

WESTERN CIVILIZATIONS 101
Fall Semester 2002
Section 8, 1230-1345 in MCIVER 228

Instructor: Michael Wayne Guillory
Office : McIver 223
Telephone :
E-mail :
Hours : 1345-1445 TR and by appointment

Required texts :

Jackson J. Spielvogel, *Western Civilization*, Fourth Edition, Volume I : To 1715 (Belmont, CA : Wadsworth/Thomson Learning, 2000).

Marvin Perry et al., eds., *Sources of the Western Tradition*, Fifth Edition, Volume I : From Ancient Times to the Enlightenment (Boston : Houghton Mifflin, 2003)

Course description : This course provides a survey of the cultural, political and socioeconomic developments that have influenced Western society and culture from the beginnings of urban civilization in the Fertile Crescent through the Protestant Reformation and the beginnings of European overseas expansion in the sixteenth century. No prior knowledge of European or world history is assumed. Accordingly, this course will be lecture-intensive. Discussions, short films, slide presentations and other activities will be included if and as time permits.

Attendance. Lectures will parallel but not duplicate the assigned readings. It is therefore in the student's interest to attend class regularly and promptly.

Roll will be taken at some or all class meetings. Student with excessive recorded absences may be dropped from the course with a grade of "F" in accordance with university regulations. Tardiness will be treated as a disruptive activity and recorded as an absence.

Grades will be awarded on the basis of student performance on written examinations and an assigned paper. Each of the two hour examinations will include identifications, several short essay and one long essay question, in order to evaluate student knowledge of the main cultural, economic, political and social developments in Western civilization during a particular period as well as test each student's comprehension, writing and analytical skills. The final examination will include the "third" hour examination as well as two comprehensive essay questions. Instructions for the assigned paper will be provided in early September.

Guidelines for essay writing and grading will be distributed prior to the first examination. The relative weight of the examinations and the assigned paper are as follows:

First Hour Examination	100 points
Second Hour Examination	100 points
Final Examination	200 points
Assigned Paper	<u>100 points</u>
TOTAL	500 points

Final letter grades will be awarded in accordance with the following scale :

450-500 points = 90.0% and above	=	A
400-449 points = 80.0-89.9%	=	B
350-399 points = 70.0-79.9%	=	C

300-349 points = 60.0-69.9%	=	D
000-299 points = 00.0-59.9%	=	F

Make up exams will only be offered if the student presents written documentation from an appropriate third party certifying that the student missed class on the scheduled test or final examination date due to circumstances beyond his/her control, such as illness, major car trouble, serious illness or death of a family member, etc. All make-up exams must be taken within one calendar week of the scheduled test date to avoid a grade of zero. Make-up exams will be unique. In other words, the questions on the make-up exam may not duplicate the questions on the tests or final examination. Make-up exams will be administered in the departmental office or another location at a mutually agreed time or, if such a time can not be found, during the regularly scheduled class time.

Extra Credit. No individual opportunities to earn extra credit will be provided. All students will have opportunity to earn extra credit through pop or map quizzes on assigned readings, in-class writing assignments, or other activities, at the discretion of the instructor. Extra credit quizzes will be offered during a brief period at the beginning of each class, concurrent with the taking of the roll. If a student arrives during a quiz, he/she will only have the remaining time to take the quiz. Quizzes not turned in when time is called will not be graded. Quizzes or other extra credit assignments may not be made up. Students not in attendance when extra credit work is offered or assigned may not engage in that extra credit work.

Extra credit is a privilege, not a right. Extra credit points will be deducted for absences and instances of tardiness at the rate of two points for each unexcused instance after the first. Cheating, plagiarism or behavior disruptive to the class and/or inconsistent with pertinent university regulations or expectations will result in the forfeiture of all extra credit points earned to date.

Class conduct. Students should refrain from eating, drinking, smoking, listening to music and engaging in private discussions during class. The key point to bear in mind is this : *Noise distracts*. Students have the right to hear the lecture and to concentrate on what is said in order to take useful notes. Students engaged in disruptive behavior (noise or gestures) will be asked to leave the room until the next class meeting. A student failing to leave the room when requested or engaging in multiple instances of disruptive behavior will forfeit all extra credit points earned and be referred to appropriate university officials for disciplinary action, up to and including removal from the class with a grade of "F."

Plagiarism and active or passive cheating will not be permitted. (Passive cheating involves knowingly permitting others to look at one's examination paper.) Students should familiarize themselves with university policies and regulations regarding academic integrity. Tests and/or examinations of students who actively or passively engage in cheating will not be graded, thereby receiving the equivalent of a zero. Students engaged in plagiarism or active or passive cheating will also be reported to appropriate university authorities in pursuit of the most rigorous university academic and disciplinary penalties possible.

To avoid the substance or appearance of cheating, students should conduct themselves as follows during examinations and quizzes :

1. come to the test or examination on time;
2. arrive fully prepared to take the test or examination;
3. have two working pens;
4. place one's desk away from others and angle it to assure the maximum possible privacy;
5. put everything but pens away and leave all other personal possessions alone until the test or examination is handed in to the instructor;
6. scrupulously keep one's eyes on one's own test paper;
7. **never** speak to fellow students during a test or examination;
8. direct questions only to the instructor by raising one's hand;
9. stay seated until ready to turn in the test or examination; and
10. leave on break quietly without speaking to those still taking the test or examination.

Privacy. Students are entitled to confidentiality. A student's attendance and performance will be discussed only with the student and/or university officials authorized to access that student's records.

CLASS CALENDAR

Date	Day	Lecture & Reading Assignment
8/20	T	Course Introduction & Early Man
8/22	R	Mesopotamia Spielvogel, pp. 1-16; Perry, pp. 1-12, 22-24
8/27	T	Egypt, Assyria, Chaldea, Persia Spielvogel, pp. 16-31, 40-54; Perry, pp. 13-22
8/29	R	Hebrews Spielvogel, pp. 31-40; Perry, pp. 26-44
9/03	T	Early and Archaic Greece Spielvogel, pp. 55-70
9/05	R	Classical Greece Spielvogel, pp. 71-77; Perry, pp. 68-71
9/10	T	Greek Drama and Philosophy Spielvogel, pp. 78-90; Perry, pp. 45-67, 71-90
9/12	R	Hellenistic Civilization Spielvogel, pp. 91-113; Perry, pp. 90-98
9/17	T	The Roman Republic Spielvogel, pp. 114-135; Perry, pp. 99-120
9/19	R	Things Fall Apart Spielvogel, pp. 135-146; Perry, pp. 120-125
9/24	T	FIRST HOUR EXAMINATION
9/26	R	The Roman Empire Spielvogel, pp. 147-167; Perry, pp. 126-152
10/01	T	The Rise of Christianity Spielvogel, pp. 170-175, 178-183; Perry, pp. 163-175, 187-193
10/03	R	Things Really Fall Apart Spielvogel, pp. 167-170, 175-177; Perry, pp. 152-162
10/08	T	Germanic Europe Spielvogel, pp. 183-197; Perry, pp. 175-187, 207-212
10/10	R	Byzantium and Islam Spielvogel, pp. 197-208, 228-236; Perry, pp. 195-207

10/17	R	The Carolingian Empire and Renaissance Spielvogel, pp. 209-222; Perry, pp. 212-214
10/22	T	Feudalism, Manorialism and the Society of Orders Spielvogel, pp. 222-227, 237-245; Perry, pp. 215-218
10/24	R	Popes and Kings in the Middle Ages Spielvogel, pp. 245-265; Perry, pp. 226-237
10/29	T	The High Middle Ages Spielvogel, pp. 266-282; Perry, pp. 219-225, 237-261
10/31	R	Medieval England, France and Spain Spielvogel, pp. 282-295; Perry, pp. 261-264
11/05	T	SECOND HOUR EXAMINATION
11/07	R	The Crisis of the Fourteenth Century Spielvogel, pp. 296-325; Perry, pp. 264-278
11/12	T	The Renaissance in Politics Spielvogel, pp. 326-339, 353-361; Perry, pp. 291-294
11/14	R	The Renaissance in Art and Culture Spielvogel, pp. 338-352; Perry, pp. 279-290, 295-300
11/19	T	The Lutheran Reformation Spielvogel, pp. 362-376; Perry, pp. 304-319
11/21	R	From Calvin to the Counter Reformation Spielvogel, pp. 376-380, 382-391, 401-403; Perry, pp. 319-329
11/26	T	Tudor England Spielvogel, pp. 380-382, 403-408, 421-425; Perry, pp. 301-303 PAPERS DUE
12/03	T	The Age of Exploration : The Portuguese and Dutch Head East Spielvogel, pp. 392-401, 408-421; Perry, pp. 330-358
12/05	R	The Age of Exploration II : The Spanish Head West Review for the Final Examination
12/12	R	FINAL EXAMINATION : 12 NOON - 3 PM

