

# THE CRUSADES

## **Course Information:**

History 312, Spring 2008 (CRN: 13092)

Time: TR 11:00-12:15

Room: MHRA 2209

No prerequisites

## **Instructor Information:**

Dr. Richard Barton

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## **Course Description:**

This course offers an introduction to the social, political, intellectual, military and religious movement that is known as the crusades. It focuses on the 'classic era' of crusading, namely the century and a half between the call to the first crusade at Clermont (1095) and the failure of the last serious crusade in Egypt (1250). Although close attention will be paid to the actions and achievements of the European crusaders in carving out European states in the Middle East, the course is not limited to, nor even particularly oriented around, military history. Rather, it attempts to place the crusading movement and its outcomes into a proper historical and cultural context. As a result, the class will focus intensely on the social and economic conditions that gave rise to the crusades, on the motives and ideologies of the crusaders, and on the structure of the society that they attempted to construct in the East. The course also assumes that any understanding of the crusading movement must also begin with an understanding of Islam; we will spend some time looking at Muslim society in the Near East, at Islamic notions of Jihad, at the reactions of Muslims to the crusades, and at the impact of the crusades on Muslim political, social and religious affairs. While we will be concerned to address some of the modern concerns raised by crusading ideologies, the course will insist that analysis and interpretation of motives, causes, and impacts of the crusades respect the historical and cultural uniqueness of the Christian and Islamic civilizations of the Middle Ages.

## **Course Goals and Student Learning Objectives**

A student who successfully completes this class should be able to:

1. recognize the causes, events and impact of the European crusades to the Middle East between 1095 and 1250
2. interpret primary sources from the period under study and, using both written and oral skills, analyze them
3. evaluate modern scholarship of a variety of genres and methodological orientations in

- order to produce a larger analytical synthesis
4. employ a variety of forms of writing to communicate analytical conclusions
  5. apply theoretical frameworks of analysis to the material under study
  6. compare ideas, events, and individuals over time to look for change and continuity

### Teaching Strategies

The course will combine lecture and discussion. Students will read original sources and modern commentaries and discuss them as a class. Written work will include analysis and interpretation of these texts. Lectures will incorporate important visual material, both archaeological and art-historical, in order to demonstrate the utility of material culture to the study of the past.

### Required Texts

1. Carole Hillenbrand, *The Crusades: Islamic Perspectives* (Routledge, 1999). 0415929148
2. Jonathan Phillips, *The Crusades, 1095-1197* (Longman, 2002). 0582328225
3. Francesco Gabrieli, ed., *Arab Historians of the Crusades* (Berkeley, 1969, rpt. 1984).  
ISBN: 0520052242
4. S.J. Allen and Emilie Amt, eds., *The Crusades: a Reader* (Broadview, 2003). 1551115379
5. Joinville and Villehardouin, *Chronicles of the Crusades*, trans. M. Shaw (Penguin, 1963).  
0140441247

### Recommended Texts

These texts will be on reserve in Jackson Library; they will also be available in the bookstore as recommended texts. We will read major sections of them (120 pages of Riley-Smith; 9 out of 12 chapters in Madden). If you want to save money by photocopying the pages from the reserve copy, be my guest. Otherwise, you might consider buying your own copy.

1. Jonathan Riley-Smith, *The First Crusade and the Idea of Crusading* (University of Pennsylvania Press, 1986). 0812213637
2. Thomas F. Madden, ed., *The Crusades*, Blackwell Essential Readings in History (Blackwell, 2002). 0631230238

Other readings will be available on-line (mostly original sources from the period) and in the reserve room of Jackson Library.

### COURSE REQUIREMENTS:

Requirement	Percentage of grade
Discussion and attendance	10%
First Paper (on First Crusade)	20%
Second Essay (article review)	20%
Unit Quizzes	20%
Take-Home Final Exam:	30%

1. Discussion and attendance (10% of your grade)

This course emphasizes the reading and discussion of written texts. To get the most out of the course, you should attend regularly and come to class prepared to discuss the readings. If you find that you never open your mouth in class, your discussion grade will probably end up in the C range.

2. Unit Quizzes (20%)

There will be a brief in-class quiz after each of the first six units of the course. For each quiz you will answer a set of questions (short answers) based on the readings and classroom discussions for the unit which was just completed.

Quiz Dates:

January 29 (on Unit 1); February 14 (on Unit 2); March 4 (on Unit 3)

March 27 (on Unit 4); April 22 (on Unit 5); May 1 (on Unit 6)

3. First Essay (20% of your grade). Due February 19.

You will write a 4-5 page paper analyzing the primary and secondary sources concerning the origins and motivations of the first crusaders. Specific instructions will be distributed in class.

4. Second Essay/Article Review (20% of your grade). Article choices due: March 25

Final essay due: April 8

You will locate a scholarly article published in a journal or book of essays, read it, and write a 4-5 page analysis of the article's argument and of its relevance to the class material. I will ask you to locate your article and show me a photocopy of it well before the actual essay is due.

5. Take-Home Final Exam (30% of your overall grade). Due: May 13 at 12:00 noon in my office

This will be a comprehensive written synthesis of the themes of the course. The exam will contain a set of short answer questions as well as a longer essay. I will expect a total of 6-10 pages of typed answers to these questions.

### Grading Scale

A	93	C	73
A-	90	C-	70
B+	87	D+	67
B	83	D	63
B-	80	D-	60
C+	77	F	59

### Academic Honor Code

Each student is required to sign the Academic Integrity Policy on all major work submitted for the course. Refer to this address on the UNCG website for more details:

<http://studentconduct.uncg.edu/policy/academicintegrity/complete/>.

### Additional Requirements and Advice

1. In case later consultation should prove necessary, students are asked to keep copies of all graded assignments until at least the end of the semester.
2. All course requirements must be completed to receive a grade for the class.

3. **Late work** will be penalized by 1/3 of a letter grade (ie., A to A-) per day it is late unless previous arrangements have been made with the instructor.
4. **Plagiarism** is a serious academic crime that occurs when someone - whether knowingly or not - uses the words or ideas of someone else without giving that person credit for those words or ideas with a formal citation. I therefore expect that all written (and oral) work will be your own. Should I find evidence to the contrary, I will consider any and/or all of the punitive sanctions made available to me by the university. When in doubt, cite your source. If you are unclear about what constitutes plagiarism, please see me in private - I'm happy to discuss it. It is perhaps not necessary to note that students are expected to be familiar with and abide by the contents of the UNCG Academic Integrity Policy: <http://academicintegrity.uncg.edu/complete/>.

## Sequence of Classes

### Unit 1: Introduction

1. (January 15) Course Introduction, Christianity and Islam 500-1000
2. (January 17) The Eastern Mediterranean in 1095:
  - Primary Sources:
    - Amt and Allen, 10-18
    - Online: The Chronicle of Michael Psellus, Book 7, pp. 253-291  
<http://www.fordham.edu/halsall/basis/psellus-chrono07.html>
  - Secondary Sources:
    - Philips, 1-13
    - Hillenbrand, 1-54, 89-103
  - For More Reading (optional):
    - Mottahedeh, Roy Parviz, and Ridwan al-Sayyid, "The Idea of the Jihad in Islam before the Crusades." In *The Crusades from the Perspective of Byzantium and the Muslim World*. Edited by Angeliki E. Laiou and Roy Parviz Mottahedeh. 23-29. Washington DC: Dumbarton Oaks, 2001.
    - Charanis, Peter. "Byzantium, the West and the Origin of the First Crusade." *Byzantion* 19 (1949), 17-36.
    - Dennis, George T. "Defenders of the Christian People: Holy War in Byzantium." In *The Crusades from the Perspective of Byzantium and the Muslim World*. Edited by Angeliki E. Laiou and Roy Parviz Mottahedeh. 31-39. Washington DC: Dumbarton Oaks, 2001.
3. (January 22) The Latin West in 1095
  - Primary sources:
    - Allen and Amt, 7-10, 25-35
    - Peters, 18-22
  - Secondary Sources:
    - Riley-Smith, 1-12
4. (January 24) the Council of Clermont and the People's Crusade

Primary Sources:

Allen and Amt, 39-61  
Phillips, document 2 (p. 165)

Secondary Sources:

Phillips, 14-18  
Riley-Smith, 31-57  
H.E.J. Cowdrey, "Pope Urban II's Preaching of the First Crusade," in Madden, ed., *The Crusades: the Essential Readings* (Blackwell, 2002), 15-30.

**Unit 2: the First Crusade**

5. (January 29) the Nobles' Crusade: Events and Accomplishments

**Quiz on Unit 1**

Primary Sources:

Allen and Amt, 61-80  
Gabrieli, 3-12

Secondary Sources:

Phillips, 18-26  
Riley-Smith, 58-90  
Hillenbrand, 54-69

6. (January 31) Who were the Crusaders?

Primary Sources

Phillips, document 3  
Allen and Amt, 211-217

Secondary Sources:

Jonathan Riley-Smith, "Early Crusaders to the East and the Costs of Crusading, 1095-1130," in Madden, ed., 155-171  
John France, "Patronage and the Appeal of the First Crusade," in Madden, ed., 194-207

7. (February 5) What motivated the Crusaders?

Primary Sources

Allen and Amt, 204-207

Secondary Sources

Riley-Smith, 91-119  
Marcus Bull, "The Roots of Lay Enthusiasm for the First Crusade," in Madden, ed., 172-193.  
Jonathan Riley-Smith, "Crusading as an Act of Love," in Madden, ed. 31-50.

8. (February 7) Muslim Reactions to the First Crusaders

Primary Sources:

Allen and Amt, 79-80

Secondary Sources:

Nikita Elisséeff, "The Reaction of the Syrian Muslims after the Foundation of the First Latin Kingdom of Jerusalem," in Madden, ed., 221-232.  
Hillenbrand, 69-84

9. (February 12) Consolidation of the Latin Kingdom

Primary Sources

Phillips, document 6  
Allen and Amt, 83-93  
Gabrieli, 13-41

Secondary Sources:

Phillips, 27-39

For more reading (optional):

Cate, James Lea. "The Crusade of 1101." In *A History of the Crusades (Editor in Chief, Kenneth Meyer Setton) Vol. I The First Hundred Years*. Edited by Marshall W. Baldwin. 343-67. Madison: University of Wisconsin Press, 1969-89.

**Unit 3: the Kingdom of Jerusalem**

10. (February 14) Lordship and Domination in the Kingdom

**Quiz on Unit 2**

Primary Sources:

Phillips, document 9  
Allen and Amt, 93-99

Secondary Sources:

Phillips, 40-51  
Jackson Library Reserve Desk: Riley-Smith, "Settlement, Government and Defence of the Latin East, 1097-1187," in his *A Short-History of the Crusades*, 64-77  
Jackson Library Reserve Desk: Joshua Prawer, "Crusader Nobility and the Feudal System," in Prawer, *Crusader Institutions*, 20-46.

11. (February 19) Religious institutions in the Kingdom

**First Essay Due**

Secondary Sources:

Phillips, 112-120  
Jackson Library Reserve Desk: Riley-Smith, "The Holy Places and the Catholic Patriarchates of Jerusalem and Antioch," in his *The Crusades: A Short History*, 40-60  
Jackson Library Reserve Desk: Selections from Bernard Hamilton, *The Latin Church in the Crusader States: the Secular Church* (1980). Pages TBA

12. (February 21) The Military Orders

Primary Sources:

Phillips, document 7:ii (i.e., skip the St Bernard stuff, since it's in Allen and Amt)  
Allen and Amt, 197-204, 378-384

Secondary Sources:

Phillips, 52-62  
Blackboard: Nicholson, Helen, "Steamy Syrian Scandals: Matthew Paris on the Templars and Hospitallers," *Medieval History 2* (1992), 68-85.

13. (February 26) Material Culture in the Latin East

Secondary Sources:

Jackson Library Reserve Desk: Ellenblum, Roni (sic), *Frankish Rural Settlement in the Latin Kingdom of Jerusalem* (Cambridge, 1998), 3-38, 277-87 (on settlement patterns)

Journal Finder: Pringle, Denys, "The State of Research: The Archaeology of the Crusader Kingdom of Jerusalem: A Review of Work 1947-97." *Journal of Medieval History* 25:1 (1997): 389-408

14. (February 28) Castles and Armies: Crusading Warfare

Primary Sources

Phillips, documents 16, 17, and 18

Jackson Library Reserve Desk: Barber and Bate, ed., *The Templars*, 73-81 (wars), 84-93 (on building Safad)

Secondary Sources

Phillips, 77-88

Hillenbrand, 467-504

For more reading (optional):

Molin, Kristian. "The Non-Military Functions of Crusader Fortifications, 1187-circa 1380." *Journal of Medieval History* 23:4 (1997): 367-88

**Unit 4: Relations Between Christians and Muslims in the Twelfth-Century East**

15. (March 4) Muslims and Franks: How the Franks Saw the Muslims

**Quiz on Unit 3**

Primary Sources

Jackson Library Reserve Desk: Excerpts from *The Song of Roland*

Secondary Sources:

Journal Finder: Barber, Malcolm. "How the West Saw Medieval Islam." *History Today* 47:5 (May 1997): 44-50.

Blackboard: Bennett, Matthew, "First Crusaders' Images of Muslims: the Influence of Vernacular Poetry?" *Forum For Modern Language* 22:2 (1986): 101-122.

For more reading (optional) :

Jones, C. Meredith. "The Conventional Saracen of the Songs of Geste." *Speculum* 17:2 (1942): 201-25.

16. (March 6) Muslims and Franks: How the Muslims saw the Franks

Primary Sources

Gabrieli, 73-84

Secondary Sources:

Hillenbrand, 257-322.

[March 8 - March 16: Spring Break]

17. (March 18) Muslim Warfare

Primary Sources

Gabrieli, 36-39

Secondary Sources:

Hillenbrand, 431-467, 511-581

18. (March 20) Muslims under Christian Rule

Primary Sources:

Phillips, document 10

Secondary Sources:

Benjamin Kedar, "The Subjected Muslims of the Frankish Levant," in Madden, ed., 233-264

Hillenbrand, 357-420

19. (March 25) Muslim and Franks: Social and Economic Interactions

**Choice of article for second essay due**

Secondary Sources

Hillenbrand, 329-357

Journal Finder: Attiya, Hussein M. "Knowledge of Arabic in the Crusader States in the twelfth and thirteenth centuries." *Journal of Medieval History* 25:3 (1999): 203-13

For more reading (optional):

Riley-Smith, Jonathan, "The Survival in Latin Palestine of Muslim Administration," in *The Eastern Mediterranean Lands in the Period of the Crusades*, ed. P.M. Holt, 9-23. Warminster, England: 1977.

**Unit 5: Politics and Warfare in the Middle East, 1147-1195**

20. (March 27) Zengi

**Quiz on Unit 4**

Primary Sources:

Gabrieli, 39-43, 49-50, 53-55

Allen and Amt, 127-134

Secondary Sources

Phillips, 89-104

Hillenbrand, 103-167

21. (April 1) the Second Crusade

Primary Sources

Allen and Amt, 134-147

Phillips, document 14

Gabrieli, 56-72

Secondary Sources:

Phillips, 63-76

Jackson Library Reserve Desk: Martin Hoch, "The Price of Failure: the Second Crusade as a Turning-Point in the History of the Latin East?," in Jonathan Phillips and Martin Hoch, eds., *The Second Crusade: Scope and Consequences* (Manchester, 2001), 180-200.

[April 3: No class, instructor at conference]

22. (April 8) Succession and Power in the Kingdom, 1148-1187

## **Second Essay Due in class**

### Primary Sources:

Phillips, document 15

### Secondary Sources

Phillips, 105-111

Blackboard: R.C. Smail, "The Predicament of Guy of Lusignan, 1183-1187," in B.Z. Kedar, H.E. Mayer and R.C. Smail, eds., *Outremer* (Jerusalem, 1982)

### 23. (April 10) the Rise of Saladin

#### Primary Sources:

Allen and Amt, 148-153

Gabrieli, 89-113

#### Secondary Sources

Phillips, 121-133

Hillenbrand, 171-195

### 24. (April 15) the Campaign of Hattin and the Muslim Reconquest, 1187-1191

#### Primary Sources:

Allen and Amt, 154-166

Gabrieli, 114-125, 125-175

Jackson Library Reserve Desk: Peter Edbury, trans., *The Conquest of Jerusalem*, 158-163

Phillips, document 20 (from Beha ad-din)

#### Secondary Sources:

Phillips, 133-137

### 25. (April 17) the Third Crusade and its Outcomes

#### Primary Sources

Phillips, documents 19 and 21

Allen and Amt, 167-177

Gabrieli, 182-224, 225-245

#### Secondary Sources

Phillips, 138-152

## **Unit 6: Thirteenth-Century Crusading**

### 26. (April 22) the Fourth Crusade

#### **Quiz on Unit 5**

#### Primary Sources:

Innocent III: Summons to a Crusade:

<http://www.fordham.edu/halsall/source/inn3-cdesummons.html>

Joinville and Villehardouin, 29-118

Allen and Amt, 221-225, 225-233 (only read Robert of Clari sections; compare these to Villehardouin), 234-240

#### Secondary Sources:

Blackboard: Gilchrist, John, "The Lord's War as the proving ground of faith:

Pope Innocent III and the propagation of violence (1198-1216)," in Maya

Shatzmiller, ed., *Crusaders and Muslims in Twelfth-Century Syria* (Brill, 1993), 65-83.

27. (April 24) Later Crusades, 1210-1250

Primary Sources:

Allen and Amt, 249-261, 285-295

Gabrieli, 255-275, 284-304

Joinville and Villehardouin, 163-248

28. (April 29) The Muslim Reconquest, 1229-1292

Primary Sources

Allen and Amt, 352-366

Gabrieli, 334-350

Online: A Hospitaller on the Fall of Jerusalem, 1244:

<http://www.fordham.edu/halsall/source/1144falljlem.html>

Secondary Sources

Hillenbrand, 224-251, 589-614

### Unit 7: Food For Thought

29. (May 1) The Interpretation of the Crusades since 1250

#### Quiz on Unit 6

Primary Sources

Online: Catholic Encyclopedia (1910) (<http://www.newadvent.org/cathen/>)

Read entries on “Crusade” and “Mohammed and Mohammedanism” (look under the ‘morality’ section)

Blackboard: World Islamic Front statement, Feb. 1998: Jihad against Crusaders

Online: Pope John II, “Day of Pardon” (homily), 12 March 2000: online at,

[http://www.vatican.va/holy\\_father/john\\_paul\\_ii/homilies/2000/documents/hf\\_jp-ii\\_hom\\_20000312\\_pardon\\_en.html](http://www.vatican.va/holy_father/john_paul_ii/homilies/2000/documents/hf_jp-ii_hom_20000312_pardon_en.html)

Journal Finder: Peter Steinfelds, “Reflecting on a Papal Apology With Few Precedents In View of an Abiding Tension,” *New York Times*, March 18, 2000 (Section B, p. 6, col. 5).

Secondary Sources:

Jackson Library Reserve Desk: Sibbery, Elizabeth. "Images of the Crusades in the Nineteenth and Twentieth Centuries." In *The Oxford Illustrated History of the Crusades*, ed. Jonathan Riley-Smith. 365-85. New York: Oxford University Press, 1995.

For More Reading (optional)

Christopher Tyerman, “Were there Any Crusades in the Twelfth Century?,” in Madden, ed., 99-125

Norman Housely, “Consequences: The Effect of the Crusades on the Development of Europe and Interfaith Relations,” in Housely, *Contesting the Crusades* (Blackwell, 2006), chap. 7 (p. 144-166)

International Theological Commission, “Memory and Reconciliation: the Church and the Faults of the Past,” March 7, 2000:

[http://www.vatican.va/roman\\_curia/congregations/cfaith/cti\\_documents/rc](http://www.vatican.va/roman_curia/congregations/cfaith/cti_documents/rc)

[\\_con\\_cfaith\\_doc\\_20000307\\_memory-reconc-itc\\_en.html](#)

Hitti, Philip Khuri. "The Impact of the Crusades on Moslem Lands." In *A History of the Crusades (Editor in Chief, Kenneth Meyer Setton) Vol. V The Impact of the Crusades on the Near East*. Edited by Norman P. Zacour and Harry W. Hazard. 33-58. Madison: University of Wisconsin Press, 1969-89.

Constable, Giles. "The Historiography of the Crusades." In *The Crusades from the Perspective of Byzantium and the Muslim World*. Edited by Angeliki E. Laiou and Roy Parviz Mottahedeh. 1-22. Washington DC: Dumbarton Oaks, 2001.

Peters, Rudolph, *Jihad in Classical and Modern Islam: A Reader* (Princeton Series on the Middle East). Princeton: Markus Wiener, 1996. ISBN: 155876108X

TUESDAY MAY 13, at 12 NOON: FINAL EXAMS DUE IN MY OFFICE!