

HIS 222 03 EUROPE 1350-1789
FROM RENAISSANCE TO REVOLUTION

Fall Semester 2004
Tues, Thurs 2:00-3:15
Graham 308

Jodi Bilinkoff McIver 211
Office Hours: Tues, Thurs 10-10:45 and by appointment

Phone Numbers:
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Required Reading for Course:

Thomas Greer and Gavin Lewis A BRIEF HISTORY OF THE WESTERN WORLD,
vol.I [Greer]

Primary Sources are on reserve at Jackson Library, both e-reserves
and hard copies.

COURSE SYLLABUS

T	8/17	Introduction to Course
Th	8/19	W. Europe in 1350: An Ordered Society? Greer 204-208, 257-269, 320-321
T	8/24	Making Histories
Th	8/26	Christianity Comes to Europe: A Short History Greer 172-185, 189-191
T	8/31	W. Europe in 1350: A Christian Society? Greer 193-199, 272-284, 313-315
Th	9/2	Petrarch and Humanism "The Ascent of Mont Ventoux" (reserve) Greer 371-377
T	9/7	Humanism and Politics/Machiavelli Greer 329-335, 339-346, 347-352 Excerpts from THE PRINCE (reserve)

Th 9/9 Machiavelli
THE PRINCE (reserve)

T 9/14 Machiavelli: Discussion, Questions
1 PAGE RESPONSE + 3 QUESTIONS DUE

Th 9/16 Erasmus and Christian Humanism
"The Shipwreck" (reserve)
Greer 379-383

T 9/21 Columbus/The Day the World Changed
Greer 357-370

Th 9/23 Discovery and Self-Discovery
Greer 399-401

T 9/28 Discovery and Self-Discovery
Greer 335-339, 354-357

Th 9/30 Luther
Preface to first vol. of Latin Writings (reserve)
Greer 405-407, 412-416
TAKE-HOME MIDTERM ASSIGNED

T 10/5 The Reformation Spreads
Greer 416-418

Th 10/7 Calvin and Reformed Culture
Excerpt from "Reply to Sadoletto" (reserve)
Greer 418-424, 435
TAKE-HOME MIDTERM DUE

T 10/12 FALL BREAK

Th 10/14 Loyola
Excerpt from AUTOBIOGRAPHY (reserve)
Greer 430-435, 439-443

T 10/19 The Reformation and the Arts

Th 10/21 The Age of Reformations: Discussion, Questions
1 PAGE RESPONSE + 3 QUESTIONS DUE

T 10/26 Science, Reason, Authority
Galileo, "Letter to Castelli" (reserve)
Greer 463-469

Th 10/28 Galileo

T 11/2 Absolutism, Reason, and the State
Greer 451-456
[Excerpts from the POLITICAL TESTAMENT of Cardinal Richelieu on reserve, optional]

Th 11/4 Louis XIV and Versailles

T 11/9 The Age of Enlightenment
Greer 448-451

Th 11/11 Religion Questioned, Religion Affirmed
Greer 451-456
Voltaire, Excerpt from PHILOSOPHICAL DICTIONARY (reserve)

T 11/16 Challenges to the Social Order

Th 11/18 Wollstonecraft and "The Woman Question"
Greer 475-478
Excerpts from VINDICATION OF THE RIGHTS OF WOMAN (reserve)

T 11/23 Jefferson
"The Declaration of Independence" (reserve)

Th 11/25 THANKSGIVING

T 11/30 The Age of Enlightenment: Discussion, Questions
1 PAGE RESPONSE + 3 QUESTIONS DUE

Th 12/2 The Promise of Progress on the Eve of Revolution
Greer 478-479
TAKE HOME FINAL EXAM ASSIGNED

F 12/10 TAKE-HOME FINAL EXAM DUE IN DR. BILINKOFF'S
MAILBOX IN HISTORY DEPARTMENT OFFICE (MCIVER 221)
BY 2:00 PM. YOU MAY HAND IT IN EARLIER.
GUIDELINES AND RESPONSIBILITIES

1. I require regular attendance for this course. We cover a lot of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to consistently come on time and stay until the end of the class period, please drop the course. If you miss 3 classes in a row you may be dropped from the course at the sole discretion of the instructor. I will drop registered students who do not attend the first two classes of the semester or notify me.

2. Please read the material specified for a given class period or periods before coming to class. It is **essential** to keep up with the syllabus. Please let me know if you lose your syllabus and I will be happy to supply you with another copy.

3. Please bring to class the primary source readings for that day. We will be examining the texts together in class. I recommend downloading and printing all the texts on e-reserves at one time.

4. Grades will be based primarily upon several take-home assignments, which will be described in detail during the course of the semester. Please wordprocess these assignments, double-spaced, spell-checked and with standard margins. I require hard copies of assignments; I will accept e-mail attachments only with prior permission. I expect correctness and clarity of exposition as well as an understanding of the course content. To me history and the way in which it is expressed are not two different things, but are rather, intimately connected. I also factor in class participation when assigning grades, including: questions, comments, responses to texts, videos, and other media, and general mental alertness and intellectual engagement with and curiosity about the material. These are all important factors in university learning.

5. All assignments are due on the days specified in the syllabus.

RESPONSIBILITY CLAUSE: If for some reason you are unable to hand in assignments on time it is **YOUR** responsibility to contact me. If I am not contacted directly or by message I will not accept late assignments. See front page of syllabus for ways of contacting me.

6. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Friday October 8. But, if you would like to learn about a fascinating period of history, please take this course!