

## ***History 211:***

### ***U.S. History to 1877***

**Prof. William Ryan**

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**UNC-Greensboro**

**Office Hours: Monday, 10am-12pm**

**Fall semester 2007**

## **ABOUT THE COURSE**

**Course description:** This course is an introduction to the history of America from pre-Columbian times to 1877. The topics covered include exploration, colonization, Native American responses, the rise of race slavery, the American Revolution, Anglo-American expansion, slave life and culture, industrialization, reform, disunion, the Civil War, emancipation, and Reconstruction. The emphasis will be not just on facts but also on issues that often resonate today. In addition, through reading, discussion, and analysis of primary documents, the course is intended to introduce students to history as an ever-evolving academic discipline.

### **Meeting times and places:**

#### **Lectures**

MW 9-9:50 am Graham 212

#### **Friday discussions**

4 sections:

- 1) 80267—8-8:50 am MHRA 1204 (TA: Thompson)
- 2) 84063—9-9:50 am CURRY 309 (TA: Thompson)
- 3) 84064—9-9:50 am MHRA 1207 (TA: Kaiser)
- 4) 84065—10:00-10:50 am MHRA 1206 (TA: Kaiser)

The two teaching assistants for this course John James Kaiser and Natasha Thompson:

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**Readings:** The textbook (*Created Equal*) and its companion volume are available at the university book store. For most weeks as you can see below, you are to read one chapter per week in the text before the beginning of Monday's lecture. The primary readings in *Voices of Created Equal* are intended to supplement your textbook readings and to be the focus of our "Discussion" days. They are to be completed before your Friday morning meetings. Take notes on each primary source and be prepared to analyze and interpret the material in a group setting.

#### ***Textbook:***

Jones, Jacqueline, Peter H. Wood, Thomas Borstelmann, Elaine Tyler May, and Vicki L. Ruiz. *Created Equal: A Social and Political History of the United States, Vol. 1 to 1877*. 2nd ed. New York: Pearson Longman, 2006.

#### ***Companion volume:***

*Voices of Created Equal, Vol. I*. New York: Pearson Longman, 2006.

**Grades:**

- **Exams (3).** (90%) Two mid-terms and a final will each constitute 30% of your grade, for a total of 90%.
- **Participation (10%)** You are expected to engage in lively, thoughtful, and informed discussion on our discussion days.

Finally, please note that you cannot participate if you do not attend class. Unexcused absences from discussions will inevitably affect your participation grade.

**Policies:**

- **Attendance** at all class meetings is expected. Because lecture material will often present a view that is different from that found in the readings, it will be difficult to do well in this course if you miss class. An attendance sheet will be circulated at the start of each class. Please do not come late. If you do arrive after the start of the lecture, enter the room quietly.
- Your questions about lectures, related topics not covered by lectures, exam format, and other course-related issues are always welcome and usually prove helpful to us all. Your engagement and enthusiasm make a difference in what you can get out of the course and do not go unnoticed.
- Out of courtesy to others, plan on staying for the entire class period and **please do not talk in class, “text” your friends, or use electronic devices such as cell-phones or I-pods.**
- **Athletes and others** who must miss class meetings for travel on official university business are expected to provide me with a full schedule at the beginning of term *and* to remind me *before* each absence. Otherwise the absence will be considered unexcused. You are responsible for all the material covered in the classes you missed.
- **Makeup exams** will differ in format from the in-class exams at the instructor’s discretion. Unless you are traveling on official university business (athletes and others), I will need appropriate and timely notification. **All students must arrange to take makeup exams within 7 calendar days—NO EXEPTIONS!!!**
- **Cheating of any kind (including plagiarism) is not tolerated.** All students should review the UNC-G Community Standard and will be expected to abide by it in this class. If you are unsure of what constitutes plagiarism or cheating, please ask the professor. There is no penalty for asking.
- **Please do not eat food** during lectures unless you bring enough for everyone. Drinks are okay—just open them before we start.
- In order to receive **accommodation in support of a disability**, a student must contact the Office of Disability Services. Course requirements cannot be changed without documentation from ODS.

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**CLASS SCHEDULE & ASSIGNMENTS (subject to change at the professor's discretion)**


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<b>WEEK 1</b>	<b>Reading: CHAPTER ONE</b> <i>Created Equal</i> : pp. 2-41 <i>Voices of Created Equal</i> : pp 3-20 <b>Please read the course syllabus as well!</b>
<b>August 20</b>	Introduction to the Course
<b>August 22</b>	Lecture 1: First Founders
<b>August 24</b>	Discussion
<b>WEEK 2</b>	<b>Reading: CHAPTER TWO</b> <i>Created Equal</i> : pp. 42-75 <i>Voices of Created Equal</i> : 21-34
<b>August 27</b>	Lecture 2: European Footholds on the Fringes of North America, 1600-1660 (part one)
<b>August 29</b>	Lecture 3: European Footholds on the Fringes of North America, 1600-1660 (part two)
<b>August 31</b>	Discussion
<b>WEEK 3</b>	<b>Reading: CHAPTER THREE</b> <i>Created Equal</i> : pp. 76-108 <i>Voices of Created Equal</i> : 35-43
<b>September 3</b>	Labor Day (NO CLASS)
<b>September 5</b>	Lecture 4: Controlling the Edges of the Continent, 1660-1715
<b>September 7</b>	Discussion
<b>WEEK 4</b>	<b>Reading: CHAPTER FOUR</b> <i>Created Equal</i> : pp. 110-145 <i>Voices of Created Equal</i> : 47-60
<b>September 10</b>	Lecture 5: African Enslavement: Terrible Transformation (part one)
<b>September 12</b>	Lecture 6: African Enslavement: Terrible Transformation (part two)
<b>September 14</b>	Discussion
<b>WEEK 5</b>	<b>Reading: CHAPTER FIVE</b> <i>Created Equal</i> : pp. 146-179 <i>Voices of Created Equal</i> : pp. 61-72
<b>September 17</b>	<b>MID-TERM EXAM 1</b> (Chapters 1-4)
<b>September 19</b>	Lecture 7: An American Babel, 1713-1763
<b>September 21</b>	Discussion
<b>WEEK 6</b>	<b>Reading: CHAPTER SIX</b> <i>Created Equal</i> : pp. 180-211 <i>Voices of Created Equal</i> : pp. 73-81
<b>September 24</b>	Lecture 8: The Limits of Imperial Control, 1763-1775 (part one)
<b>September 26</b>	Lecture 9: The Limits of Imperial Control, 1763-1775 (part two)
<b>September 28</b>	Discussion

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<b>WEEK 7</b>	<b>Reading: CHAPTER SEVEN</b> <i>Created Equal</i> : pp. 214-249 <i>Voices of Created Equal</i> : pp. 85-97
<b>October 1</b>	Lecture 10: The Unfinished Revolution (part one)
<b>October 3</b>	Lecture 11: The Unfinished Revolution (part two)
<b>October 5</b>	Discussion

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<b>WEEK 8</b>	<b>Reading: CHAPTER EIGHT</b> <i>Created Equal</i> : pp. 250-281 <i>Voices of Created Equal</i> : pp. 99-111
<b>October 8</b>	Lecture 12: New Beginnings: The 1780s (part one)
<b>October 10</b>	Lecture 13: New Beginnings: The 1780s (part two)
<b>October 12</b>	Discussion

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<b>WEEK 9</b>	<b>Reading: CHAPTER NINE</b> <i>Created Equal</i> : pp. 284-320 <i>Voices of Created Equal</i> : pp. 113-130
<b>October 15</b>	Fall Break (NO CLASS)
<b>October 17</b>	Lecture 14: Revolutionary Legacies, 1789-1803
<b>October 19</b>	Discussion

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<b>WEEK 10</b>	<b>No Reading Assignments</b> —Study for Exam
<b>October 22</b>	<b>MID-TERM EXAM 2</b> (Chapters 5-9)
<b>October 24</b>	Film: <u>Thomas Jefferson</u> by Ken Burns
<b>October 26</b>	Discussion

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<b>WEEK 11</b>	<b>Reading: CHAPTER TEN</b> <i>Created Equal</i> : pp. 322-353 <i>Voices of Created Equal</i> : pp. 133-146
<b>October 29</b>	Reflect on the Fiddle-Playing Skills of Thomas Jefferson (NO CLASS)
<b>October 31</b>	Lecture 15: Defending and Expanding the New Nation, 1803-1818
<b>November 2</b>	Discussion

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<b>WEEK 12</b>	<b>Reading: CHAPTER ELEVEN</b> <i>Created Equal</i> : pp. 354-287 <i>Voices of Created Equal</i> : pp. 147-163
<b>November 5</b>	Lecture 16: Moving Westward: Society and Politics in the “Age of the Common Man,” 1819-1832 (part one)
<b>November 7</b>	Lecture 17: Moving Westward: Society and Politics in the “Age of the Common Man,” 1819-1832 (part two)
<b>November 9</b>	Discussion

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<b>WEEK 13</b>	<b>Reading: CHAPTER TWELVE</b> <i>Created Equal</i> : pp. 388-425 <i>Voices of Created Equal</i> : pp. 165-186
<b>November 12</b>	Lecture 18: Peoples in Motion, 1832-1848 (part one)
<b>November 14</b>	Lecture 19: Peoples in Motion, 1832-1848 (part two)
<b>November 16</b>	Discussion

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<b>WEEK 14</b>	<b>Reading: CHAPTER THIRTEEN</b> <i>Created Equal</i> : pp. 428-459 <i>Voices of Created Equal</i> : pp. 189-210
<b>November 19</b>	Lecture 20: The Crisis over Slavery, 1848-1860
<b>November 21</b>	Thanksgiving Break (NO CLASS)
<b>November 23</b>	Thanksgiving Break (NO CLASS)

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<b>WEEK 15</b>	<b>Reading: CHAPTER FOURTEEN</b> <i>Created Equal</i> : pp. 462-496 <i>Voices of Created Equal</i> : pp. 211-226
<b>November 26</b>	Lecture 21: “To Fight to Gain a Country”: The Civil War (part one)
<b>November 28</b>	Lecture 22: “To Fight to Gain a Country”: The Civil War (part two)
<b>November 30</b>	Discussion

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<b>WEEK 16</b>	<b>Reading: CHAPTER FIFTEEN</b> <i>Created Equal</i> : pp. 498-533 <i>Voices of Created Equal</i> : 227-244
<b>December 3</b>	Lecture 23: In the Wake of War: Consolidating a Triumphant Union, 1865-1877 (part one)
<b>December 5</b>	Lecture 24: In the Wake of War: Consolidating a Triumphant Union, 1865-1877 (part two)
<b>December 7</b>	Discussion

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<b>WEEK 17</b>	<b>No Reading Assignments</b> —Study for Exam
<b>December 10</b>	FINAL EXAM (Chapters 10-15)

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