

## **Introduction to Islamic History and Civilization, 1200 C.E. - present**

### **Topics in Pre-Modern World History II (HIS 209-01/IGS 223-04) Spring 2011**

Lecture: Tuesday and Thursday 12:30-1:45 PM  
MHRA Building 1214

Instructor:

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#### **Description:**

By the tenth and eleventh centuries, Islamic civilization from Spain to Central Asia had reached its peak with a system of elaborate cities, expansive trade networks, and profound achievements in arts and architecture, science, literature, law, political and religious thought. However, by the twelfth century, contact with western European world with the onset of the Crusades and with the eastern world with the advent of Turkic nomads fundamentally transformed the course of Islamic civilization. In this course we will examine how these changes reverberated through medieval and modern Islamic history in two parts. The first part will familiarize students with the dynamic history and changes in Islamic cultural process from time of the Crusaders through the legacy of the Mongols. The second part will explore the transition of the medieval to modern Islamic world, focusing on the formation of the “gunpowder” Ottoman, Safavid, and Moghul Indian empires and the effects of nationalism in shaping the modern Middle East. Throughout the course we will focus on themes of tradition and change in Islamic society with the assimilation, influence, and conflict of non-Arab and non-Muslim cultures. We will also focus on the relationships of nomadic and tribal groups and the state. A third theme will be on how successive ruling groups appropriated and legitimized their power. Our approach will be interdisciplinary. We will look at the history, art and architecture, archaeology, environment, literature, and religion of Islamic civilization.

### **Student Learning Objectives:**

- Students will be able to identify the major periods, events, terms, and facts of Islamic history since 1200 C.E.
- Students will express understanding of some key concepts and theories that contributed to the expansion of Islam: they will be able to describe the historical, geographic, aesthetic, and religious contexts of the pluralistic Islamic world and explain various motivations for the spread of Islam.
- Students will also be able to trace the developments of Islamic civilization through various examples of cultural and social production.
- By developing an informed historical perspective and by reflecting on the dynamic between Western and non-Western experience, students will be able to challenge and historicize current ideas and stereotypes of Islam.

### **Requirements:**

There will be two 75 minute classes per week. Each class will consist of approximately a 60 minute lecture followed by 15 minutes for class discussion and questions. Please read the assigned materials during the week assigned and come to classes prepared with questions and observations. Attendance is required, as lectures will frequently include material not covered in the assigned readings, for which you will also be responsible for on exams.

No prerequisite is required to take this course.

### **Readings:**

Readings for each week are given on the attached syllabus. Readings listed under the lecture mean you will have read those *in advance* for that lecture day. Weekly assignments consist of readings from selected works. Please come prepared and able to comment on the readings in class. In addition to the assigned readings, additional readings have been placed on reserve and will be useful for those wishing to explore subjects (particularly for papers) in detail.

Lecture handouts will accompany most lectures and will provide an outline and, especially, terms and dates referred to in the lecture. These terms may also appear on your exams. Use these handouts as review sheets for exams.

Study aids, though not a requirement for the course, might be useful in preparing for exams, researching the group assignment, and providing useful basic reference information for Islamic history and civilization. They include:

*The Encyclopaedia of Islam* (First Edition (EI1), 1913-1942, New (Second) Edition (EI2), 1954 (1960)-2004, Third Edition, continuing). Jackson Library stacks Tower 8 DS37.E523, vols. 1-12.

*The Cambridge History of Islam*. Jackson Library stacks Tower 8 DS35.6.C3, vols. 1-2

Bosworth, C. E., *The Islamic Dynasties*. Jackson Library stacks Tower 8 D199.3.I8 No. 5

Required text: (used and new copies available from UNCG or Adams bookstores)

Eggers, Vernon O. *A History of the Muslim World since 1260: The Making of a Global Community*. Upper Saddle River, NJ: Pearson Prentice Hall, 2008.

### **Assignments:**

Map Assignment: There will also be a map assignment at the beginning of the course designed to introduce you to the geography of the Islamic world. It consists of a blank map and an attached list of geographic features (countries, cities, bodies of water, mountains, and other features) given out in class for you to take home and label. **Late maps will be penalized one letter grade.**

Quizzes: There will be three pop quizzes based on the readings due for that day. They will take up the first ten minutes of class. You will have the option of dropping the lowest grade of these at the end of the course.

Examinations: There will be three examinations for the course. These will consist of a number of brief identifications, short answer, and essay questions. Most lectures will be accompanied by a handout providing an outline and including terms that occur in the literature and you may not be familiar with. These terms will be essential to keep for review for the identification tests. You should also consult the glossary in your textbook (Egger, p. 511-517).

Response Paper: A final response paper will be turned in on the day of the third exam that is between 3-5 pages (800-1500 words, double spaced). The paper will be uploaded using SafeAssign on Blackboard to the course folder. The paper will respond to a question that synthesizes many of the themes learned during the semester. This is not a research paper and no outside reading is required. You will draw from your readings, lectures, and discussion sections. Grading will be on your ability to construct a clear and persuasive argument. **Late papers will be penalized one letter grade.**

Grading will be as follows: Attendance and class participation (15%), map assignment (10%) and quizzes (10%), 3 exams (15% each), and final response paper (20%).

Attendance is mandatory and I will take attendance at the beginning of each class. You may miss three classes during the semester, after which your class participation grade will be docked 3 points for each absence. If you miss more than six classes, **whether excused or unexcused**, I will drop your final grade by three points and /or reserve the right to drop you from the course. All assignments must be turned in on time; those turned in late will not receive credit. If you must miss an exam you must let me know in writing **before** the date and there will be a make-up exam, otherwise you will receive a zero.

### **Class Rules:**

Please do not come late to class as it disrupts the class for both your fellow classmates and for me. Cellular phones **must** be silenced or turned off in the classroom. If you disrupt class by talking on the phone or text messaging, you will be asked to leave. Laptops may **not** be used in the classroom.

**Academic Integrity Policy:**

Enrollment in this course and submission of each written assignment constitute students' acceptance of UNCG's Academic Integrity Policy. Make sure you read and understand the policy, which is available at: <http://academicintegrity.uncg.edu/complete/>

*If you have any questions about any aspect of this policy, including what constitutes plagiarism, please consult the professor.*

UNCG's Academic Integrity Policy defines plagiarism as "representing the words of another, as one's own in any academic exercise"

(<http://academicintegrity.uncg.edu/complete/>). Plagiarism includes both 1) failure to cite sources for ideas and words you use; and 2) submitting all of parts of someone else's work as your own. Be sure to cite fully all material you use, whether you are paraphrasing or using a direct quote.

Please note that plagiarism (this includes copying internet text for papers), cheating, and other violations of academic integrity are serious offences and will not be tolerated in the class or anywhere else in the University.

The best way to contact me is by email. Please note that I will only check and respond to emails Monday through Friday during the work day; i.e. don't expect me to respond to an email at 2 am on a Saturday.

**Lecture and Reading Schedule:****I. THE MIDDLE ISLAMIC PERIOD:****CRUSADERS, MAMLUKS, AND MONGOLS (12-14<sup>th</sup> CENTURIES)****Week 1: Geography and Early Islamic History**

T January 11<sup>th</sup>:

Course Introduction and Geography of the Middle East

R January 13th

Overview of Early Islamic History until 1200

**Readings:**

·Eggers, p. xviii-xxiv

·Cleveland, "The Rise and Expansion of Islam," p. 5-35

**Week 2: Crusaders and Mamluks**

T January 18th

The Crusades and the Turks

PBS Documentary: Islam, Empire of Faith

**Map Assignment due**

R January 20th

The Mamluk Regime in Egypt and Syria

Discussion of Readings

Readings:

·Eggers, xxiv-xxx

·Eggers, 13-17

·Ibn Taghribirdi. Selected Obituaries. *History of the Kings of Egypt (al-Nufum al-Zahira fi Muluk Misr wa al-Qahira)*. Ed. And trans. William Popper, selected, revised, and annotated by J. Woods. Vols. 5-7, 13-14, 17-19, 22 (1915-1960). **READ 10 entries**

· “The Tale of Ma’ruf the Cobbler.” *A Thousand and One Nights (alf Layla wa Layla)*.

**Week 3: The Mongols**

T January 25th

Chinggis Khan and the Mongol Conquests

Documentary: *The Secrets of Genghis Khan* (2003)

R January 27th

The Mongols in Russia and Central Asia and Iran

Discussion of Readings

Readings:

·Eggers, 1-13

·Ibn al-Athir. “Year 617 (C.E. 1220-21): Account of the Irruption of the Mongols into the Lands of Islam.” *al-Kamil fi al-Ta’rikh*. Edited by K.J. Tornberg, trans. J. Woods. Vol. 12. 1851-1876). Pp. 233-235

·Rashid al-Din. “The Mongol Conquest of Baghdad.” *Jami‘ al-Tavarikh*. Edited by Bahman Karimi, trans. J. Woods. (1959). Pp. 698-715.

**Week 4: Politics and Society in the Middle Islamic Period**

T February 1st

Pastoralism and Politics in the Middle Periods

Discussion of Ibn Khaldun

Readings

·Ibn Khaldun. *The Muqaddimah: An Introduction to History* (abridged edition). Trans. F. Rosenthal, ed. N.J. Dawood, some passages restored R. Dankoff. (1969). Selections pp. 1-22.

R February 3rd

Religion and Society in the Middle Periods

Readings

·Eggers, 34-61

**Week 5: The Mongol Successors**

T February 8th

Film: *Grass: A Nation’s Battle For Life* (1925)

R February 10th

Mongol Successors: Timur and his Conquests and The Later Timurids and their Legacy

Discussion of Readings

Readings:

·Ibn Khaldun. "Meeting with Timur." *Ibn Khaldun and Tamerlane*. Trans. By Walter J. Fischel, annotated by J. Woods. 1952. Pp. 29-47.

·Eggers, 26-33, 102-107, 143-153

**II. THE LATE ISLAMIC PERIOD:**

**OTTOMANS, SAFAVIDS, AND MUGHALS (15-17<sup>TH</sup> CENTURIES)**

**Week 6: The Ottoman Empire**

T February 15th

**TEST 1**

R February 17th

The Rise of the Ottoman Empire

Reading:

·Eggers, 21-25, 63-65

**Week 7: The Ottoman Empire II**

T February 22nd

Ottoman Empire at its Height, Decentralization and Fragmentation

Reading:

·Finkel, Caroline. *Osman's Dream*. Pp. 1-80.

R February 24th

Early Ottoman Capitals and Architecture

Discussion of Readings

PBS Documentary: Islam, Empire of Faith

Readings:

·Eggers, 67-101

·Robert Ousterhout, "The East, the West, and the Appropriation of the Past in Early Ottoman Architecture," *Gesta* 43.2 (2004): 165-176

·Aptullah Kuran, "A Spatial Study of Three Ottoman Capitals: Bursa, Edirne, and Istanbul," *Muqarnas* 13 (1996): 114-131

**Week 8: The Safavids**

T March 1st

The Safavids: Religious Order to Empire

R March 3rd

Safavid Rule in Iran

Discussion of Readings

Readings:

·Eggers, 153-180

- Eskander Beg Monshi. *History of Shah 'Abbas the Great (Tarik-e 'Alam-ara-ye 'Abbasi)*. Translated by R.M. Savory, adapted and abridged by R. Dankoff. Vol. 1. (1978). 1-17.
- Fazl Allah b. Ruzbihan Khunji-Isfahani. *Persia in A.D. 1478-1490 (Tarikh-I Alam-Ara-yi Amini)*. Trans. V. Minorsky, revised and augmented J. Woods, adapted and abridged R. Dankoff (1992). 18-23.
- Domenico Romano. "The Travels of a Merchant in Persia," in *A Narrative of Italian Travels in Persia, in the Fifteenth and Sixteenth Centuries*. Trans. and edited by C. Grey. (1873), 23-28.

**Week 9: SPRING BREAK**

T March 8<sup>th</sup> and R March 10th

**NO CLASS**

**Week 10: The Delhi Sultanate**

T March 15th

Islam in India and the Mughal Dynasty

Readings:

- Eggers, 17-20, 181-219
- Cambridge History of Islam, Vol. 2: 30-34; 35-64

R March 17th

**TEST 2**

**III. THE MODERN PERIOD:**

**ISLAM AND THE WEST, IMPERIALISM, AND NATIONALISM  
(18-21<sup>st</sup> CENTURIES)**

**Week 11: West and East**

T March 22nd

Islam and the West: Spain, North Africa, and Mediterranean/Trans-Saharan Trade

Readings:

- Egger, 108-142

R March 24th

Islam and the East: Africa, East Asia, and the Indian Ocean Trade

Readings:

- Egger, 220-255

**Week 12:**

T March 29th

Decline and Expansion of the Middle Periods

Readings:

TBA

R March 31st  
Discussion of Final Paper Assignment

**Week 13: The Loss of Sovereignty**

T April 5th  
Reform and Renewal 1750-1875: Ottoman Empire and Egypt

Readings

·Eggers, 257-314

R April 7th

The Loss of Imperialism 1875-1920: Islamic Modernism, Despotism, and Imperialism

Readings

·Eggers, 315-368

**Week 14: The Emergence of States and Nationalism**

T April 12th

World War One and The Emergence of Modern States

R April 14th

The Development of States and Nationalism

Reading

·Eggers, 369-403, 412-457

**Week 15: Topics in Modern Islam: Gender, and Sexuality**

T April 19th

Gender and Sexuality

Reading:

·Eggers, 403-411

R April 21st

**TEST 3**

**RESPONSE PAPERS DUE by 10 AM**