

HIS 222 02 EUROPE 1350-1789
FROM RENAISSANCE TO REVOLUTION

Spring Semester 2003
Monday, Wednesday, Friday 1:00-1:50
McIver 225

Jodi Bilinkoff McIver 211
Office Hours: MWF 10-10:45 and by appointment

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Required Reading for Course:

Thomas Greer and Gavin Lewis A BRIEF HISTORY OF THE WESTERN
WORLD, vol.I [Greer]

Primary Sources on reserve at Jackson Library, both e-reserves
and hard copies

COURSE SYLLABUS

M	1/13	Introduction to Course
W	1/15	W. Europe in 1300: An Ordered Society? Greer 204-208, 257-262
F	1/17	An Ordered Society? Greer 262-269, 320-321
M	1/20	MARTIN LUTHER KING HOLIDAY
W	1/22	Making Histories
F	1/24	Christianity Comes to Europe: A Short History Greer 172-185, 189-191
M	1/27	W. Europe in 1300: A Christian Society?

Greer 193-199, 272-284, 313-315

W	1/29	Petrarch "The Ascent of Mont Ventoux" (reserve)
F	1/31	Petrarch and Humanism Greer 371-377, "Ascent of Mont Ventoux"
M	2/3	Humanism and Politics Greer 329-335, 339-346, 347-352
W	2/5	Machiavelli Excerpts from THE PRINCE (reserve)
F	2/7	Machiavelli THE PRINCE
M	2/10	Machiavelli: Discussion, Questions 1 PAGE RESPONSE DUE
W	2/12	Erasmus "The Shipwreck" (reserve)
F	2/14	Erasmus and Christian Humanism Greer 379-383; "The Shipwreck"
M	2/17	Columbus, Man and Myth Greer 357-361
W	2/19	The Day the World Changed Greer 361-370
F	2/21	A World Connected Greer 335-339, 354-357
M	2/24	Discovery and Self-Discovery
W	2/26	Discovery and Self-Discovery Greer 399-401 TAKE-HOME MIDTERM EXAM ASSIGNED
F	2/28	Sword and Cross
M	3/3	Luther Excerpt from New Testament commentary (reserve) Greer 405-407, 412-416

W 3/5 Luther
TAKE-HOME MIDTERM EXAM DUE

F 3/7 Luther and the Reformation
Greer 416-418

M 3/10-F/14 SPRING BREAK

M 3/17 Calvin
Excerpt from "Reply to Sadoletto" (reserve)
Greer 418-420

W 3/19 Calvin and Reformed Culture
Greer 420-424, 435
LAST DAY TO DROP COURSES

F 3/21 Loyola
Excerpt from AUTOBIOGRAPHY (reserve)
Greer 430-432

M 3/24 Catholic Culture Renewed
Greer 432-435, 439-443

W 3/26 Women, Men, and Religious Change

F 3/28 The Age of Reformation: Discussion, Questions
1 PAGE RESPONSE DUE

M 3/31 The Emergence of Science
Greer 463-469

W 4/2 Science, Reason, Authority

F 4/4 Galileo
"Letter to Castelli" (reserve)

M 4/7 Absolutism, Reason, and the State
Greer 451-456

W 4/9 Louis XIV and Versailles

F 4/11 The Age of Enlightenment
Greer 448-451

M 4/14 Challenging Religion
Greer 472-475

W 4/16 Wollstonecraft and "The Woman Question"
Greer 475-478
Excerpts from VINDICATION OF THE RIGHTS OF WOMAN
(reserve)

F 4/18 GOOD FRIDAY/PASSOVER HOLIDAY

M 4/21 Wollstonecraft
VINDICATION OF THE RIGHTS OF WOMAN

W 4/23 Challenging the Political Order

F 4/25 Jefferson: Contradictions of an American Philosopher

M 4/28 Jefferson
"The Declaration of Independence" (reserve)

W 4/30 The Promise of Progress on the Eve of Revolution
Greer 478-479

F 5/2 The Age of Enlightenment: Discussion, Questions
1 PAGE RESPONSE DUE

M 5/5 Reflections on a Turbulent Period, 1350-1789
TAKE-HOME FINAL EXAM ASSIGNED

M 5/12 TAKE-HOME FINAL EXAM DUE IN DR. BILINKOFF'S
MAILBOX IN HISTORY DEPARTMENT OFFICE (MCIVER 221)
BY 3:00 PM

GUIDELINES AND RESPONSIBILITIES

1. I require regular attendance for this course. We cover a lot of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to consistently come on time and stay until the end of the class period, please drop the course. If you miss more than 3 classes you may be dropped from the course at the sole discretion of the instructor. I will drop registered students who do not attend the first two classes of the semester or notify me.

2. Please read the material specified for a given class period

or periods before coming to class. It is **essential** to keep up with the syllabus. Please let me know if you lose your syllabus and I will be happy to supply you with another copy. It will also be available on my website.

3. Please bring to class the primary source readings for that day. We will be examining the texts together in class.

4. Grades will be based primarily upon several take-home assignments, which will be described in detail during the course of the semester. Please wordprocess these assignments, double-spaced, spell-checked and with standard margins. I require hard copies of assignments. I expect correctness and clarity of exposition as well as an understanding of the course content. To me history and the way in which it is expressed are not two different things, but are rather, intimately connected. I also factor in class participation when assigning grades, including: questions, comments, responses to texts, videos, and other media, and general mental alertness and intellectual engagement with and curiosity about material. These are all important factors in university learning.

5. All assignments are due on the days specified in the syllabus.

RESPONSIBILITY CLAUSE: If you are unable to hand in assignments on time because of illness or family emergency it is **YOUR** responsibility to contact me. If I am not contacted directly or by message I will not accept late assignments. See front page of syllabus for ways of contacting me.

6. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Wednesday March 19. But, if you would like to learn about a fascinating period of history, please take this course!