

History 515
**United States Foreign Relations,
1898-2003**

Spring 2004 * M-W-F, 1:00-1:50 pm
James G. Crawford * 241 McIver * jgcrawfo@uncg.edu

Office Hours: 2:00-4:00 pm M & W; and by appointment gladly given.

Course Theme:

America's Rise to Global Supremacy

Course Goals:

To assess the development of the American republic's position on the world stage from the Spanish-American war to the present. We will:

- ✧ Identify the key developments in the expansion of U.S. power and interests.
- ✧ Appraise the changes and continuities in those economic, demographic, and cultural elements of American society which relate it to the broader world.
- ✧ Analyze the debates over U.S. foreign policy.

Course Mechanics:

I. Readings. The heart of this course lies in the readings. Lectures, in-class discussion, and all exercises build upon material and themes found in Paterson, *American Foreign Relations*; Kinzer, *All the Shah's Men*; Hunt, *Lyndon Johnson's War*; and Bergen, *Holy War, Inc.*

All books are in stock at the campus book store. Every student should buy these readings as soon as possible. Because this survey covers a vast historical terrain at a brisk pace, it is **IMPERATIVE** that all members of the class keep on top of the reading.

II. Evaluation. Student performance will be judged by written work and classroom participation.

1) Each student will select a topic from the last sixty years of U.S. history and write a term paper. Topics must be declared on January 26th; a list of preliminary sources must be submitted on February 13th; a working outline or rough draft must be handed in on April 16th; and the final draft is due on May 3rd. Failure to meet any of these deadlines will earn a ten point penalty on the paper.

2) Additionally, we will have three book reviews and at least four quizzes.

3) Classroom participation will be determined by demonstrated engagement. What you say, or more significantly, what you ask in class is valued over how often you speak.

The last sessions of the course are reserved for the presentation and discussion of student research papers.

III. Grading. Quizzes and papers will be assigned a score on the scale 0-100: 0-60=F, 60-70=D, 70-80=C, 80-90=B, 90-100=A. The lowest quiz score will be dropped. All quizzes when averaged equal one fifth of the course grade, the average of the book reviews is one-fifth, class participation equals one fifth, and the term paper is two fifths of the whole.



The Course

JAN – 12 INTRODUCTION

JAN – 14 WHILE AMERICA SLEPT

Reading: Bergen, pp. 1-43.

1. What did Peter Bergen discover about armaments in Afghanistan in 1997?
2. What is Osama bin Laden's view of the United States?
3. Summarize Bergen's assessment of Bin Laden's followers. How did they constitute 'Holy War, Inc.?'

JAN – 16 BLOWBACK?

Reading: Bergen, pp. 44-94.

1. What role did the CIA play in Afghanistan in the 1980s?
2. Did the U.S. government ever 'fund' Osama bin Laden?
3. Why did Arab Muslims join Osama bin Laden?

JAN – 19 NO CLASS: MLK BIRTHDAY

JAN – 21 HARD TARGETS

Reading: Bergen, pp. 95-145.

1. Did Osama bin Laden have the authority to declare *jihād* or issue *fatwahs*?
2. Describe the U.S. reaction to Al-Qaeda in the late 1990s.
3. What result did U.S. policy have on bin Laden's power?

JAN – 23 HOLY WARRIORS: YEMEN & AFGHANISTAN
Reading: Bergen, pp. 146-198.

JAN – 30 “THEY HATE US:”
AMERICA’S POWER, POLICY & PROMISE
Reading: NONE.
** REVIEW OF BERGEN, HOLY WAR, INC. DUE **

PART II
**THE UNITED STATES BECOMES A GLOBAL POWER,
1898-1941**

FEB – 2 THE IMPERIALIST LEAP
Reading: Paterson, pp. 1-29.

FEB – 4 MANAGING, POLICING, AND EXTENDING THE EMPIRE
Reading: Paterson, pp. 32-62.

FEB – 6 THE TIME OF WILSON
Reading: Paterson, pp. 67-103

FEB – 9 THE VAGARIES OF POWER
Reading: Paterson, pp. 141-169.

FEB – 11 EUROPE’S MAELSTROM
Reading: Paterson, pp. 108-136.

PART III
THE MAKING OF A SUPERPOWER, 1942-1972

FEB – 13 THE SECOND WORLD WAR
Reading: Paterson, pp. 173-215.

FEB – 16 ORIGINS OF THE COLD WAR
Reading: Paterson, pp. 222-258.

FEB – 18 GLOBAL POLICEMAN: PHASE I
Reading: Paterson, pp. 266-308.

FEB – 20 GLOBAL POLICEMAN: PHASE II
Reading: Paterson, pp. 315-354.

FEB – 23 TWO WORLDS COLLIDE
Reading: Hunt, pp. 3-41.

FEB – 25 “THAT BITCH OF A WAR”
Reading: Hunt, pp. 42-85.

FEB – 27 HOW HEAVY THE RECKONING?
Reading: Hunt, pp. 85-128.

MAR – 1 NO CLASS MEETING

MAR – 2ND **6:30-9:00 TUESDAY SESSION W/ NC A&T STATE**
REVIEW OF HUNT, LYNDON JOHNSON’S WAR DUE

MAR – 3 NO CLASS MEETING

MAR – 5 NO CLASS MEETING

MAR – 8-12 SPRING BREAK HOLIDAY

PART IV
DÉTENTE AND THE END OF COLD WAR, 1972-1989

MAR – 15 DISEQUILIBRIUM
Reading: Paterson, pp. 361-400.

MAR – 17 GLOBALISM REVIVED
Reading: Paterson, pp. 406-453

MAR – 19 NO CLASS: LIBRARY RESEARCH DAY

MAR – 22 IRAN & THE EARLY COLD WAR
Reading: Kinzer, pp. 1-46.

MAR – 24 THE RISE OF MOSSADEGH
Reading: Kinzer, pp. 47-101.

MAR – 26 THE TWILIGHT OF BRITISH COLONIALISM
Reading: Kinzer, pp. 102-149.

MAR – 29 RE-INSTALLING THE SHAH
Reading: Kinzer, pp. 150-192.

MAR – 31 THE LEGACY OF INTERVENTION

Reading: Kinzer, pp. 193-228.

APR – 2 NO CLASS MEETING: LIBRARY RESEARCH DAY

APR – 5 NO CLASS MEETING

APR – 6TH **** 6:30 TUESDAY SESSION AT NC A&T STATE ****
REVIEW OF KINZER, *ALL THE SHAH'S MEN* DUE

APR – 7 NO CLASS MEETING

APR – 9 NO CLASS MEETING

APR – 12 WRITING WORKSHOP

APR – 14 WRITING WORKSHOP

APR – 16 WRITING WORKSHOP

**** ROUGH DRAFT OR OUTLINE DUE ****

APR – 19 STUDENT PRESENTATIONS

APR – 21 STUDENT PRESENTATIONS

APR – 23 STUDENT PRESENTATIONS

APR – 26 STUDENT PRESENTATIONS

APR – 28 STUDENT PRESENTATIONS

APR – 30 STUDENT PRESENTATIONS

MAY – 3 **FINAL PAPERS DUE**

