

Course Outline: U.S. History to 1877 HIS 211

I. Discovery of America to Ratification of Constitution

- A. Reasons for settlements in the New World
- B. Political Systems
- C. Economic Systems
- D. Social Systems
- E. French and Indian War
- F. Education in the Colonies
- G. Religion
- H. Mercantilism
- I. Taxes
- J. Declaration of Rights and Grievances
- K. Loyalists and Patriots
- L. Revolution
- M. Declaration of Independence
- N. Treaty of Paris
- D. Articles of Confederation
- P. Disorganization in the States
- Q. Constitutional Convention
- R. Federalists vs Antifederalists
- S. The Constitution of the United States

Test I

II. First Congress to the Monroe Doctrine

- A. Bill of Rights
- B. Federal Court System
- C. The Executive and his Advisors
- D. Hamilton's Economic Policy
- E. American Political parties
- F. The Compact Theory
- G. War in Europe 1789
- H. Strengthening The Supreme Court
- I. The Louisiana Purchase
- J. Violation of America's neutrality
- K. Industrial take-off in America
- L. The War of 1812
- M. The Tariff
- N. The Missouri Compromise
- O. The Monroe Doctrine

Test II

III. Jacksonian Democracy, Industry, Transportation, Population, Religion, Education, and Women's Rights

- A. The "Common Man" in politics
- B. States' Rights vs Federalism
- C. Industrial Revolution in America

- D. Improvements in Transportation
- E. Westward Movement and Immigration
- F. Religion
- G. Education
- H. Women's Rights

IV. Growing Sectionalism, Manifest Destiny, and Slavery

- A. Defining the National Political Parties
- B. The Tariffs of 1828 and 1832
- C. The The Compromise of 1833
- D. Politics and the Bank in 1832
- E. National debt paid. The beginning of Revenue Sharing
- F. Bad relations with Mexico over Texas
- G. Whigs in the White House 1840
- H. James K. Polk and expansionism
- I. Mexican American War 1848
- J. Revitalization of Slavery
- K. The Southern Oligarchy
- L. Problems with a one-crop economy
- M. Justification for Slavery
- N. The Abolitionists
- O. Problems with the Anti-Slavery movement
- P. The Collapse of Reason

Test IV

V. California Gold to Bleeding Kansas

- A. Southern discontent 1850
- B. California applies for Statehood
- C. The Great Debate
- D. The "higher law" attitude
- E. The Compromise of 1850
- F. The passing of the "Great Compromisers"
- G. Uncle Tom's Cabin
- H. Debate on The Transcontinental Railroad
- I. The Gadsden Purchase
- J. Stephen A. Douglas and popular Sovereignty
- K. The Kansas-Nebraska Act
- L. The "Crime against Kansas" and The Curse of Emotionalism

Test V

VI. The Republican Party and Civil War

- A. The Presidential Campaign 1856
- B. The Dred Scott Decision
- C. The Panic of 1857
- D. Lincoln-Douglas Debate
- E. Presidential Election of 1860
- F. Lincoln's victory and Southern Secession
- G. The Crittenden Compromise

- H. Problems of Disunion
- I. Shots at Fort Sumter
- J. Avoiding a Global War
- K. Southern Advantages
- L. Northern Advantages
- M. War-time problems
- N. Northern Strategy
- O. Battle of Bull Run
- P. Battle of Antietam
- Q. Emancipation Proclamation
- R. Grant vs. Lee
- S. Surrender
- T. Gains of the War

Test VI

VII Reconstruction

- A. Post-War Problems
- B. Lincoln-Johnson Plan for reunification
- C. Republican Opposition to quick reunification
- D. A beleaguered President
- E. Military Reconstruction
- F. Radical Rule
- G. Opposition to Radical Rule
- H. Waving the "bloody shirt"
- I. "greenbacks" vs. sound money
- J. The presidential election of 1876
- K. The compromise of 1877
- L. Ramifications of Military Reconstruction

Test VII
FINAL EXAM

Lemons

COURSE REQUIREMENTS

TESTS: We will have six tests. They will be essay and identification. The course will be divided into six sections. Test six will be the final exam. While creating a massive grading burden on myself, I believe that dividing the course into six tests will make it easier for you to understand the important events in this course. My goal is to make history as much fun for you as it is for me.

ATTENDANCE: Attendance is required and will be taken each class. Each student will be allowed five cuts. A six cut will result in the student being dropped from the course.

OUTSIDE WORK: A Two-page book report. The material in this book must fall within the inclusive dates of this course. The format should be as follows: name of book; author's name; what qualifies this person to write the book; and a brief summary of the book. The report can be turned in anytime up to a posted cut-off date near the last two weeks of class. UNDER NO CONDITIONS WILL THE REPORT BE ACCEPTED AFTER THE CUT-OFF DATE.

GRADING: A ten-point scale, i.e. 100-90=A, 89-80=B, etc. The final exam will count one-sixth of the grade. If the book report meets the required format, you will receive three bonus points added to your final average. If the report does not meet the format or is not turned in, one letter grade will be deducted from your final average.

ALL CELL PHONES MUST BE TURNED OFF IN CLASS. IF A PHONE RINGS IN CLASS, THE STUDENT WILL BE REQUIRED TO LEAVE CLASS AND WILL BE COUNTED ABSENT FOR THAT CLASS.

I will be available 9-10 Monday-Friday and by appointment.