

## **History 347-02. History of North Carolina**

M 6:00-8:50 McIver 225

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Office Hours MW 2-3

### **Overview**

This course seeks to introduce students to the study of North Carolina history between the founding of the Roanoke Island colony and our own time. Our emphasis will be topical and thematic within a chronological framework and will address topics and themes such as the following:

- ?? The central role of politics in life and its changing nature over time;
- ?? The origins and maturation of African-American slavery and the developments of a biracial society;
- ?? The role of gender;
- ?? The impact of economic change upon everyday life;
- ?? And the development of culture, non-literate and literate.

### **Attendance Policies**

All students are expected to attend class regularly. Please be advised that attendance will be taken regularly. The following penalties will result from unexcused absences: two unexcused absences will result in the lowering of the final grade by one full letter grade, while three unexcused absences will bring expulsion from the class.

### **Discussion**

Although the course involves lectures, students are expected to become engaged in the class. Every class session will have assigned readings from text and primary sources, and all students are expected to participate in class discussions.

In addition to in-class discussion, students are required to participate in online discussions based on the readings.

In reading the documents, students should focus on these questions:

- ?? What context existed surrounding the creation of the document?
- ?? To what audience was the document directed?
- ?? What message was the creator of the document sending?
- ?? What questions should we as historians be asking in reading this document?
- ?? How does this document help us to answer these questions?

### **Tests and Exams**

There will be two tests and a final. The tests and final exam will cover equal sections of the course, although the final will be worth slightly more of the total grade. PLEASE WRITE YOUR TESTS IN BLUE BOOKS.

### **Papers**

All students will write a paper (5-7pp) that examines in greater depth the topic (or a particular dimension therein) of class.

These papers should be accompanied by a brief (no longer than 5 minute) oral presentation of your findings.

The papers should be based on at least 2 secondary sources and at least 2 primary sources.

### **Evaluation**

Discussion: 20 percent (in-class, 10 percent, online, 10 percent)

Two tests: 15 percent each (30 percent total)

Paper/oral presentation: 25 percent

Final exam: 25 percent

### **Class Schedule**

August 19: The European Invasion: African-Americans, Native Americans, and the Clash of Cultures.

August 26: Early Colonization.

September 2: No class, Labor Day.

September 9: Pre-revolutionary North Carolina.

September 16: The Revolutionary Crisis.

September 23: TEST #1

September 30: North Carolina in the Early Republic

October 7: Race, Patriarchy, and Political Power

October 14: NO CLASS; Fall Break

October 21: Secession, Civil War, and Reconstruction.

October 28: North Carolina in the New South

November 4: TEST #2

November 11: A New Industrial Society

November 18: Reform, Depression, and the One-Party State

November 25: NO CLASS

December 2: The Progressive Plutocracy

December 9: Anticommunism, Civil Rights, and a New North Carolina

December 16 (7-10 pm) FINAL EXAM