

HIS212-03  
The United States Since 1865  
Fall 2001  
McIver 228

Time: MWF 10:00-12:00  
Instructor: Mark Moser  
Office: McIver 223  
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### Syllabus

#### Books:

John M. Murrin, et al, *Liberty, Equality, Power--A History of the American People*, Vol. II: Since 1863. Second Edition. (Harcourt Brace, 1999).

Upton Sinclair, *The Jungle*

John Howard Griffin, *Black Like Me*

#### Course Objectives:

This is a broad survey course designed to provide students with a general overview of the important political, social, economic, and cultural events which shaped the course of United States history since the Civil War.

#### Grading:

During the semester you will have two quizzes, one each on *The Jungle* and *Black Like Me*, two one-hour exams, one biographical research paper, and a final exam. The quizzes will each be worth 25 points; the one-hour exams and your biography paper 100 points each; and the final exam will be worth 150 points for a total of 500 points for the class. (The course will be graded using a 10 point scale)

#### Attendance:

Punctuality and regular attendance are necessary in order for students to do their best in any college class. I will allow three (3) excused absences during the semester with no academic penalty. However, each absence beyond three will result in the lowering of your final grade by 2 points--habitual absenteeism will be dealt with by dropping student(s) from the class.

#### Procedures:

This course will normally follow a lecture/class discussion format and may also include a number of relevant videos. Students should come to each class well prepared having completed the assigned readings by the beginning of the week indicated in the syllabus.

#### Course Outline:

Week One (August 20, 22, 24)

Reading: LEP Chapter 17 "Reconstruction, 1863-1877"

Week Two (August 27, 29, 31)

Reading: LEP Chapter 17 "Reconstruction, 1863-1877"

Labor Day (No Class Monday, September 3)

Week Three (September 5,7)

Reading: LEP Chapter 18 "Frontiers of Change, Politics of Stalemate, 1865-1898"

Frederick Jackson Turner's 1893 essay "The Significance of the Frontier in American History" (on reserve)

Week Four (September 10, 12, 14)  
 Reading: LEP Chapter 19 "Economic Change and the Crisis of the 1890s"  
 \* Paper proposal due Friday, September 14 \*

Week Five (September 17, 19, 21)  
 Reading: LEP Chapter 20 "An Industrial Society, 1890-1920"  
 \* Quiz / Discussion of The Jungle Friday, September 21 \*

Week Six (September 24, 26, 28)  
 Reading: LEP Chapter 21 "Progressivism"

Week Seven (October 1, 3, 5)  
 Reading: LEP Chapter 22 "Becoming a World Power, 1898-1917"  
 \* EXAM I Monday, October 1 \* (Bring Blue Books)

Fall Break (No Class Monday, October 8)

Week Eight (October 10, 12)  
 Reading: LEP Chapter 23 "War and Society, 1914-1920"

Week Nine (October 15, 17, 19)  
 Reading: LEP Chapter 24 "The 1920s"

Week Ten (October 22, 24, 26)  
 Reading: LEP Chapter 25 "The Great Depression and the New Deal, 1929-1939"

Week Eleven (October 29, 31, November 2)  
 Reading: LEP Chapter 26 "America During the Second World War"  
 \* Rough drafts due Friday, November 2 \*

Week Twelve (November 5, 7, 9)  
 Reading: LEP Chapter 27 "The Age of Containment, 1946-1954"

Week Thirteen (November 12, 14, 16, 19)  
 Reading: LEP Chapter 28 "Affluence and Its Discontents, 1954-1963"  
 \* EXAM II Monday, November 12 \* (Bring Blue Books)  
 \* Quiz / Discussion of Black Like Me Monday, November 19\*

Thanksgiving Holiday (No Class November 21 or 23)

Week Fourteen (November 26, 28, 30)  
 Reading: LEP Chapter 29 "America During Its Longest War, 1963-1974"  
 \* BIOGRAPHY PAPERS DUE Monday, November 26 \*

Week Fifteen (December 3, 5, 7)  
 Reading: LEP Chapter 30 "America in Transition: Economics, Culture, and Social Change in the Late 20th Century"

December 10--Last Day of Class \*Review\*

Final Exam \*\*\* Wednesday, December 12 ..... 12:00-3:00pm (Bring Blue Books)

