

HIS 222 01 EUROPE 1350-1789
FROM RENAISSANCE TO REVOLUTION

Spring Semester 2008
Tues, Thurs 11:00-12:15
Humanities 1215

Jodi Bilinkoff Humanities 2114
Office Hours: T, Th 10:00-10:45 AM and by appointment

CONTACT INFORMATION:

Office/Voice Mail: 334-4646
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REQUIRED READING FOR COURSE:

Thomas Greer and Gavin Lewis A BRIEF HISTORY OF THE WESTERN WORLD,
vol. I (Ninth Edition) [Referred to on syllabus as Greer]

Primary Sources are on e-reserves, and are marked accordingly on
the syllabus. Please download and print out these documents so you
can bring hard copies to class with you.

COURSE SYLLABUS

T	1/15	Introduction to Course
Th	1/17	W. Europe in 1350: An Ordered Society? Greer 234-243, 299-307
T	1/22	Making Histories
Th	1/24	Christianity Comes to Europe: A Short History Greer 151-155, 157-179
T	1/29	W. Europe in 1350: A Christian Society? Greer 246-253, 266-271
Th	1/31	Petrarch "The Ascent of Mont Ventoux" (e-reserves)
T	2/5	Petrarch and Humanism Greer 335-340
Th	2/7	Humanism and Politics/Machiavelli

Greer 307-313
Machiavelli THE PRINCE
1-22 [Opt.22-31], 39-40, 134-140

- T 2/12 Machiavelli THE PRINCE
84-96, 108-111, 113-115, 116-123
- Th 2/14 Machiavelli THE PRINCE: Discussion
1 PAGE RESPONSE PAPER + 3 QUESTIONS DUE
- T 2/19 1492 and All That
Greer 318-333
- Th 2/21 Discovery and Self-Discovery
Greer 358-360
- T 2/26 The Columbian Exchange
TAKE-HOME MIDTERM EXAM ASSIGNED
- Th 2/28 Erasmus and Christian Humanism
"The Shipwreck" (e-reserves)
Greer 342-344
- T 3/4 Luther
Preface to first volume of Latin Writings
(e-reserves)
Greer 364-373
TAKE-HOME MIDTERM EXAM DUE
- Th 3/6 The Reformation Spreads
Greer 373-375
- T 3/11-Th 3/13 SPRING BREAK
- T 3/18 Calvin and Reformed Culture
Excerpt from "Reply to Sadoleto"
(e-reserves)
Greer 375-380
- W 3/19 LAST DAY TO DROP CLASSES
- Th 3/20 Loyola and Catholic Reform
Excerpt from AUTOBIOGRAPHY (e-reserves)
Greer 384-387
- T 3/25 The Reformations and the Arts
Greer 388-394
- Th 3/27 The Age of Reformations: Discussion
1 PAGE RESPONSE PAPER + 3 QUESTIONS DUE
- T 4/1 Absolutism, Reason, and the State

Greer 408-410

- Th 4/3 Galileo: Discoveries
- T 4/8 Galileo: Science, Reason, and Authority
"Letter to Castelli" (e-reserves)
Greer 402 [illustration], 418-422
- Th 4/10 Louis XIV and Versailles
Greer 394 [illustration], 410-411
- T 4/15 The Age of Enlightenment
Greer 422-426, 430-431
- Th 4/17 Religion Questioned, Religion Affirmed
Greer 426-430, 434
Voltaire, Excerpt from PHILOSOPHICAL DICTIONARY
(e-reserves)
- T 4/22 Assent and Slavery
- Th 4/24 Jefferson
"The Declaration of Independence" (e-reserves)
- T 4/29 Science and the Enlightenment: Discussion
1 PAGE RESPONSE PAPER + 3 QUESTIONS DUE
- Th 5/1 Wollstonecraft and "The Woman Question"
Excerpts from VINDICATION OF THE RIGHTS OF WOMAN
(e-reserves)
TAKE-HOME FINAL EXAM ASSIGNED
- T 5/6 The Promise of Progress on the Eve of Revolution
Greer 428-431
- F 5/9 TAKE-HOME FINAL EXAM DUE IN DR. BILINKOFF'S
MAILBOX IN HISTORY DEPARTMENT OFFICE (HUMANITIES
2118A) BY 2:00 PM. YOU MAY HAND IT IN EARLIER IF YOU
WISH.

GUIDELINES AND RESPONSIBILITIES

1. **Attendance Policy:** I require regular attendance for this course. We cover a lot of material and one absence could mean missing one hundred years or more of European history! If you are not prepared to attend consistently, come on time, and stay until the end of the class period, please drop the course. If you miss more than 3 classes you may be dropped from the course at the sole discretion of the instructor. If you miss 3 classes in a row you will definitely be dropped. I

will drop registered students who do not attend the first two classes of the semester or notify me, so that others may add in.

2. **Attentiveness Policy:** If you are not prepared to pay attention and take careful notes during class periods, please drop this course. I do not make seating assignments, but if I find that students are talking together during class or behaving in such a way that distracts me or other students I will require them to change their seats. I do not allow laptops in the classroom, except in documented cases of medical need. In those cases I will require students to seat themselves so as not to distract others. Cellphones and other electronic equipment must be turned off and stowed away during the class period.
3. Please read the material specified for a given class period or periods before coming to class. It is **essential** to keep up with the syllabus. If you lose your copy, just ask me for another or download a copy from the History dept website: www.uncg.edu/his
4. Please bring to class the primary source readings for that day. We will be examining the texts together in class. I recommend downloading and printing all the texts on e-reserves at one time.
5. Grades will be based primarily upon several take-home assignments, which will be described in detail during the course of the semester. Please word-process these assignments, double-spaced, spell-checked and with standard margins and 12-point font. I require hard copies of assignments; I will accept e-mail attachments only with prior permission. I expect correctness and clarity of exposition as well as an understanding of the course content. To me history and the way in which it is expressed are not two different things, but are rather, intimately connected. I factor in class participation when assigning grades, including, questions, comments, and responses to texts, videos, and other media. I also take notice of students' general mental alertness and intellectual engagement with and curiosity about the material. These are all important factors in university learning. I will formulate grades according to the following rough formula: Midterm Exam 30%, Final Exam 30%, Response Papers 30% (10% each), Participation 10%.
6. All assignments are due on the days specified in the syllabus.

RESPONSIBILITY CLAUSE: If you are for **ANY** reason unable to hand in assignments on time it is **YOUR** responsibility to contact me. If I am not contacted directly or by message before the due date I will not accept late assignments. See the front page of the syllabus for ways of contacting me.

7. If you do not think you will be able to abide by these guidelines, please drop the course so that someone else can take it. The last day to drop the course without academic penalty is Wednesday March 19.

8. BUT: if these guidelines seem reasonable to you, and you would like to learn about a fascinating period of history and improve your analytical and writing skills, please stay in the course!