

History 212-12W
United States History 1877 to the present
Spring 2003
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Required Reading:

Russell Baker, *Growing Up*
Joseph Iron Eye Dudley, *Choteau Creek: A Sioux Reminiscence*
Melton McLaurin, *Growing up White in the Segregated South*
Ann Moody, *Coming of Age in Mississippi*
Marianne Gingher, *A Girl's Story*
David R. Goldfield and others, *American Journey, Volume 2* (brief edition)

Course Objectives: Using rite of passage narratives, this course introduces U.S. History from the end of Reconstruction to the present day. As a writing intensive course, this class will emphasize written analysis of autobiographical texts. Students will learn how to place the experiences of adolescents and young adults in the context of historical events.

Course Schedule:

Jan. 13-17: Introduction to the course; read Baker
Jan. 22: 500 word response to Baker due.
Jan. 22-24: discuss Baker
Jan. 27-31: the 1930s and 40s; read Goldfield ch. 27-28
Feb. 3-7: read Dudley
Feb. 10: 500 word response to Dudley due.
Feb. 10-14: discuss Dudley
Feb. 17-21: race and society after World War II, read Goldfield, pp.508-511
Feb. 24-28: segregation in Mississippi; read Moody
Mar. 3: 500 word response to Moody due
Mar. 3-7 discuss Moody
Mar. 17-21: the 1950s, read Goldfield, ch. 29 and McLaurin
Mar. 24: 500 word response paper on McLaurin due
Mar. 24-28: discuss McLaurin
Mar. 31: the 1950s and early 60s; read Goldfield, ch. 30 and Gingher
April 2: 500 word response paper to Gingher due
April 2-7: discuss Gingher
April 9: Planning a paper on coming of age in mid-20th century America. Bring to class five related characters or experiences, one from each of the books you have read.
April 16: 1,000 word Coming of Age paper due.
April 20-25: student reports on turn of the 20th century rite of passage accounts; read Goldfield, ch. 23
April 28-May 6: student reports on 21st century rite of passage accounts; read Goldfield, ch. 33
May 12 (8-11am) Final Examination

