

History 212-01  
The United States Since 1865  
Spring 2002

MWF 9:00-9:50  
McIver 225  
Mark Moser  
mamoser@uncg.edu

## Syllabus

### Books:

John M. Murrin, et al, *Liberty, Equality, Power--A History of the American People, Vol. II:* Since 1863.  
Second Edition. (Harcourt Brace, 1999)

Elizabeth Cobbs Hoffman and Jon Gjerde, editors. *Major Problems in American History, Volume II: Since 1865.* (Houghton Mifflin, 2002)

Upton Sinclair, *The Jungle*

John Howard Griffin, *Black Like Me*

### Course Objectives:

This is a broad survey course designed to provide students with a general overview of the important political, social, economic, and cultural events which shaped the course of United States history since the Civil War.

### Grading:

During the semester you will have weekly quizzes on the material from your two primary texts, *LEP* and *MPAH*, tests on *The Jungle* and *Black Like Me*, a mid-term exam, a group project, and a final exam. I will drop your lowest 4 or 5 quiz grades (depending on how many we have) and will only average in your ten (10) best quiz scores when computing your final grade. **NO MAKEUP QUIZZES WILL BE GIVEN FOR ANY REASON!** Your final grade will be calculated as follows:

**Quizzes** = 10@10 points each.

**Tests** on *Jungle* and *Black Like Me* = 50 points each

**Mid-term Exam** = 100 points

**Group Project** = 150 points

**Final Exam** = 150 points.....Making a total of 600 possible points for the course. (The course will be graded using a 10 point scale)

\*\*All materials covered in the course, i.e. lectures, texts, additional assigned readings, videos, etc. are fair game for exam questions.

### Attendance:

Punctuality and regular attendance are necessary in order for students to do their best in any college class. I will allow **five (5) excused absences** during the semester with no academic penalty. However, each absence beyond five will result in the lowering of your final grade by 2 points--habitual absenteeism will be dealt with by dropping student(s) from the class.

**Students entering class late are responsible for seeing that they are marked present!**

### Procedures:

This course will normally follow a lecture/class discussion format and may also include a number of relevant videos. Students should come to each class well prepared having completed the assigned readings by the **beginning** of the week indicated in the syllabus.

### Course Outline:

**Week One (January 14, 16, 18)**

Reading: *LEP* Chapter 17 "Reconstruction, 1863-1877"

*MPAH* Preface and Introduction

**No Class Monday, January 21---MLK, Jr. Day \***

**Week Two (January 23, 25)**

Reading: *LEP* Chapter 17 “Reconstruction, 1863-1877”  
*MPAH* Chapter 1

**Week Three (January 28, 30, February 1)**

Reading: *LEP* Chapter 18 “Frontiers of Change, Politics of Stalemate, 1865-1898”  
*MPAH* Chapter 2  
 Frederick Jackson Turner’s 1893 essay “The Significance of the Frontier in American History” (on reserve)

**Week Four (February 4, 6, 8)**

Reading: *LEP* Chapter 19 “Economic Change and the Crisis of the 1890s”  
*MPAH* Chapter 3

**Week Five (February 11, 13, 15)**

Reading: *LEP* Chapter 20 “An Industrial Society, 1890-1920”  
**Test / Discussion of *The Jungle* Friday, February 15 \***

**Week Six (February 18, 20, 22)**

Reading: *LEP* Chapter 21 “Progressivism”  
*MPAH* Chapter 5

**Week Seven (February 25, 27, March 1)**

Reading: *LEP* Chapter 22 “Becoming a World Power, 1898-1917”  
*MPAH* Chapter 4

**Week Eight (March 4, 6, 8)**

Reading: *LEP* Chapter 23 “War and Society, 1914-1920”  
*MPAH* Chapter 6  
**Mid-term Exam---Monday, March 4 (Bring Blue Books)**

**SPRING BREAK!!!****Week Nine (March 18, 20, 22)**

Reading: *LEP* Chapter 24 “The 1920s”  
*MPAH* Chapter 7

**Week Ten (March 25, 27, 29)**

Reading: *LEP* Chapter 25 “The Great Depression and the New Deal, 1929-1939”  
*MPAH* Chapter 8

**Week Eleven (April 1, 3, 5)**

Reading: *LEP* Chapter 26 “America During the Second World War”  
*MPAH* Chapter 9

**Week Twelve (April 8, 10, 12)**

Reading: *LEP* Chapter 27 “The Age of Containment, 1946-1954”  
*MPAH* Chapter 10

**Week Thirteen (April 15, 17, 19)**

Reading: *LEP* Chapter 28 “Affluence and Its Discontents, 1954-1963”  
*MPAH* Chapter 11  
**Test / Discussion of *Black Like Me* Friday, April 19\***

**Week Fourteen (April 22, 24, 26)**

**\* Group Projects \***

***Week Fifteen (April 29, May 1, 3)***

Reading: *LEP* Chapter 29 “America During Its Longest War, 1963-1974”  
*MPAH* Chapter 14

***Week Sixteen (May 6, 7)***

Reading: *LEP* Chapter 30 “America in Transition: Economics, Culture, and Social Change in the  
Late 20th Century”  
*MPAH* Chapter 13

**Final Exam \*\*\* Friday, May 10 ..... 8:00-11:00am (Bring Blue Books)**

**Spring 2002 Office Hours: Monday and Wednesday 10:00--11:00am and by appointment**  
**Office Location: McIver 223**