

U.S. History Survey, 1865 – 1965

HIS 212-02 Spring 2005

Lecture: MW 10:00-10:50 in Cone Art Building, Room 107

Friday Discussion Sections:

D-01 Fri. 8:00-8:50 in McIver 230A

D-02 Fri. 9:00-9:50 in McIver 138

D-03 Fri. 10:00-10:50 in Cone Art Building 107

All Students must enroll in one discussion section.

Dr. Kathleen Franz, Instructor

Office: McIver 243

Office Hours: **Mon. 11-3**

334-5645, kgfranz@uncg.edu

Susan Thomas, Teaching Assistant

Office: McIver 223

Office Hours: Wed. 11:00-12:00, by appointment.

swthoma3@uncg.edu

Course Description: This class examines the political, social, and cultural history of the United States from 1865 to 1965. We will explore several major themes in American history including: industrialization, immigration, the culture of consumption, civil rights, and social reform. Throughout, we will pay careful attention to the ways in which racial, ethnic, class, and gender differences have shaped historical experiences. We will bring all of this material together by focusing on the ongoing construction of the ideal of America during this period and on the struggles of disparate groups of Americans to realize the promise of “liberty and justice for all.”

Learning Goals: In addition to fostering historical literacy, the class has the following goals:

1. Cultivate the habits of historical thinking – interpretation, causal reasoning, critical questioning, and empathy – necessary to make informed and independent arguments about the American past.
2. Build skills in visual literacy. Learn to read and analyze the historical messages in photographs, political cartoons, paintings, and films.
3. Practice historical research skills and analyze primary documents.

Required Reading

Faragher, et. al, Out of Many: A History of the American People, vol. 2

Faragher, et. al. Out of Many, Documents Set

Kate Chopin, The Awakening

Studs Terkel, The Good War

Anne Moody, Coming of Age in Mississippi

Grading and Assignments

Class participation 20% (class attendance and active discussion)

Short Writing Assignments 30% (2-3 pages each. Assignments will be posted on Blackboard)

Midterm 25%

Final Exam 25%

Attendance Policy: Attendance is important to your success in the course and is therefore required.

You must attend both the lectures and the group discussion sections – this is a three-hour course and the sections are part of the three-hour requirement. An excused absence requires a doctor's note. **Dropping the course is your responsibility. However, if you miss more than six classes, including discussion section, your grade will drop by one letter.**

Course Schedule

Monday Jan. 10 Introduction

Wednesday Jan. 12 America in 1876

Textbook: Introduction – Community and Diversity

Slides: 1876 Fair

Friday Jan. 14– Discussion Section. Meet in your small group sections with Susan Thomas.

Monday Jan. 17 Dr. Martin Luther King, Jr. Holiday

Wednesday Jan. 19 Reconstruction

Textbook: Chapter 17

Docs: 17-3 Freedmen’s Bureau Bill, 1865

17-4 Black Code of Mississippi, 1865

Slides: Political Cartoons from the Reconstruction Era

Friday Jan 21 – Discussion Section

Monday Jan. 24 Westward Expansion

Textbook: Chapter 18

Docs: 18-1 The Oklahoma Land Rush, 1889

18-2 Helen Hunt Jackson, The Thrill of Western Railroading, 1878

18-5 Red Cloud, Speech at Cooper Union, New York, 1870

20-8 Fredrick Jackson Turner, The Significance of the American Frontier, 1893

Wednesday Jan. 26 The Incorporation of America

Textbook: Chapter 19

Docs: 19-2 Andrew Carnegie, Wealth, 1889

19-3 John Morrison, Testimony of a Machinist, 1883

Friday Jan. 28—Discussion Section

Monday Jan. 31 Industrialization - Labor

Textbook: Chapter 19 – pp. 572-575.

Docs: 19-4 Terrance Powderly, The Knights of Labor, 1889

19-5 Samuel Gompers, Testimony on Labor Unions, 1883

Audio: Joe Hill, “Don’t Mourn, Organize!”

Wednesday Feb. 2 Cultures of Consumption

Textbook: Chapter 19

Friday Feb. 4 – Discussion Section.

Monday Feb. 7 The Leisure Class

Textbook: Chapter 19

Docs: Thorstein Veblen, *Conspicuous Consumption*, 1899

Kate Chopin, *The Awakening*, 1899

Wednesday Feb. 9 Gender Roles in the Gilded Age

Text: Kate Chopin, *The Awakening*, 1899 – Discussion Section

Friday Feb. 11—Discussion Section

→ *Short Writing Assignment #1—Due in Class*

Monday Feb. 14 Immigration

Textbook: Chapter 21 – pp. 643

Docs: 19-6 Lee Chew, *Experiences of a Chinese Immigrant*, 1903

23-6 US Congress, *Debating Immigration Restriction*, 1921

Film “Hester Street”

Wednesday Feb. 16 Immigration

Film “Hester Street”

Friday Feb. 18 -- Discussion Section

Monday Feb. 21 Progressive Reform

Textbook: Chapter 21

Docs: 21-1 Jane Addams, *The Subjective Necessity of Social Settlements*, 1892

21-5 Booker T. Washington, *The Atlanta Exposition Address*, 1895

21-4 Margaret Sanger, *The Case for Birth Control*, 1917

Slides: Documentary Photography in the Progressive Era

Wednesday Feb. 23 The New Woman

Textbook: Chapter 21 – pp. 650-653

Docs: 19-9 M. Carey Thomas, *Higher Education for Women*, 1901

Friday Feb. 25—Discussion Section

→ *Short Writing Assignment #2 -- Due in Class*

Monday Feb. 28 World War I

Textbook: Chapter 22

Docs: 22-3 War Message to Congress, 1917

22-6 *Diary of an Unknown Aviator*, 1918

Wednesday March 2 Midterm Exam Due

No Reading

Friday March 4 No Class – Early Spring Break/ No Class

March 7 – 11 Spring Break

Monday March 14 The Great Migration

Textbook: Chapter 22 – pp. 687-688, Chapter 23 – pp. 723-726

Docs: 17-11 A Sharecrop Contract, 1882

22-9 Letters from the Great Migration, 1916-1919

23-8 Charles S. Johnson, *The City Negro*, 1925

Audio: Oral Histories from the Great Migration

Wednesday March 16 The 1920s: Business Ethos

Textbook: Chapter 23

Docs: 23-2 Herbert Hoover, *American Individualism*, 1922

Sinclair Lewis, *Our Ideal Citizen*, 1925 – Hand-out

Friday March 18 – Discussion Section

Monday March 21 The 1920s: America Adopts the Automobile

Textbook: Chapter 23 and Reading On E-Reserves

-Robert S. Lynd, “Inventions Re-Making Leisure” in Middletown, (New York: Harcourt Brace Jovanovich, 1956), pp. 251-312.

-Lillian M. Rhoades, “One of the Groups Middletown Left Out,” Opportunity, March 1933: 75-79. All on E-Reserve

Wednesday March 23 The 1920s: Advertising Culture

Textbook: Chapter 23

Docs: 23-3 Bruce Barton, *Jesus Christ as Businessman*, 1925

*Roland Marchand, Advertising the American Dream, pp. 206-222. E-Reserve

Friday March 25—NO CLASS- Holiday

Monday March 28 The 1930s: The Great Depression & the New Deal

Textbook: Chapter 24

Docs: 24-2 Meridel Le Sueur, *Women on the Breadlines*, 1932

24-3 Franklin D. Roosevelt, *First Inaugural Address*, 1933

Film Clip on The New Deal

→ *Short Writing Assignment # 3-- Due in Class*

Wednesday March 30 The 1930s: Movie Culture

Textbook: Chapter 24

Docs: 23-1 Motion Picture Diaries

24-9 Motion Picture Production Code, 1930

Film clips: “42 Street” (1933)

Friday April 1 – Discussion Section

Monday April 4 World War II

Textbook: Chapter 25

Studs Terkel, The Good War – All selections on E-Reserve

“Introduction,” pp. 3-16 and “A Sunday Morning”

Wednesday April 6 Women War Workers

Text: Studs Terkel, The Good War “Rosie” pp. 108-134, E-Reserve

Film: “*Rosie the Riveter*” (1980)

Friday April 8 – Discussion Section

Monday April 11 The Good War

Text: Studs Terkel, The Good War

“Reflections on Machismo,”

John Abbott

Ted Allenby

“Neighborhood Boys”

Paul Pisicano

Mickey Ruiz

Dempsey Travis

“Flying High” pp. 343-349

Wednesday April 15 America at Mid-Century: Consumerism and the Cold War

Textbook: Chapter 27

Film: “*Atomic Café*”

Friday April 15 – Discussion Section

→ *Short Writing Assignment #4-- Due in Class*

Monday April 18 Civil Rights

Textbook: Chapter 28

Film: “*Eyes on the Prize*”

Wednesday April 20 Civil Rights

Film: “*Eyes on the Prize*”

Begin reading Anne Moody, Coming of Age in Mississippi

Friday April 22—Discussion Section

→ *Short Writing Assignment #5-- Due in class*

Monday April 25 Civil Rights

Docs: *Anne Moody*, Coming of Age in Mississippi
Discussion Section

Wednesday April 27 The Great Society

Textbook: Chapter 28

Docs: 29-2 Lyndon B. Johnson, *The Great Society*, 1964

Friday April 29—Discussion Section/ Exam Review

Final Exam Due in Class on Monday May 2.

Monday May 2 Final Class – Turn in Exams.