rights Campaign, transgender women are 49 times more likely to have HIV than the general population. Worldwide, 19.1% of transgender women are living with HIV, while in the U.S., 21.6% of women are living with HIV. In addition, the National Transgender Discrimination Survey found that transgender people of color report much higher rates of HIV: 24.9% of transgender African Americans (compared to 2.4% for all African Americans) and 10.9% of transgender Latinos (compared to 0.6 percent of the general U.S. population).

TRANSFORMING SPORTS

**When winning at all costs isn’t winning**

Dr. David Wyrick received new funding from the National Collegiate Athletic Association for the projects “NCAA Introductory Module/NCAA Coaching Module/NCAA-Student Module/NCAA-Faculty Athletics Representative Module.” The NCAA Sport Science Institute is a leader in providing health and safety resources to college athletes, coaches, athletics administrators, and campus partners. With leading medical associations, behavioral health centers and content matter experts, the SSI provides educational resources for member schools to promote and support the health and well being of student-athletes.

Dr. Wyrick also received new funding from the National Football League (NFL) Foundation for the project “Evaluation Contract for InSideOut Coaching Character.” The purpose of the InSideOut Initiative is to transform sports from a culture that values winning at all costs to a culture that promotes sports as a human growth experience.
IN MEMORIAL

Dr. Catherine Dunnington Ennis (MSPE ’78), an outstanding educator, scholar, curriculum specialist and researcher in the Department of Kinesiology, passed away on April 8, 2017. She received grants from the National Institutes of Health to design and implement curricula to increase children’s eagerness to participate in physical activity. She published several books and articles. She was selected as the Alliance Scholar for the American Association for Health, Physical Education, Recreation and Dance. She was a Fellow of the National Academy of Kinesiology and the American Educational Research Association. She received the Distinguished Alumni Award from the UNCG School of Health and Human Performance and the Luther Halsey Gulick Medal, the highest award from SHAPE America. She was also an excellent mentor to her undergraduate and graduate students.

Memorial donations can be mailed to the Catherine D. Ennis Undergraduate Scholarship Fund at UNCG Advancement Services, PO Box 26170, Greensboro, NC 27402-6170. Or give online at www.uncg.edu/hhs/give.

TRANSFORMING REALITY

Entertainment technology could help rehab patients with health challenges

Dr. Chris Rhea was a featured feature at TEDxGreensboro 2017 at the Van Dyke Performance Space in the Greensboro Cultural Arts Center. His research focuses on re-purposing virtual reality (VR) systems designed for entertainment purposes to address human health challenges. VR provides a unique opportunity to overcome real-world constraints in order to individualize a rehabilitation program to a patient’s current ability, such as a stroke victim relearning to walk. To watch Dr. Rhea’s TEDxGreensboro talk, visit his faculty page at the Kinesiology website.

LIFESTYLE TRANSFORMATION

Multidisciplinary Guidance Helps Bariatric Patients Maximize Success

Dr. Paul Davis received new funding from the Cone Health System for the project “Bariatric Exercise Lifestyle Transformation (BELT) Program.” His work will continue the operation of an ongoing sustainable exercise component of the Bariatric Surgery Program. The purpose of this exercise program is for bariatric patients to safely, slowly and enjoyably increase physical activity through low-impact activities. Bariatric patients meet three times a week at the Kaplan Wellness Center for aerobic and strength training instruction, along with educational sessions on diet, exercise and behavior modification.

TRANSFORMING HEART HEALTH

Study could help prevent cardiovascular risk factors early

Dr. Laurie Gold received additional funding from the National Institutes of Health for the project “Pathways from Childhood Self-Regulation to Cardiovascular Risk in Adolescence.” Gold’s research will test whether trajectories of self-regulation from ages 2-10 predict cardiovascular risk factors (CVR) during adolescence.

Cardiovascular risk factors including obesity and hypertension are detected during adolescence, but the origins are not understood. Research suggests that CVR is concentrated on those with poor self-regulation in childhood. Dr. Gold’s work will provide a foundation for early prevention.

A Study in Aging

Dr. Jennifer Etnier presented results of the study Physical Activity and Alzheimer’s Disease (PAAD) to study participants. Participants had the opportunity to reconnect with fellow participants and opportunities to support future research.
The decision to make a Health and Wellness corridor one of the two new Millennial Campus districts at UNCG creates a world of opportunity for HHS to grow existing programs, build new ones and expand research. Most important of all, a Millennial Campus will allow HHS to enter partnerships with the community and private-sector entities. UNCG hasn’t announced specific plans for the new campus districts, but university officials are talking to developers and businesses about potential projects.

Space is a precious commodity on any university campus, but right now HHS is spread throughout campus in six different buildings. The new Health and Wellness Across the Lifespan District will stretch along Gate City Boulevard on the south side of campus. All the new space will open lots of room for potential community and business partners. Area hospitals and community health organizations such as Cone Health and Well Spring Services Inc. could work alongside UNCG faculty and students in UNCG buildings.
Dean Hooper (MA ’74) dreams of a new HHS building (“maybe not in my lifetime!”) with plenty of room for instruction, along with separate wings for partners, research and clinical services such as a social work clinic and nutrition counseling. “Interprofessional education plays a significant role in the HHS curriculum already,” she says. “But the Millennial Campus will make interprofessional practice possible through public and private partnerships. Now students will not only learn by working together, they will get professional practice alongside faculty and community professionals.”

These opportunities couldn’t come at a better time for HHS. Because of the aging U.S. population, the health care industry could face one of the biggest labor shortages in the job market during the next two decades, with occupational therapy and physical therapist aides facing the largest percentage of risk of shortages. The extra space and ability to enter into partnerships with private businesses made possible by the Millennial Campus will allow many departments cramped for space to be able to address community and workforce needs.

The Health and Wellness Across the Lifespan District will be anchored by the Leonard J. Kaplan Center for Wellness (the pool was filled in last spring) and include the recently opened Spartan Village dorm and retail complex, which will be attractive to medical practices, pharmacies and other related businesses that can rent space there from the university, and Sullivan Science building. With the health, science and nursing programs all located in the health and wellness district, the hope is to create synergy between HHS departments.

Chancellor Gilliam believes in the power of millennial campuses: “At UNCG, we are not only planning for the future; we are taking Giant Steps to get there. Millennial districts are game-changers; they are catalysts that will help transform the university and our city. Ultimately our goal will be to create innovative partnerships that not only help us create a vibrant academic environment, but also bring economic development, jobs and valuable resources to our region.”

To find out more about the Millennial Campus, visit Campus Weekly Archives and search for “millennial campus.”
Dr. Sharon Morrison, an Associate Professor of Public Health Education, received a 2017 award for excellence in teaching from the UNC Board of Governors.

Dr. Morrison joined the UNCG faculty in 2001. She is an expert in disease management, occurrence and prevention, and has done rigorous field research in the Caribbean, Malaysia, Africa and diverse U.S. populations, including local Montagnards and other refugees. She is also a research fellow with the Center for New North Carolinians, which provides research, training and evaluation for the state of North Carolina to address immigrant issues; collaborates with government and social organizations to enhance responsiveness to immigrant needs; and raises community support for training and workshops.

In Dr. Morrison’s Service Learning International Health and Immigrant Refugee Health courses, students experience a unique immersive experience that combines classroom theory with real-world challenges. Students have gone to Africa and made home-based care visits to HIV patients, traveled to Malaysia to learn about the plight of refugees, worked in the Montagnard community and implemented a health fair with health education courses for immigrants.
Provost and Executive Chancellor Dr. Dana Dunn says that Dr. Morrison’s “work exemplifies the best of UNCG. She brings strong community engaged research together with outstanding instruction and mentoring.” Morrison is committed to her undergraduate and graduate students and to their growth as scholars. For 16 years, she has challenged them and empowered them to make a difference in the world.

“I work to provide ‘real time’ learning opportunities for our students,” Morrison says. “These ‘next generation’ thinkers and doers need these kinds of experience so they can grow their confidence and competence.”

The Public Health Program offers an MPH in Community Health Education. Students receive academic preparation in the traditional public health fields of epidemiology, statistics, environmental health, health policy with course work and field-based experiences. The degree program prepares graduates for careers in public health and health care settings in local, state, regional, or national level.
CTR PRACTITIONERS AWARDED

Two UNCG students recognized for first-year service and practice

Community and Therapeutic Recreation (CTR) graduate student Amina Chaudhry and alumnus Johnny Tsui, a 2016 graduate, were awarded the Ray West First-Year Practitioner Award from the Southeast Recreational Therapy Symposium for “demonstrated service to the profession and competency in practice.”

The CTR program encompasses a broad range of events and activities including specialties within gerontology, youth organizations, parks and forestry, public recreation, specialized facility management, commercial enterprising, therapeutic recreation, community inclusion, sports management, resource management, and recreation and parks management. CTR offers a Master of Science in Parks and Recreation with concentrations in Community Recreation Management and Therapeutic Recreation.

2017 HHS ALUMNI AWARD RECIPIENTS

Distinguished Alumni Award: Jerry R. Tolley, Ed.D. Kinesiology
Lifetime Legacy Award: Kate R. Barrett, Ph.D. Kinesiology
Public Service Award: Jane Y. Carlson, Food Assistance, Inc.
Emerging Leader Award: DeAnne Davis Brooks, Ed.D. Kinesiology

HHS PACESETTER AWARDS:

Mr. William N. Waller, CSD
Ms. Jennifer Lloyd Ball, CTR
Ms. Kelly M. East, GCP
Dr. Teresa B. Cox, GER
Dr. Shuntay Z. McCoy, HDFS
Rev. M. Catherine Tamsberg, KIN
Ms. Jane C. Stout, NTR
Dr. Elizabeth Lackey, PCS
Ms. Betricia D. Stinson, PHE
Ms. Monica Williams Harrison, SWK

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MAKING THE WORLD A BETTER PLACE

HHS volunteer and her dog change lives one book at a time

UNCG does not just give lip service to its motto of service. Each year, students, faculty, and staff provide more than 600,000 hours of service in the community. This value is mirrored by HHS’ commitment to making the world safer, healthier, more just and the spirit of volunteerism that pervades our programs.

Reading to dogs improves literacy for at-risk children because in this situation, reading is about the dog, not the child. There’s no pressure, no embarrassment and no humiliation.

HHS Board of Visitors member MiMi Cooper engages in many volunteer activities, but her favorite is to take her therapy dog, Olive, to the Randolph Public Library. Twice a month, children like Grace [pictured] can read to Olive in a fun, relaxing setting. It’s good reading practice for the kids and great fun for them and Olive.

Olivia Rae Gerald (Community and Therapeutic Recreation) was inducted into UNCG’s Epilson chapter of Phi Beta Kappa in April 2017. Established in 1776, the Phi Beta Kappa Society is the oldest honor society in the United States for undergraduates in the liberal arts and sciences. The society has played an important role in the nation’s intellectual history for more than 200 years and has counted leading scholars, business leaders, Supreme Court justices and presidents among its members. UNCG’s chapter was established in 1934.
On May 10, 2017, HHS graduates joined more than 2,600 graduating Spartans to become UNCG alumni at the May 2017 commencement ceremony at the Greensboro Coliseum.

Above: Marella Farrington, Administrative Services Assistant, HHS Dean’s Office, receives her BSW degree. She is pictured with Dr. Daniel Rhodes (BS ’94, PhD ’08), Assistant Professor and Director of the BSW Program.