

HIS 222W 03 EUROPE 1350-1789
FROM RENAISSANCE TO REVOLUTION

Spring Semester 2002
Tuesday, Thursday 11:00-12:15 Petty 306

Jodi Bilinkoff McIver 211
Office Hours: Tues, Thurs 2:00-3:00, and by appointment.

Phone Numbers:
Office/Voice Mail: 334-4646
Home/Answering Machine: (919) 960-3636 (before 9:00 PM please)
Please feel free to call me at home, if necessary I will accept
a collect call or call you right back.

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Required Reading for Course:

Jonathan W. Zophy, A Short History of Renaissance and
Reformation Europe: Dances over Fire and Water Prentice Hall,
1999 Second Edition

Primary Sources on reserve at library, online and hard copies

Course Syllabus:

T	1/15	Introduction: to Course, to History, to University Learning
Th	1/17	W. Europe in 1300: An Ordered Society (?) Zophy 1-5, 9-25
T	1/22	Making Histories
Th	1/24	Research Tools

T 1/29 W. Europe in 1300: A Christian Society
Zephy 25-27

Th 1/31 Petrarch
'The Ascent of Mont Ventoux' (source)

T 2/5 Petrarch and Humanism
Zephy 30-33, 69-77

Th 2/7 Erasmus
'The Shipwreck' (source)

T 2/12 Erasmus and Christian Humanism
Zephy 155-164

Th 2/14 Machiavelli
The Prince (source)

T 2/19 Machiavelli
The Prince (source)

Th 2/21 Machiavelli and State-Building
Zephy 59-65, 77-79, 123-133

T 2/26 Columbus
Zephy 133-140
EXAM 1 ASSIGNED

Th 2/28 The Day the World Changed

T 3/5 Discovery and Self-Discovery
EXAM 1 DUE

Th 3/7 Sword and Cross

T 3/12-Th 3/14 SPRING BREAK

T 3/19 Luther
Autobiographical passage (source)

W 3/20 LAST DAY TO DROP CLASSES

Th 3/21 Luther and the Reformation
Zephy 167-181

T 3/26 Calvin and Reformed Culture
Zophy 217-229

Th 3/28 Loyola and Catholic Response
Zophy 257-269

T 4/2 The Emergence of Science
Zophy 305-315
EXAM 2 ASSIGNED

Th 4/4 Galileo
Letter to Castelli (source)

T 4/9 Richelieu
Political Testament (source)
EXAM 2 DUE

Th 4/11 Versailles

T 4/16 Absolutism, from Richelieu to Louis XIV
Zophy 277-283, 317-319

Th 4/18 The Enlightenment: Challenging Established Religion
Zophy 299-303, 315-317

T 4/23 The Enlightenment: Challenging the Political Order

Jefferson
'Declaration of Independence' (source)

Th 4/25 The Enlightenment: Education and the Rights of Women
Wollstonecraft
Vindication of the Rights of Woman (source)

T 4/30 The Promise of Progress on the Eve of Revolution
EXAM 3 ASSIGNED

Th 5/2 Reflections on a Turbulent Period, 1350-1789

Th 5/9 EXAM 3 DUE BY 3:00 PM IN DR. BILINKOFF'S
MAILBOX IN HISTORY DEPARTMENT OFFICE (MCIVER 221)

GUIDELINES AND RESPONSIBILITIES

1. I require regular attendance for this course. We cover a lot of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to consistently come on time and stay until the end of the class period, please drop the course. If you miss more than 3 classes you may be dropped from the course at the sole discretion of the instructor. I will drop registered students who do not attend the first two classes or notify me.
2. Please read the material specified for a given class period or periods before coming to class. It is **essential** to keep up with the syllabus. Please let me know if you lose your syllabus and I will be happy to supply you with another copy.
3. Please bring to class the primary source readings for that day. We will be examining the texts together in class.
4. Grades will be based primarily upon 3 take home assignments, which will be described in detail during the course of the semester. Please wordprocess these assignments, double-spaced, spell-checked and with standard margins. I require hard copies of assignments. I expect correctness and clarity of exposition as well as an understanding of the course content. To me

history and the way in which it is expressed are not two different things, but are rather, intimately connected. I also factor in class participation when assigning grades, including: questions, comments, responses to texts, videos, and other media, and general mental alertness and intellectual engagement with and curiosity about material. These are all important factors in university learning.

5. All assignments are due on the days specified in the syllabus.

RESPONSIBILITY CLAUSE: If you are unable to hand in assignments on time because of illness or family emergency it is **YOUR** responsibility to contact me. If I am not contacted directly or by message I will not accept late assignments. See front page of syllabus for ways of contacting me.

6. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Wednesday March 20.